Middle School Student Completes Special Project

Orchard Park Middle School student, Sarah McDonald, completed an impressive project recently. She was invited to paint a ceiling tile in sixth-grade teacher Mrs. Daniszewski’s classroom. Sarah, who is visually impaired chose to paint the braille alphabet on her tile. She worked on this project with Occupational Therapist, Mrs. Shields with collaboration from Mr. Lawley, a technology teacher, who created templates for Sarah to use as she was painting and Mrs. Bond, an art teacher, provided stencil brushes, which increased Sarah’s ability to feel the edges of the stencils as she was painting. Sarah and Mrs. Shields worked on this project whenever they had extra time during Occupational Therapy sessions.

The tile was completed in March and was placed directly above Sarah’s desk in Mrs. Daniszewski’s classroom. This painted tile represents a great collaborative effort and will result in increased disability awareness.

Sixth grade teacher, Mrs. Daniszewski, Occupational Therapist, Mrs. Shields and sixth grade student Sarah McDonald are pictured holding the tile that Sarah painted to display the braille alphabet.

Five Orchard Park Teachers Named 2021-22 Master Teachers

In February, Governor Kathy Hochul announced the selection of 230 educators from across the state to the New York State Master Teacher Program. This number includes five Orchard Park teachers: Mr. Christopher Betrus, a science teacher at Orchard Park High School, Mr. Evan DeWald, a technology teacher at Orchard Park High School, Mr. Lukas Gill, a technology teacher at Orchard Park Middle and High School, Mr. Emerson Smith, an Elementary Education teacher at South Davis Elementary and Ms. Melissa Vuich, an Elementary Education teacher at South Davis Elementary.

All Master Teachers are active beyond their classrooms, serving as curriculum and department leaders or members of district and State level committees, as well as mentor teachers for student and early career teachers.

The five newly named Master Teachers join previously selected Master Teachers from the Orchard Park Central School District: Mr. Joe Bella, a technology teacher at Orchard Park High School, Mr. Brian Dena, a math teacher at Orchard Park High School, Mr. Adam Ziccardi, a computer sciences and math teacher at Orchard Park High School and Mr. Tom Zinteck, a technology teacher at Orchard Park High School.

Newly named Master Teachers: Ms. Melissa Vuich, Mr. Evan DeWald, Mr. Emerson Smith, Mr. Lukas Gill and Mr. Christopher Betrus are pictured at a Master Teacher ceremony at Buffalo State College.
I am excited to share key information regarding our 2022-23 operational budget, and the Capital Project that will be on the ballot on May 17, 2022.

The goal for both the budget and the Investing In Our Future Education Facilities Improvement Project is to ensure we are able to deliver an outstanding return on our investment.

Our operational budget has focused investment on:

- Access
- Inclusion
- Academic achievement
- Social-emotional learning
- Safety
- Technology

The Investing In Our Future Educational Facilities Improvement Project planning began in 2015 as we developed a cost-effective long-range plan to determine the needs of our buildings and the enhancements needed to ensure we are providing the exceptional inclusive programming our students deserve. We also focused on increasing our partnership with the community. The Capital Project will achieve both and this investment will have a tremendous positive impact on the community. The Capital Project will provide:

- Prepare the district for the future by adding a full grade level of pre-kindergarten in each elementary school by the year 2026.
- A pool/fitness addition at the high school will allow for community use and access. (Replaces current pool)
- Inclusive playgrounds at each elementary school
- Music additions at the middle and high schools
- A focus on inclusive/special education programming
- Upgrades to our athletic complex
- Provide vital updates to HVAC, roofing, electrical, and ventilation at several buildings
- Site work at the Middle School and South Davis Elementary will have a positive impact on traffic patterns and safety. For further information on this portion of the project, please visit the traffic assessment found on our website.

As a school community, we value our partnership with our residents and take responsibility to be fiscally responsible while delivering the highest quality education we can to our students. This focus can be illustrated within both of these budget propositions that focus on fiscal responsibility (0% new tax levy impact for both) and ensuring we build upon our foundation of excellence as we prepare our schools and community for the future.

Proposition # 1 - Proposed Operating Budget
The 2022-23 School District Budget for the Orchard Park Central School District, is $114,660,569. This budget will not raise the tax cap as it is a 0% tax levy increase.

Proposition # 2 - Educational Facilities Capital Improvement Project
The $114,000,000 Investing In Our Future Educational Facilities Improvement Project will have a 0% tax levy increase. The project will:

- Ensure our facilities are inclusive for our students
- Ensure our facilities are safe for our students, staff and community members
- Prepare the district for the future

Proposition # 3 - Purchase and Financing of Vehicles
Voters will decide on the purchases of one (1) sixty-six (66)-passenger school bus w/2 wheelchair capacity at an estimated maximum cost of $162,000; three (3) seventy-seven (77)-passenger school buses at an estimated maximum cost of $138,000 each; one (1) eighteen (18)-passenger school bus w/3 wheelchair capacity at an estimated maximum cost of $95,000; and three (3) thirty-four (34)-passenger school buses at an estimated maximum cost of $83,000 each. These buses will be funded through state education department reimbursements and contractual agreements. This proposition is similar to propositions over the last seventeen years; and, if approved will have no new tax impact on local taxpayers.

Election of Two Candidates to the Board of Education
See pages 6 & 7 for Candidate Profiles. (After the Community Education insert)
Program Expenditures

Proposed Operating Budget - Program Component
The program or instructional component includes accounts for instruction and educational support services for the district's over 5,000 students. Transportation, instructional computers, supplies, textbooks, special education services, and salaries and benefits for employees assigned to this category are reported here.

<table>
<thead>
<tr>
<th>Program</th>
<th>2021-22</th>
<th>2022-23</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Education</td>
<td>$43,275,413</td>
<td>$44,959,653</td>
<td>$1,684,240</td>
</tr>
<tr>
<td>Special Education</td>
<td>$15,777,100</td>
<td>$15,643,000</td>
<td>-$134,100</td>
</tr>
<tr>
<td>Transportation</td>
<td>$5,029,238</td>
<td>$5,064,691</td>
<td>$35,453</td>
</tr>
<tr>
<td>Benefits</td>
<td>$19,792,500</td>
<td>$20,089,000</td>
<td>$296,500</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$83,974,651</td>
<td>$85,756,344</td>
<td>$1,882,093</td>
</tr>
</tbody>
</table>

Capital Expenses

Proposed Operating Budget - Capital Component
The capital component of the budget includes maintenance and upkeep of the district's facilities and property including electricity, gas, water, sewer, and telephone services. It also includes principal and interest payments on capital.

<table>
<thead>
<tr>
<th>Program</th>
<th>2021-22</th>
<th>2022-23</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operations &amp; Maintenance</td>
<td>$7,191,605</td>
<td>$7,231,810</td>
<td>$40,205</td>
</tr>
<tr>
<td>Debt Service</td>
<td>$8,287,585</td>
<td>$8,229,296</td>
<td>-$58,289</td>
</tr>
<tr>
<td>Benefits</td>
<td>$2,773,800</td>
<td>$2,788,500</td>
<td>$14,700</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$18,252,990</td>
<td>$18,249,606</td>
<td>-$3,384</td>
</tr>
</tbody>
</table>

Administrative Expenses

Proposed Operating Budget - Administrative Component
The administrative component of the budget provides for overall general support and management activities including the Board of Education, the superintendent's office, business and personnel departments, curriculum and staff development, and supervision and support in each of the six schools. Also included are expenses for legal services, liability and property insurance, BOCES administrative costs, and salaries and benefits for all staff in administration.

<table>
<thead>
<tr>
<th>Program</th>
<th>2021-22</th>
<th>2022-23</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board &amp; District Office</td>
<td>$4,963,752</td>
<td>$5,345,935</td>
<td>$382,183</td>
</tr>
<tr>
<td>Building Supervision</td>
<td>$2,086,012</td>
<td>$2,384,684</td>
<td>$298,672</td>
</tr>
<tr>
<td>Benefits</td>
<td>$2,801,000</td>
<td>$2,924,000</td>
<td>$123,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$9,850,764</td>
<td>$10,654,619</td>
<td>$803,855</td>
</tr>
</tbody>
</table>

This Budget has 0% additional tax levy impact
School Districts are funded through State Aid, property tax, and other revenue sources including sales tax and fund balance.

<table>
<thead>
<tr>
<th>Source</th>
<th>2021-22</th>
<th>2022-23</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property Tax Levy</td>
<td>$69,826,734</td>
<td>$69,826,734</td>
<td>$0</td>
</tr>
<tr>
<td>PILOTS</td>
<td>$763,070</td>
<td>$575,000</td>
<td>-$188,070</td>
</tr>
<tr>
<td>State &amp; Federal Aid (*)</td>
<td>$28,923,361</td>
<td>$30,214,995</td>
<td>$1,291,634</td>
</tr>
<tr>
<td>Erie County Sales Tax</td>
<td>$5,800,000</td>
<td>$7,000,000</td>
<td>$1,200,000</td>
</tr>
<tr>
<td>Other Revenues</td>
<td>$719,000</td>
<td>$798,000</td>
<td>$79,000</td>
</tr>
<tr>
<td>Fund Balance &amp; Reserves</td>
<td>$5,945,840</td>
<td>$6,245,840</td>
<td>$300,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$111,978,005</td>
<td>$114,660,569</td>
<td>$2,682,564</td>
</tr>
</tbody>
</table>

* Recently approved American Rescue Plan (ARP) & Coronavirus Response & Relief Supplemental Appropriations (CRRSA) federal funding is budgeted for and will be expensed out of the Special Aid Fund as per NYSED guidance. This funding can be utilized for the 2021-22, 2022-23, and 2023-24 fiscal years.

A Word From Board of Education President

Christine Gray Tinnesz, Ed.D

It is almost the end of another school year! This has been an exciting and rewarding year with many tremendous advancements and progress being made within the district. On March 22, 2022, the Board of Education unanimously adopted the 2022-2023 budget proposed by Superintendent Lillek. This budget supports student access, social emotional needs, safety, technology and achievement. This budget is fiscally responsible with a zero percent tax levy increase and will continue to build upon the work accomplished this year.

The adopted budget represents months of building-level and district-level meetings and a tremendous effort by Superintendent Lillek and the entire administrative team. We are fortunate to have a group of administrators so committed to both the stability and excellence of the District.

In addition to voting on the 2022-23 operational budget, the community will vote on an educational facilities improvement project. This project will provide new pre-k classrooms, add and update music rooms, create additional physical education and athletic areas, replace the high school pool, and includes needed updates to roofing, HVAC, electrical and ventilation systems. This project will also have a zero percent tax levy increase.

Please remember that the community will also be asked to approve a proposition for the purchase of buses, which is identical to the bus-buying proposition that has been on the ballot for the past 17 years.

Finally, voters will also elect two school board trustees on May 17. Our District is fortunate that each year community members of different backgrounds, experiences, and interests come forward to run for the school board. Effective school boards are critical to the success of school districts. Before you cast your vote for school board trustees, consider these questions suggested by the New York State School Boards Association:

1. Does the candidate understand the role of the school board?
2. Is the candidate focused on a single issue or on a broad range of school district concerns?
3. Does the candidate’s approach make it likely that he or she will be able to work effectively with the rest of the board?
4. Will the candidate improve the mix of skills and backgrounds on the board and help represent the diversity of the community?
5. Does the candidate have the commitment to do what’s right even in the face of strong opposition?

On behalf of the Board, I encourage everyone to become as informed as possible about the budget, capital project, bus proposition and the school board candidates. Please make time to vote on May 17!

Virtual Backpack

The Orchard Park Central School District is sending flyers home through the Virtual Backpack available on our website. You can visit the Virtual Backpack for your child’s building at the link below or use the QR code. www.opschools.org/opcsdvirtualbackpacks
# School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2021-22 School Year | Budget Proposed for the 2022-23 School Year | Contingency Budget for the 2022-23 School Year *
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Budgeted Amount, Not Including Separate Propositions</td>
<td>$111,978,005</td>
<td>$114,660,569</td>
<td>$114,093,132</td>
</tr>
<tr>
<td>Increase/Decrease for the 2022-23 School Year</td>
<td></td>
<td>$2,682,564</td>
<td>$2,115,127</td>
</tr>
<tr>
<td>Percentage Increase/Decrease in Proposed Budget</td>
<td>2.40%</td>
<td>1.88%</td>
<td></td>
</tr>
<tr>
<td>Change in the Consumer Price Index</td>
<td></td>
<td></td>
<td>4.7%</td>
</tr>
<tr>
<td>A. Proposed Levy to Support the Total Budgeted Amount</td>
<td>$69,826,734</td>
<td>$69,826,734</td>
<td></td>
</tr>
<tr>
<td>B. Levy to Support Library Debt, if Applicable</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>C. Levy for Non-Excludable Propositions, if Applicable **</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>E. Total Proposed School Year Tax Levy (A + B + C - D)</td>
<td>$69,826,734</td>
<td>$69,826,734</td>
<td>$69,826,734</td>
</tr>
<tr>
<td>F. Total Permissible Exclusions</td>
<td>$3,914,527</td>
<td>$3,994,996</td>
<td></td>
</tr>
<tr>
<td>G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions</td>
<td>$65,912,207</td>
<td>$65,831,738</td>
<td></td>
</tr>
<tr>
<td>H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)</td>
<td>$65,912,207</td>
<td>$65,831,738</td>
<td></td>
</tr>
<tr>
<td>I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Administrative Component</td>
<td>$9,850,764</td>
<td>$10,654,619</td>
<td>$10,087,182</td>
</tr>
<tr>
<td>Program Component</td>
<td>$83,874,251</td>
<td>$85,756,344</td>
<td>$85,756,344</td>
</tr>
<tr>
<td>Capital Component</td>
<td>$18,252,990</td>
<td>$18,249,606</td>
<td>$18,249,606</td>
</tr>
</tbody>
</table>

* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. The exact change to the 2022-23 budget would still need to be determined, however, there would be employee positions eliminated and all equipment purchases would be eliminated, with the exception of state aided computer hardware and equipment essential to assist children with special needs.

** List Separate Propositions that are not included in the Total Budgeted Amount; (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase &amp; Financing of Vehicles, Related Equipment &amp; Supplies (Bus Purchase) (No 2022-23 Tax Impact)</td>
<td>$920,000</td>
</tr>
<tr>
<td>$</td>
<td></td>
</tr>
<tr>
<td>$</td>
<td></td>
</tr>
<tr>
<td>$</td>
<td></td>
</tr>
</tbody>
</table>

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmqts@nyssed.gov

Estimated Basic STAR Exemption Savings¹

<table>
<thead>
<tr>
<th>Estimated Basic STAR Exemption Savings¹</th>
<th>Under the Budget Proposed for the 2022-23 School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$528</td>
</tr>
</tbody>
</table>

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Orchard Park Central School District, Erie County, New York, will be held at the Orchard Park High School in said district on Tuesday, May 17, 2022 between the hours of 7:00am and 9:00pm, prevailing time in the Orchard Park High School, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.
Board of Education Candidates - Elect Two

Below and on the following page are the candidates running for the Orchard Park Central School District Board of Education. They are listed in the order they will appear on the ballot. District residents will elect two candidates to the Board. This information was provided by the candidates.

1A On The Ballot – Donald P. Roof

Candidate Address: 36 Carla Lane, West Seneca, NY 14224
Family Information: Carrie Roof: wife, Miranda Leigh: daughter
Education: AAS: Applied Science Trocaire College; BA: University at Buffalo; MBA: Canisius College
Career: Experienced healthcare professional in Imaging Services and Supply Chain Management
Reasons for Running:

The central mission of a public School Board should be to support parents and protect, educate, and nurture all students. I stand for traditional family values, curriculum transparency, and promoting a Pro-American message.

I stand against divisive politics in the classroom and healthcare mandates. Parents should decide what is best for their children.

2A On The Ballot – Steve M. Barlette

Candidate Address: 11 Templeton Trail, Orchard Park, NY 14127
Family Information: Married to Kelly for over 20 years; Three children in district: Noel 10th grade, Steven 9th, Joshua 6th.
Education: Bachelor's in Finance with minor in economics.
Career: Over 20 years in the private sector with experience in sales, marketing, training, and business development. Served 7 years on the Board of Directors for a local non-profit.
Reasons for Running:

My wife, Kelly, and I chose Orchard Park to start our family over 17 years ago. This is a wonderful community to raise children, and the district has a reputation for academic excellence. The teachers and administration have been a great partner for the education of our kids, and I am campaigning to keep it that way. Kati Ibarra and I are concerned about the direction of education in this State. Politicians & special interest groups are intent on diminishing parental rights and undermining our local values. We need independent thinkers on the Board who can advocate for age-appropriate content, maintain high performance, and give parents a seat at the table. We need professionalism, teamwork, and leadership. The OP School Board needs to serve this community better and have more diversity of thought and experience. I am a parent in the district with experience in business, as a non-profit board officer, and as a youth coach in the community. With your support we can maintain Orchard Park's academic excellence while championing fiscal responsibility. www.Barlette4board.com

3A On The Ballot – Ryan Anderson

Candidate Address: 4303 Freeman Rd. Orchard Park, NY 14127
Family Information: Alexandra Anderson (wife), Samuel (8), Anneliese (6), Owen (3), Eric (6 months)
Education: Bachelor's in Mechanical Engineering from the Rochester Institute of Technology, Summa Cum Laude, 2009. Master's in Mechanical Engineering from the Rochester Institute of Technology, 2009
Career: Principal Mechanical Design Engineer, Eaton Mission Systems Orchard Park Inc, 2013- Present
Reasons for Running:

My wife and I were drawn to Orchard Park in 2014. We had heard amazing things about the community and its school system and quickly fell in love with the town, choosing to make our home here when our first-born was only six months old. We now have four wonderful children and our kids will be attending the OP school system for the next 18 years, building the next generation in this beautiful town. I want to invest in this community. To serve, to the best of my ability, as a responsible steward of all this community has given to my family. I'm asking for your support to help me protect our school's excellence for our children, to promote and ensure their success, and to continue to attract top-notch educators.

We all have the same goal for our students' education, safety, and success. Let's work together to advocate for excellence. Please vote for Ryan Anderson and Tom Provost on May 17. Students-Parents-Teachers-Together. Visit togetheropschools.com
4A On The Ballot – Katherine Ibarra

**Candidate Address:** 30 Briar Hill Road, Orchard Park, NY 14127

**Family Information:** Husband- Nathan. Kids - Isabella. Kindergarten at Ellicott and Celeste, Preschool

**Education:** Masters in Social Work - Saint Louis University (MO)
Bachelors in Fine Arts - Stephens College in Columbia, MO

**Career:** Licensed Clinical Therapist and over 14 years of Mental Health experience in Oncology, Bereavement, Substance Abuse, PTSD.

**Reasons for Running:**
I want to represent and advocate for our students, parents, taxpayers, and teachers. I am committed to preserving the academic excellence of our district, and will proactively address concerns related to policies impacting our schools. Steve Barlette and I will provide a voice for our community, and remain independent thinkers who will stand up for the best interests of our children.

As a licensed clinical therapist, I can add valuable insight to the severe learning loss and negative impacts to mental health (MH) due to the pandemic restrictions. Depression/anxiety and suicidal ideation are up at least 50%. A thorough assessment of our students’ MH should be available, and an increase in MH counselors is needed.

As summer programs are added to address learning loss, my background would add great value to a panel that reviews strategy, goals, and outcomes. As a proponent of full transparency, I would advocate that results be presented to the community.

Thank you for your support in bringing our community together, and maintaining excellence and accountability in our schools.

5A On The Ballot – Tom Provost

**Candidate Address:**
53 Deer Run, Orchard Park, NY 14127

**Family Information:** Karin Provost (spouse), Abigail (14), Eleanor (9), and Thomas (9)

**Education:**
Loch Raven High School (Towson, MD) 1986
Penn State, B.A. History, 1990
University of Pittsburgh School of Law, J.D., 1994

**Career:** Assistant Vice President/Trust Officer, Mercantile-Safe Deposit & Trust Company (1995 – 2002)
Special Agent, Federal Bureau of Investigation (2002 – present)

**Reasons for Running:**
I am running for the Orchard Park School Board because I want to help ensure that we continue to have one of the best, if not the best, school districts in Western New York. I am a Special Agent with the FBI, a volunteer with the National Ski Patrol, and a proud product of the public school system. I owe a lot of my success to the excellent education I received in public schools. My wife and I have three children in OP schools and one of the main reasons we moved here 13 years ago was the high quality of the school district. As a School Board member, I will work with the parents, teachers, and administrators to provide the best education and learning environment possible for all of our children. I will do so in a respectful, collaborative, and fiscally responsible manner, free from politics or any outside agenda. I believe in public service and would appreciate the opportunity to continue to serve our community as your School Board member. Thank you.

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**The Role of a Board of Education Member**

The Board of Education is elected by District voters to govern schools and determine educational policies. Technically, Board of Education members are Local Officials, their authority and duties are defined by the state and federal constitutions and laws as well as by rules and regulations promulgated by the Board of Regents and commissioner of education, and other regulatory agencies. Members of the Board of Education are volunteers and receive no salary for their work. They do not have the day-to-day duties of running a school district, rather their role is oversight and setting policy: the Superintendent is responsible for all aspects of the district and he reports to the Board.
Resident

Date, Time and Location of Public Vote

Tuesday, May 17, 2022
7 a.m. - 9 p.m.
Orchard Park High School Gymnasium
4040 Baker Road
Orchard Park, NY 14127
(Use Freeman Road Entrance)

On The Ballot

Proposition I: Operating Budget
• The 2022-23 School District Budget for the Orchard Park Central School District, is $114,660,569. This budget will not raise the tax cap as it is a 0% tax levy increase.

Proposition II: Educational Facilities Capital Improvement Project
The $114,000,000 Investing In Our Future Educational Facilities Improvement Project will have a 0% tax levy increase. The project will:
• Ensure our facilities are inclusive for our students
• Ensure our facilities are safe for our students, staff and community members
• Prepare the district for the future

Proposition III:
• Continues the 17 year Bus Replacement Program (no new tax impact).

Election of Two Board Members
(They are listed in the order they will appear on the ballot).
• 1A On The Ballot – Donald P. Roof
• 2A On The Ballot – Steve M. Barlette
• 3A On The Ballot – Ryan Anderson
• 4A On The Ballot – Katherine Ibarra
• 5A On The Ballot – Tom Provost

Absentee Ballots

Applications for absentee ballots for the 2022-23 Annual School Vote may be obtained at the District Clerk’s Office, 2240 Southwestern Blvd., West Seneca, NY. Completed applications must be received by the District Clerk no later than seven days before the election if the ballot is to be mailed to the voter, or no later than the day before the vote if the ballot is to be personally delivered by the voter. Absentee ballots must be received by the District Clerk no later than 5 p.m. prevailing time on May 17, 2022. Absentee Ballot applications are also available on our District website: www.opschools.org. For more information on absentee ballots, please contact the District Clerk at 209-6280.

Voter Eligibility

• At least 18 years of age.
• A United States citizen.
• A District resident for at least 30 days before the date of the vote.

Get Dinner To Go At The Vote

The Orchard Park High School Post Prom is hosting a BW’s Barbecue Dinner at the Vote. All proceeds benefit Post Prom, a PTO-sponsored drug and alcohol free party for seniors and their dates following the Prom.

• Chicken Dinners are $12 and include a 1/2 chicken, potato salad, coleslaw and a roll
• Rib Dinners are $13 and include a 1/4 rack ribs, potato salad, coleslaw and a roll

Order at the door or place your pre-sale order using the QR code to the right.