

## Transcript of August 17th, 2020 Parent Information Session

To find out more about a specific topic, click CTRL F on your keyboard to find by keyword. For example CTRL F and type "masks", "lunch", "chromebooks", "fever". This will show you all of the areas of the transcript that mention those keywords.

1

00:00:13.590 --> 00:00:21.870

Matt McGarrity, Superintendent: Good afternoon, everyone. I'm Matt McGarrity or superintendent of schools and I'd like to welcome all of our parents, our staff, our community members.

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00:00:22.260 --> 00:00:31.500

Matt McGarrity, Superintendent: To our first parent information meeting for the reopening of schools in September 1 and foremost I hope that everyone is doing well and staying healthy

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00:00:32.130 --> 00:00:42.240

Matt McGarrity, Superintendent: We fully realized that these have been trying times, to say the least. And I believe the plan that we've developed really focuses on the needs of our students and also the safety of our students and staff to

4

00:00:43.860 --> 00:00:59.040

Matt McGarrity, Superintendent: I would first like to thank our parents and our families for their patience as we work to provide a plan for you. Opening schools that maximizes in school contact time and learning with an option for full remote learning also that we've worked on and we've communicated with you about

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00:01:00.720 --> 00:01:06.960

Matt McGarrity, Superintendent: I'd like to start with some thank yous. I'd like to thank our administrators. Our whole administrative team for the work that they put in with our plan.

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00:01:07.770 --> 00:01:18.840

Matt McGarrity, Superintendent: With our teachers and our teachers organization. Our support staff has been very, very effective in helping us with the planning stages as we go through.

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00:01:19.260 --> 00:01:25.740

Matt McGarrity, Superintendent: I also want to thank our union leaders that we've worked with in order to accomplish our plan as we look forward

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00:01:26.370 --> 00:01:35.490

Matt McGarrity, Superintendent: I'd also like to thank our board of education that we have worked with over the recent board meetings to share our plan by initially sharing our draft plan.

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00:01:35.940 --> 00:01:42.570

Matt McGarrity, Superintendent: Getting some feedback from parents, based on that plan and then different questionnaires that we have also put out for our parents.

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00:01:43.290 --> 00:01:50.730

Matt McGarrity, Superintendent: We've received over 500 questions for today's session and hopefully we'll be able to answer most of the questions during our presentation.

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00:01:51.120 --> 00:01:56.010

Matt McGarrity, Superintendent: But I did want people to know that there will also be a searchable transcript of the presentation.

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00:01:56.430 --> 00:02:03.900

Matt McGarrity, Superintendent: That will be posted on our website and there will be additional information sessions, as you know, as it says on the screen on the 18th and the 19th

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00:02:04.560 --> 00:02:14.220

Matt McGarrity, Superintendent: At 7pm if after our parents session. Do you still have questions which you made, actually, because we're still getting questions and

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00:02:14.580 --> 00:02:24.930

Matt McGarrity, Superintendent: You would please contact your building principal directly for those or you can also contact the district office as we've been receiving many emails and many phone calls here at district office.

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00:02:25.890 --> 00:02:32.370

Matt McGarrity, Superintendent: So the format for today, we will have a slideshow that we will review. And I think it's important to know as I mentioned.

16

00:02:32.910 --> 00:02:48.720

Matt McGarrity, Superintendent: That many of the slides are going to refer to questions that parents have submitted and it's important to know that this slideshow will also be posted. So people don't have to. Frantically take notes right now as we're going through on the slideshow will be posted on our website afterward.

17

00:02:50.460 --> 00:02:52.860

Matt McGarrity, Superintendent: So at this point I would like to start our slideshow.

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00:02:56.070 --> 00:03:05.310

Matt McGarrity, Superintendent: When we began our process months and months ago, we started talking actually as soon as school was canceled and in March.

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00:03:06.030 --> 00:03:10.500

Matt McGarrity, Superintendent: And some of the things that we really looked at as we've worked through our process since then.

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00:03:11.490 --> 00:03:21.510

Matt McGarrity, Superintendent: With our advisory group is we wanted to value having students on site as much as we are safely possible to do but recognize the importance of a few things.

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00:03:22.440 --> 00:03:30.480

Matt McGarrity, Superintendent: We do value. The real time interactions between students, teachers and staff that's very important for us. And I know that our students have missed that.

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00:03:31.920 --> 00:03:37.200

Matt McGarrity, Superintendent: The social emotional benefits of face to face instruction is I can't stress it enough.

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00:03:37.710 --> 00:03:45.690

Matt McGarrity, Superintendent: And I know that parents understand that and parents agree with that and they're really concerned about our students in that social interaction piece.

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00:03:46.440 --> 00:03:53.550

Matt McGarrity, Superintendent: Of course, the health and safety of our students and also childcare support for families, that's been a big part of our conversation to

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00:03:54.870 --> 00:04:08.340

Matt McGarrity, Superintendent: In this planets align with guidance updated as guidance changes from the New York State Education Department Governor Cuomo, the New York State Department of Health that your accounting department of health and the Center for Disease Control.

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00:04:09.450 --> 00:04:17.850

Matt McGarrity, Superintendent: The plan maximizes in school instructional time for students while focusing on the student health, social, emotional health and safety, as I mentioned,

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00:04:18.990 --> 00:04:32.760

Matt McGarrity, Superintendent: Time in school for younger learners, for whom remote learning is most challenging and for parents are most reliant on school for childcare and also time in school for special education students in our English language learners is critical.

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00:04:38.460 --> 00:04:50.610

Matt McGarrity, Superintendent: So far in person first day of school, when we talk about dates for grades K through three. The first day will be Wednesday, September 9 and then that's a full day for our K K through three students

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00:04:51.480 --> 00:05:01.470

Matt McGarrity, Superintendent: And for grades four to 12 it'll be Wednesday, September 9 or Thursday, September 10 depending on the schedule that they have. And those will be forthcoming to parents

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00:05:09.420 --> 00:05:11.340

Matt McGarrity, Superintendent: The instruction scheduled for elementary

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00:05:12.450 --> 00:05:24.840

Matt McGarrity, Superintendent: For our K three students will be attending every day full day daily in school student instruction with reduced class sizes to allow for physical distancing and these class sizes will be less than 15

32

00:05:26.100 --> 00:05:30.990

Matt McGarrity, Superintendent: We will have polycarbonate barriers and you can see a picture on the right hand side of the side of the screen.

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00:05:31.590 --> 00:05:42.750

Matt McGarrity, Superintendent: And you might be able to see the picture better when you pull up the presentation that will be posted. You do have to look kind of close because it is very clear when social distancing cannot be at least six feet apart.

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00:05:44.400 --> 00:05:58.950

Matt McGarrity, Superintendent: Masks will be worn by our students exception will be for medical exemptions that students have and staff at all times, with the exception of when eating lunch and during designated mass breaks, which is recommended by the New York State Education Department

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00:06:00.450 --> 00:06:07.050

Matt McGarrity, Superintendent: Students will eat lunch in the classrooms, except those classes with food allergies and the building principals have worked that out.

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00:06:08.310 --> 00:06:16.080

Matt McGarrity, Superintendent: Special area teachers computer music library and art will come into the classroom to limit the student movement and our hallways.

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00:06:17.190 --> 00:06:22.470

Matt McGarrity, Superintendent: And physical education and other classes to take place outside as much as possible. Weather permitting

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00:06:26.400 --> 00:06:40.110

Matt McGarrity, Superintendent: To continue at the elementary level for the fourth and fifth grade the hybrid model on which fourth and fifth grade will be at a hybrid model, just to clarify that. That was one of our questions and students will be attending every other day on a six day cycle.

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00:06:41.190 --> 00:06:56.130

Matt McGarrity, Superintendent: Students will attend school every other day, and their class sizes will be between 22 and 30 as a whole class, but remember with 11 to 15 attending daily so it'll be half the class on one day and half the class on the next day.

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00:06:57.990 --> 00:07:06.780

Matt McGarrity, Superintendent: The every other day schedule allows for more than more instruction time for our students. The district will group students and hybrid model from the same family.

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00:07:07.470 --> 00:07:21.570

Matt McGarrity, Superintendent: They are attending and person on the same day. And just to get some give some perspective to our families, that's over 600 families that have that situation so that we can try to help with the family situation and younger and older students

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00:07:22.710 --> 00:07:32.400

Matt McGarrity, Superintendent: Students will eat lunch in classrooms, except in classrooms again with food allergies special area teachers computer music library and art will come into the classroom.

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00:07:33.180 --> 00:07:43.200

Matt McGarrity, Superintendent: Masks will be worn by students. Again, the exception or for medical exemptions and staff at all times, with the exception of when eating lunch and during designated mass breaks

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00:07:44.910 --> 00:07:54.300

Matt McGarrity, Superintendent: Physical education classes will take place outside as much as possible. Our students on special education students will attend school daily

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00:07:55.170 --> 00:08:03.750

Matt McGarrity, Superintendent: And there will be no morning music groups at the elementary due to social distancing and transportation constraints lessons and small ensembles will continue.

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00:08:07.200 --> 00:08:20.160

Matt McGarrity, Superintendent: For a middle school. It's a six through eight hybrid model students attending again every other day. Also on a six day cycle, students will attend school every other day with their daily class sizes being approximately 50%

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00:08:21.300 --> 00:08:24.390

Matt McGarrity, Superintendent: The every other day schedule allows for more in school instruction.

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00:08:25.980 --> 00:08:34.620

Matt McGarrity, Superintendent: The district will group students in a hybrid model from the same family as we mentioned before, students will be eating lunch in the dining hall was six feet of separation.

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00:08:35.790 --> 00:08:46.290

Matt McGarrity, Superintendent: And students will attend satellite classes music library and art as a cohort group as much as possible and Physical Education and other classes to take place outside also as much as possible.

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00:08:48.030 --> 00:08:53.070

Matt McGarrity, Superintendent: Again, we will have polycarbonate barriers will be used when social distancing cannot be at least six feet apart.

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00:08:53.880 --> 00:09:04.560

Matt McGarrity, Superintendent: And mass will be worn by students again medical exemption is an exception and staff at all times, with the exception of when eating lunch. And during those mass breaks recommended by the State Department.

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00:09:06.540 --> 00:09:19.530

Matt McGarrity, Superintendent: There will be no accelerated class for this year with all the limitations that we have and all the precautions that we need to take on concerning transportation and also co hurting students and then again the 121 students will attend daily

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00:09:22.980 --> 00:09:35.910

Matt McGarrity, Superintendent: Our schedule for our high school, which will also be a nine through 12 hybrid students every other day on a six day cycle, students will attend school every other day daily class size will be again approximately 50%

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00:09:36.990 --> 00:09:51.180

Matt McGarrity, Superintendent: Every other day schedule allows her more in school instruction time for our students. The district will group students in a hybrid model from the same family. Once again, so they are attending in person. Again, with more than 600 families on the same schedule.

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00:09:52.290 --> 00:09:56.490

Matt McGarrity, Superintendent: Polycarbonate barriers will be used when social distancing cannot be at least six feet apart.

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00:09:57.510 --> 00:10:06.720

Matt McGarrity, Superintendent: Mass will be worn by students. The exception medical exemption and staff at all times, except for eating lunch in the mass breaks recommended by the State Department.

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00:10:07.620 --> 00:10:20.820

Matt McGarrity, Superintendent: Both these programs will be available based on his students SCHEDULE AND THE BOSSY schedule again 121 students will attend school daily students will eat lunch in the cafeteria and the Commons with six feet of separation.

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00:10:21.840 --> 00:10:26.310

Matt McGarrity, Superintendent: And physical education and other classes will take some take place outside as much as possible.

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00:10:30.240 --> 00:10:42.150

Matt McGarrity, Superintendent: The elementary remote option on remote lifetime daily with dedicated teachers, there'll be a minimum of 830 minute sessions weekly which is synchronous or live instruction.

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00:10:43.110 --> 00:10:54.630

Matt McGarrity, Superintendent: Scheduled special area classes will be weekly for the remote option and the content and assignments will be provided, which may include computer based instruction and non computer based activities.

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00:10:56.790 --> 00:11:07.590

Matt McGarrity, Superintendent: The remote option for our middle school and high school remote lifetime daily with dedicated teachers for periods, a day approximately 160 minutes daily of direct teacher instruction.

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00:11:08.640 --> 00:11:18.870

Matt McGarrity, Superintendent: students attend their full schedule over a two day cycle and there's exceptions to that, including P lab and other assignments, which run over a six day cycle.

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00:11:20.580 --> 00:11:27.690

Matt McGarrity, Superintendent: The content and assignments will be provided, which may include computer based instruction and non computer based instruction and activities.

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00:11:28.410 --> 00:11:35.970

Matt McGarrity, Superintendent: And this is based on best practices and research of instructional screen time, attention span direct and indirect direct instruction in a remote setting.

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00:11:37.980 --> 00:11:56.490

Matt McGarrity, Superintendent: Our initial survey of parents had roughly a 5% interest in K 12 remote learning current commitments are due Friday, August 21 this coming Friday, and that is the time at the time of this meeting. We've had 148 students just to give some perspective and that's out of our K 12 population.

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00:12:00.720 --> 00:12:10.920

Matt McGarrity, Superintendent: You may have seen some videos that we already had posted a day in the life of a student and to help families better understand how school will be different than prior to mid March.

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00:12:11.400 --> 00:12:20.970

Matt McGarrity, Superintendent: I'm going to help families, prepare, there are a couple videos. One is a day in the life of the students with narration and the others without narration. So you can see those on our website.

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00:12:24.600 --> 00:12:30.840

Matt McGarrity, Superintendent: After school and other programs and then attempt to focus on the core of our school day, which we're, we're really

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00:12:32.550 --> 00:12:40.170

Matt McGarrity, Superintendent: Focusing on right now buildings will be closed after school hours for Community used to allow for a thorough daily cleaning disinfecting

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00:12:41.100 --> 00:12:55.740

Matt McGarrity, Superintendent: There will be no use of school buildings or grounds by Community Education PTO or any other outside groups, the exceptions to that are self towns YMCA and a New York State New York state licensed child, which is a New York State License child care provider. I'm sorry.

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00:12:57.240 --> 00:13:06.510

Matt McGarrity, Superintendent: Also, there will be no extra curricular or after school academic programs, no clubs, except for our morning announcements, our student government and our yearbook.

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00:13:07.290 --> 00:13:22.860

Matt McGarrity, Superintendent: And we wanted to make sure that we have those in place for our students. Currently, there are no fall athletics. As for the New York State public high school Athletic Association. We'll talk more about that in our questions and also know morning music programs at the elementary level.

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00:13:26.700 --> 00:13:41.820

Matt McGarrity, Superintendent: Transportation, we did receive quite a few questions the school bus capacity will be approximately 22 students per bus on the seating will be one student per seat, with the exception of students residing in the same home who will be seated together on the bus.

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00:13:42.900 --> 00:13:50.310

Matt McGarrity, Superintendent: Students will be seated as they get on the bus from the back to the front and they will disembark at school from front to back.

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00:13:50.910 --> 00:13:59.130

Matt McGarrity, Superintendent: Students will be required to wear face masks at all time while they're on the school bus high touch areas will be cleaned and disinfected between each run

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00:13:59.940 --> 00:14:06.270

Matt McGarrity, Superintendent: Transportation to private schools, both these programs and out of district placements will be available by the district.

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00:14:07.200 --> 00:14:20.790

Matt McGarrity, Superintendent: Alternate pickup and drop off arrangements will need to be limited because of the transportation demand that we have right now to get all of our students in bus route information will be available by the first week of September, for our parents.

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00:14:24.480 --> 00:14:39.840

Matt McGarrity, Superintendent: For arrival and dismissal DROP OFF AND PICK UP THERE WILL BE DESIGNATED AREAS outside of the building for parents to drop off and pick up our students vehicle flow at drop off and pick up is still being planned since we anticipate a larger volume and parent transportation of students.

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00:14:40.860 --> 00:14:48.810

Matt McGarrity, Superintendent: Developing a solution that we're looking at, to help with the use of technology and streamline the process for arrival and dismissal.

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00:14:49.710 --> 00:14:59.190

Matt McGarrity, Superintendent: And students being driven to our school and or picked up from school by a parent or guardian guardian may be given specific directions prior to the start of school in September.

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00:15:04.320 --> 00:15:12.030

Matt McGarrity, Superintendent: Our component of health and safety that we've that has been underlying all of our discussions and our plan we're fortunate to have Dr Ioria

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00:15:12.480 --> 00:15:20.820

Matt McGarrity, Superintendent: Who's our school physician and school, medical director and we also have our school nurses and administrators contributed to the plan and alignment with recommendations.

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00:15:21.480 --> 00:15:27.900

Matt McGarrity, Superintendent: Again from the New York State Department of Health, the CDC the Erie County Department of Health and the New York State Education Department

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00:15:28.830 --> 00:15:36.720

Matt McGarrity, Superintendent: Staff and Students screening per New York State Education Department staff will complete a daily health questionnaire prior to arrival at school.

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00:15:37.350 --> 00:15:47.670

Matt McGarrity, Superintendent: And PR recommendations from the State Education Department parents, guardians will be expected to screen their child before sending him or her to school to avoid exposure to others on bus and at arrival

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00:15:49.290 --> 00:16:02.520

Matt McGarrity, Superintendent: All contact tracing and testing information and protocols on the district will follow the guidance from the New York State Department of Health and also the Erie County Department of Health, when it comes to any items related to contact tracing and testing.

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00:16:05.520 --> 00:16:12.720

Matt McGarrity, Superintendent: For health and safety. We have hand sanitizers that will be available at each entrance in each classroom and throughout our buildings.

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00:16:13.650 --> 00:16:21.390

Matt McGarrity, Superintendent: The district will clean and disinfect buildings and classrooms on a nightly basis strong handwashing etiquette will be reinforced during the day.

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00:16:22.170 --> 00:16:30.750

Matt McGarrity, Superintendent: Again, portable hand washing stations and portable hand sanitizers will be stationed and it'll bring being installed in key areas in our school building

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00:16:31.260 --> 00:16:43.140

Matt McGarrity, Superintendent: Mass will be provided to students who need one parents may also contact their building if they need a thermometer at home. Also, there will be cleaning that will be done on high touch surfaces throughout the day.

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00:16:48.090 --> 00:16:50.490

Matt McGarrity, Superintendent: And for our social emotional learning

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00:16:51.930 --> 00:17:03.180

Matt McGarrity, Superintendent: We have spoken to our district character Council and the character education resources to support, especially the social and emotional learning for our students. And we'll talk more about that in a few of our slides.

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00:17:07.710 --> 00:17:24.210

Matt McGarrity, Superintendent: For social and emotional learning and there's a parent information series that for 2021 that Dr. Krueger has started a few years ago, and she's continuing. It's been very successful on this year will be talking about stress management in late August for a back to school, kind of a workshop

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00:17:25.260 --> 00:17:44.310

Matt McGarrity, Superintendent: Habits for mental wellness in September cultural competence and anti racism in October habits for mental wellness part to November, and then in January spring and may we have intrinsic resiliency a Free Hugs Project and also teen driving safety that will be addressing

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00:17:48.060 --> 00:17:58.560

Matt McGarrity, Superintendent: Next we come to the question and answer panel, um, as I mentioned before, we received at least 500 questions that we're working through the process between today, tomorrow and Wednesday.

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00:17:59.220 --> 00:18:08.910

Matt McGarrity, Superintendent: I'm, as I mentioned, I met McCurdy superintendent of schools. We're also fortunate to have Dr. Lisa Krueger, who's our assistant superintendent for curriculum with us today, answering questions.

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00:18:09.360 --> 00:18:21.990

Matt McGarrity, Superintendent: Also, Mr. Dave look our assistant superintendent for personnel. We have Mr. Jeff Peters our assistant superintendent for business and Dr. Gerald Ioria, as I mentioned, our school physician and our medical director today.

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00:18:23.040 --> 00:18:27.540

Matt McGarrity, Superintendent: So I believe we're starting out and we'll move to the question portion

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00:18:29.280 --> 00:18:42.120

Matt McGarrity, Superintendent: And we have taken these questions and put them into different groups that you will notice on again. We're recording the transcript and we'll have a transcript of these questions and the answers being posted to our website.

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00:18:43.680 --> 00:18:49.590

Matt McGarrity, Superintendent: And we've grouped them. And once the transcripts has been posted, you'll be able to search that transcript for any questions that you have.

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00:18:50.190 --> 00:19:02.730

Matt McGarrity, Superintendent: And one last reminder if we don't get to certain questions today or through our parent other parent meetings, please contact your, your building principal directly. So at this point, I'll talk, I'll turn it over to Dr. Lisa Krueger

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00:19:07.470 --> 00:19:15.900

Dr. Lisa Krueger, Assistant Superintendent: Thank you, Mr maturity and Mrs Connors today will be serving as our moderator and posing questions she has shared the first question with me.

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00:19:16.230 --> 00:19:21.630

Dr. Lisa Krueger, Assistant Superintendent: And the first question that we received or I should say the first category of questions that we received are all

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00:19:21.930 --> 00:19:30.960

Dr. Lisa Krueger, Assistant Superintendent: Around the remote learning option. The option that's made available to families, if they would prefer for their child to be engaged in remote teaching and learning.

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00:19:31.260 --> 00:19:36.540

Dr. Lisa Krueger, Assistant Superintendent: And the first question we received is who is teaching the remote learning students

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00:19:36.960 --> 00:19:48.420

Dr. Lisa Krueger, Assistant Superintendent: Those students who choose to be on a remote learning schedule will be taught by an Orchard Park certified teacher, so it is one of our teachers delivering our, our curriculum in the remote environment.

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00:19:49.110 --> 00:19:55.320

Dr. Lisa Krueger, Assistant Superintendent: In some cases it may be a teacher who is teaching face to face classes for a portion of their day.

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00:19:55.650 --> 00:20:04.140

Dr. Lisa Krueger, Assistant Superintendent: And then spending the other portion of their day supporting students who are choosing to be in the remote option and in other cases it may be a teacher.

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00:20:04.620 --> 00:20:17.310

Dr. Lisa Krueger, Assistant Superintendent: For a variety of reasons, such as the teacher themselves may be vulnerable and not able to be teaching on site that the teacher may be fully teaching their entire program in the remote learning environment.

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00:20:19.290 --> 00:20:25.440

Mrs. Connors, District Clerk: After Krueger. The next question is, are the remote students part of a class of students that is face to face.

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00:20:26.430 --> 00:20:32.820

Dr. Lisa Krueger, Assistant Superintendent: Thank you, Mrs Connors, they are not part of the face to face class those students who choose the remote option.

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00:20:33.090 --> 00:20:40.950

Dr. Lisa Krueger, Assistant Superintendent: Will be their own core hundred students district wide. So at the elementary level. For example, if you take second grade.

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00:20:41.220 --> 00:20:56.610

Dr. Lisa Krueger, Assistant Superintendent: There may be second graders from all four of our elementary schools that are being cohort it together and supported by that teacher in the remote environment. So they will be separate from the class of students that are meeting on site for face to face instruction.

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00:20:57.540 --> 00:21:02.460

Mrs. Connors, District Clerk: Dr Kroger, how much direct instruction will be provided to the remote students

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00:21:03.300 --> 00:21:07.110

Dr. Lisa Krueger, Assistant Superintendent: Thank you, Mr maturities presentation gave an overview of that.

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00:21:07.590 --> 00:21:17.880

Dr. Lisa Krueger, Assistant Superintendent: For example, at the middle school in high school, approximately half of the day for periods will be direct instruction provided by an Orchard Park teacher

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00:21:18.270 --> 00:21:24.510

Dr. Lisa Krueger, Assistant Superintendent: And those will be scheduled synchronous sessions. So that means live instruction directly with a teacher.

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00:21:24.900 --> 00:21:30.270

Dr. Lisa Krueger, Assistant Superintendent: The other periods of the day, there'll be greater flexibility where the, the student will be able to access

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00:21:30.690 --> 00:21:39.420

Dr. Lisa Krueger, Assistant Superintendent: Asynchronous content and work at their own pace. So it's that balance between scheduled instructional time and more flexibility in their schedule.

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00:21:39.720 --> 00:21:55.320

Dr. Lisa Krueger, Assistant Superintendent: Over the course of a two day schedule a two day cycle, I should say they will do for periods on day one for periods on day two. That will be scheduled sessions. So over the course of two days. They'll have completely satisfied. Their scheduled classes.

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00:21:55.860 --> 00:22:03.390

Dr. Lisa Krueger, Assistant Superintendent: at the elementary level those synchronized sessions will be shorter and duration, because we know the attention span.

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00:22:03.960 --> 00:22:17.340

Dr. Lisa Krueger, Assistant Superintendent: And also the amount of time we want students sitting in front of a screen for our youngest learners has been reduced, that will be at minimum eight excuse me eight sessions weekly for 30 minutes in length.

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00:22:18.690 --> 00:22:23.790

Mrs. Connors, District Clerk: The next question was very popular will Chromebooks be provided for students in the remote option.

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00:22:24.600 --> 00:22:32.820

Dr. Lisa Krueger, Assistant Superintendent: Yes, all of our students who are in remote fully remote option or the hybrid schedule will be provided with Chromebooks.

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00:22:34.680 --> 00:22:47.790

Mrs. Connors, District Clerk: The next question our teachers able to teach in videotape their in class lessons and then that video can be used for the 100% remote learners. So they are also receiving the same lessons as if they be in the classroom.

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00:22:48.570 --> 00:22:50.820

Dr. Lisa Krueger, Assistant Superintendent: Sure. And thank you for that question.

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00:22:51.480 --> 00:23:02.520

Dr. Lisa Krueger, Assistant Superintendent: While that's certainly possible with the way that we have staffed this there will be separate teachers supporting those in the remote environment, as mentioned before they are Orchard Park teachers.

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00:23:02.850 --> 00:23:10.320

Dr. Lisa Krueger, Assistant Superintendent: But rather than them simply sharing out lessons that we're done with other students who may be at a different pace.

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00:23:10.950 --> 00:23:20.760

Dr. Lisa Krueger, Assistant Superintendent: Than those that are learning remotely our plan actually allows us to be much more responsive to those that are in the remote environment because those students learning remotely.

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00:23:21.060 --> 00:23:31.110

Dr. Lisa Krueger, Assistant Superintendent: Will be assigned to a teacher to support them remotely. So rather than simply watching what went on in the face to face instruction and hoping that the pace.

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00:23:31.440 --> 00:23:41.310

Dr. Lisa Krueger, Assistant Superintendent: Is is one that's matching those students in the remote environment. Their needs will be met in a more individualized way based on where they are actually in their progression of skills.

132

00:23:42.660 --> 00:23:56.340

Mrs. Connors, District Clerk: The next group of questions are about the hybrid model of teaching. And the first question is, why does the every other day schedule for hybrid face to face. Rotate rather than being set days of the week. What will the schedule look like

133

00:23:58.230 --> 00:24:02.520

Dr. Lisa Krueger, Assistant Superintendent: And we know a variety of plans that have been released throughout western New York

134

00:24:02.850 --> 00:24:13.470

Dr. Lisa Krueger, Assistant Superintendent: Our models that are different from Orchard Park, a very common model is attendance, Monday, Tuesday or Thursday, Friday with Wednesday being remote for everyone.

135

00:24:13.920 --> 00:24:19.170

Dr. Lisa Krueger, Assistant Superintendent: And in models like that. I think every district is doing the best they can with a constraints upon them.

136

00:24:19.440 --> 00:24:28.830

Dr. Lisa Krueger, Assistant Superintendent: But when we considered options such as that where we really concluded, is that a model of that nature had our students on site for two consecutive days.

137

00:24:29.250 --> 00:24:41.250

Dr. Lisa Krueger, Assistant Superintendent: And then, without us. And without our direct support for five days. It's actually the reverse of a weekend model there with us for two days and then there without us for five consecutive days.

138

00:24:41.610 --> 00:24:52.290

Dr. Lisa Krueger, Assistant Superintendent: We wanted to have more frequent contact with our students so that our students would have a day face to face with us where we could give them direct instruction and direct support.

139

00:24:52.530 --> 00:25:02.220

Dr. Lisa Krueger, Assistant Superintendent: And guidance on the next steps for them to do on their next day, which would be a non face to face attendance day, a day where they are home in the hybrid model.

140

00:25:02.670 --> 00:25:08.820

Dr. Lisa Krueger, Assistant Superintendent: And so in our model. It allows us to have access and support to our students every other day.

141

00:25:09.270 --> 00:25:15.750

Dr. Lisa Krueger, Assistant Superintendent: When we look at our schedule and how those days are scheduled. It's really driven by the six day cycle schedule that we have

142

00:25:16.230 --> 00:25:31.350

Dr. Lisa Krueger, Assistant Superintendent: Our schedule is over six consecutive days which allows us to support science labs, which are every other day, so a student may be scheduled for science labs on cycle days one, three and five or several days to for insects.

143

00:25:31.830 --> 00:25:41.370

Dr. Lisa Krueger, Assistant Superintendent: Other services are delivered on an every other day basis, such as academic intervention services or resource room services. So our model.

144

00:25:41.730 --> 00:25:50.250

Dr. Lisa Krueger, Assistant Superintendent: Is that model in that students will be on site every other day. So, week one will be Monday, Wednesday, Friday, week two will be Tuesday, Thursday.

145

00:25:50.700 --> 00:25:57.900

Dr. Lisa Krueger, Assistant Superintendent: We realize n n heard feedback from families that they very much wanted that to be consistent for a family.

146

00:25:58.140 --> 00:26:06.930

Dr. Lisa Krueger, Assistant Superintendent: for child care purposes. Maybe there's an older sibling at the high school level that's helping to support and watch a fifth grader or a sixth grader.

147

00:26:07.230 --> 00:26:17.070

Dr. Lisa Krueger, Assistant Superintendent: in the younger grades. So we overhauled the elementary Mr schedules, so that that can align with the secondary level so that if a family.

148

00:26:17.310 --> 00:26:25.680

Dr. Lisa Krueger, Assistant Superintendent: Is in the hybrid learning environment, it will be the entire family from grades four to 12 that will be attending school on the same days.

149

00:26:26.040 --> 00:26:32.190

Dr. Lisa Krueger, Assistant Superintendent: In home on the same days which we anticipate and hope helps families with their child care planning.

150

00:26:32.640 --> 00:26:38.460

Dr. Lisa Krueger, Assistant Superintendent: Additionally, will be sharing the calendar with families so they can see those scheduled days in advance.

151

00:26:38.700 --> 00:26:51.780

Dr. Lisa Krueger, Assistant Superintendent: So if they're working with community based partners such as the YMCA Orchard Park tell rack or other child care providers, they will have their days mapped out in advance so that they can plan ahead for child care needs.

152

00:26:53.700 --> 00:26:59.610

Mrs. Connors, District Clerk: The next question is how will the full years content fit into learning in person, every other day.

153

00:27:00.960 --> 00:27:11.850

Dr. Lisa Krueger, Assistant Superintendent: The goal. Certainly, is that we are delivering the entire year's worth of content, all of the skills and objectives of the Year will still be delivered. That is our goal.

154

00:27:12.360 --> 00:27:19.740

Dr. Lisa Krueger, Assistant Superintendent: However, having said that, as you know, in our model students will be on site for 50% of the time for that instructional support.

155

00:27:20.100 --> 00:27:27.180

Dr. Lisa Krueger, Assistant Superintendent: When they are on site. Keep in mind though they're going to be in a class size that's about half of what they typically have

156

00:27:27.420 --> 00:27:36.120

Dr. Lisa Krueger, Assistant Superintendent: So we can be more individualized in the support that we give and really meet students at their need at a more individualized pace, but there will be

157

00:27:36.510 --> 00:27:55.560

Dr. Lisa Krueger, Assistant Superintendent: Content that students will need to access and continue progressing in on their own on those non attendance days so that it stays when they are not face to face with us, they will be accessing content in skills via the google classroom so that they can keep progressing in the curriculum.

158

00:27:57.750 --> 00:28:10.470

Mrs. Connors, District Clerk: The next question. The plan indicates that grades four through 12 will be hybrid. Does that mean that there is no longer a chance that the fourth or fifth graders will be able to attend every day full, full face to face option.

159

00:28:11.490 --> 00:28:20.820

Dr. Lisa Krueger, Assistant Superintendent: That's correct, as Mr maturity mentioned with our guiding principles. Our goal was to have students on site as much as we were safely able to do so.

160

00:28:21.240 --> 00:28:30.240

Dr. Lisa Krueger, Assistant Superintendent: And we started with our youngest learners, for whom remote instruction was the most difficult and we learned that through the feedback of parents from the spring.

161

00:28:30.720 --> 00:28:34.680

Dr. Lisa Krueger, Assistant Superintendent: That remote instruction for the youngest learners was the most challenging

162

00:28:35.010 --> 00:28:47.310

Dr. Lisa Krueger, Assistant Superintendent: So with that in mind, we started with kindergarten than first grade. Then second grade to see how high up. Could we support a safe model of having students on site as much as possible.

163

00:28:47.640 --> 00:28:55.410

Dr. Lisa Krueger, Assistant Superintendent: Fourth, and Fifth grade was an area where we were still analyzing that data because we had the remote learning option for families.

164

00:28:55.770 --> 00:29:09.120

Dr. Lisa Krueger, Assistant Superintendent: But based on the data where we are today with only 148 families district wide K 12 choosing to be fully remote. That means that the vast majority of our families want their kids to be onsite.

165

00:29:09.540 --> 00:29:18.060

Dr. Lisa Krueger, Assistant Superintendent: That our class sizes and our enrollment is such that we could not have on site, day to day instruction for grades four and five and really

166

00:29:18.390 --> 00:29:28.500

Dr. Lisa Krueger, Assistant Superintendent: Based on those numbers we were forced to the hybrid model for grades four and five as well the constraints of class sizes, the constraints of capacity on school buses.

167

00:29:28.800 --> 00:29:39.330

Dr. Lisa Krueger, Assistant Superintendent: Those were all factors that we had to analyze as to what was that breaking point of when where we know no longer able to have students on site every day for instruction.

168

00:29:41.970 --> 00:29:47.280

Mrs. Connors, District Clerk: Thank you, Dr. Cooper. The next group of questions are about school closure and a return to normalcy.

169

00:29:49.380 --> 00:29:54.480

Mrs. Connors, District Clerk: Mr. Gary, is there a procedure in place for cases. Is there a procedure in place.

170

00:29:54.780 --> 00:29:56.850

Mrs. Connors, District Clerk: If cases spike in our area.

171

00:29:57.930 --> 00:30:05.460

Matt McGarrity, Superintendent: Yes, thank you, Mrs Connors, the Erie County Health Department has very specific protocols in place that all schools need to follow.

172

00:30:06.360 --> 00:30:15.630

Matt McGarrity, Superintendent: When there's anything that has to do with our testing and also our contact tracing and in a few minutes. Dr Ioria will address some of those questions.

173

00:30:16.080 --> 00:30:32.220

Matt McGarrity, Superintendent: But specifically on the Erie County Health Department and the families doctors will be communicating and working with the school on those protocols when there's when there's a spike or when there any concerns of transmission or contact tracing

174

00:30:34.590 --> 00:30:36.240

Mrs. Connors, District Clerk: Is the hybrid plan for the full

175

00:30:37.260 --> 00:30:38.010

Mrs. Connors, District Clerk: School here.

176

00:30:39.330 --> 00:30:48.210

Matt McGarrity, Superintendent: Yes, it is, it is for the whole school year. And with all of our models, of course, that depends on any changes that may come about from the state.

177

00:30:48.660 --> 00:30:52.500

Matt McGarrity, Superintendent: Either the Department of Health, the governor's office or the State Education Department

178

00:30:52.830 --> 00:31:04.170

Matt McGarrity, Superintendent: So really our current plan is what we're moving forward with if there are changes throughout the year that come from those different offices at the state level, then we will respond accordingly and follow those executive orders.

179

00:31:05.790 --> 00:31:10.650

Mrs. Connors, District Clerk: What metrics, will the district use to determine if the current restrictions can be relaxed.

180

00:31:11.070 --> 00:31:16.890

Matt McGarrity, Superintendent: Again, that will come from the New York State Department of Health, the Governor's Office and the County Department of Health.

181

00:31:18.390 --> 00:31:28.440

Mrs. Connors, District Clerk: And the final question in this grouping. If the entire district has to go remote, how will that transition affect those that are already participating in a full remote learning environment.

182

00:31:29.430 --> 00:31:40.350

Matt McGarrity, Superintendent: Yes. Yes, they will. And students will stay with their teacher, but there may be some different changes in the schedule that have to do a special areas to meet the needs in a fully remote model.

183

00:31:42.570 --> 00:31:49.740

Mrs. Connors, District Clerk: The next category of questions revolve around contact tracing coded and how cold and flu symptoms will be handled.

184

00:31:50.430 --> 00:32:08.250

Mrs. Connors, District Clerk: The first question, parents are saying that if a child shows any signs of illness any coughs or sneeze, anything that they will be marked as possible COVID and take into a facility for testing where, where will they be forced to stay until the results are in for the testing. Yeah.

185

00:32:08.310 --> 00:32:17.100

Matt McGarrity, Superintendent: And that is not true. But I just wanted to let you know and reiterate to that anytime there's any kind of case or symptom.

186

00:32:17.460 --> 00:32:22.260

Matt McGarrity, Superintendent: Or suspected case we will work directly with the New York State and Erie County Department of Health.

187

00:32:22.800 --> 00:32:33.060

Matt McGarrity, Superintendent: But in our buildings when there may be a suspected case where a student is not feeling well. We do have a designated area per, per our plan and for PR recommended

188

00:32:33.390 --> 00:32:39.690

Matt McGarrity, Superintendent: That students will be brought while they're waiting to be seen by our school nurse, nurse or before they're picked up by their parents.

189

00:32:41.220 --> 00:32:54.810

Mrs. Connors, District Clerk: The next question. If a child has symptoms that may resemble COVID or has been exposed to someone with COVID and a test is pending. Will there be an opportunity for remote learning in the interim, while awaiting test results.

190

00:32:55.560 --> 00:33:03.420

Matt McGarrity, Superintendent: So for those those instances where students may be home because they're either sick or they're waiting for test results or they're

191

00:33:04.050 --> 00:33:12.420

Matt McGarrity, Superintendent: Being quarantined and it would be treated as though in a normal situation which is it's not a normal situation that kids are home sick.

192

00:33:13.020 --> 00:33:21.480

Matt McGarrity, Superintendent: And for our grades four through 12 students there in the Google Classroom classroom management and those students at home will be able to

193

00:33:22.110 --> 00:33:28.080

Matt McGarrity, Superintendent: Work in that google classroom environment, which is normally, you know, they would normally they would be going to school every day.

194

00:33:28.470 --> 00:33:35.370

Matt McGarrity, Superintendent: But they would be able to see their assignments and work on their assignments at home for our K three students that may be in that situation.

195

00:33:35.940 --> 00:33:43.050

Matt McGarrity, Superintendent: On there would be for an extended illness. In particular, they would be working with our teacher on the different assignments that they need to keep up.

196

00:33:45.240 --> 00:33:55.200

Mrs. Connors, District Clerk: The next three questions Mr mcgarrity have asked protector loria to answer. So Dr. Laura, if you could unmute if a child in their class test positive for coded

197

00:33:55.560 --> 00:33:57.750

Mrs. Connors, District Clerk: Does the whole class have to quarantine.

198

00:33:57.990 --> 00:33:59.130

Mrs. Connors, District Clerk: For 14 days.

199

00:34:03.060 --> 00:34:20.760

Dr. Lauria, District Physician: No, that will be determined by next steps will be determined by the Erie County Department of Health, they will identify the student to student would report them and they will take it from there in terms of contact tracing and recommending quarantine.

200

00:34:23.880 --> 00:34:34.620

Mrs. Connors, District Clerk: If a child has a non covert illness cold allergies or strep infection, will the doctor's note be required for that child to return to school.

201

00:34:35.250 --> 00:34:44.160

Dr. Lauria, District Physician: Yes, the child will have to see their private medical provider and then uh no be provided before they can get on come back to school or get on the bus for the honor

202

00:34:46.200 --> 00:34:52.950

Mrs. Connors, District Clerk: And the final question, does the child only need to be tested. If another child or staff member test positive

203

00:34:55.920 --> 00:35:03.510

Dr. Lauria, District Physician: Again, will be determined by the accounting department health if the child has any symptoms at all, either at school or at home.

204

00:35:04.500 --> 00:35:11.880

Dr. Lauria, District Physician: That child will have to see the private medical doctor and the next steps determine from there regarding testing but

205

00:35:12.690 --> 00:35:26.250

Dr. Lauria, District Physician: Whether we're going to start testing all the children in the classroom or not will be determined by your accounting department of health and they will be initiating the contact tracing, if I may, I'd like to make a statement about all this.

206

00:35:27.750 --> 00:35:37.230

Dr. Lauria, District Physician: I'm all in favor of the school reopening I think the Orchard Park Central School District is done an incredible job thousands of people hours.

207

00:35:37.890 --> 00:35:52.380

Dr. Lauria, District Physician: Putting together a plan is practical as possible to allow our kids to come back to school safely right now. The latest positivity rate Erie County is only 1.2% and that's a seven day rolling average

208

00:35:53.640 --> 00:36:04.980

Dr. Lauria, District Physician: In Erie County 2.8% of those tests and under 19 I've shown to be positive. And that's over four weeks and in August eight, this year, incredibly small numbers compared to other states.

209

00:36:05.970 --> 00:36:16.200

Dr. Lauria, District Physician: The American Academy, excuse me, the American Academy of Pediatrics is come out strongly in favor of kids going back to school for numerous reasons besides learning

210

00:36:16.920 --> 00:36:26.940

Dr. Lauria, District Physician: There's countless social aspects of we know two kids going back to school and it's just very important. Having said all that parents need to do their part as well.

211

00:36:27.750 --> 00:36:41.910

Dr. Lauria, District Physician: It's not practical for the school to do to strain every child before they enter school or to temperatures on every child winner school really parents do this at home every day. Check your child's temperature if they're symptomatic at all.

212

00:36:42.990 --> 00:36:51.240

Dr. Lauria, District Physician: They need to stay home and need to see a private medical doctor before they can return, I would urge all parents to start

213

00:36:52.530 --> 00:37:04.830

Dr. Lauria, District Physician: Emphasizing their kids now need to wear masks. Don't wait until the first day of school. We have to take that last week of summer vacation before school to get your kids used to wearing masks because can be very important.

214

00:37:07.230 --> 00:37:07.530

Dr. Lauria, District Physician: Thank you.

215

00:37:10.620 --> 00:37:19.230

Mrs. Connors, District Clerk: Thank you, Dr. Laurie at the next group of questions, Mr mcgarrity are questions about the recording at the end of the off ramp. So regarding remote learning and hybrid learning

216

00:37:19.860 --> 00:37:27.600

Mrs. Connors, District Clerk: So the first question. If remote learning is selected, why aren't parents able to reevaluate after the first quarter or first semester.

217

00:37:28.620 --> 00:37:39.360

Matt McGarrity, Superintendent: Sure. Thank you, Mrs Connors currently when we're making our plan for our students. There are really two things that have been driving a lot of our decisions, actually, all of our decisions.

218

00:37:39.840 --> 00:37:45.570

Matt McGarrity, Superintendent: And that has been the excess of space or the amount of space. We have and also staffing

219

00:37:46.170 --> 00:37:52.230

Matt McGarrity, Superintendent: And the amount of space. We have, we have to use when we're looking at social distancing that's needed for our students.

220

00:37:52.710 --> 00:37:59.610

Matt McGarrity, Superintendent: And obviously within our building, just like with a school bus to we're very limited as to how many students can be either on a school bus or

221

00:38:00.210 --> 00:38:07.620

Matt McGarrity, Superintendent: In a, in a classroom. And so we're making that those plans right now for the numbers of students, we have

222

00:38:08.250 --> 00:38:16.050

Matt McGarrity, Superintendent: K three which will be in person and then four through 12 which is remote and even in the remote setting or the the hybrid setting. I'm sorry.

223

00:38:16.560 --> 00:38:22.200

Matt McGarrity, Superintendent: On you know we there are limitations on to the spaces that we have it on all of our buildings.

224

00:38:22.650 --> 00:38:31.440

Matt McGarrity, Superintendent: And so we're setting those numbers now so the the dilemma comes in, let's say, in two or three months if people are they start out remote

225

00:38:31.950 --> 00:38:41.220

Matt McGarrity, Superintendent: And they want to return to the classroom. We have set up our classrooms. Like I said, to maximize that social distancing piece and

226

00:38:41.640 --> 00:38:47.370

Matt McGarrity, Superintendent: We would not be able to accommodate that. Now I do want to say that if there is a change

227

00:38:48.030 --> 00:38:54.360

Matt McGarrity, Superintendent: At the state level and there are requirements that are different, either by the governor's office or the Department of Health.

228

00:38:54.870 --> 00:39:01.860

Matt McGarrity, Superintendent: Then we will, of course, consider those changes and talk about those things if if infection rates change and

229

00:39:02.490 --> 00:39:17.850

Matt McGarrity, Superintendent: If executive orders change with students coming back to school or social distancing, then we would certainly reconsider on the current system that we have. And, you know, be flexible. We have to be flexible and nimble as we're going through the fall and the whole school year.

230

00:39:19.530 --> 00:39:28.620

Mrs. Connors, District Clerk: Something that's second question is, if a student starts the year with in person learning and they're anxious or for other reasons. They want to switch to a fully remote option will they be able to do so.

231

00:39:29.370 --> 00:39:34.770

Matt McGarrity, Superintendent: It is certainly easier for the district to do that. So that would be possible if a student starts out

232

00:39:35.220 --> 00:39:45.690

Matt McGarrity, Superintendent: In the classroom setting, and that's not working out for them, for whatever reason, or for the family. And if they wanted to come back or go to the remote setting, they could do that. So the answer is yes to that.

233

00:39:47.610 --> 00:39:51.270

Mrs. Connors, District Clerk: The next category is questions about food service or school lunches.

234

00:39:51.930 --> 00:40:00.870

Mrs. Connors, District Clerk: A doctor Kroger if lunches, don't start until 12 per the document that was sent home about possible school schedules that seems late for elementary students

235

00:40:01.530 --> 00:40:12.690

Mrs. Connors, District Clerk: Parents want to make sure that there's going to be snacks and classrooms, regardless of allergies because a child might have a peanut or nut allergy and they need to eat a snack. It might seem silly but children behave better when they're not hungry.

236

00:40:14.760 --> 00:40:22.590

Dr. Lisa Krueger, Assistant Superintendent: I love this question, is this Connors, because I can relate to the hungry that angry feeling that people feel when they don't have a snack.

237

00:40:22.980 --> 00:40:29.700

Dr. Lisa Krueger, Assistant Superintendent: The sample schedule was just that a sample schedule. So in that sample schedule it did have lunch at 12 noon.

238

00:40:30.240 --> 00:40:42.810

Dr. Lisa Krueger, Assistant Superintendent: But generally speaking, those that have earlier lunches. If your child's k five classes scheduled for an early lunch at 11 1115 there's often an opportunity for an afternoon snack.

239

00:40:43.260 --> 00:40:49.770

Dr. Lisa Krueger, Assistant Superintendent: Or conversely, if you are scheduled for a later lunch. There's often an opportunity for a morning snack.

240

00:40:50.070 --> 00:40:59.910

Dr. Lisa Krueger, Assistant Superintendent: Those opportunities would still be available in. I'm glad that the question acknowledged allergies were always sensitive to having snack time within the classroom.

241

00:41:00.240 --> 00:41:05.700

Dr. Lisa Krueger, Assistant Superintendent: If there are students with life threatening food allergies. So we're not bringing allergens into the classroom.

242

00:41:06.330 --> 00:41:19.140

Dr. Lisa Krueger, Assistant Superintendent: But those procedures would be as they typically are in a given school year, there may be an opportunity for students to go outside for their morning snack or afternoon snack where they're also incorporating yet another mask break

243

00:41:19.620 --> 00:41:26.760

Dr. Lisa Krueger, Assistant Superintendent: But certainly we don't anticipate changing the snack schedule. And that's really been handled at the teachers discretion.

244

00:41:29.430 --> 00:41:34.740

Mrs. Connors, District Clerk: Can students still bring a packed lunch in a cloth bag or a lunch box from home.

245

00:41:36.630 --> 00:41:43.170

Jeff Petrus, Assistant Superintendent: Yes, that is not changed. The, the opportunity to still bring in a bag lunch or

246

00:41:44.610 --> 00:41:50.280

Jeff Petrus, Assistant Superintendent: Meal is still acceptable as it has in the past, not no changes with that.

247

00:41:51.510 --> 00:41:54.180

Mrs. Connors, District Clerk: And Mr. Peters, where will elementary students

248

00:41:54.240 --> 00:41:55.260

Mrs. Connors, District Clerk: eat their lunch.

249

00:41:56.580 --> 00:42:08.340

Jeff Petrus, Assistant Superintendent: In the classroom generally accept those classes that students with life threatening food allergies, then they will be eating in the cafeteria. Well, socially distanced

250

00:42:09.060 --> 00:42:21.480

Jeff Petrus, Assistant Superintendent: And I just wanted to put a general statement out that more information on the details regarding the Food Service Program will be coming out in the next few weeks as things get more finalized.

251

00:42:24.540 --> 00:42:31.020

Mrs. Connors, District Clerk: Thank you. The next category of questions are about supplies materials and some more questions and Chromebooks.

252

00:42:32.400 --> 00:42:41.550

Mrs. Connors, District Clerk: When will school supply list be posted supplies are starting to run out at local stores will there be a list of supplies needed for hybrid learning and for remote learning

253

00:42:42.930 --> 00:42:53.970

Matt McGarrity, Superintendent: Yes, for a case five students right now there are the lists on the websites for k five in the middle and high schools schedules or the the list will be coming out shortly.

254

00:42:56.970 --> 00:43:03.090

Mrs. Connors, District Clerk: Will school materials be provided to students that are engaged in an all remote learning prior to the start of school.

255

00:43:05.370 --> 00:43:15.480

Dr. Lisa Krueger, Assistant Superintendent: It will coincide with the start of the school year. I can promise that it would be prior to the start of the school year, but the first days of the school year, we are distributing

256

00:43:15.840 --> 00:43:25.170

Dr. Lisa Krueger, Assistant Superintendent: Textbooks graphing calculators workbooks materials of that nature. And we would do. So similarly, for those that are in a complete remote learning environment.

257

00:43:27.210 --> 00:43:34.830

Mrs. Connors, District Clerk: Will students be able to bring in their own hand sanitizer and have it in their desk or their backpack or on them in person.

258

00:43:35.760 --> 00:43:44.160

Dr. Lisa Krueger, Assistant Superintendent: Yes, they are able to do. So I would those simply note to parents who are listening to please talk with your child about the use of hand sanitizer.

259

00:43:44.640 --> 00:43:56.910

Dr. Lisa Krueger, Assistant Superintendent: Due to its high alcohol content in the school setting, it's recommended that students only use hand sanitizer under the supervision of an adult. And so if they are going to be carrying that in their backpack or

260

00:43:57.870 --> 00:44:09.480

Dr. Lisa Krueger, Assistant Superintendent: In their lunch box. For example, that's fine, but please do have a conversation about the safe use of hand sanitizer so that it's used appropriately within the school setting. But yes, it will be allowed.

261

00:44:11.550 --> 00:44:19.290

Mrs. Connors, District Clerk: Dr. Krueger, will the remote learners receive manipulative books reading the class and handouts, such as math worksheets, etc.

262

00:44:20.220 --> 00:44:29.340

Dr. Lisa Krueger, Assistant Superintendent: Any of the materials that are distributed to students in class, such as textbooks workbooks graphing calculators even math minute manipulative

263

00:44:29.610 --> 00:44:33.180

Dr. Lisa Krueger, Assistant Superintendent: Will also be shared with those who are learning in the remote learning environment.

264

00:44:33.540 --> 00:44:42.960

Dr. Lisa Krueger, Assistant Superintendent: I will say, though, if something is posted in the Google Classroom. It may require parents to be printing materials from home. So if there's a worksheet or

265

00:44:43.260 --> 00:44:52.260

Dr. Lisa Krueger, Assistant Superintendent: A Response Form that someone needs to complete, they may need to print something at home to be able to print it out complete it and resubmit it to the teacher.

266

00:44:52.560 --> 00:45:01.500

Dr. Lisa Krueger, Assistant Superintendent: Or to use an app or a device that allows you to do that all digitally. We have apps such as Kimmy where if a teacher posts a worksheet.

267

00:45:01.770 --> 00:45:11.610

Dr. Lisa Krueger, Assistant Superintendent: The student can complete that digitally and electronically submit that back to the teacher, thereby completely preventing and avoiding anything from having to be printed

268

00:45:13.470 --> 00:45:18.720

Mrs. Connors, District Clerk: In the event of a school closure will Chromebooks be offered to all students who may need one.

269

00:45:20.100 --> 00:45:26.550

Dr. Lisa Krueger, Assistant Superintendent: We have placed an order for Chromebooks that order was placed back in June we ordered 1200 Chromebooks.

270

00:45:26.940 --> 00:45:33.660

Dr. Lisa Krueger, Assistant Superintendent: So that we could be as prepared as possible. As you may know, we have already been one to one in our upper grades.

271

00:45:33.930 --> 00:45:43.500

Dr. Lisa Krueger, Assistant Superintendent: But we did not have one to one devices for all students in the younger grades. We placed that large Chromebook order of 1200 Chromebooks in June and so

272

00:45:44.130 --> 00:45:59.640

Dr. Lisa Krueger, Assistant Superintendent: Like many districts nationwide. We are awaiting our Chromebook order, but the ultimate goal for us is that as soon as those Chromebooks are delivered, we will be able to be completely one to one with our Chromebook devices engage grades K through 12

273

00:46:00.090 --> 00:46:05.370

Dr. Lisa Krueger, Assistant Superintendent: And so, in the event that we are forced to shut down and go completely remote K to 12

274

00:46:05.760 --> 00:46:10.980

Dr. Lisa Krueger, Assistant Superintendent: We will be able to take that delivery of Chromebooks and ensure that everyone has a Chromebook K to 12

275

00:46:11.280 --> 00:46:17.520

Dr. Lisa Krueger, Assistant Superintendent: But we are still awaiting that delivery. I want to be, you know, very transparent, that we do not have those 1200 Chromebooks.

276

00:46:17.850 --> 00:46:29.730

Dr. Lisa Krueger, Assistant Superintendent: In hand today, those that had Chromebooks. Last year, the upper grades. We still have those available and anyone who is choosing the remote learning option we will make a Chromebook available to them.

277

00:46:31.410 --> 00:46:37.050

Mrs. Connors, District Clerk: And the final question in this category where will students be putting personal items such as their jackets.

278

00:46:38.850 --> 00:46:47.670

Matt McGarrity, Superintendent: So the building principals will be getting information to parents with those kinds of details and so parents can anticipate that they'll get that information.

279

00:46:50.460 --> 00:47:06.990

Mrs. Connors, District Clerk: The next category is questions about extracurricular activities athletics and music. Our athletics, including modified sports and intramural sports cancelled for the fall and or for the entire school year, and if so, is there a chance that they will restart again later in the school year.

280

00:47:07.860 --> 00:47:18.120

Matt McGarrity, Superintendent: Yes, the New York State public high school Athletic Association has done some work to condense the three seasons, the fall season is presently delayed on

281

00:47:18.690 --> 00:47:32.130

Matt McGarrity, Superintendent: This is a chance on the seas, there is a chance to season could start later in the year, as outlined by Ness and there's a chance to further changes and cancellations would happen. So as those things come along, will definitely communicate with parents.

282

00:47:32.850 --> 00:47:38.280

Mrs. Connors, District Clerk: And that includes the modified sports. The other component to this question in the intramural sports.

283

00:47:38.700 --> 00:47:39.240

Yes.

284

00:47:41.160 --> 00:47:46.080

Mrs. Connors, District Clerk: The next question are actually three questions that are all kind of related. So I'll read them all at once.

285

00:47:47.400 --> 00:47:58.350

Mrs. Connors, District Clerk: Are extracurricular activities cancelled and, if so, will they restarted again later in the year, his band and orchestra is still taking place in will school plays musicals in concert still take place.

286

00:48:00.210 --> 00:48:10.080

Matt McGarrity, Superintendent: So as we've been talking about a few of us actually in answering questions. Our main priority has been to really look at our program to launch school safely in our academic program.

287

00:48:10.950 --> 00:48:18.960

Matt McGarrity, Superintendent: Our extracurricular activities are very important to all of our students to our families, some but they will be limited to student government

288

00:48:19.470 --> 00:48:32.340

Matt McGarrity, Superintendent: Student Council school yearbook AND morning morning announcements, as we mentioned in the slideshow MS TV, etc. Since we're not able to gather in large groups of instrumental music will be supported through the lessons,

289

00:48:33.900 --> 00:48:46.020

Matt McGarrity, Superintendent: And the ensembles but not large band, orchestra chorus gatherings, as we've had in the past and and right now the plays musicals and concerts are still currently on hold. Also,

290

00:48:47.790 --> 00:48:55.560

Mrs. Connors, District Clerk: Will students who choose the remote only teaching option be eligible for school athletics and extracurricular clubs and activities should they restart.

291

00:48:55.980 --> 00:48:57.270

Matt McGarrity, Superintendent: Yes, they will be eligible

292

00:49:01.200 --> 00:49:08.610

Mrs. Connors, District Clerk: The next category of questions are all about masks will students wear masks all day when seated at their desk.

293

00:49:10.410 --> 00:49:17.700

Matt McGarrity, Superintendent: So we've had a lot of discussions on masks and a couple things. Obviously when students are eating lunch. They're going to have their masks off.

294

00:49:18.270 --> 00:49:31.920

Matt McGarrity, Superintendent: On and also the State Education Department has recommended that there are mass baby breaks throughout the day. And so the building principals have been working with their teachers on different types of schedules and opportunities for those mass breaks

295

00:49:34.200 --> 00:49:40.620

Mrs. Connors, District Clerk: Please explain how the mask break will take place in the classroom. How long other breaks and how many breaks for there being a day.

296

00:49:41.730 --> 00:49:54.060

Matt McGarrity, Superintendent: Yeah. And I, and I think there's a lot of factors that go into that question. There are many opportunities for students may be outside, whether it's for a physical education class or a teacher taking their students out class.

297

00:49:54.630 --> 00:50:00.750

Matt McGarrity, Superintendent: Outside for class. And those are those are definitely opportunities where students can have their masks off as far as a break goes

298

00:50:01.320 --> 00:50:10.950

Matt McGarrity, Superintendent: On. There's also time during the day when I'm even in the classroom teachers can work on a type of schedule throughout their room for students to take mass breaks.

299

00:50:11.610 --> 00:50:26.910

Matt McGarrity, Superintendent: On but you know Dr. Gloria can attest to the fact just how important masks are in the prevention of the transmission and so on. We definitely want to give the students those breaks, but it's it's very important for us to have those masks on on as much as we can.

300

00:50:29.400 --> 00:50:37.950

Mrs. Connors, District Clerk: If there are Glass Partitions and desks that are separated by six feet as they appear in the picture earlier. Our masks necessary.

301

00:50:38.610 --> 00:50:40.950

Matt McGarrity, Superintendent: Yes, they are necessary on the

302

00:50:42.330 --> 00:50:52.620

Matt McGarrity, Superintendent: New York State Education Department in the Department of Health has said that you know they do want to have on masks on on even in a classroom. If someone is behind a polycarbonate barrier.

303

00:50:54.330 --> 00:51:00.480

Mrs. Connors, District Clerk: If the mask is off indoors during a mask break in the classroom. Doesn't this defeat the purpose of wearing a mask.

304

00:51:01.470 --> 00:51:09.390

Matt McGarrity, Superintendent: I think the mitigating factor there is to make sure that their social distancing in place when you have the mass breaks or the polycarbonate barriers.

305

00:51:12.720 --> 00:51:20.670

Mrs. Connors, District Clerk: Is there proper ventilation systems in place in the classrooms, as there, it's still extremely hot in September and students will be wearing masks.

306

00:51:21.600 --> 00:51:35.970

Matt McGarrity, Superintendent: Yes, we will be increasing our air exchange. And also we've increased the schedule of changing the various filters on. And actually, what will be providing as beyond the specifications that the State Department is calling for.

307

00:51:38.250 --> 00:51:43.980

Mrs. Connors, District Clerk: Will there be district in school policies that prohibit a teacher or staff member from adapting the mask requirement.

308

00:51:45.300 --> 00:52:01.470

Matt McGarrity, Superintendent: We won't have specific policies for that within our reopening plan, but on teachers will not be able to to say that there's not mass breaks built into the day on they'll work with their principles on the most effective way for to have those mass breaks

309

00:52:03.990 --> 00:52:11.910

Mrs. Connors, District Clerk: Can a student with asthma qualified to not wear a mask and how is the district handling students who cannot wear a mask because of a medical condition.

310

00:52:12.930 --> 00:52:28.620

Matt McGarrity, Superintendent: So they potentially can cannot wear a mask. If it's in consultation with their physician and they're the 504 process on the parents would have to go through that process in order to give information to the school about a medical need for them to not wear their mask.

311

00:52:31.980 --> 00:52:43.170

Mrs. Connors, District Clerk: If your child has a hearing problem that is exempt exaggerated by the mask wearing in school by the teacher or staff member will the staff member, be able to wear an FM system under their masks. So the student can hear better

312

00:52:43.890 --> 00:52:56.280

Matt McGarrity, Superintendent: That's similar to the previous question where potentially that could be the case where we would have there. But again, it would go through the process of the 5504 process and consulting with their physician and the school district.

313

00:52:58.710 --> 00:53:07.380

Mrs. Connors, District Clerk: The next group of questions have to do with busing and transportation. Will there be a bus. A to monitor mask wearing and social distancing on the school bus.

314

00:53:08.220 --> 00:53:14.160

Matt McGarrity, Superintendent: There will not be a bus eight on the bus and the drivers will be monitoring on the students on the bus and their mask usage.

315

00:53:16.260 --> 00:53:20.610

Mrs. Connors, District Clerk: How will the busing to private schools that are in sessions, five days a week be handled.

316

00:53:21.930 --> 00:53:28.620

Matt McGarrity, Superintendent: The District close to be providing that required transportation for the for the private schools as as before.

317

00:53:31.500 --> 00:53:36.330

Mrs. Connors, District Clerk: What will the busing schedule and when will the busing schedule and times be available to parents

318

00:53:37.560 --> 00:53:44.220

Matt McGarrity, Superintendent: Definitely by the first week of September, we're working toward and the transportation department is fever actually working on that right now.

319

00:53:45.420 --> 00:53:45.630

Okay.

320

00:53:47.760 --> 00:54:00.810

Mrs. Connors, District Clerk: What will the busing look like if parents currently have decided to drive their child to school, but with schedules still on set with family with families will the bus stop at the house or do the parents need to contact transportation if they need busing

321

00:54:01.740 --> 00:54:09.840

Matt McGarrity, Superintendent: If there's a change that's happening. They should definitely contact the transportation office with any kind of schedule change after the start of the school year.

322

00:54:12.660 --> 00:54:22.980

Mrs. Connors, District Clerk: The next group of questions is about pickup and drop off for parents who will be driving their student to school. Can a family request to be on the same hybrid schedule as neighbors and friends so families can carpool.

323

00:54:24.660 --> 00:54:31.740

Matt McGarrity, Superintendent: So the administrators are working on all these schedules and we're trying to accommodate the families as much as possible. Knowing that childcare.

324

00:54:32.220 --> 00:54:45.720

Matt McGarrity, Superintendent: Is a challenge for all of our parents, in particular, with a hybrid schedule on. And so we're encouraging the parents to reach out to their principal and the transportation department if they haven't already to address those requests.

325

00:54:47.010 --> 00:54:57.120

Mrs. Connors, District Clerk: Now this is really one of the most popular questions asked. So we're going to ask it again. Well siblings in grades four through 12 in school and the same day and home on the same day on the same hybrid schedule.

326

00:54:58.140 --> 00:55:06.630

Matt McGarrity, Superintendent: Yes. Yeah, they've been working on those schedules and that's been a main focus for us to make sure that the kids in the same family are going to be on the same schedule.

327

00:55:08.220 --> 00:55:14.280

Mrs. Connors, District Clerk: How will the district accommodate increased traffic flow because of students getting dropped off and or picked up.

328

00:55:15.540 --> 00:55:28.380

Matt McGarrity, Superintendent: So we will have supervision and the different buildings on for traffic flow and also the technology department is working on a few different solutions that can help with the efficiency of that of communicating with parents.

329

00:55:30.990 --> 00:55:35.370

Mrs. Connors, District Clerk: At the elementary students with a later start time can students be dropped off earlier.

330

00:55:37.890 --> 00:55:53.100

Matt McGarrity, Superintendent: Actually, I think that may have been on a previous model, we were looking at. But since then, we expect that all all mentors will be starting at nine o'clock so parents should reach out to the YMCA if they need that child care prior to the nine o'clock start in our buildings.

331

00:55:54.510 --> 00:55:59.760

Mrs. Connors, District Clerk: Will student parking permits be available at the high school and has that protocol changed at all.

332

00:56:00.510 --> 00:56:05.040

Matt McGarrity, Superintendent: I know that the high school has been working on the parking permits in that process.

333

00:56:05.580 --> 00:56:19.830

Matt McGarrity, Superintendent: On and we're going to try to open it up to more students, if possible, because we know the challenge of parents, trying to get the students to the lot and so that'll be a direct communication coming from the high school

334

00:56:21.750 --> 00:56:25.920

Mrs. Connors, District Clerk: next category is social emotional learning and just one question.

335

00:56:27.090 --> 00:56:35.910

Mrs. Connors, District Clerk: What about social emotional learning for students, rather than focusing on assessments at the beginning of the year, as stated will classrooms focus on SEO and community building.

336

00:56:37.710 --> 00:56:46.230

Dr. Lisa Krueger, Assistant Superintendent: So I'm glad we received this question because our district character Council has been working throughout the summer on a special project to respond to this.

337

00:56:46.620 --> 00:56:55.950

Dr. Lisa Krueger, Assistant Superintendent: And they developed classroom resources that would be appropriate for the kindergarten through fifth grade level middle school level and also the high school level.

338

00:56:56.340 --> 00:57:07.170

Dr. Lisa Krueger, Assistant Superintendent: That would be resources to include videos websites literature that can be used in the classroom to help support students social emotional learning specifically

339

00:57:07.590 --> 00:57:14.670

Dr. Lisa Krueger, Assistant Superintendent: Under the mental wellness umbrella, the topics that we have where we're going to be providing support will be social connections.

340

00:57:15.030 --> 00:57:21.390

Dr. Lisa Krueger, Assistant Superintendent: Kindness gratitude resilience and mindfulness. And so those resources will be launched

341

00:57:21.840 --> 00:57:33.900

Dr. Lisa Krueger, Assistant Superintendent: We have our faculty and staff meeting that will be occurring very soon as well, we will be sharing that with faculty and staff as a way to help support our students, but we recognize that our students left us

342

00:57:34.950 --> 00:57:49.890

Dr. Lisa Krueger, Assistant Superintendent: In mid March by the time school resumes almost six months will have passed, and we know that a lot has transpired in terms of their social emotional development. Some anxieties that they may have about the new normal to school.

343

00:57:50.490 --> 00:58:08.160

Dr. Lisa Krueger, Assistant Superintendent: In addition to academically either academic progression or academic progression during that time. So we acknowledge that the challenge ahead of us as we transition students into school and want to do so as effectively and in as supportive of away as possible.

344

00:58:10.320 --> 00:58:12.060

Mrs. Connors, District Clerk: The next question is about cleaning and

345

00:58:12.060 --> 00:58:15.510

Mrs. Connors, District Clerk: sanitizing. What is the daily cleaning protocol.

346

00:58:15.870 --> 00:58:17.160

Mrs. Connors, District Clerk: And are using sprayers

347

00:58:17.190 --> 00:58:18.750

Mrs. Connors, District Clerk: Or father's to sanitize

348

00:58:20.280 --> 00:58:32.490

Jeff Petrus, Assistant Superintendent: Yes. Our daily cleaning protocol will have the second shift cleaning staff doing the actual cleaning of classrooms in and all spaces.

349

00:58:33.030 --> 00:58:40.560

Jeff Petrus, Assistant Superintendent: And while we do have students in session, we will also be adding a third shift of cleaners.

350

00:58:41.070 --> 00:58:52.320

Jeff Petrus, Assistant Superintendent: Which will be new, and they will be responsible for the disinfecting so second shift will do cleaning third shift will do disinfecting every, every evening.

351

00:58:52.830 --> 00:59:03.150

Jeff Petrus, Assistant Superintendent: On school days. And yes, we do have access to sprayers and fathers and other disinfecting methods as well. Depending on the space and in the air.

352

00:59:06.540 --> 00:59:08.070

Mrs. Connors, District Clerk: Some questions about class and

353

00:59:08.070 --> 00:59:09.000

Mrs. Connors, District Clerk: Group sizes.

354

00:59:09.810 --> 00:59:23.160

Mrs. Connors, District Clerk: If K three will be in school, five days a week. That is still a significant amount of time. I'm sorry. That is still a significant amount of children in the building at a time. How can social distancing guidelines be followed in the halls in in common areas.

355

00:59:25.140 --> 00:59:31.530

Dr. Lisa Krueger, Assistant Superintendent: Or I think Mr maturities presentation highlighted some of the ways in which we hope to navigate this

356

00:59:32.040 --> 00:59:39.360

Dr. Lisa Krueger, Assistant Superintendent: From the time students get off the bus not allowing everyone to disembark from the bus at one time, but actually staggered

357

00:59:40.080 --> 00:59:51.180

Dr. Lisa Krueger, Assistant Superintendent: As students are coming off the bus to avoid crowding and congestion in the foyer, and in the hallways at arrival and similar procedures that dismissal throughout the day.

358

00:59:51.870 --> 00:59:58.500

Dr. Lisa Krueger, Assistant Superintendent: As you heard, whenever possible, students are going to be cohort together and students are going to

359

00:59:58.830 --> 01:00:09.780

Dr. Lisa Krueger, Assistant Superintendent: Be in their classroom as much as possible, even at the secondary level, for example, at our middle school. It may be a situation where based teachers are switching classrooms.

360

01:00:10.230 --> 01:00:20.310

Dr. Lisa Krueger, Assistant Superintendent: Rather than that the cohort of students themselves switching classrooms, again, with the goal of really Minimizing the number of people congregating in a hallway.

361

01:00:20.610 --> 01:00:32.850

Dr. Lisa Krueger, Assistant Superintendent: And keep in mind too at the upper grades. We will be at 50% capacity in K to three students will be in their classroom for the vast majority of the day to minimize the congestion within the hallway.

362

01:00:35.100 --> 01:00:41.850

Mrs. Connors, District Clerk: Are we able to keep class sizes so restricted when there's always been a high number of students in most of our classes.

363

01:00:43.350 --> 01:00:51.420

Dave Lilleck, Asst. Superintendent: Thank you, Mrs counters. I'll answer this question, what we did was we got created with our redeployment of staffing. So we deployed.

364

01:00:52.200 --> 01:00:59.820

Dave Lilleck, Asst. Superintendent: Some grade level teachers from fourth grade in fifth grade to increase in actually decrease the density of K through three

365

01:01:00.210 --> 01:01:10.920

Dave Lilleck, Asst. Superintendent: Also, or as teachers RTI teachers in our instructional coaches were redeployed in order to get our class size down at K through three, which again, going back to what we've talked about through

366

01:01:11.400 --> 01:01:17.760

Dave Lilleck, Asst. Superintendent: This presentation was one of our guiding principles to get her youngest students in to school as much as possible, day to day

367

01:01:19.410 --> 01:01:22.050

Mrs. Connors, District Clerk: What will the class sizes, be at the elementary level.

368

01:01:23.010 --> 01:01:31.710

Dave Lilleck, Asst. Superintendent: So K three. Currently our class sizes are 14 to 16 daily four through five, our class sizes will be

369

01:01:32.580 --> 01:01:47.100

Dave Lilleck, Asst. Superintendent: 22 to 30 in total, but on a daily ratio of 11 to 15 students attending daily and then our class sizes six through 12 will get roughly about 50% of what

370

01:01:48.090 --> 01:01:56.370

Dave Lilleck, Asst. Superintendent: Yearly annual capacity will be again a lot of that will be dependent on social distancing requirements met in each classroom in the unique nature of each program.

371

01:01:58.320 --> 01:02:01.500

Mrs. Connors, District Clerk: Thank you, Mr. Look. Our next questions are about childcare.

372

01:02:03.510 --> 01:02:12.030

Mrs. Connors, District Clerk: Is there any word on the Boys and Girls Club or the YMCA doing childcare for off days or during hybrid hybrid days or childcare for anywhere else. For instance,

373

01:02:12.810 --> 01:02:20.400

Mrs. Connors, District Clerk: During the school closure in the spring. There was a child care for essential workers that school districts had to accommodate for has there been any talk of that.

374

01:02:21.510 --> 01:02:31.650

Dr. Lisa Krueger, Assistant Superintendent: Yes, thank you, Mrs Connors while I'll preface this by saying we're not in the business to endorse or refer to any one local childcare provider.

375

01:02:31.980 --> 01:02:38.250

Dr. Lisa Krueger, Assistant Superintendent: I will say that we are incredibly fortunate in Orchard Park to have awesome community based organizations.

376

01:02:38.670 --> 01:02:48.060

Dr. Lisa Krueger, Assistant Superintendent: That recognize the challenge that's facing our families, Nick bond of the cell phones YMCA, and I have had frequent communications throughout the summer.

377

01:02:48.450 --> 01:03:00.780

Dr. Lisa Krueger, Assistant Superintendent: They are positioned to try to help as much as possible on the alternate days of that hybrid schedule. Similarly, the Orchard Park Boys and Girls Club is exploring pathways.

378

01:03:01.110 --> 01:03:08.280

Dr. Lisa Krueger, Assistant Superintendent: In which they may be able to try to help students on the days when they're not attending face to face instruction.

379

01:03:09.120 --> 01:03:21.690

Dr. Lisa Krueger, Assistant Superintendent: And as well as the Orchard Park town rec program that they are looking to have a school age program on school days when students are not in our program that might be an avenue for families.

380

01:03:22.350 --> 01:03:25.500

Dr. Lisa Krueger, Assistant Superintendent: In addition to those three community based organizations.

381

01:03:26.010 --> 01:03:39.300

Dr. Lisa Krueger, Assistant Superintendent: I know local childcare providers are exploring creative ways that they can help support families locally edgy kids, for example in West Seneca, there's an organization that just launched camp cranium.

382

01:03:39.660 --> 01:03:46.530

Dr. Lisa Krueger, Assistant Superintendent: To provide support for school aged children on the days when they are not in school, so I think community wide.

383

01:03:47.010 --> 01:04:00.780

Dr. Lisa Krueger, Assistant Superintendent: It's recognized that this is a need for school aged parents if their child's not in school every day, and there are community based organizations and as much as we can help be a partner to support that we certainly will do so.

384

01:04:02.910 --> 01:04:08.430

Mrs. Connors, District Clerk: When is the district making a final decision parents need to secure childcare for the virtual days.

385

01:04:09.510 --> 01:04:18.300

Dr. Lisa Krueger, Assistant Superintendent: I think we heard from Mr McGarrity earlier that that truly we are at a decision point that kindergarten through third grade will be on site every day.

386

01:04:18.630 --> 01:04:27.180

Dr. Lisa Krueger, Assistant Superintendent: But grades four through 12 will be in the hybrid instructional model. We were hopeful that we might be able to explore fourth and fifth grade.

387

01:04:27.510 --> 01:04:37.110

Dr. Lisa Krueger, Assistant Superintendent: Being onsite every day as well. If the number of families that chose the remote option were such that it allowed us to reduce our class sizes.

388

01:04:37.380 --> 01:04:49.710

Dr. Lisa Krueger, Assistant Superintendent: But as we stand today with only 148 children choosing that remote learning option. We don't believe that we're going to be able to convert from that hybrid model in grades four and five.

389

01:04:50.160 --> 01:05:09.930

Dr. Lisa Krueger, Assistant Superintendent: I will say though that parents do have until August 21 to submit their final commitment for remote teaching and learning. So it would be finalized at this point but truly the indication is that it appears will be hybrid for grades four and five and all of the upper grades as well.

390

01:05:11.040 --> 01:05:17.520

Mrs. Connors, District Clerk: And final question regarding regarding the hybrid schedule. Is it possible to change the hybrid schedule so that students attend

391

01:05:17.820 --> 01:05:27.120

Mrs. Connors, District Clerk: On a set schedule, Monday, Tuesday or Thursday, Friday with an alternating Wednesdays, for instance, having different days each week is a hardship for working families.

392

01:05:29.340 --> 01:05:35.040

Dr. Lisa Krueger, Assistant Superintendent: And we did respond to this question earlier, when it was posed in today's q&a format.

393

01:05:35.460 --> 01:05:43.950

Dr. Lisa Krueger, Assistant Superintendent: I think this is a another variation of it. We met again just this morning on the team of the six building principals myself and Mr like

394

01:05:44.280 --> 01:05:54.180

Dr. Lisa Krueger, Assistant Superintendent: To see what we might be able to do with the master schedule to accommodate this request and what the number of moving parts that we have mainly the academic requirements with

395

01:05:55.170 --> 01:06:06.750

Dr. Lisa Krueger, Assistant Superintendent: Onsite science labs resource room to academic intervention services. If we were to solve the child care piece we would create problems within the academic program.

396

01:06:06.990 --> 01:06:19.440

Dr. Lisa Krueger, Assistant Superintendent: So that's been I think the greatest challenge of this puzzle is that when we solve one problem. In some cases, we could inadvertently create another problem. And we're mindful of doing that, we know that

397

01:06:19.920 --> 01:06:28.440

Dr. Lisa Krueger, Assistant Superintendent: This does create a childcare concern for families. So what we have committed to do is to ensure that grades four through 12

398

01:06:28.800 --> 01:06:40.980

Dr. Lisa Krueger, Assistant Superintendent: That a family will be on the set, same skill set schedule, excuse me, so that families can plan for all of their children and not have children on different schedules to alleviate that

399

01:06:41.340 --> 01:06:55.890

Dr. Lisa Krueger, Assistant Superintendent: We will also be developing a calendar for the year so that those days will be mapped out so that families will know well in advance what their entire year looks like for onsite instructional days versus those instructional day so it will be at home.

400

01:06:59.190 --> 01:07:07.290

Mrs. Connors, District Clerk: The next group of questions. He has to do with ventilation concerns. Will fans be allowed in the classrooms to keep students cooler during the warmer months.

401

01:07:07.530 --> 01:07:20.970

Mrs. Connors, District Clerk: And is there any planning to add air conditioning to classrooms even portable ones down the road, especially for middle and high school students on the second and third floor classrooms in the second, third, fourth classroom system Garrity. I'm sorry, Mr luck.

402

01:07:21.630 --> 01:07:25.860

Dave Lilleck, Asst. Superintendent: Thank you, Miss Connors yeah I can answer that question. Yes, fans will be allowed.

403

01:07:27.060 --> 01:07:35.220

Dave Lilleck, Asst. Superintendent: Air conditioning units right now are provided really on and accommodation need basis through fiber for IP.

404

01:07:36.330 --> 01:07:44.610

Dave Lilleck, Asst. Superintendent: So we're getting fans will be allowed. And then we're needed due to medical or fiber for IP needs portable air conditioning units will be provided.

405

01:07:45.750 --> 01:07:51.570

Mrs. Connors, District Clerk: What types of air purifiers to the school buildings have and are there plans to update any air filtration systems.

406

01:07:52.680 --> 01:08:02.400

Dave Lilleck, Asst. Superintendent: So regarding upgrades. We have upgraded to Merv 11 filters in our filtration system we have added additional filter changes for per year now.

407

01:08:03.240 --> 01:08:19.980

Dave Lilleck, Asst. Superintendent: Beyond what a CD requires we have increased our fresh air intake settings to the maximum capacity. We've also expanded the runtime for fresh air from 4am to 8pm and all unit that fan settings are set too high for the greatest airflow possible

408

01:08:21.870 --> 01:08:26.190

Mrs. Connors, District Clerk: Will outdoor teaching be mandatory or will it be up to each classroom teacher

409

01:08:27.300 --> 01:08:36.810

Dave Lilleck, Asst. Superintendent: Again, I know we discussed this earlier, it will be encouraged and allowed but it won't be mandatory by, you know, scheduled times will be up to each individual teacher but highly encouraged.

410

01:08:38.640 --> 01:08:44.850

Mrs. Connors, District Clerk: And the final question in this category will open will windows be opening classrooms, be a requirement by the district weather permitting

411

01:08:46.380 --> 01:08:54.120

Dave Lilleck, Asst. Superintendent: Again, not a requirement, but we will highly encourage weather permitting to have our windows open as well throughout the school year.

412

01:08:56.040 --> 01:09:06.270

Mrs. Connors, District Clerk: The next questions are are about students who attend both these programs will the high school students who normally participate in the policies, programs they able to do that. And what will that look like in their schedule.

413

01:09:06.870 --> 01:09:15.120

Dave Lilleck, Asst. Superintendent: Yes, they, they will. And this is where the scheduling piece, you know, Dr. Group has been talking about the complexities of our schedule. This is another complexity as well as

414

01:09:15.600 --> 01:09:23.010

Dave Lilleck, Asst. Superintendent: Most he's programming and their schedule is going to be potentially different than what our schedule is but we will work with

415

01:09:23.340 --> 01:09:34.230

Dave Lilleck, Asst. Superintendent: Each individual boss who's program as well as each family and students will be allowed to attend and we will figure out all those details on a case by case basis, including transportation

416

01:09:36.120 --> 01:09:40.350

Mrs. Connors, District Clerk: How will the students IP be accommodated to ensure that they will not fall behind.

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01:09:41.430 --> 01:09:51.240

Dave Lilleck, Asst. Superintendent: Yeah, so that was another part of our guiding principle beyond having our youngest students return to school as much as possible is also our students with IPS

418

01:09:51.720 --> 01:10:05.250

Dave Lilleck, Asst. Superintendent: So currently, all of our 121 students K through 12 will attend daily. We also with the alignment of that 60 schedule is Dr. Krueger talked about the alignment of the elementary and the high school and having our every other day.

419

01:10:06.030 --> 01:10:14.850

Dave Lilleck, Asst. Superintendent: Rotation of schedules will also look to maximize the amount of in person special, special education programming as possible eight through 12

420

01:10:17.130 --> 01:10:23.640

Mrs. Connors, District Clerk: There's, there's only a few more questions, and I know we thought the program would only be about an hour. So, Mr maturity. Would you like to keep going. There's only a few more questions.

421

01:10:24.540 --> 01:10:27.360

Matt McGarrity, Superintendent: Yes, please. I think we're, we're in good shape here. Okay.

422

01:10:27.720 --> 01:10:36.780

Mrs. Connors, District Clerk: So, these questions are about specials and enrichment and intervention will specials at the elementary level still be delivered and how will they be delivered. If so,

423

01:10:38.970 --> 01:10:50.490

Dr. Lisa Krueger, Assistant Superintendent: I can respond to that Miss Connors, they will be delivered. And that question didn't really pose is it asking about specials in the remote learning environment or in the face to face hybrid environment.

424

01:10:50.910 --> 01:10:57.720

Dr. Lisa Krueger, Assistant Superintendent: And in all environments, the specials will still be delivered. So we'll talk about the different environments, a little bit.

425

01:10:58.290 --> 01:11:05.400

Dr. Lisa Krueger, Assistant Superintendent: Those students who are in grades kindergarten through third grade, who are on site every day will have a special every day.

426

01:11:06.090 --> 01:11:13.530

Dr. Lisa Krueger, Assistant Superintendent: As they typically have in the past. The only differences that that special maybe now delivered as a push into the classroom.

427

01:11:14.070 --> 01:11:18.630

Dr. Lisa Krueger, Assistant Superintendent: With the exception of physics which will likely take place outdoors or in the gymnasium.

428

01:11:19.230 --> 01:11:30.660

Dr. Lisa Krueger, Assistant Superintendent: In the hybrid schedule students will attend to their special on their schedule days of attendance and then for those students who are fully remote, they will have access to the specials.

429

01:11:30.990 --> 01:11:40.980

Dr. Lisa Krueger, Assistant Superintendent: And the special content music, art P computers and they'll be able to still engage with our special area teachers and content in the remote environment.

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01:11:43.260 --> 01:11:52.260

Mrs. Connors, District Clerk: The next question is Will electives. And this is for you, Dr. Kirby Alexis be offered to high school students who are learning acting to learn remotely for the year.

431

01:11:53.310 --> 01:12:05.070

Dr. Lisa Krueger, Assistant Superintendent: They will be. And our goal is to keep as comprehensive of program as possible and to maintain students current schedules. If they had chose electives and a schedule.

432

01:12:05.430 --> 01:12:12.960

Dr. Lisa Krueger, Assistant Superintendent: Not really. Anticipating to go remote we intend to try to do our best to meet their schedule requests.

433

01:12:13.500 --> 01:12:27.360

Dr. Lisa Krueger, Assistant Superintendent: And the schedule that they had outlined, I will say, though, that there are some courses very unique courses that just are not ideal in the remote environment. In the example that I shared with someone is the small engine repair.

434

01:12:27.990 --> 01:12:33.780

Dr. Lisa Krueger, Assistant Superintendent: Course that we offer at the high school if you had signed up to take small engine repair this year.

435

01:12:34.050 --> 01:12:43.140

Dr. Lisa Krueger, Assistant Superintendent: And are now choosing to go remote that may not be the best course for you to take in the remote learning environment because of the hands on nature with it.

436

01:12:43.470 --> 01:12:51.150

Dr. Lisa Krueger, Assistant Superintendent: Because of the extensive equipment and materials that are needed in a case like that, that would be a conversation between the family.

437

01:12:51.420 --> 01:12:59.550

Dr. Lisa Krueger, Assistant Superintendent: And the school counselor that will maybe you could take that course. The following year, and we can give you a different elective that would be more conducive

438

01:12:59.850 --> 01:13:17.700

Dr. Lisa Krueger, Assistant Superintendent: To the remote environment. So generally speaking, we're going to try to keep students schedules, the same as they were prior to making the decision to be remote but knowing that some courses, some very unique courses might need to be handled differently if students going remote

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01:13:19.860 --> 01:13:28.170

Mrs. Connors, District Clerk: How will students in need of additional services like speech occupational therapy physical therapy as and others receive those services.

440

01:13:28.470 --> 01:13:30.510

Mrs. Connors, District Clerk: And will they be available for students doing

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01:13:30.540 --> 01:13:31.890

Mrs. Connors, District Clerk: Strictly remote learning

442

01:13:33.660 --> 01:13:41.880

Dave Lilleck, Asst. Superintendent: So yes, I'm just kind of as I can answer that question. I'll answer the, the last portion of that question first. Students who are opting for the remote only

443

01:13:42.510 --> 01:13:49.740

Dave Lilleck, Asst. Superintendent: learning environment will be eligible for those services in a virtual world, obviously, that will look a little bit different than if we were face to face.

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01:13:50.160 --> 01:14:01.860

Dave Lilleck, Asst. Superintendent: And again, going back to one of our guiding principles. Our goal was to have our one to one students in person, daily, and then also scheduling our other

445

01:14:02.550 --> 01:14:13.980

Dave Lilleck, Asst. Superintendent: additional services as much as possible during the days that students are in attendance. So our anticipation is that when students are in attendance, they would be receiving their additional services as required by the right up

446

01:14:16.800 --> 01:14:21.000

Mrs. Connors, District Clerk: in eighth grade students are planning to take advanced classes. How will this be handled.

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01:14:23.010 --> 01:14:30.030

Dave Lilleck, Asst. Superintendent: I do know I can answer that one. Again, I don't know, Mr mcgarrity address this earlier. Currently we're pausing for this year, our eighth grade accelerated class.

448

01:14:30.840 --> 01:14:42.330

Dave Lilleck, Asst. Superintendent: Just to clarify our seventh grade algebra math class that will still be offered is that is in house and I do know that the high school is working on

449

01:14:43.350 --> 01:14:53.220

Dave Lilleck, Asst. Superintendent: Options for those students in the future to ensure that they have pathways to take those courses as we return to normalcy in the future.

450

01:14:56.250 --> 01:15:06.210

Mrs. Connors, District Clerk: And the last category. And the final question for today's program is a question about cohorts will, will we be placing students in cohorts with other students that they are familiar with.

451

01:15:06.720 --> 01:15:19.050

Mrs. Connors, District Clerk: Children are scared and they want to see their friends, particularly in the middle school. This person writes, and they're concerned with the confusion that they will be experiencing and there, hopefully helpful for some sort of continuity and normalcy.

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01:15:21.540 --> 01:15:29.850

Dr. Lisa Krueger, Assistant Superintendent: I can speak to that Mrs Connors, I think each year as our students progress from one grade level to the next grade level great care is taken.

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01:15:30.090 --> 01:15:37.200

Dr. Lisa Krueger, Assistant Superintendent: In how we grew up her students together in to ensure that when a student looks around the classroom that there's a few familiar faces.

454

01:15:37.440 --> 01:15:46.950

Dr. Lisa Krueger, Assistant Superintendent: So if you're progressing from fourth grade to fifth grade to ensure that there's at least a few kids that were together in fourth grade that are carrying on together in fifth grade.

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01:15:47.190 --> 01:15:54.240

Dr. Lisa Krueger, Assistant Superintendent: Were particularly mindful of that, in large transition years like that transition year from fifth grade two sixth grade.

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01:15:54.660 --> 01:16:04.200

Dr. Lisa Krueger, Assistant Superintendent: Or eighth grade two ninth grade. We know that those transitional years. Need a little more TLC and care in particular our school counselors who have

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01:16:04.620 --> 01:16:13.530

Dr. Lisa Krueger, Assistant Superintendent: A mindfulness about mental wellness of our students are very much involved in the schedule of students and the grouping of students.

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01:16:13.890 --> 01:16:20.040

Dr. Lisa Krueger, Assistant Superintendent: As are the building principals. So if a parent has a particular need or a particular request for their child.

459

01:16:20.340 --> 01:16:31.770

Dr. Lisa Krueger, Assistant Superintendent: Know, by all means you can reach out to your school. But in general, we do try to attempt to keep familiar students together so that when a child goes into a classroom, they are not

460

01:16:32.460 --> 01:16:43.980

Dr. Lisa Krueger, Assistant Superintendent: Isolated or alone in that there are peers from the previous year with them, whether it's the previous classroom that they were in or from their elementary school, as in the case when we transition to middle school.

461

01:16:50.220 --> 01:16:53.880

Matt McGarrity, Superintendent: Thank you, Dr cuckoo for that. Last question. Last but not least,

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01:16:54.570 --> 01:16:56.490

Matt McGarrity, Superintendent: I did want to make an announcement.

463

01:16:56.610 --> 01:17:07.140

Matt McGarrity, Superintendent: This morning to our parents, and it's a very recent announcement that we just received information this morning from the governor's office and from New York State concerning our state aid that we receive

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01:17:08.190 --> 01:17:17.880

Matt McGarrity, Superintendent: And just this morning we heard that there will be a withholding of 20% of our district state aid.

465

01:17:19.350 --> 01:17:28.020

Matt McGarrity, Superintendent: through the budget process this year, meaning it's going to be withheld. It hasn't been said yet whether that's a temporary on

466

01:17:28.560 --> 01:17:35.940

Matt McGarrity, Superintendent: Measure or if it's a permanent reduction for the district, but I do want to let parents know that if it is a permanent reduction.

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01:17:36.390 --> 01:17:46.650

Matt McGarrity, Superintendent: That 20% reduction in state aid is roughly \$5 million for Orchard Park schools. So we will keep an eye on that information. I'm sure you'll hear more about that.

468

01:17:48.090 --> 01:17:56.880

Matt McGarrity, Superintendent: But this, if that's the case, that would certainly have an impact on our current program that we're planning for right now, I guess is the best way that I can put it for our parents.

469

01:17:57.570 --> 01:18:04.290

Matt McGarrity, Superintendent: So as we get more information. I will certainly keep parents informed and a community informed of where we are within that budget update

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01:18:05.700 --> 01:18:15.660

Matt McGarrity, Superintendent: I also wanted to thank Cheryl Connors, who was our moderator, but also Sarah Horning and Julian Becker, who helped us out this morning. Because I can tell you

471

01:18:16.290 --> 01:18:28.380

Matt McGarrity, Superintendent: without their help. This wouldn't have happened today. So I really want to thank them for all their help and again I want to thank all of our parents for your questions for your patience in particular.

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01:18:29.580 --> 01:18:37.740

Matt McGarrity, Superintendent: And I, and I also want to thank our parents who have given positive feedback to the district our administrators, our teachers.

473

01:18:38.490 --> 01:18:49.950

Matt McGarrity, Superintendent: We're just really excited to be able to get our kids back into the building in the safest way possible. And so we will continue tomorrow with another session, I can tell you that since we

474

01:18:50.760 --> 01:18:58.080

Matt McGarrity, Superintendent: Correlated our questions finishing about two hours ago. We've got another hundred questions that came in before 1130 so

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01:18:58.830 --> 01:19:07.320

Matt McGarrity, Superintendent: We will look at those questions later today to be prepared for tomorrow night's session at seven o'clock. And then we also have another one Wednesday at seven so

476

01:19:08.040 --> 01:19:21.570

Matt McGarrity, Superintendent: Again, thank you everybody for your help. I want to thank our panel for today, Dr. Gloria, Dave, like Dr. Lisa Krueger Jeff Beatrice and Mrs Connors, and so we will see you soon. And thank you again.