

Transcript of August 18th, 2020 Parent Information Session

To find out more about a specific topic, click CTRL F on your keyboard to find by keyword. For example CTRL F and type "masks", "lunch", "chromebooks", "fever". This will show you all of the areas of the transcript that mention those keywords.

1

00:00:10.950 --> 00:00:15.000

Mr. McGarrity, Superintendent: Good evening, everyone. My name is Matt McGarrity and I'm your superintendent of schools.

2

00:00:16.170 --> 00:00:24.270

Mr. McGarrity, Superintendent: I'd like to welcome our parents, our staff, our community members to our second of our three information sessions for our reopening of school in September.

3

00:00:25.320 --> 00:00:30.390

Mr. McGarrity, Superintendent: 1 and foremost I hope that everyone is doing well and staying healthy, we fully realize

4

00:00:30.960 --> 00:00:43.080

Mr. McGarrity, Superintendent: That these have been very trying times that we've been working through, to say the least. And I believe that the plan. We've developed for our students meets their needs and also keeps them safe as we transition back to school.

5

00:00:44.910 --> 00:00:57.780

Mr. McGarrity, Superintendent: I would again like to thank our parents and our families for their patience as we work to provide a plan and communicate with them for reopening schools that maximizes in school contact time on but also on looks to

6

00:00:58.860 --> 00:01:09.120

Mr. McGarrity, Superintendent: Make sure that we have a quality learning program with option with options for full remote learning also that came through and some of our feedback from parents

7

00:01:09.780 --> 00:01:15.780

Mr. McGarrity, Superintendent: I want to thank our administrators, our teachers, our support staff and our union leadership in particular.

8

00:01:16.350 --> 00:01:25.500

Mr. McGarrity, Superintendent: For the constant communication throughout the past few months to come up with a an effective plan also thanking our Board of Education parents, students and community members.

9

00:01:26.280 --> 00:01:39.600

Mr. McGarrity, Superintendent: And four nights for tonight's presentation. If it were not for Cheryl Connors and Julianne Becker and Sarah Hornung for their technical expertise we probably wouldn't be talking right now. So thank you to the three of them for everything you're doing for us tonight.

10

00:01:41.340 --> 00:01:52.080

Mr. McGarrity, Superintendent: We received over 350 questions for today's session some new and some repeated questions from yesterday and we've posted the presentation from yesterday on our website for parents to view.

11

00:01:52.980 --> 00:02:02.490

Mr. McGarrity, Superintendent: A searchable transcript of this presentation will be posted on our website and there will be a final additional information session tomorrow Wednesday. The 19th at 7pm.

12

00:02:03.030 --> 00:02:13.830

Mr. McGarrity, Superintendent: The slideshow tonight is designed to address. Most of the frequently asked questions that have been submitted throughout these presentations. We have focused on questions that apply to as many K 12

13

00:02:15.600 --> 00:02:26.580

Mr. McGarrity, Superintendent: And while we are answering some of the frequently asked questions. Some that are more building and grade level specific such as drop off and pick up times will be shared with parents, by their building principals.

14

00:02:27.150 --> 00:02:32.100

Mr. McGarrity, Superintendent: On a little bit later in the summer. So at this point, I'd like to begin our slideshow.

15

00:02:35.130 --> 00:02:43.380

Mr. McGarrity, Superintendent: We started off months ago with our discussions of having some guiding principles to really frame our plan as we developed it

16

00:02:44.040 --> 00:02:52.860

Mr. McGarrity, Superintendent: We value having students on site as much as we are able to do so, recognizing the importance of our real time interactions between students, teachers and staff.

17

00:02:53.850 --> 00:03:00.750

Mr. McGarrity, Superintendent: Also, the social, emotional benefits of face to face instruction are very, very important. And we've talked about that throughout our process.

18

00:03:01.530 --> 00:03:12.690

Mr. McGarrity, Superintendent: Also the health and safety of our students has been first and foremost in our discussions and also the childcare needs and support for our families, is it is a great need that we kept on the forefront.

19

00:03:13.950 --> 00:03:23.490

Mr. McGarrity, Superintendent: The plan is aligned with guidance and updated as guidance has changed throughout the summer frequently from the New York State Education Department Governor Cuomo, the New York State.

20

00:03:24.060 --> 00:03:33.480

Mr. McGarrity, Superintendent: Department of Health, the Erie County Department of Health and our CDC. The plan also maximizes in school instructional time for students while focusing on student mental health.

21

00:03:34.530 --> 00:03:45.060

Mr. McGarrity, Superintendent: social emotional health and safety and time in school for our younger learners who the remote learning is most challenging and for whom parents are most reliant on school for childcare.

22

00:03:45.390 --> 00:03:54.420

Mr. McGarrity, Superintendent: So we were very aware of our younger learners in particular, but also very aware of time in school for our special education students and our English language learners.

23

00:03:57.540 --> 00:04:02.730

Mr. McGarrity, Superintendent: So in person first day of school for grades K through three will be Wednesday, September night.

24

00:04:03.390 --> 00:04:12.630

Mr. McGarrity, Superintendent: Previously, the first day was September 8 however the conference day on October 9 was moved to September 8 to allow for additional training for our teachers.

25

00:04:13.110 --> 00:04:25.200

Mr. McGarrity, Superintendent: And staff prior to the start of school for grades four through 12 Wednesday, September 9 or Thursday, September 10 will be the first day and that will come out and schedules shortly to parents

26

00:04:28.020 --> 00:04:38.790

Mr. McGarrity, Superintendent: For instruction at the elementary level K three it's every day full day daily in school student instruction with reduce class sizes to allow for physical distancing

27

00:04:39.510 --> 00:04:48.780

Mr. McGarrity, Superintendent: Class sizes, less than 15 students. We also have polycarbonate barriers which we will use when social distancing cannot be at least six feet apart.

28

00:04:49.800 --> 00:05:02.490

Mr. McGarrity, Superintendent: Masks will be worn by students and there are exceptions for medical exemptions and staff at all times, with the exception when eating lunch and during designated mass breaks, which has been recommended by the New York State Education Department

29

00:05:03.540 --> 00:05:10.230

Mr. McGarrity, Superintendent: Students will eat lunch in classrooms, except those classes with food allergies and school lunch will be available for purchase.

30

00:05:11.340 --> 00:05:24.180

Mr. McGarrity, Superintendent: Special area teachers computer music library and art come into the classroom to limit student movement in the hallways and Physical Education and the other classes are to take place outside as much as possible. Weather permitting

31

00:05:27.210 --> 00:05:41.670

Mr. McGarrity, Superintendent: And elementary four or five you'll see some of the repeated items that I just mentioned, students will attend school every other day with class sizes between 22 and 30 for their whole class, but with 11 to 15 attending daily

32

00:05:43.260 --> 00:05:51.630

Mr. McGarrity, Superintendent: Every other day schedule allows for more in school instruction time for our students. The district will group students and hybrid model.

33

00:05:52.290 --> 00:06:04.020

Mr. McGarrity, Superintendent: From the same family so that they're attending in person on the same day, which really gives you a perspective, we're aligning 600 plus families on the same schedule on the same day to try to help with that.

34

00:06:04.800 --> 00:06:17.910

Mr. McGarrity, Superintendent: Students will eat lunch in classrooms, except in classrooms with food allergies. As I mentioned before, and lunches will be able to be purchased special area teachers computer music library and art will come into the classroom.

35

00:06:19.440 --> 00:06:27.750

Mr. McGarrity, Superintendent: Mass will be worn by students. And again, except for medical exemptions and by staff, with the exception of when eating lunch and during designated mass breaks

36

00:06:28.770 --> 00:06:32.370

Mr. McGarrity, Superintendent: Again, physical education classes will take place outside as much as possible.

37

00:06:33.060 --> 00:06:45.660

Mr. McGarrity, Superintendent: 121 students will attend school daily and there will be no morning music groups at the elementary due to social distancing and transportation constraints lessons and small ensembles will continue, though a foreign five

38

00:06:48.240 --> 00:07:00.900

Mr. McGarrity, Superintendent: For our middle school is six through eight. It is a hybrid model and students will attend every other day, students will attend school every other day daily class sizes, approximately, actually, I can't see.

39

00:07:02.550 --> 00:07:03.540

Mr. McGarrity, Superintendent: With our band here.

40

00:07:04.740 --> 00:07:22.560

Mr. McGarrity, Superintendent: On 50% capacity on the every other day schedule allows for more in school instruction and time for students distractible group students in a hybrid model from the same family as I mentioned before, students will eat lunch in the dining hall was six feet of separation.

41

00:07:23.940 --> 00:07:26.880

Mr. McGarrity, Superintendent: And school lunch will be able to be purchased

42

00:07:28.020 --> 00:07:30.480

Mr. McGarrity, Superintendent: And students will also attend

43

00:07:33.360 --> 00:07:43.260

Mr. McGarrity, Superintendent: Let's see, satellite classes music library and art as a cohort as much as possible. Again, we will be using polycarbonate barriers when six feet of social distancing cannot be kept.

44

00:07:44.040 --> 00:07:51.720

Mr. McGarrity, Superintendent: Masks will be worn by students exception for medical exemption and staff on at all times, except when eating lunch and during mass breaks

45

00:07:52.470 --> 00:08:04.980

Mr. McGarrity, Superintendent: And then eighth grade accelerated classes at the high school or cancelled algebra and accelerated seventh grade math skills are going to take place originally scheduled and again 121 students will attend daily

46

00:08:09.270 --> 00:08:19.350

Mr. McGarrity, Superintendent: For our high school schedule nine through 12 hybrid students attending every other day, and the every other day schedule follow allows more

47

00:08:20.220 --> 00:08:26.220

Mr. McGarrity, Superintendent: In school instruction time for our students on the district will group students in a hybrid model from the same family.

48

00:08:26.820 --> 00:08:36.690

Mr. McGarrity, Superintendent: Again, to try to help align with the 600 families that need that help with their schedule polycarbonate barriers will be used when social distancing cannot be at least six feet apart.

49

00:08:37.530 --> 00:08:42.540

Mr. McGarrity, Superintendent: Masks will be worn by students again exception for the medical exemption and staff.

50

00:08:43.140 --> 00:08:54.210

Mr. McGarrity, Superintendent: With the exception of eating lunch and during designated mass breaks, as recommended by the New York State Education Department both these programs will be available on based on a student SCHEDULE AND THE BOSSY schedule.

51

00:08:55.320 --> 00:09:10.470

Mr. McGarrity, Superintendent: 112 one students will attend school daily at the high school and students will eat lunch in the cafeteria Commons was six feet of separation and school lunch will be available for purchase also physical education other classes will take place outside as much as possible.

52

00:09:15.660 --> 00:09:28.830

Mr. McGarrity, Superintendent: For instruction and our remote option the elementary remote option is a remote lifetime daily with dedicated teachers. There's a minimum of 830 minutes sessions weekly which is synchronous instruction.

53

00:09:30.210 --> 00:09:38.280

Mr. McGarrity, Superintendent: Scheduled special area classes will be scheduled weekly content and assignments will be provided, which may include computer based instruction.

54

00:09:39.390 --> 00:09:52.200

Mr. McGarrity, Superintendent: And computer based activities middle school and high school remote option will be remote lifetime daily with dedicated teachers for periods, a day approximately 160 minutes of direct instruction.

55

00:09:53.340 --> 00:10:02.160

Mr. McGarrity, Superintendent: Teacher instruction students attend their full schedule over two day schedule exceptions are p lab, etc. With which run on a six day schedule.

56

00:10:03.630 --> 00:10:19.350

Mr. McGarrity, Superintendent: Content and assignments will be provided, which may include computer based instruction and computer based activities and just a few side notes the above is based on best practices and research on instructional screen time, attention span direct and indirect instruction in a remote setting.

57

00:10:20.490 --> 00:10:37.230

Mr. McGarrity, Superintendent: Our initial survey had roughly a 5% interest K to 12 in the remote option for all of our, our students and parents, our current commitments are do this coming Friday the 21st and at this time of the meeting. We are at 167 students K to 12

58

00:10:42.990 --> 00:10:47.550

Mr. McGarrity, Superintendent: There's a few resources that we have that I wanted to bring to your attention to help families better understand

59

00:10:48.840 --> 00:10:58.080

Mr. McGarrity, Superintendent: How things will happen and prepare for their children. There's a video which talks about the day in the life of the student and Orchard Park Central School District.

60

00:10:58.740 --> 00:11:06.630

Mr. McGarrity, Superintendent: And that's with narration. Then there's also a slideshow on the website, which is not narrated a day in the life of students also

61

00:11:10.830 --> 00:11:20.250

Mr. McGarrity, Superintendent: After school and other programs. I wanted to bring to our parents attention with our focus on the school day and on our instruction buildings will be closed after school.

62

00:11:20.880 --> 00:11:26.160

Mr. McGarrity, Superintendent: Hours for Community used to allow for our thorough cleaning and disinfecting which will be very important.

63

00:11:26.670 --> 00:11:35.850

Mr. McGarrity, Superintendent: No use of school buildings are grounds by Community Education CTOs and any other outside groups are exception is for childcare, which is the small towns YMCA.

64

00:11:36.750 --> 00:11:44.550

Mr. McGarrity, Superintendent: And then no extra curricular or after school academic programs, except for morning announcements student government and your book.

65

00:11:45.120 --> 00:11:56.220

Mr. McGarrity, Superintendent: And currently, there are no fall athletics for the New York State public high school Athletic Association and as we get more guidance from them, we will share it with parents and our athletic department.

66

00:11:57.270 --> 00:12:00.480

Mr. McGarrity, Superintendent: And also there's no morning music programs at the elementary level.

67

00:12:03.510 --> 00:12:04.650

Mr. McGarrity, Superintendent: For transportation

68

00:12:06.180 --> 00:12:10.140

Mr. McGarrity, Superintendent: School Bus capacity will be approximately 22 students per bus.

69

00:12:11.160 --> 00:12:17.460

Mr. McGarrity, Superintendent: Seating will be one student per seat, with the exception of students residing in the same home will be seated together on the bus.

70

00:12:18.960 --> 00:12:25.110

Mr. McGarrity, Superintendent: Students will be seated as they get on the bus from the back to the front and disembark at school from front to back.

71

00:12:26.100 --> 00:12:35.700

Mr. McGarrity, Superintendent: Students will be required to wear facemask at all times while on the bus and high touch areas will be cleaned and this affected between each run for the buses.

72

00:12:36.450 --> 00:12:41.130

Mr. McGarrity, Superintendent: Transportation to private schools, both these programs and out of district placements will be available.

73

00:12:41.880 --> 00:12:54.600

Mr. McGarrity, Superintendent: And alternate site pickup and drop off arrangements will need to be limited, and you'd have to communicate that with the bus crash and bus route information will be available. The first week of September, for parents.

74

00:12:57.750 --> 00:13:04.320

Mr. McGarrity, Superintendent: Or DROP OFF AND PICK UP THERE WILL BE DESIGNATED AREAS outside of the building for parents to drop off and pick up our students.

75

00:13:05.070 --> 00:13:11.970

Mr. McGarrity, Superintendent: Vehicle flow at drop off and pick up is still being planned since we anticipate a larger volume and parent transportation of our students.

76

00:13:12.960 --> 00:13:21.990

Mr. McGarrity, Superintendent: We're developing a solution with the use of technology in order to streamline the process and the building principals will communicate the plan and the process with parents, as soon as possible.

77

00:13:23.040 --> 00:13:30.720

Mr. McGarrity, Superintendent: Students being driven to school and or picked up from school by a parent or guardian will be given specific directions prior to the start of school in September.

78

00:13:36.150 --> 00:13:42.780

Mr. McGarrity, Superintendent: Health and Safety Dr. Laurie is our school physician and also our medical director. We also have our school nurses

79

00:13:44.520 --> 00:13:54.480

Mr. McGarrity, Superintendent: And administrators contributed to the plan and alignment with recommendations from the New York State Department of Health, the CDC the Erie County Department of Health and the New York State Education Department

80

00:13:56.310 --> 00:14:04.710

Mr. McGarrity, Superintendent: Staff and Students screening per the New York State Education Department dictates that staff will complete a daily health questionnaire prior to arrival at school.

81

00:14:05.820 --> 00:14:14.700

Mr. McGarrity, Superintendent: And also, parents and guardians will be expected to screen their child before sending him or her to school to avoid exposure to others on the bus and their arrival at school.

82

00:14:16.830 --> 00:14:26.250

Mr. McGarrity, Superintendent: There's some more information that you can see about contact tracing and also testing information and we will follow the guidance from the New York State Department of Health.

83

00:14:27.330 --> 00:14:30.300

Mr. McGarrity, Superintendent: And the Erie County Department of Health, when it comes to these topics.

84

00:14:35.460 --> 00:14:45.570

Mr. McGarrity, Superintendent: Again, under the area of health and safety sanitizers daily cleaning disinfecting we will have hand sanitizers available at each entrance in each classroom and throughout the building.

85

00:14:46.680 --> 00:14:54.390

Mr. McGarrity, Superintendent: The district will clean and disinfect buildings classrooms on a nightly basis strong handwashing etiquette will be reinforced during the day.

86

00:14:54.780 --> 00:15:08.670

Mr. McGarrity, Superintendent: With portable hand washing stations and portable hand sanitizer stations being installed in key areas in our buildings masks will be provided to students who need them. And parents may contact their building if they need a thermometer at home.

87

00:15:15.480 --> 00:15:23.940

Mr. McGarrity, Superintendent: Still more under health and safety, the Erie County developed Department of Health for testing and contact tracing on Monday, August 10

88

00:15:24.480 --> 00:15:30.990

Mr. McGarrity, Superintendent: local school districts participated in a lengthy conference call with the Erie County Department of Health and Dr. Gail Burstein

89

00:15:31.590 --> 00:15:37.560

Mr. McGarrity, Superintendent: This meeting gave guidance regarding how a district will handle testing and contact tracing along with quarantine protocols.

90

00:15:38.280 --> 00:15:45.750

Mr. McGarrity, Superintendent: Erie County Department of Health as a governing entity for the testing and contact tracing school districts will follow their recommendations and guidance.

91

00:15:46.560 --> 00:15:51.300

Mr. McGarrity, Superintendent: And that guidance is students who exhibit symptoms are to quarantine for 14 days.

92

00:15:51.930 --> 00:16:04.260

Mr. McGarrity, Superintendent: From their contact tracing will take place by the Erie County Department of Health, only if there is a positive test to determine who else will need to be quarantined Erie County Department of Health will determine who must quarantine.

93

00:16:05.520 --> 00:16:13.410

Mr. McGarrity, Superintendent: And also the Erie County Department of Health was clear that they cannot force individuals to take a coven test. However, they would need to complete the quarantine period.

94

00:16:14.670 --> 00:16:19.680

Mr. McGarrity, Superintendent: later in the presentation. Dr. Gloria will refer to this topic. During our question and answer.

95

00:16:23.640 --> 00:16:32.880

Mr. McGarrity, Superintendent: social emotional needs of our students since March has been very important and it's been on our, our minds and in the minds of all of our administrators, as we plan to transition back

96

00:16:33.450 --> 00:16:47.220

Mr. McGarrity, Superintendent: To school and character education and the character Council has been working on resources for our staff to work for their students and support that social emotional health and well being, as we kind of get back into our school year.

97

00:16:51.540 --> 00:16:53.640

Mr. McGarrity, Superintendent: Along the lines of social emotional learning

98

00:16:55.290 --> 00:17:02.370

Mr. McGarrity, Superintendent: Like to thank Dr Krueger for the parent information series work that she's done over the past years in the upcoming year that we're looking at.

99

00:17:02.940 --> 00:17:12.420

Mr. McGarrity, Superintendent: In particular in late August will be looking at stress management as a back to school session will have habits for mental wellness Part one September 3

100

00:17:13.590 --> 00:17:17.580

Mr. McGarrity, Superintendent: Cultural Competence and anti racism will be a topic addressed in October.

101

00:17:18.780 --> 00:17:31.590

Mr. McGarrity, Superintendent: Habits for mental wellness Part two is in November and intrinsic resiliency January Free Hugs Project will be in the spring of 2021 and teen driving safety will be in May.

102

00:17:38.160 --> 00:17:44.970

Mr. McGarrity, Superintendent: So now we've reached our question and answer panel and again I am Matt mcgarrity superintendent of schools.

103

00:17:45.480 --> 00:17:51.090

Mr. McGarrity, Superintendent: And I also wanted to introduce Dr. Lisa Krueger, who is our assistant superintendent for curriculum and instruction.

104

00:17:51.720 --> 00:18:10.080

Mr. McGarrity, Superintendent: We also have Mr. David Loic assistant superintendent for personnel and people services. Mr. Jeff Peters assistant superintendent for business. And as I mentioned before, we also have Dr. Gerald Lauria our school physician and medical director and so we will write to those questions.

105

00:18:13.320 --> 00:18:15.180

Mr. McGarrity, Superintendent: Believe will be starting with Dr loria

106

00:18:21.600 --> 00:18:23.220

Mr. McGarrity, Superintendent: This is Connor is whenever you're ready.

107

00:18:25.860 --> 00:18:36.150

Mrs. Connors, District Clerk: So we're going to start with the two questions on the screen. First, when a student or staff member presents coven 19 like symptoms, what is the timeline and process for returning to school.

108

00:18:42.450 --> 00:18:44.190

Mrs. Connors, District Clerk: Dr. Laurie, you need to unmute please

109

00:18:50.670 --> 00:18:55.890

Dr. Lauria, District Physician: Hello everyone. Yes, I heard the question, I'll be glad to answer it for first I wanted to make a few comments.

110

00:18:57.510 --> 00:19:05.100

Dr. Lauria, District Physician: I have to commend the district on the yeoman's work they've done create a sound plan for kids to return back to school.

111

00:19:05.490 --> 00:19:15.510

Dr. Lauria, District Physician: Thousands of people hours have gone into this and it's been a mind boggling process and they are doing a heroic effort and they are to be commended.

112

00:19:16.050 --> 00:19:29.160

Dr. Lauria, District Physician: Having said that, I am all in favor of kids going back to school and I think it can be done very safely. First of all, the latest positivity rate Erie County is only 1.2%

113

00:19:29.670 --> 00:19:40.230

Dr. Lauria, District Physician: And that's a seven day rolling average in Erie County only 2.8% of those kids tested under 19 are coming back positive and that's the last four weeks and then August 8

114

00:19:42.600 --> 00:19:54.930

Dr. Lauria, District Physician: The American Academy of Pediatrics strongly recommends that kids go back to school for a lot of the reasons that Matt referring to besides learning social, emotional, a lot of kids get their meals at school.

115

00:19:55.590 --> 00:20:02.850

Dr. Lauria, District Physician: Not necessarily an Orchard Park, but there's plenty of other reasons for kids to return to school that are beneficial.

116

00:20:04.470 --> 00:20:09.450

Dr. Lauria, District Physician: A lot of parents asked about multi symptom inflammatory disease in children.

117

00:20:10.080 --> 00:20:19.170

Dr. Lauria, District Physician: Kawasaki leg syndrome. I'd like to mention there have been zero cases of this syndrome in Western New York since y'all. Pray started so

118

00:20:19.590 --> 00:20:28.860

Dr. Lauria, District Physician: I think the time is right for kids to go back to school and the district has done a great job. Now having said all that, and I'm going to get to this forum in a minute.

119

00:20:29.310 --> 00:20:38.100

Dr. Lauria, District Physician: Parents have to do their part and this this form is part of them doing their part as Matt mentioned, it's going to be very important to

120

00:20:39.870 --> 00:20:46.080

Dr. Lauria, District Physician: Spring your kids at home. That's what the New York State Education Department wants and recommends in his requirement.

121

00:20:46.560 --> 00:20:55.530

Dr. Lauria, District Physician: On it's too late. Once your child is get on the bus to do proper screening screening or even when it's a private school so I urge parents to do

122

00:20:56.340 --> 00:21:03.360

Dr. Lauria, District Physician: screaming kids at home, take their time they have any symptoms at all. I'm gonna get back to that in a minute. When you go through this forum line by line.

123

00:21:03.960 --> 00:21:12.690

Dr. Lauria, District Physician: And I would urge parents now to start teaching your kids, especially the younger ones to wear a mask, how to wear a mask maybe spend it last week.

124

00:21:13.170 --> 00:21:21.630

Dr. Lauria, District Physician: Before school with the kids, mostly wearing a mask, just so they get used to it. It's going to be very important to have the mask on at all times.

125

00:21:22.890 --> 00:21:34.440

Dr. Lauria, District Physician: Now, getting to this form. This is going to address a lot of scenarios that have been submitted. This is going to be the so called note, it's going to be required to get back into

126

00:21:34.440 --> 00:21:34.980

School

127

00:21:36.240 --> 00:21:54.270

Dr. Lauria, District Physician: If a child has any of these symptoms. Most of us are familiar with these symptoms. By now at the top of the form, either in school or at home, they're going to be referred to as a private medical doctor now having said that all the doctors, not all the doctors, but all the

128

00:21:55.710 --> 00:22:00.900

Dr. Lauria, District Physician: Primary care doctors that primarily take care of children have been sent a packet already of what

129

00:22:01.410 --> 00:22:18.960

Dr. Lauria, District Physician: Our guidelines are. And by the way, when I say our guidelines. These aren't my rules or match rules or the boards rules, these are guidelines formulated from guidance by the CDC New York State Department of Health. These are not my rules. I didn't come up with these on my own.

130

00:22:20.010 --> 00:22:37.380

Dr. Lauria, District Physician: So getting back to the forum. If your child is at home with any of the above symptoms or is in school that if you have symptoms, they're referred immediately to your primary care provider your pediatrician or family practice or whoever it may be

131

00:22:38.400 --> 00:22:56.280

Dr. Lauria, District Physician: If they're in school, they're gonna be isolated quickly in a special isolation area and nurses will be wearing full pee pee in the parent will be called pick up the child at school and then take them home for you to see your, your doctor. Now, if you have any above symptoms.

132

00:22:57.510 --> 00:23:03.990

Dr. Lauria, District Physician: While home your child really should not becoming a school and you need to go to your pediatrician.

133

00:23:05.790 --> 00:23:22.020

Dr. Lauria, District Physician: If you get part A of a student has symptoms of possible coded, but it's determined not to have coven by health care provider. The following are needed. There is no fever without the use of fever using medicines for at least 24 hours.

134

00:23:25.980 --> 00:23:33.240

Dr. Lauria, District Physician: second bullet point in our day. They need to have been diagnosed with another condition not coven 19 and that needs to be

135

00:23:34.770 --> 00:23:44.130

Dr. Lauria, District Physician: elucidated in a written over by the provider and we're also going to be documented evidence of a negative coven 19 test.

136

00:23:45.360 --> 00:24:01.080

Dr. Lauria, District Physician: I fully realize it's taking a long turnaround time for the test to come back. Hopefully this is going to be improved upon. I know where I practice. Now we've got it down to three days. I'm not going to say all practices are going to be able to do that, but they're getting better at

137

00:24:02.160 --> 00:24:12.300

Dr. Lauria, District Physician: Turning over the test results, he, as you can imagine the labs across the country been inundated, and they're trying to ramp up capacity. So hopefully testing can be done quicker.

138

00:24:13.500 --> 00:24:29.520

Dr. Lauria, District Physician: But we're going to have to have that documented negative going negative covert 19 tests, along with the health care provider note for your child to return to school, they are allowed return to school based on the existing protocols, as I mentioned,

139

00:24:30.930 --> 00:24:38.970

Dr. Lauria, District Physician: The biggest no fever for 24 hours in this case. Now, if the student is diagnosed with colon 19 moving on to part b.

140

00:24:41.790 --> 00:24:55.470

Dr. Lauria, District Physician: By a health care provider, then there will have to be at least 10 days since of students first had symptoms. So if your child has positive their home for 10 days, no matter what from the start. They had symptoms and they have to

141

00:24:56.610 --> 00:25:00.210

Dr. Lauria, District Physician: fulfill these criteria they have to have three days.

142

00:25:01.380 --> 00:25:12.510

Dr. Lauria, District Physician: In a row at the end of those 10 days without a fever and three days without any cough or shortness of breath, I know where he asked me for a lot. But I think it's important if this

143

00:25:13.530 --> 00:25:19.770

Dr. Lauria, District Physician: Do to do this. So we don't expose our staff, our teachers and other kids.

144

00:25:21.390 --> 00:25:30.480

Dr. Lauria, District Physician: It's going to be important than that you sign this know your provider signs the note and that we have all this information for your time commitment school

145

00:25:31.320 --> 00:25:39.000

Dr. Lauria, District Physician: I'll be the first to admit I had two kids go through your to public schools. This is going to be tedious, but it just needs to be done to keep everybody safe.

146

00:25:40.350 --> 00:25:50.940

Dr. Lauria, District Physician: Again, these are the state guidelines and the CDC New York State Department of Health and the CDC it developed these criteria and we have to abide by them. We don't have any choice.

147

00:25:51.810 --> 00:25:58.560

Dr. Lauria, District Physician: Having said that, there's other scenarios that if people have brought up through the countless questions that have come through.

148

00:25:59.970 --> 00:26:02.040

Dr. Lauria, District Physician: My eighth grader wakes up with a fever.

149

00:26:03.210 --> 00:26:13.080

Dr. Lauria, District Physician: That's going to be a common one, or any great well you have to go through this protocol. This is going to be what has to be accomplished for your child to return to school.

150

00:26:15.540 --> 00:26:23.640

Dr. Lauria, District Physician: Your child has low grade tapping a runny nose, again, we're going to have to go through this protocol. I met, it's a lot to ask, but

151

00:26:24.420 --> 00:26:35.940

Dr. Lauria, District Physician: You have to do it. We don't have any choice, the child. Let's suppose your child has an earache, or sore throat is shown to the strap or ear infection. Well, that could be treated.

152

00:26:36.630 --> 00:26:52.140

Dr. Lauria, District Physician: And your PMT your private dock will provide a note saying that's what they had. And if your child speak for free for 24 hours in those situations, a strep throat or an ear infection or common treated pediatric illness like that your child will be welcome back to school.

153

00:26:53.970 --> 00:27:01.320

Dr. Lauria, District Physician: If you have if you, if there's a family member who's a healthcare worker or they've traveled to a hotspot and other state.

154

00:27:02.400 --> 00:27:11.310

Dr. Lauria, District Physician: That question has been asked to lack and those kids return to school. And yes, they can. The children, those types of parents

155

00:27:13.680 --> 00:27:17.880

Dr. Lauria, District Physician: Can come back to school, as long as they remain asymptomatic. If there are symptomatic.

156

00:27:17.910 --> 00:27:19.410

And then we gotta go through this protocol.

157

00:27:20.970 --> 00:27:30.510

Dr. Lauria, District Physician: My child has teachers sick. Well that teacher will be seeing his doc or her deck and getting tested and finding out where they're at.

158

00:27:32.280 --> 00:27:43.380

Dr. Lauria, District Physician: The whole class is not going to have to quarantine that's for sure, again, that will be leaning on here kind of Department of Health for guidance. If and when I'm sure it will occur, but

159

00:27:43.980 --> 00:27:51.660

Dr. Lauria, District Physician: When it does occur, we would learn at leaning on them for their guidelines as to how to treat the whole classroom, especially if the teacher turns out to be positive.

160

00:27:53.190 --> 00:28:04.650

Dr. Lauria, District Physician: All of these types of decisions about quarantining classrooms and so on. I'm gonna be determined by the accounting department of health and their contact tracing

161

00:28:07.710 --> 00:28:25.230

Dr. Lauria, District Physician: So again, there's a lot here I am net is a parent myself with two kids who went through this, I wouldn't be excited to have to do any of this. But it's what we need to do to keep the district safe our teachers safe and other kids safe. So I hope you can understand

162

00:28:26.520 --> 00:28:40.080

Dr. Lauria, District Physician: A lot of parents are wondering why the school can't do the camps, when the kids arrive. Well, we don't have a choice. Again, it's the nurse State Education Department who's clearly stated that

163

00:28:41.490 --> 00:28:47.610

Dr. Lauria, District Physician: It's up to the parents to do this at home. So please, we're all in this together. Please try to do this.

164

00:28:48.660 --> 00:28:54.090

Dr. Lauria, District Physician: Just do it. It doesn't take that long and do a lot of good

165

00:28:56.640 --> 00:29:03.900

Dr. Lauria, District Physician: Thank you. And if you have any further questions for me just, again, I'll be on again tomorrow night and they can be guided through

166

00:29:05.340 --> 00:29:08.850

Dr. Lauria, District Physician: The question format is Matt is outlined.

167

00:29:10.380 --> 00:29:18.900

Dr. Lauria, District Physician: Again, we have another. As you can see, this is from the accounting department of health. It's on the screen. Now what happens if a step sooner staff member test positive

168

00:29:18.900 --> 00:29:19.710

Mrs. Connors, District Clerk: For co 19

169

00:29:20.130 --> 00:29:20.670

You can

170

00:29:21.750 --> 00:29:22.890

Dr. Lauria, District Physician: Follow us along

171

00:29:24.450 --> 00:29:29.610

Dr. Lauria, District Physician: They're going to be determining everything they will they will notify us of that given staff member

172

00:29:30.720 --> 00:29:39.720

Dr. Lauria, District Physician: And they will let us know what to do or a child in the classroom. Don't know. Let us know what to do from there, a lot of parents are asking

173

00:29:41.520 --> 00:29:49.200

Dr. Lauria, District Physician: Who notifies us when this happens. Well, there's a lot of privacy concerns HIPAA. You may have heard of that term before.

174

00:29:50.430 --> 00:30:02.100

Dr. Lauria, District Physician: We will be letting parents know that there is a positive case in the building. But beyond that, we're not gonna be able to provide much more information net and probably address this as well.

175

00:30:03.210 --> 00:30:17.490

Dr. Lauria, District Physician: You're not gonna be able to tell you a specific classroom or teacher, a child will just let you know that something's occurring in the building and every county department health is on it and we will keep you abreast of anything else that develops.

176

00:30:19.710 --> 00:30:20.160

Dr. Lauria, District Physician: Thank you.

177

00:30:31.200 --> 00:30:35.250

Mrs. Connors, District Clerk: We just have a few more questions about contact tracing and cover

178

00:30:35.760 --> 00:30:36.300

Sure.

179

00:30:37.590 --> 00:30:46.890

Mrs. Connors, District Clerk: When looking at the health question your screening form that you just shared Dr. Laurie. Is it correct that if a parent chooses to send their child to face to face instruction that the child would need to stay home.

180

00:30:47.340 --> 00:30:56.580

Mrs. Connors, District Clerk: And any day. The child has a slight cough, fatigue, for any reason, including going to bed late or a runny nose, even if we don't believe that it's contact related

181

00:30:57.450 --> 00:30:58.290

Yes.

182

00:30:59.430 --> 00:31:00.630

Dr. Lauria, District Physician: We just don't know.

183

00:31:01.740 --> 00:31:08.190

Dr. Lauria, District Physician: You can't take any chances. And in those cases, it's just going to have to be as we've showed with their protocol.

184

00:31:10.860 --> 00:31:27.210

Mrs. Connors, District Clerk: Of the next question, Dr. Laura. It isn't the safest way to accurately temperature check it. Is it at school as the students enter. Is there a way to do this instead of parents doing it at home. How can we track parents taking their child's temperature and ensure that they are being honest.

185

00:31:31.830 --> 00:31:44.490

Dr. Lauria, District Physician: Actually can only ask them to be honest, we, we, the state does not want us checking these temps at school. We were just not being allowed to do it. So it really is on the parents shoulders. To do this, do it properly at home.

186

00:31:46.530 --> 00:31:49.050

Dr. Lauria, District Physician: We're offering to provide two monitors.

187

00:31:54.750 --> 00:31:57.300

Dr. Lauria, District Physician: It's really, it's really up to parents to do this.

188

00:31:58.320 --> 00:32:03.750

Dr. Lauria, District Physician: Is the school. The school is is not being asked to do this and and can't do it. It's

189

00:32:04.950 --> 00:32:05.670

It's, it's

190

00:32:07.260 --> 00:32:08.970

Dr. Lauria, District Physician: We have to abide by the state games.

191

00:32:10.950 --> 00:32:26.490

Mrs. Connors, District Clerk: Another question is since flu symptoms and many virus symptoms are the same or similar to cold. It is the district planning to shut down during flu season in November, or whenever the flu season first hits, since it will be difficult to readily identify the illness without a test.

192

00:32:27.060 --> 00:32:38.130

Dr. Lauria, District Physician: District will not be making that decision that will have to come from above, from either the Erie County Department of Health, or from the governor's office in your sleep time that's not that's not going to be your call.

193

00:32:41.700 --> 00:32:50.490

Mrs. Connors, District Clerk: Thank you, Dr. Gloria, Mr mcgarrity. The next question. If the child develops symptoms wallet school will the district contact the parents to pick their child up

194

00:32:54.180 --> 00:32:58.050

Mr. McGarrity, Superintendent: Thank you, Mrs Connors before I answer that question. I did want to remind parents

195

00:32:58.530 --> 00:33:09.060

Mr. McGarrity, Superintendent: That all the slides that they saw on the presentation tonight will be on our website and also this is being recorded and we will also be on our website. So parents can go back if they feel as though they might have missed

196

00:33:09.630 --> 00:33:18.600

Mr. McGarrity, Superintendent: One of the answers. Dr. Lori did a very nice job of describing in school, what may happen if a child does have symptoms, they'll go down to the nurse's office.

197

00:33:19.800 --> 00:33:28.980

Mr. McGarrity, Superintendent: And they'll be in a location near the nurse's office where they can be isolated from other students and staff and then at that point the parent would be contacted

198

00:33:29.640 --> 00:33:41.460

Mr. McGarrity, Superintendent: To come and pick up their child. And then they would take the child home. And as Dr. Lori mentioned would work with their pediatrician. From that point on, to follow the process that we've set aside for us.

199

00:33:43.770 --> 00:33:54.150

Mrs. Connors, District Clerk: Regarding coven notification. Will the Orchard Park schools be involved in any capacity in notifying students of exposures, or is this entirely in Erie County Department of Health process.

200

00:33:56.310 --> 00:34:06.150

Mr. McGarrity, Superintendent: Again, Dr Ioria said it. Well, just a few minutes ago, that if there is a positive case in a building or in the district. We will notify parents and staff members.

201

00:34:06.690 --> 00:34:13.740

Mr. McGarrity, Superintendent: But because of privacy laws we wouldn't go any further than that. But they would be notified if there was a positive case in a building. Yes.

202

00:34:17.370 --> 00:34:18.810

Mrs. Connors, District Clerk: The next group of questions.

203

00:34:20.100 --> 00:34:29.160

Mrs. Connors, District Clerk: Is about teaching and learning. The first question will screen time be increased during in school learning to reduce the spread of germs.

204

00:34:30.810 --> 00:34:39.000

Dr. Lisa Krueger, Assistant Superintendent: No, not by design. I think we're always sensitive to screen time and on the days when our students are able to be in attendance.

205

00:34:39.270 --> 00:34:47.040

Dr. Lisa Krueger, Assistant Superintendent: We want them to have authentic learning opportunities as much as possible so far, younger students finding gross motor activities.

206

00:34:47.280 --> 00:34:55.110

Dr. Lisa Krueger, Assistant Superintendent: For older students hands on activity and hands on learning as much as possible. Certainly there's going to be some curricular shifts

207

00:34:55.440 --> 00:35:10.830

Dr. Lisa Krueger, Assistant Superintendent: Things may need to be done more independently as opposed to in cooperative learning group environments, but we are not strategically increasing screen time during the school day. In fact, we're always sensitive to the amount of screen time that students have

208

00:35:13.020 --> 00:35:17.700

Mrs. Connors, District Clerk: Why is outdoor Why is outdoor time only suggested, and not mandatory.

209

00:35:19.350 --> 00:35:26.460

Dr. Lisa Krueger, Assistant Superintendent: I think we're encouraging outdoor activity as much as possible and that outdoor learning activities occur whenever feasible.

210

00:35:26.760 --> 00:35:35.910

Dr. Lisa Krueger, Assistant Superintendent: But we do need to be flexible and sensitive to the uniqueness of every classroom that classroom schedule and the learning activities going on in the classroom.

211

00:35:36.210 --> 00:35:44.310

Dr. Lisa Krueger, Assistant Superintendent: within any given day, there are some activities that are more readily able to be moved outside and other activities that can't be

212

00:35:45.150 --> 00:35:55.110

Dr. Lisa Krueger, Assistant Superintendent: Taken outside as easily based on the equipment or the materials that are being used, but certainly our position is that we are going to encourage outdoor learning as much as possible.

213

00:35:57.000 --> 00:36:01.590

Mrs. Connors, District Clerk: The next question, why can't the eighth grade accelerated classes be taught virtually

214

00:36:04.080 --> 00:36:12.030

Dr. Lisa Krueger, Assistant Superintendent: We want everything that we had in September of 2019 right and I understand that we want our comprehensive program back

215

00:36:12.300 --> 00:36:20.040

Dr. Lisa Krueger, Assistant Superintendent: And anything less than that. It's just not good enough. And I completely understand and empathize with the advocacy around that.

216

00:36:20.400 --> 00:36:29.460

Dr. Lisa Krueger, Assistant Superintendent: I will say that, first and foremost, our core academic program was the heavy lift that we are trying to to make right now.

217

00:36:29.730 --> 00:36:38.040

Dr. Lisa Krueger, Assistant Superintendent: And we are doing all that we can on our core academic program during that traditional instructional day and instructional hours.

218

00:36:38.310 --> 00:36:50.880

Dr. Lisa Krueger, Assistant Superintendent: And anything above and beyond that would be secondary and we can look to to add and enrich that as we are able to, we are currently exploring if we will be able to do that in a remote learning

219

00:36:51.240 --> 00:36:58.830

Dr. Lisa Krueger, Assistant Superintendent: Possibility for Earth Science specifically that has been overwhelmingly feedback from parents who want us to explore that.

220

00:36:59.130 --> 00:37:10.770

Dr. Lisa Krueger, Assistant Superintendent: So we are, we can make any final announcement around that, yet we are still waiting to get feedback on families who are making the choice to be 100% remote, but please know that we

221

00:37:11.430 --> 00:37:27.300

Dr. Lisa Krueger, Assistant Superintendent: We want to go back to our core academic program and the comprehensive program that we always offer as much as our parents and students want that. So we will do whatever we can to try to make that happen. And hopefully we'll, we'll be able to have more information soon on that.

222

00:37:29.310 --> 00:37:44.580

Mrs. Connors, District Clerk: For families that are on the fence as to whether to send their children back into schools or to leverage the at Home program. What are the pros and the cons to the remote program and what should families, consider when determining if the at home remote program will work for them.

223

00:37:45.720 --> 00:37:56.610

Dr. Lisa Krueger, Assistant Superintendent: Sure. I think a few considerations. One is the age of your child and your child's learning style. There are some children who are more adaptable and can more easily learn

224

00:37:57.210 --> 00:38:09.750

Dr. Lisa Krueger, Assistant Superintendent: Via screen and via remote instruction and other students for whom march through June was not an ideal fit for them. And that was based on learning style and age of student, first and foremost,

225

00:38:10.020 --> 00:38:20.310

Dr. Lisa Krueger, Assistant Superintendent: But in general, I can share some pros and cons about both of those learning modalities for those that choose to be fully remote and are making that one year commitment to be fully remote

226

00:38:20.640 --> 00:38:29.550

Dr. Lisa Krueger, Assistant Superintendent: They will be assured of a continuity of their program that they will be in that remote environment from the first day of school through the rest of the school year.

227

00:38:29.850 --> 00:38:38.160

Dr. Lisa Krueger, Assistant Superintendent: Whereas you heard Dr Ioria just speak that those that are on site. We may have some interruptions student absenteeism, with their school year.

228

00:38:38.370 --> 00:38:42.390

Dr. Lisa Krueger, Assistant Superintendent: As much as we want students on site, face to face, as much as possible.

229

00:38:42.660 --> 00:38:49.110

Dr. Lisa Krueger, Assistant Superintendent: There certainly is that possibility. And so remote does provide that continuity of instruction throughout the year.

230

00:38:49.320 --> 00:38:58.650

Dr. Lisa Krueger, Assistant Superintendent: Students in the remote learning environment would be able to access the same curriculum, the same content as their face to face in school peers would be

231

00:38:58.920 --> 00:39:05.670

Dr. Lisa Krueger, Assistant Superintendent: Accessing certainly the assignments or projects might differ, but the content and the curriculum would be the same.

232

00:39:06.060 --> 00:39:15.600

Dr. Lisa Krueger, Assistant Superintendent: It does also provide some flexibility for families. Certainly, there will be those synchronized live sessions that are scheduled where students will need to be on

233

00:39:15.870 --> 00:39:28.170

Dr. Lisa Krueger, Assistant Superintendent: The computer at a particular time to engage in live instruction with their teacher but times outside of that will provide family some flexibility so that may be a choice or something that's of interest to families.

234

00:39:28.500 --> 00:39:36.570

Dr. Lisa Krueger, Assistant Superintendent: And for those families that are concerned about risk and exposure, particularly those families that have someone who is a vulnerable.

235

00:39:37.110 --> 00:39:45.150

Dr. Lisa Krueger, Assistant Superintendent: member of their family, it does provide that that added layer of safety if they choose the remote learning environment for the entire year.

236

00:39:45.570 --> 00:39:57.360

Dr. Lisa Krueger, Assistant Superintendent: I think, on the flip side of that, though the reality or the cons to be aware of is that overwhelmingly the feedback that we heard from the spring was that students really missed the social interaction.

237

00:39:57.690 --> 00:40:07.650

Dr. Lisa Krueger, Assistant Superintendent: Social interaction with their peers and social interactions with our teachers that just can't be duplicated in the same way when we're communicating via screen.

238

00:40:07.920 --> 00:40:15.330

Dr. Lisa Krueger, Assistant Superintendent: So I think that's something to be mindful of when making that choice and inevitably, it will be increased screen time

239

00:40:15.660 --> 00:40:26.160

Dr. Lisa Krueger, Assistant Superintendent: It's more passive of a learning environment to be sitting in front of a screen. And so that would be, I think, the flip side of the coin that families need to be aware of when making that choice.

240

00:40:26.880 --> 00:40:32.580

Dr. Lisa Krueger, Assistant Superintendent: But I recently heard an interview with a pediatrician and the pediatrician summed it up by saying

241

00:40:32.970 --> 00:40:49.680

Dr. Lisa Krueger, Assistant Superintendent: The right choice is the choice that you make for your family because every family is in unique circumstances, every child is unique as a learner and have faith that the choice that you make as a parent is the right choice for your family. So best wishes to you. And that choice.

242

00:40:52.980 --> 00:41:02.430

Mrs. Connors, District Clerk: Will new students kindergarteners sixth graders and ninth graders be allowed to tour the building in a socially distant way prior to the first day of school.

243

00:41:03.450 --> 00:41:11.280

Dr. Lisa Krueger, Assistant Superintendent: Yes, this is Connor, say, well, it will not look as it has in the past, generally we have very large sixth grade orientations.

244

00:41:11.580 --> 00:41:16.620

Dr. Lisa Krueger, Assistant Superintendent: With a hot dog roast. And it's a very celebratory event with hundreds of people on site.

245

00:41:16.950 --> 00:41:25.290

Dr. Lisa Krueger, Assistant Superintendent: And it's not going to look that way. This year, however, we know that those years of kindergarten sixth grade and ninth grade are critical transitional years

246

00:41:25.620 --> 00:41:32.550

Dr. Lisa Krueger, Assistant Superintendent: And so for kindergarten next week kindergarten families have been scheduled for onsite kindergarten screening

247

00:41:32.850 --> 00:41:40.740

Dr. Lisa Krueger, Assistant Superintendent: They will be scheduled times very small groups coming at one time only about four to five kindergarteners at a time.

248

00:41:41.010 --> 00:41:48.000

Dr. Lisa Krueger, Assistant Superintendent: For a scheduled time at their elementary school, there will be a school bus there so they can take a kindergarten bus ride.

249

00:41:48.270 --> 00:41:57.030

Dr. Lisa Krueger, Assistant Superintendent: And we are asking that only the kindergartener with their parents, no additional siblings come to that appointment. One day prior to the kindergarten.

250

00:41:57.540 --> 00:42:04.440

Dr. Lisa Krueger, Assistant Superintendent: Screening we will call to do the code screening questionnaire with families before inviting them on site to our school

251

00:42:04.770 --> 00:42:13.350

Dr. Lisa Krueger, Assistant Superintendent: At sixth grade and ninth grade. We are going to have orientations again smaller groups that will be scheduled to come on site.

252

00:42:13.680 --> 00:42:25.350

Dr. Lisa Krueger, Assistant Superintendent: In much smaller cohorts than a very large gathering of students and families, but we recognize that that those are big transition year. So we want to support our students in those transitions.

253

00:42:26.820 --> 00:42:32.850

Mrs. Connors, District Clerk: And next question is specific to younger children will children be given the chance to interact and play.

254

00:42:33.270 --> 00:42:45.360

Mrs. Connors, District Clerk: With masks on, or through plexiglass to develop friendships experience of fun learning environment and have much needed social interaction, including playing outside or will they primarily be sitting at their desks all day.

255

00:42:46.920 --> 00:42:55.380

Dr. Lisa Krueger, Assistant Superintendent: Our goal is to have them experience social interactions as much as they are safely able to do so, that was sorely missed in the spring.

256

00:42:55.680 --> 00:43:06.120

Dr. Lisa Krueger, Assistant Superintendent: Those social interactions. And while it may look differently, while we're wearing masks or behind polycarbonate barriers we recognize the importance of social interactions.

257

00:43:08.370 --> 00:43:20.790

Mrs. Connors, District Clerk: What will be done to make up for the lack of education from the prior year will curriculums will curriculums next be adjusted to incorporate education that was missed or will evaluations be made and addressed on an individual basis.

258

00:43:21.690 --> 00:43:26.010

Dr. Lisa Krueger, Assistant Superintendent: Would say the latter. It's got to be on an individual basis. We can't make the assumption

259

00:43:26.340 --> 00:43:38.790

Dr. Lisa Krueger, Assistant Superintendent: That no learning occurred march through June we do know that the level of engagement varied student to student and family to family, but I think it would be wrong for us to assume that we're going to pick up

260

00:43:39.330 --> 00:43:52.410

Dr. Lisa Krueger, Assistant Superintendent: where we left off and have one particular starting point and a one size fits all model, we know that the learning that has occurred over the last six months has varied greatly family to family and student to student

261

00:43:52.740 --> 00:44:10.410

Dr. Lisa Krueger, Assistant Superintendent: So our first charge is really to assess where are our learners and their level of readiness when they join our class in September and to do some baseline assessing of where students are so that we know where our next curricular moves and instructional moves will be

262

00:44:11.730 --> 00:44:12.750

Mrs. Connors, District Clerk: Thank you, Dr. Krueger

263

00:44:14.010 --> 00:44:22.320

Mrs. Connors, District Clerk: Will there be limitations of physical contact will students are in the classroom or in the hallway, for example, high fives hugs fist bumps, etc.

264

00:44:23.550 --> 00:44:33.840

Mr. McGarrity, Superintendent: Thank you, Mrs Connors I'll address that question. This will definitely be an adjustment for all of our students. I think no matter which grade level they're in, but in particular for our younger learners.

265

00:44:34.470 --> 00:44:49.860

Mr. McGarrity, Superintendent: And so there will definitely be a time element that we will spend and staff will spend teachers with students to make that adjustment and it will take time and we will make sure that will take the time that we need in order to make those adjustments, but

266

00:44:50.940 --> 00:44:58.620

Mr. McGarrity, Superintendent: You know pair that up with a question that Dr. Cooper just addressed as far as having a positive learning environment for our kids where they can still

267

00:44:58.920 --> 00:45:11.280

Mr. McGarrity, Superintendent: Interact with other students. So that will take some time, especially for our younger learners to adjust to that that's something that will definitely be a focus for all of our staff throughout the day. As we move into the fall

268

00:45:13.590 --> 00:45:24.660

Mrs. Connors, District Clerk: The next question, Can a visual of the classroom setting, meaning a picture, or a video be shared with parents elementary, middle school and high school to see how learning space might be set up.

269

00:45:27.060 --> 00:45:34.770

Dave Lilleck, Assistant Superintendent: Thank you, Mrs kinds, I can take this question. Yes, between now and sort of the school year, we will be working on different ways to familiarize students

270

00:45:35.640 --> 00:45:50.970

Dave Lilleck, Assistant Superintendent: With what to expect what their day will look like through visual or virtual opportunities as well as the opportunities that Dr. Krueger mentioned earlier for those transition years as well and that information will be coming specifically from the buildings over the next few weeks.

271

00:45:51.750 --> 00:46:03.030

Mrs. Connors, District Clerk: And Mr. Lola kiss the school district considered considered an alternative for the traditional parent teacher orientation nights at the middle and high schools where parents follow their students schedules and meet the teachers.

272

00:46:03.870 --> 00:46:20.220

Dave Lilleck, Assistant Superintendent: Yes, similar response to the last question as the school year begins. We will be sending out information to families about how those opportunities will still be in existence but will look differently in this new normal that we're going to be operating in this fall.

273

00:46:21.840 --> 00:46:29.160

Mrs. Connors, District Clerk: Thank you. The next group of questions is, in regard to the remote learning option will children in the virtual and remote models.

274

00:46:29.820 --> 00:46:39.240

Mrs. Connors, District Clerk: And will children in the virtual and remote learning models have access to special education classes including occupational therapy physical therapy and guidance.

275

00:46:40.500 --> 00:46:47.400

Dave Lilleck, Assistant Superintendent: This is kind of, I can take this question as well. Yes. And, as stated throughout the really a portion of this presentation. Our goal was to have our

276

00:46:47.970 --> 00:46:57.060

Dave Lilleck, Assistant Superintendent: Youngest students in school as much as possible, as well as our special education students. So, as stated priority 121 students will be in school daily

277

00:46:57.420 --> 00:47:13.980

Dave Lilleck, Assistant Superintendent: All other components of the program will be available to our students who choose to participate in their educational experiences sharing remote option as well and they will have access to related services throughout their experience this fall as well.

278

00:47:15.600 --> 00:47:16.140

Mrs. Connors, District Clerk: How much

279

00:47:17.550 --> 00:47:21.870

Mrs. Connors, District Clerk: I don't limit, he will the parents have in the teaching process for children that are learning remotely.

280

00:47:22.860 --> 00:47:32.040

Dave Lilleck, Assistant Superintendent: So I think the important distinction here is that if you are choosing the remote learning option, it is, it is not the same as homeschooling your child.

281

00:47:32.850 --> 00:47:41.970

Dave Lilleck, Assistant Superintendent: In homeschooling you do have that autonomy as a parent to develop the in conjunction with your, your child the curriculum. So, so to say.

282

00:47:42.510 --> 00:47:53.310

Dave Lilleck, Assistant Superintendent: But if you choose the remote option offered by the district, the curriculum in the instruction will be delivered and guided by the teacher who is leading our your child's remote class.

283

00:47:54.450 --> 00:48:09.240

Mrs. Connors, District Clerk: And Mr. Like the final question in this grouping. How will accommodations and flexibility be built into the schedule for students with IPS Bible for plans

and Ada accommodations for parents and students for parents with suit for students who have disabilities.

284

00:48:09.870 --> 00:48:19.140

Dave Lilleck, Assistant Superintendent: Yeah, so all student IP and fiber for needs will be met to the greatest extent possible in the hybrid and remote learning environments specific student needs that will develop

285

00:48:20.310 --> 00:48:36.810

Dave Lilleck, Assistant Superintendent: We will work with the families to ensure that we're meeting the needs of all of our students on a case by case basis. But as we plan for the fall, the needs of our students with IPS and fiber forest will be addressed in the environments that they are conducting their learning in

286

00:48:39.270 --> 00:48:55.350

Mrs. Connors, District Clerk: The next two questions are about closures and a return to normalcy in case of snow days or other days when school maybe cancelled, will the schedule rotation, will the schedule rotation and the day number remain as originally scheduled in order to not disrupt the family plans.

287

00:48:56.430 --> 00:49:07.440

Dave Lilleck, Assistant Superintendent: Yes. And maybe I can add some clarity here to Dr. Gruber and I were talking about earlier. Some of the questions that we received around the six day cycle schedule, and this might be a good opportunity to talk about this as well.

288

00:49:08.490 --> 00:49:13.680

Dave Lilleck, Assistant Superintendent: Really the six day cycle scheduled truly is a student attendance schedule of every other day.

289

00:49:14.940 --> 00:49:21.780

Dave Lilleck, Assistant Superintendent: The sixth day really only matters from an instructional scheduling standpoint of certain classes, especially when you get to the secondary level.

290

00:49:22.170 --> 00:49:25.620

Dave Lilleck, Assistant Superintendent: Specifically, the high school level, level where you may have classes that

291

00:49:26.400 --> 00:49:42.840

Dave Lilleck, Assistant Superintendent: Meet not as consistently as every other day. So once the cycle schedule is set in the calendar is developed which we will share with parents, you will know exactly what day. Your child is attending school from the first day of school until the close of school and if there

292

00:49:44.310 --> 00:49:50.880

Dave Lilleck, Assistant Superintendent: What we can get into the next question to I'll just transition to that there was a question about snow days as well. If we do have a snow day

293

00:49:51.870 --> 00:50:00.180

Dave Lilleck, Assistant Superintendent: That day, just as Miss. Basically, we do not reset the cycle schedule as well, it will stay as is

294

00:50:01.080 --> 00:50:11.700

Dave Lilleck, Assistant Superintendent: The question regarding if we have a snow day for our face to face students and will there be than a snow day for the remote students who are at home.

295

00:50:12.360 --> 00:50:20.730

Dave Lilleck, Assistant Superintendent: The answer, that is, yes, likely because we're still waiting some clarity from SCD New York State Education Department really sets the standard

296

00:50:21.510 --> 00:50:35.370

Dave Lilleck, Assistant Superintendent: For what a day of school looks like. So we are anticipating that if there is a snow day for those students who would need to attend school that would also be a snow day for those who were in the virtual world on that day for those students four through 12 or in the hybrid schedule.

297

00:50:38.190 --> 00:50:44.160

Mrs. Connors, District Clerk: Thank you, Mr. Like the next two questions are regarding the what we were calling me on the off ramp for the remote learning

298

00:50:44.820 --> 00:50:45.510

Dave Lilleck, Assistant Superintendent: Hybrid learning

299

00:50:46.410 --> 00:50:49.110

Mrs. Connors, District Clerk: If a student is really doing poorly learning remotely.

300

00:50:50.040 --> 00:50:54.810

Mrs. Connors, District Clerk: Will they be able to change to hybrid or they just be left to fail.

301

00:50:56.700 --> 00:51:02.610

Dr. Lisa Krueger, Assistant Superintendent: Can take that question Mrs Connors on we would never leave a student, just to fail. I think

302

00:51:03.120 --> 00:51:12.330

Dr. Lisa Krueger, Assistant Superintendent: And I hope through the information we've shared you've learned the precision that is needed, whether it's the precision on routing students on a school bus.

303

00:51:12.660 --> 00:51:23.550

Dr. Lisa Krueger, Assistant Superintendent: And that every school bus needs to have about 22 students and the precision that that takes the class sizes within our classrooms, so that we can adequately socially distance

304

00:51:23.940 --> 00:51:36.450

Dr. Lisa Krueger, Assistant Superintendent: And so there's great sensitivity around just having students in and out of the classrooms, all the time. That's not good for the students and structurally, it would be impossible for us to manage

305

00:51:36.810 --> 00:51:46.620

Dr. Lisa Krueger, Assistant Superintendent: And the continuity of instruction that the remote teacher might be facing an adult in a different place in structurally than the face to face teacher

306

00:51:46.950 --> 00:51:53.940

Dr. Lisa Krueger, Assistant Superintendent: I do want to bring some some clarity around some of the points. So first on the screen. We have the remote learning sample schedule.

307

00:51:54.180 --> 00:52:06.390

Dr. Lisa Krueger, Assistant Superintendent: So those that are choosing that remote learning program for the year. This is an example of what the schedule the book, like, and certainly the times and the courses are just for example sake.

308

00:52:06.660 --> 00:52:16.440

Dr. Lisa Krueger, Assistant Superintendent: But it gives you a sense on how the eight period schedule is actually spread over two days and how that cycle repeats itself and so

309

00:52:16.710 --> 00:52:23.970

Dr. Lisa Krueger, Assistant Superintendent: It does provide that balance between showing up for class and having synchronous learning time with your teacher live

310

00:52:24.450 --> 00:52:34.020

Dr. Lisa Krueger, Assistant Superintendent: For example, on Monday, it would be fizzy homeroom art in Spanish and on Tuesday. You can see social studies in English, the classes that are outlined there.

311

00:52:34.350 --> 00:52:40.680

Dr. Lisa Krueger, Assistant Superintendent: Those would be your synchronous Learning Times live with a teacher times outside of that.

312

00:52:41.340 --> 00:52:50.550

Dr. Lisa Krueger, Assistant Superintendent: You would be engaged in an asynchronous learning activities which would be at your pace and scheduled at your flexibility as a student or as a family.

313

00:52:51.210 --> 00:53:03.360

Dr. Lisa Krueger, Assistant Superintendent: If someone chose the remote instructional model and they were not successful in that model, we would do whatever we could to try to help the student and to help the family, first and foremost, to be successful.

314

00:53:03.660 --> 00:53:09.810

Dr. Lisa Krueger, Assistant Superintendent: But we want to make it clear to everyone that the difficulty and having students in and out.

315

00:53:10.140 --> 00:53:20.490

Dr. Lisa Krueger, Assistant Superintendent: Throughout the year, and that when you choose this model, we want you to look at it as a choice for the year. Certainly, if it's not working or circumstances have changed.

316

00:53:20.760 --> 00:53:32.670

Dr. Lisa Krueger, Assistant Superintendent: Or your family's now facing a hardship, we would do whatever we could to work with you and to allow for a change. But going into this. We want you to look at it as a full year commitment.

317

00:53:34.890 --> 00:53:45.360

Mrs. Connors, District Clerk: If the school has to close due to the state or local infection rate. What is the plan for continuing the classes online. Will this be a seamless and immediate transition. Sure.

318

00:53:46.020 --> 00:53:53.070

Dr. Lisa Krueger, Assistant Superintendent: The one thing that we have now that we did not have in mid March is experience we have experienced and time on our side.

319

00:53:53.370 --> 00:54:03.570

Dr. Lisa Krueger, Assistant Superintendent: And through that experience. We learned what worked well during the closure of the spring, what didn't work well and we have had time to provide professional development.

320

00:54:03.900 --> 00:54:12.780

Dr. Lisa Krueger, Assistant Superintendent: And training to our teachers in Google Classroom our teachers from kindergarten through 12th grade know that if we have to go remote

321

00:54:13.200 --> 00:54:18.450

Dr. Lisa Krueger, Assistant Superintendent: In other words, a school or the district is shut down because infection rates are on the rise.

322

00:54:18.780 --> 00:54:27.030

Dr. Lisa Krueger, Assistant Superintendent: That we need to be prepared to be more nimble and more quickly adaptive to be able to support students in the remote learning environment.

323

00:54:27.390 --> 00:54:36.300

Dr. Lisa Krueger, Assistant Superintendent: And so it is the expectation that that would happen really at a seamless flip of the switch that many of our teachers will be

324

00:54:36.600 --> 00:54:43.590

Dr. Lisa Krueger, Assistant Superintendent: Instructing and providing resources in the Google Classroom from day one certainly those that are in the hybrid environment.

325

00:54:43.920 --> 00:54:50.070

Dr. Lisa Krueger, Assistant Superintendent: And even for our younger learners that we are going to have supports in place to get families acclimated

326

00:54:50.370 --> 00:55:04.470

Dr. Lisa Krueger, Assistant Superintendent: With the google classroom environment so that if come November, January, February, if we have to go fully remote that we will have support structures in place to be able to have that occur more effectively.

327

00:55:06.270 --> 00:55:11.220

Mrs. Connors, District Clerk: Thank you, Dr. Krueger, the next couple of questions are about our Food Service Program and school lunches.

328

00:55:11.340 --> 00:55:19.650

Dr. Lisa Krueger, Assistant Superintendent: Mrs Connors before we get to that might be an appropriate time to show the, the other slide the hybrid slide, since we didn't talk about that in great detail.

329

00:55:20.700 --> 00:55:21.270

Thank you.

330

00:55:22.290 --> 00:55:32.310

Dr. Lisa Krueger, Assistant Superintendent: We have had some questions. I think asking for clarity around the hybrid schedule and this would be that every other day attendance schedule that Mr Liliith spoke of

331

00:55:32.640 --> 00:55:44.340

Dr. Lisa Krueger, Assistant Superintendent: For students in grades four through 12. And this slide I think helps to clarify what those days would look like. So on the in person day the every other day in person day

332

00:55:44.610 --> 00:55:54.720

Dr. Lisa Krueger, Assistant Superintendent: It would be a more traditional school day with face to face instruction. The benefit is that we're going to be able to really maximize our instructional efficiency.

333

00:55:54.990 --> 00:56:03.600

Dr. Lisa Krueger, Assistant Superintendent: Because there will be smaller class sizes generally looking at about 50% capacity and that allows for greater individualized support and attention.

334

00:56:04.440 --> 00:56:17.580

Dr. Lisa Krueger, Assistant Superintendent: On the days when students are not in attendance, it would be an asynchronous learning environment, a learning environment where students would be accessing instructional videos content doing readings at their pace.

335

00:56:22.320 --> 00:56:32.940

Dr. Lisa Krueger, Assistant Superintendent: Excuse me, and that allows some sensitivity to child care situations, we certainly know that every family's child care situation is uniquely different

336

00:56:33.600 --> 00:56:52.680

Dr. Lisa Krueger, Assistant Superintendent: In by having asynchronous content available for families to access and for students to access. They can do that at their pace dependent on what their child care circumstances says additionally that content can be accessed and reviewed multiple times for reinforcement of concepts.

337

00:56:54.690 --> 00:57:05.010

Mr. McGarrity, Superintendent: Actor Krueger guy. If I could just mention one other thing on because this has been such a common question for us. I think it's important to know too that on day one.

338

00:57:05.700 --> 00:57:12.660

Mr. McGarrity, Superintendent: The teacher has half the teachers that they're half the students that they're teaching and the other students are at home. And then on the next day.

339

00:57:13.410 --> 00:57:23.730

Mr. McGarrity, Superintendent: That teacher is now teaching the other half of the students. And so while that first student is home in the asynchronous model that Dr. Cooper just mentioned.

340

00:57:24.300 --> 00:57:31.680

Mr. McGarrity, Superintendent: The teacher is still teaching the full day with the other part of the classroom, the other half the classroom. And I think that's just important to remember to

341

00:57:36.690 --> 00:57:47.070

Mrs. Connors, District Clerk: Moving on to food service and school lunches. Mr. Peters will students be able to purchase a lunch from school and how will that work for students who are eating the lunch their lunch in their classroom.

342

00:57:47.850 --> 00:57:56.520

Jeff Petrus, Assistant Superintendent: Yes, students will be able to purchase lunch from school, the district will be using a cashless system to ensure less contact

343

00:57:57.840 --> 00:58:04.020

Jeff Petrus, Assistant Superintendent: And we'll be sharing more information with parents on that soon in the next week or two before school starts

344

00:58:05.100 --> 00:58:17.250

Jeff Petrus, Assistant Superintendent: Will have employees that will be delivering meals to classrooms at the elementary level where kids are eating in classrooms and we will be having them.

345

00:58:18.270 --> 00:58:19.620

Jeff Petrus, Assistant Superintendent: Do a pre order.

346

00:58:21.090 --> 00:58:32.730

Jeff Petrus, Assistant Superintendent: System in the morning, through the teachers so the so the cafeteria staff can prepare meals and have them ready for delivery before the students lunch period.

347

00:58:34.380 --> 00:58:35.370

Jeff Petrus, Assistant Superintendent: Mr. Peters our

348

00:58:35.490 --> 00:58:48.000

Mrs. Connors, District Clerk: Our parents. Notice that in the video that was released at the middle school cafeteria had only chairs shown in that video and they wondered if desk. We're going to be provided for children to put their food tray on or if they were just going to eat in the chair.

349

00:58:49.200 --> 00:59:00.450

Jeff Petrus, Assistant Superintendent: No, there will be a desk and chair for each student socially distance six feet apart as they are in the classrooms. So yes, they will have a dentist eat and they want to be on her lap.

350

00:59:02.130 --> 00:59:16.920

Mrs. Connors, District Clerk: Thank you, Mr futurist. The next group of questions are about supplies materials and Chromebooks. The first question will kindergarteners who attend school, face to face, five days a week require a Chromebook or any device to be connected to the Internet at home for homework.

351

00:59:18.240 --> 00:59:27.810

Mr. McGarrity, Superintendent: Thank you, Mrs Connors, actually, if the kindergarteners are face to face. They will not need they will not have access to or need the Chromebooks.

352

00:59:28.200 --> 00:59:37.470

Mr. McGarrity, Superintendent: This will only happen if we go to remote to the remote setting and we will work with families as much as we can to provide that for our kindergarteners if we do go remote

353

00:59:38.010 --> 00:59:50.730

Mr. McGarrity, Superintendent: We are currently waiting on a large order of Chromebooks. As you can imagine, they are in high demand and once they come in will work with parents on that transition to get the Chromebooks to them as needed in the remote setting.

354

00:59:52.050 --> 00:59:57.960

Mrs. Connors, District Clerk: And staying on the Chromebook question will children carry Chromebooks back and forth. If they're in the hybrid learning

355

00:59:59.910 --> 01:00:13.680

Mr. McGarrity, Superintendent: Students in the 412 setting will be carrying those back and forth. And we would ask that they keep their charger at home, there should be enough battery throughout the day for them to take care of that and classrooms will have some extra chargers for them as they require.

356

01:00:14.970 --> 01:00:18.630

Mrs. Connors, District Clerk: And a question about lockers will lockers be available to be used for the school year.

357

01:00:19.830 --> 01:00:21.090

Mr. McGarrity, Superintendent: That question is really

358

01:00:22.380 --> 01:00:26.940

Mr. McGarrity, Superintendent: Different from building to building and level two level and you'll be getting that information from your building.

359

01:00:29.340 --> 01:00:45.450

Mrs. Connors, District Clerk: Thank you, Mr mcgarrity the next set of questions. And there are several are about masks. The first question is, how was the district of finding a mask and how are the, how is the district communicating that definition to parents, for example, will gators bandanas and scarves, the acceptable.

360

01:00:47.190 --> 01:01:02.910

Mr. McGarrity, Superintendent: Thank you, based on the current CDC guidance, a face covering is defined as a cloth fabric that covers the mouth and nose, including mass gators and

bandanas and scarves and we will have more information there is information on our website also to describe those in greater detail.

361

01:01:04.380 --> 01:01:09.510

Mrs. Connors, District Clerk: Can students were a lanyard to keep their mask up, and if so, will lanyards be provided to students.

362

01:01:10.350 --> 01:01:19.590

Mr. McGarrity, Superintendent: They will be able to wear lanyards for their masks. But we won't be providing them to the students and we will be providing masks to students that may need them throughout the day.

363

01:01:21.570 --> 01:01:24.720

Mrs. Connors, District Clerk: How many masks. Should a student pack for each school day.

364

01:01:26.070 --> 01:01:36.120

Mr. McGarrity, Superintendent: Students are really encouraged to bring an additional mask on. This may vary based on the age of the students. And as I mentioned before, we will. Some have some extra Masters students may need them.

365

01:01:38.310 --> 01:01:43.920

Mrs. Connors, District Clerk: How will the district enforce mask wearing and social distancing at the high school level.

366

01:01:45.570 --> 01:01:52.650

Mr. McGarrity, Superintendent: All of our students at the high school all of our students district wide, but in particular at the high school be expected to wear masks unless there's a medical reason

367

01:01:53.250 --> 01:02:03.180

Mr. McGarrity, Superintendent: That they have documented for that students will be addressed if they are not wearing their masks and not social distancing and will work with the student and the parents if those cases come up

368

01:02:05.370 --> 01:02:12.360

Mrs. Connors, District Clerk: If there are six feet between desks in the classroom, why is there still a face covering requirement, while students are seated.

369

01:02:14.130 --> 01:02:22.470

Mr. McGarrity, Superintendent: Yes, in much of the documentation that we've seen from the state health department and the county and the CDC, it talks about a layering approach.

370

01:02:23.010 --> 01:02:33.570

Mr. McGarrity, Superintendent: That the more layers that we have in place of protection for our students to better. And so the mass have been found to be a very, very efficient way to prevent any kind of infection spread

371

01:02:33.960 --> 01:02:42.690

Mr. McGarrity, Superintendent: So really, that layered approach and the polycarbonate barriers social distancing are all things that we think will really help to keep our students and our staff safe.

372

01:02:45.000 --> 01:02:49.680

Mrs. Connors, District Clerk: Will parents be notified if there's a person or a student exempt from wearing a mask.

373

01:02:50.310 --> 01:02:59.340

Mr. McGarrity, Superintendent: We're not able to share that information because a student not wearing a mask would have a medical reason for that. And because of privacy laws. We can't share that information.

374

01:03:01.020 --> 01:03:02.190

Mrs. Connors, District Clerk: Next question is,

375

01:03:03.270 --> 01:03:15.420

Mrs. Connors, District Clerk: Apparent is said that they have heard that other districts will allow students to remove their mask in the classroom as long as they are seated, similar to how our restaurant is handling that is it possible for that to happen for our children.

376

01:03:16.410 --> 01:03:24.600

Mr. McGarrity, Superintendent: Know, in looking at the guidance from the state. It's been clear that the masks need to be on throughout the school day except for eating lunch.

377

01:03:25.050 --> 01:03:30.570

Mr. McGarrity, Superintendent: And then also the New York State Education Department has recommended mass breaks that the built in.

378

01:03:31.140 --> 01:03:40.200

Mr. McGarrity, Superintendent: That teachers will work on with students. And so those will be the two times where they will have masks off throughout the day, but not not other times they will they will and should have their masks on.

379

01:03:42.090 --> 01:03:47.010

Mrs. Connors, District Clerk: Can the school day for children be shortened. So they're spending less time in masks.

380

01:03:48.150 --> 01:03:59.730

Mr. McGarrity, Superintendent: There's still regulations that all schools have to follow as far as attendance and minutes per day and days per week and in days per year. So we still have to follow those

381

01:04:00.300 --> 01:04:12.060

Mr. McGarrity, Superintendent: We recognize that our students on had had lost some instructional time this past spring, but we want to make sure that we follow those guidelines from the state so that we're not risking state aid.

382

01:04:15.060 --> 01:04:29.880

Mrs. Connors, District Clerk: Thank you, Mr mcgarrity the next two questions are about busing and transportation can apparent choose to drive their child to school for now while it's feasible if they're working from home, say, and then later on they need to ask for school bus. If the need arise arises.

383

01:04:30.840 --> 01:04:34.770

Dave Lilleck, Assistant Superintendent: scanners. Thank you. I could take this question. Yes. If a hardship arises.

384

01:04:35.550 --> 01:04:44.760

Dave Lilleck, Assistant Superintendent: And you your circumstances change, obviously we want to be flexible and need to be flexible. So in that situation, you would contact the transportation office.

385

01:04:45.180 --> 01:04:54.690

Dave Lilleck, Assistant Superintendent: And really discuss through your needs and develop a plan there. But I think the important thing that we've been talking about through all of this going back to what Dr. Gloria said at the very beginning. And, you know,

386

01:04:55.680 --> 01:05:08.310

Dave Lilleck, Assistant Superintendent: Caribbean saying throughout this as well is the the partnership role with the parents so much of what we're trying to accomplish this centered around density and including our boss, our transportation for buses. So once our initial

387

01:05:09.540 --> 01:05:24.060

Dave Lilleck, Assistant Superintendent: Communication to parents or a final communication to parents, which will be coming out shortly about your intense for transportation that will really help determine the number of buses that we need on a daily basis and determine

388

01:05:25.080 --> 01:05:41.310

Dave Lilleck, Assistant Superintendent: The timeframe of getting students to school. So again, if, if a hardship arises absolutely reach out but continue to our goal would be to continue to partner with parents to make sure that we're doing everything we can to keep our plans in place for as long as possible.

389

01:05:42.450 --> 01:05:47.250

Mrs. Connors, District Clerk: So will the students bus ride be shorter because there's fewer students on the bus potentially

390

01:05:47.790 --> 01:06:02.580

Dave Lilleck, Assistant Superintendent: In theory yes in potentially as we're planning once our runs are up and running and drivers get used to the new routes probably realistically between five to 10 minutes less time on the bus per student. Then in normal years

391

01:06:04.950 --> 01:06:11.520

Mrs. Connors, District Clerk: The next question is about pickup and drop off. And there are actually three questions I'm going to ask them all at once, Mr mcgarrity

392

01:06:12.540 --> 01:06:19.410

Mrs. Connors, District Clerk: What are the times for drop off and pick up at the elementary level, how long do you anticipate that it will take to drop off and pick up

393

01:06:19.740 --> 01:06:33.690

Mrs. Connors, District Clerk: And will parents waiting their car for their child to be brought to them at the end of the school day if students are dropped off at school and not taking the bus other specific times students will have to be in school. And what is the procedure for early pickup in dismissal pickup.

394

01:06:34.620 --> 01:06:45.750

Mr. McGarrity, Superintendent: Well, this is a multifaceted question for sure. All these questions will be addressed and communicated by the transportation department on so parents will be receiving that information directly from them.

395

01:06:49.830 --> 01:06:54.900

Mrs. Connors, District Clerk: The next question is about something that was mentioned at the last meeting. And that's the state aid reduction.

396

01:06:55.380 --> 01:06:58.620

Mrs. Connors, District Clerk: On Monday, the district received word that 20% of the school budget.

397

01:06:58.980 --> 01:07:07.950

Mrs. Connors, District Clerk: Will be withheld, potentially, it was stated at a school board meeting in early August, that if this were to happen schools would have to be 100% online for all students.

398

01:07:08.250 --> 01:07:15.630

Mrs. Connors, District Clerk: Is this still the case. If so, when will we know if the district is going to go fully remote, is this the case if it's only a 10% cut

399

01:07:16.140 --> 01:07:24.240

Mrs. Connors, District Clerk: How much of a cut, can the district absorb without going fully online. Is there any other further information that can be given on this really important detail.

400

01:07:26.550 --> 01:07:40.740

Mr. McGarrity, Superintendent: At this point in time. I really can't give too much more detail than that because we don't know whether it's a temporary withholding of that aid or if it's going to be permanent. So that will definitely be in flux. I think over the next period of months.

401

01:07:42.150 --> 01:07:54.960

Mr. McGarrity, Superintendent: But in spite of the fact that through the spring we have underspent some costs, you know, went by not being in session in school, there are still many, many other areas, since the spring that we've incurred.

402

01:07:55.470 --> 01:08:06.090

Mr. McGarrity, Superintendent: Other costs and increases when it comes to the p p STAFFING, TECHNOLOGY health and safety and many other things that we've had to make sure that we're prepared for for the spring or for the fall

403

01:08:06.870 --> 01:08:13.920

Mr. McGarrity, Superintendent: So the potential of the 20% loss and state in Orchard Park would mean more than a \$5 million reduction to the district.

404

01:08:14.610 --> 01:08:20.010

Mr. McGarrity, Superintendent: But in addition to that, there's money that we've had to spend in order to be prepared. As I mentioned a minute ago.

405

01:08:20.490 --> 01:08:28.020

Mr. McGarrity, Superintendent: So I don't have a solid answer for that, as far as when that might happen because even at this point we don't know if it's

406

01:08:28.470 --> 01:08:40.290

Mr. McGarrity, Superintendent: Just being withheld for a while, or if it's going to be permanent, but we will keep in touch with parents, as we go through the fall and through the school year budget wise and will communicate with them school board also

407

01:08:42.600 --> 01:08:49.560

Mrs. Connors, District Clerk: A couple of questions. I'm cleaning. How will desk be Santa, how will debt student desks be sanitized after each period.

408

01:08:51.060 --> 01:09:00.750

Dave Lilleck, Assistant Superintendent: Thank you, Mrs Connors yeah any students station desk or table area before a new group of students would utilize that area, they will be cleaned

409

01:09:01.950 --> 01:09:04.590

Mrs. Connors, District Clerk: And what types of cleaners will be used in the classroom.

410

01:09:05.340 --> 01:09:15.840

Dave Lilleck, Assistant Superintendent: All of our cleaning materials have to meet New York State do H guidelines for use in schools and that's what all of our cleaning materials do and

411

01:09:16.710 --> 01:09:26.100

Dave Lilleck, Assistant Superintendent: In conjunction with that all of our buildings have what are known as the MDS or material data sheets available if any period parents have any specific questions please reach out to your building.

412

01:09:27.870 --> 01:09:36.030

Mrs. Connors, District Clerk: Thank you, Mr. Look, and a couple of questions on class sizes and grouping and cohorts, please explain the plan for handling socially distance

413

01:09:36.360 --> 01:09:48.120

Mrs. Connors, District Clerk: Distancing during passing times in the hallways, is there enough space for half of the student population to be able to safely socially distance during passing time will teachers or staff be assigned to enforce this

414

01:09:49.410 --> 01:09:57.270

Mr. McGarrity, Superintendent: Thank you. This is Connors as people have seen in the community. We have been working with our buildings to look at different traffic patterns in the hallways.

415

01:09:57.960 --> 01:10:07.410

Mr. McGarrity, Superintendent: To think about this social distancing piece in particular grades six through 12 will be operating at a 50% capacity and there will be directional on

416

01:10:07.860 --> 01:10:16.410

Mr. McGarrity, Superintendent: Science and everything in the hallways to keep traffic flowing also we've increased the passing time in the hallways, to try to spread out that traffic in grades six through 12

417

01:10:17.280 --> 01:10:27.930

Mr. McGarrity, Superintendent: In addition, we have different stairwells, that will be one way and a lot of that information will be coming from the buildings to guide with parents in with students.

418

01:10:28.950 --> 01:10:42.360

Mr. McGarrity, Superintendent: And also on there is a lot of information that the students will be getting when they get into school about this topic and but but getting ahead of time also.

419

01:10:44.940 --> 01:10:52.470

Mrs. Connors, District Clerk: Will the district decoding students at the high school level, and how will that work with so many students having vastly different schedules.

420

01:10:54.390 --> 01:11:10.110

Mr. McGarrity, Superintendent: Really the hybrid schedule is co hoarding students into smaller groups. I've mentioned that they're at 50% capacity. And so that's been a real goal of ours is to try to make sure that we get them into those cohort groups, which is a safer way to do that.

421

01:11:12.510 --> 01:11:16.290

Mrs. Connors, District Clerk: Thank you, Mr mcgarrity THE NEXT FEW QUESTIONS ARE regarding child care.

422

01:11:17.400 --> 01:11:25.860

Mrs. Connors, District Clerk: Well, the YMCA be doing the two and a half hour time frame before school starts this year. And what are the safety parameters that the YMCA will be implementing

423

01:11:27.330 --> 01:11:38.160

Dr. Lisa Krueger, Assistant Superintendent: A key Mrs commerce, yes. The YMCA will be offering the before school child care for two and a half hours it's approximately from 7am until 9am

424

01:11:38.820 --> 01:11:46.770

Dr. Lisa Krueger, Assistant Superintendent: daily in our schools. That is the one exception that we're making for Community use of our schools because they are a licensed child care provider.

425

01:11:47.070 --> 01:12:04.170

Dr. Lisa Krueger, Assistant Superintendent: And we know that that's a critical support to families so they will be providing that before and after school child care on site in our school buildings, but any specific questions regarding their safety protocols and procedures are really best answered by the YMCA staff.

426

01:12:06.210 --> 01:12:12.150

Mrs. Connors, District Clerk: Are there any other options for before or after school care, besides the YMCA.

427

01:12:13.050 --> 01:12:23.190

Dr. Lisa Krueger, Assistant Superintendent: There are in fact this question was posed just yesterday in the session and a gracious community member followed up with me afterwards to share a few additional resources.

428

01:12:23.640 --> 01:12:31.860

Dr. Lisa Krueger, Assistant Superintendent: I think all of our community based organizations that are in the daycare setting or child care providers Orchard Park town Rec.

429

01:12:32.160 --> 01:12:39.810

Dr. Lisa Krueger, Assistant Superintendent: The Boys and Girls Club of Orchard Park, they recognize the need for families right now if students are not going to be onsite.

430

01:12:40.200 --> 01:12:51.300

Dr. Lisa Krueger, Assistant Superintendent: 100% of the time all day every day but two resources that were brought to my attention is Western New York children.org it's w NY taught children.org

431

01:12:51.660 --> 01:13:01.320

Dr. Lisa Krueger, Assistant Superintendent: And also the office for Child and Family Services of New York and maybe Mrs Connors, we can post those organizations websites on our address

432

01:13:01.590 --> 01:13:14.880

Dr. Lisa Krueger, Assistant Superintendent: Certainly we're not endorsing or promoting any one child care provider, but we recognize if parents have child care needs. We'd like to try to be an avenue of support and try to help families as much as we are able to

433

01:13:16.440 --> 01:13:28.530

Mrs. Connors, District Clerk: Certainly can put that up under covert information plan and the reopening plan. The final question is the rotating six day schedule is going to make it very difficult for some parents to find needed childcare.

434

01:13:30.150 --> 01:13:42.720

Dr. Lisa Krueger, Assistant Superintendent: We recognize that and we know that this is far from ideal, as Mr Liliith described that cycle schedule will really result in week one students attending on Monday, Wednesday, Friday.

435

01:13:43.020 --> 01:13:54.750

Dr. Lisa Krueger, Assistant Superintendent: The second week attending on Tuesday and Thursday we intend to have that mapped out for the entire school year. So that families know well in advance months in advance.

436

01:13:55.050 --> 01:14:03.630

Dr. Lisa Krueger, Assistant Superintendent: What day their child will be on site in attendance and what day they will need childcare needs and those local providers that I described

437

01:14:03.930 --> 01:14:13.320

Dr. Lisa Krueger, Assistant Superintendent: The YMCA. The Boys and Girls Club Orchard Park town rack and even local daycare providers, which often service preschool age children.

438

01:14:13.710 --> 01:14:21.540

Dr. Lisa Krueger, Assistant Superintendent: Are now really reinventing themselves because they recognize the need in the community to be able to provide support to families.

439

01:14:21.870 --> 01:14:30.360

Dr. Lisa Krueger, Assistant Superintendent: On those days when they are not on site receiving instruction. But instead, those days when they are learning remotely and to be able to have supports.

440

01:14:30.660 --> 01:14:43.200

Dr. Lisa Krueger, Assistant Superintendent: Wi Fi connection and supports available within their facility so that students can be on for either their asynchronous learning assignments or doing their work independently on those days when they are not onsite.

441

01:14:43.560 --> 01:14:52.530

Dr. Lisa Krueger, Assistant Superintendent: So certainly we will try to help support families as much as we can because we recognize that there is a child care need for many of our families.

442

01:14:53.910 --> 01:15:04.500

Mrs. Connors, District Clerk: Thank you, Dr. Krueger, the next couple of questions are in regard to ventilation specifically and detail what is being done to install ventilation filters in our schools.

443

01:15:05.790 --> 01:15:08.910

Jeff Petrus, Assistant Superintendent: I'll take these questions, Mrs Connors

444

01:15:09.960 --> 01:15:23.310

Jeff Petrus, Assistant Superintendent: Will we always had ventilation filters in our school. So that is not know our current ventilation systems are sufficient to meet State Education Department guidelines, even with

445

01:15:24.450 --> 01:15:36.720

Jeff Petrus, Assistant Superintendent: The updates with coded. However, we did upgrade our upgrade our filters to Merv 11 filters and we are also increasing our fresh air intake and increasing the run time.

446

01:15:37.680 --> 01:15:47.250

Jeff Petrus, Assistant Superintendent: Throughout the buildings. We have also increased the change cycle of our filter replaced. So we are now replacing them more often than we have in the past.

447

01:15:50.010 --> 01:15:53.130

Mrs. Connors, District Clerk: Or their hospital grade filters in our buildings.

448

01:15:54.390 --> 01:15:58.380

Jeff Petrus, Assistant Superintendent: Know we have normal commercial HP AC units.

449

01:15:59.520 --> 01:16:08.190

Jeff Petrus, Assistant Superintendent: They are not hospital grade those systems are your reserves typically for healthcare facilities and we're not, we don't have the capacity to have those

450

01:16:09.810 --> 01:16:10.710

Jeff Petrus, Assistant Superintendent: Types of units.

451

01:16:12.270 --> 01:16:12.540

Mrs. Connors, District Clerk: Taking

452

01:16:12.780 --> 01:16:14.340

Jeff Petrus, Assistant Superintendent: An interest. The next question is about

453

01:16:14.400 --> 01:16:33.000

Mrs. Connors, District Clerk: Policies and special education services with our special education students in the 112 one being in the building, five days a week. What are other bosses and other service providers doing with their hybrid models and how can we support our students in those programs.

454

01:16:35.850 --> 01:16:37.050

Mrs. Connors, District Clerk: Mr. Alex, could you unmute

455

01:16:37.260 --> 01:16:41.130

Dave Lilleck, Assistant Superintendent: I am I am muted. Yes, thank you, Mrs Connors will take that question.

456

01:16:42.180 --> 01:16:50.250

Dave Lilleck, Assistant Superintendent: As you said, our one to one. Students K through 12 will be in attendance daily and then our other students on the continuum in every other day.

457

01:16:51.060 --> 01:16:59.040

Dave Lilleck, Assistant Superintendent: Every district in both these is a district tech, you know, technically, when you think about their role had to develop unique programming.

458

01:16:59.520 --> 01:17:10.050

Dave Lilleck, Assistant Superintendent: And reopening plans that are meeting their needs and their programming needs. So I'm the boss. He's program. They're reopening plan is specific and unique to what they developed

459

01:17:10.620 --> 01:17:18.750

Dave Lilleck, Assistant Superintendent: If your child attends a BOSU program and you have a specific question, I would really recommend that you reach out to the principal of the program where your child.

460

01:17:19.170 --> 01:17:25.890

Dave Lilleck, Assistant Superintendent: Is attending or if you need further assistance, please reach out to Mrs Szymanski our director of special education as well.

461

01:17:27.780 --> 01:17:42.690

Mrs. Connors, District Clerk: Thank you, Mr Loic Ormsby and many other districts will be following a Monday, Tuesday, attendance or 30 thursday friday attendance schedule. How will this work for Ormsby or high school students, if only in the Monday, Wednesday, Friday or the Tuesday, Thursday model say

462

01:17:44.130 --> 01:17:49.890

Dave Lilleck, Assistant Superintendent: Thank you, Mrs Connors yeah I heard school house principles and guidance counselor's along and Mr Wolf.

463

01:17:50.850 --> 01:18:01.650

Dave Lilleck, Assistant Superintendent: Really work together to meet the needs of all of our students schedules to the fullest extent possible transportation will also work in conjunction with our students who are attending Ormsby or other bonuses programming.

464

01:18:02.340 --> 01:18:15.570

Dave Lilleck, Assistant Superintendent: And those specific students scheduling needs will be addressed. If you have any specific questions regarding your child schedule at that level. I would recommend that you reach out to your, to your child's guidance counselor.

465

01:18:17.010 --> 01:18:24.150

Mrs. Connors, District Clerk: Thank you, Mr. Look, the last set of questions is about specials enrichment and intervention, the first question.

466

01:18:24.540 --> 01:18:33.960

Mrs. Connors, District Clerk: A parent with a child that is new to the district and that child was receiving title one services for math and reading, will these types of services be available if the child is learning virtually

467

01:18:35.340 --> 01:18:40.710

Dr. Lisa Krueger, Assistant Superintendent: Well, first of all welcome to that child who's new to our district to welcome to the Orchard Park School District.

468

01:18:41.160 --> 01:18:48.690

Dr. Lisa Krueger, Assistant Superintendent: And generally, yes. What we would do for any new student or any student who's being contemplated for services.

469

01:18:48.990 --> 01:19:00.660

Dr. Lisa Krueger, Assistant Superintendent: Is we would do some baseline assessment information to see if the child qualifies, and is in need of reading or math intervention support that's generally called our academic intervention support services.

470

01:19:01.140 --> 01:19:08.190

Dr. Lisa Krueger, Assistant Superintendent: We have the great benefit in kindergarten through third grade because class sizes are so significantly reduced.

471

01:19:08.490 --> 01:19:17.850

Dr. Lisa Krueger, Assistant Superintendent: That those students will be able to have both Tier one and Tier two interventions right in their classroom setting because they will have such small class sizes.

472

01:19:18.240 --> 01:19:25.860

Dr. Lisa Krueger, Assistant Superintendent: We still have a reading specialist that is available at each elementary school to serve our tier three intervention needs.

473

01:19:26.250 --> 01:19:41.190

Dr. Lisa Krueger, Assistant Superintendent: And we have teaching assistance that we are hiring to provide additional academic support services and we anticipate that those will be mainly concentrated at grades four and five, which will have more traditional classroom class sizes.

474

01:19:43.050 --> 01:19:50.160

Mrs. Connors, District Clerk: If a pair of prefers that their child not participate in physical education until the spring is that feasible.

475

01:19:51.240 --> 01:19:55.380

Dr. Lisa Krueger, Assistant Superintendent: It would be feasible if the child was medically excused from presented

476

01:19:55.860 --> 01:20:11.790

Dr. Lisa Krueger, Assistant Superintendent: But that would be the only way that that would be feasible is that is required by New York State regulations that is required course for our students. And so if there was a medical excuse. Certainly we would honor that. But otherwise, a child would be participating in his head.

477

01:20:13.380 --> 01:20:19.950

Mrs. Connors, District Clerk: Can apparent up to their child out of classes that are not mandatory, and his music and art mandatory in eighth grade.

478

01:20:21.300 --> 01:20:35.280

Dr. Lisa Krueger, Assistant Superintendent: We would not support a request to opt out a child from music or art. We believe in a comprehensive education and that the arts and music are equally important to all of our other subject areas. And so that is

479

01:20:35.700 --> 01:20:52.260

Dr. Lisa Krueger, Assistant Superintendent: Likely not a request that we would honor, but certainly if a parent or family had a unique circumstance, I would encourage them to reach out to their building principal or school counselor for an individualized conversation, but in general we support a comprehensive education.

480

01:20:54.390 --> 01:21:06.120

Mrs. Connors, District Clerk: Will elementary students have computer or library class, since they will mostly be remaining in their elementary classes and will they be able to check out library books.

481

01:21:07.110 --> 01:21:12.810

Dr. Lisa Krueger, Assistant Superintendent: We anticipate that those specials library and computer that you were specifically

482

01:21:13.170 --> 01:21:22.140

Dr. Lisa Krueger, Assistant Superintendent: Asking about would be delivered as pushing specials. So the computer teacher would come into the classroom and we've been exploring ways well

483

01:21:22.500 --> 01:21:31.500

Dr. Lisa Krueger, Assistant Superintendent: For the upper grades. They have Chromebooks, but for the younger students ways in which we can bring a Chromebook cart or an iPad cart into the classroom.

484

01:21:31.740 --> 01:21:42.570

Dr. Lisa Krueger, Assistant Superintendent: And have cleaning procedures around that in between use similarly for library we have done research and our librarians have shared research around

485

01:21:43.170 --> 01:21:51.000

Dr. Lisa Krueger, Assistant Superintendent: The amount of time that library books, need to be taken out of circulation and in a sense. The books are quarantined.

486

01:21:51.300 --> 01:22:00.570

Dr. Lisa Krueger, Assistant Superintendent: And then after that period expires, the books would be safe to go back into circulation. And so our librarians are exploring ways in which they can do that.

487

01:22:00.810 --> 01:22:13.710

Dr. Lisa Krueger, Assistant Superintendent: But yes, we anticipate being able to support all of our specials, it will look different than in the past. But we still want students to have access to books and books to take home to be able to support their reading

488

01:22:16.050 --> 01:22:27.660

Mrs. Connors, District Clerk: Side from Tier three reading intervention as academic intervention services will not be offered in order to utilize the as teachers as classroom teachers for the school year.

489

01:22:28.230 --> 01:22:35.460

Mrs. Connors, District Clerk: Will students who are receiving as previously have access to online platforms that they have been using in years past.

490

01:22:36.300 --> 01:22:47.820

Dr. Lisa Krueger, Assistant Superintendent: He has said, I spoke with this on a little bit in my previous question. I think that reduction of A is teachers is specific to the k five level where we've reduced class sizes kindergarten to third grade.

491

01:22:48.180 --> 01:22:52.530

Dr. Lisa Krueger, Assistant Superintendent: And there we have added teaching assistance, there's been no change to the

492

01:22:52.980 --> 01:23:12.540

Dr. Lisa Krueger, Assistant Superintendent: Structure or model in the middle school or high school, but specifically to that question, students will have access to those online platforms and online programs that they had last school year or during the closure to help provide reading remediation and reading reinforcement.

493

01:23:14.040 --> 01:23:28.260

Mrs. Connors, District Clerk: And the final question for tonight. Can students will fill their physical education requirements with organized athletics outside of the school day with a coaches signature. This would free up space and physical education classes and help keep kids safe.

494

01:23:29.670 --> 01:23:35.370

Dr. Lisa Krueger, Assistant Superintendent: And. And the short answer is, is no. Our students would be participating in our fees and program.

495

01:23:35.370 --> 01:23:42.330

Dr. Lisa Krueger, Assistant Superintendent: With our teachers as part of our comprehensive education program. I appreciate the creativity. I think we're

496

01:23:42.360 --> 01:23:51.360

Dr. Lisa Krueger, Assistant Superintendent: All looking for creative solutions, but we still want our students to have a comprehensive educational program that is delivered by our teachers.

497

01:23:58.230 --> 01:24:02.520

Mr. McGarrity, Superintendent: Thank you, Mrs Connors for moderating and I also want to thank our panelists tonight.

498

01:24:03.630 --> 01:24:08.340

Mr. McGarrity, Superintendent: And also thank our technology support. We couldn't have done it without you and

499

01:24:08.910 --> 01:24:17.070

Mr. McGarrity, Superintendent: In preparation. I think we're upwards of at least 800 OR SO, QUESTIONS total that we've addressed last night and tonight or yesterday and tonight.

500

01:24:17.940 --> 01:24:30.510

Mr. McGarrity, Superintendent: We have another session tomorrow night at seven o'clock. I do want to remind people that we are recording these sessions and they are posted on our website, along with the slideshow. And also there will be a searchable.

501

01:24:34.500 --> 01:24:36.000

Mr. McGarrity, Superintendent: What's the term I'm looking for

502

01:24:37.410 --> 01:24:37.890

Sarah Hornung, Director of Technology: Correct.

503

01:24:38.220 --> 01:24:39.780

Mr. McGarrity, Superintendent: Transcript. Thank you very much.

504

01:24:40.050 --> 01:24:40.710

Mr. McGarrity, Superintendent: This is heartening

505

01:24:41.970 --> 01:24:42.300

Mr. McGarrity, Superintendent: That

506

01:24:42.450 --> 01:24:44.040

Mr. McGarrity, Superintendent: Parents can look at and

507

01:24:44.220 --> 01:24:49.380

Mr. McGarrity, Superintendent: Easily do a search for a different topic that they might have. And also, if you have further questions.

508

01:24:50.730 --> 01:24:59.100

Mr. McGarrity, Superintendent: That you have as we move forward into the summer and into the fall. Make sure you contact us or contact your, your building principal with those questions.

509

01:24:59.490 --> 01:25:13.650

Mr. McGarrity, Superintendent: But again, I want to thank everybody for their time tonight and for all the work that's gone into presenting to our parents and really getting them the information that is so important for them to make those difficult decisions for our students. Thank you, everybody.