

Transcript of August 19th, 2020 Parent Information Session

To find out more about a specific topic, click CTRL F on your keyboard to find by keyword. For example CTRL F and type "masks", "lunch", "chromebooks", "fever". This will show you all of the areas of the transcript that mention those keywords.

1

00:00:05.790 --> 00:00:18.330

Mr. McGarrity, Superintendent: Good evening, everyone. I am Matt McGarrity, your superintendent of schools and I'd like to welcome all of our parents, our staff and our community members to our final parent information meeting for the reopen of schools in September.

2

00:00:19.410 --> 00:00:33.900

Mr. McGarrity, Superintendent: 1 and foremost I hope that everyone is doing well and staying healthy, we fully realize that these have been very trying times, to say the least. And I believe that the plan. We've developed really focuses on the needs of our students in the safety of our students and our staff.

3

00:00:35.520 --> 00:00:51.360

Mr. McGarrity, Superintendent: I begin, I'd like to begin by thanking our parents and our families for their patience as we work to provide a plan for reopening schools that maximizes in school contact time and learning within an option for full remote learning, which we did hear from our parents loud and clear.

4

00:00:52.890 --> 00:01:03.990

Mr. McGarrity, Superintendent: I'd like to thank our administrators, our teachers, our support staff and all of our Union leaders that we work so closely with along with our Board of Education members or parents, students and community.

5

00:01:05.190 --> 00:01:16.230

Mr. McGarrity, Superintendent: for tonight's presentation. I also want to thank Cheryl Connors Julianne Becker and Sarah Hornung for their technical expertise and presenting to our parents, tonight we wouldn't be able to do this without them.

6

00:01:18.090 --> 00:01:29.460

Mr. McGarrity, Superintendent: We received over 100 questions for today's presentation some new and some repeated questions and we posted the presentations from Monday and from Tuesday on our website for our parents to view.

7

00:01:30.120 --> 00:01:36.990

Mr. McGarrity, Superintendent: And our total number of questions received is just over 1000 questions total over the past three presentations.

8

00:01:37.590 --> 00:01:49.770

Mr. McGarrity, Superintendent: We will have a searchable transcript of this presentation, along with the others on the website. Tonight the slide show tonight is designed to address. Most of the frequently asked questions that have been submitted.

9

00:01:51.120 --> 00:02:06.270

Mr. McGarrity, Superintendent: I did want to address a question that was recently asked concerning why we are still meeting remotely for meetings, such as Board of Education meetings parent meetings PTO meetings staff meetings, to name a few. When we are asking students to attend school face to face.

10

00:02:07.380 --> 00:02:13.830

Mr. McGarrity, Superintendent: These meetings are being held remotely because we have the technology to have effective meetings or limiting staff contact

11

00:02:14.760 --> 00:02:27.270

Mr. McGarrity, Superintendent: At the same time we also know that students learn best in a face to face environment. And so if we have the ability for our meetings to be remotely done as an extra precaution, we should responsibly do that and that's what we're doing.

12

00:02:28.590 --> 00:02:33.930

Mr. McGarrity, Superintendent: Throughout these presentations, we focused on questions that apply to as many students K 12 as possible.

13

00:02:34.680 --> 00:02:46.200

Mr. McGarrity, Superintendent: While we're answering some frequently asked questions. Some that are more building and grade level specific such as drop off and pick up times will be shared with parents, by their building principal as we get closer to the start of school.

14

00:02:47.250 --> 00:03:00.900

Mr. McGarrity, Superintendent: As we transition from summer to the beginning of school. I want to thank all of our stakeholders for their patience and understanding as we bring our students back to the schools that they have come to love and now we will begin our slideshow portion

15

00:03:04.440 --> 00:03:18.210

Mr. McGarrity, Superintendent: We began our planning process months ago. Using these guiding principles we value having students on site as much as possible, recognize the importance of real time interactions between students, teachers and staff.

16

00:03:19.440 --> 00:03:26.760

Mr. McGarrity, Superintendent: We also know the benefits of social, emotional and face to face instruction with the social interactions of our students and our staff.

17

00:03:28.200 --> 00:03:39.870

Mr. McGarrity, Superintendent: We also made a priority, health and safety of our students and childcare support for families was something that really drove a big part of our decisions and looking at bringing the students back

18

00:03:41.340 --> 00:03:51.270

Mr. McGarrity, Superintendent: The plan is aligned with guidance updated as changes came this summer, which happened quite a few times and this guidance is from the New York State Education Department Governor Cuomo

19

00:03:51.600 --> 00:04:04.050

Mr. McGarrity, Superintendent: The New York start New York State Department of Health Erie County Department of Health and the CDC. The plan maximizes in school instructional time for students while focusing on student health, social, emotional health and safety.

20

00:04:05.160 --> 00:04:11.340

Mr. McGarrity, Superintendent: Time in school for younger learners, for whom remote learning is most challenging and for whom parents are most reliant on

21

00:04:12.510 --> 00:04:18.510

Mr. McGarrity, Superintendent: School for childcare and also time in school for special education students and our English language learners also

22

00:04:21.930 --> 00:04:27.120

Mr. McGarrity, Superintendent: The first in person day of school for grades K through three is Wednesday, September 9

23

00:04:27.900 --> 00:04:37.860

Mr. McGarrity, Superintendent: Previously, the first day was September 8 however the conference Dan October 9 was moved to the eighth to allow for additional training for teachers and staff prior to the start of school.

24

00:04:38.760 --> 00:04:47.430

Mr. McGarrity, Superintendent: For grades four through 12 Wednesday, September 9 or Thursday, September 10 will be the first day and those schedules will come from your buildings soon.

25

00:04:50.820 --> 00:04:52.680

Mr. McGarrity, Superintendent: For instruction at K three

26

00:04:53.730 --> 00:05:08.310

Mr. McGarrity, Superintendent: Daily in school student instructional happen with reduce class sizes to allow for physical distancing class sizes, less than 15 students. We also have polycarbonate barriers that will be used when social distancing cannot be at least six feet apart.

27

00:05:09.450 --> 00:05:25.590

Mr. McGarrity, Superintendent: Masks will be worn by students. The exception will be if students have a medical exemption for masks and staff at all times, with the exception of when eating lunch and during designated mass breaks these mass breaks have been recommended by the New York State Education Department

28

00:05:26.640 --> 00:05:33.870

Mr. McGarrity, Superintendent: Students will eat lunch in classrooms, except those classes with food allergies and school lunch will be available for purchase.

29

00:05:35.130 --> 00:05:47.760

Mr. McGarrity, Superintendent: Our special area teachers computer music library art, to name a few come into the classroom to limit student movement in our hallways and Physical Education and other classes are to take place outside as much as possible.

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00:05:51.150 --> 00:06:03.390

Mr. McGarrity, Superintendent: For our grades four through five hybrid model. It's on a six day cycle, students will attend school every other day, the class sizes between 22 and 30 with 11 to 15 attending daily

31

00:06:05.130 --> 00:06:12.000

Mr. McGarrity, Superintendent: The every other day schedule allows for more in school instruction time for our students. That was a big part of our discussion, our decision making.

32

00:06:13.170 --> 00:06:13.890

Mr. McGarrity, Superintendent: The district.

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00:06:14.910 --> 00:06:25.050

Mr. McGarrity, Superintendent: Will group students in a hybrid model from the same family so they are attending in person on the same day. And this impact 600 families that we're trying to help with that alignment.

34

00:06:25.800 --> 00:06:33.420

Mr. McGarrity, Superintendent: Students will eat lunch in classrooms, except in classrooms with food allergies and school lunch will be available for purchase, just as the elementary

35

00:06:34.440 --> 00:06:39.270

Mr. McGarrity, Superintendent: Special area teachers again computer music library and art will come into the classroom.

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00:06:40.080 --> 00:06:49.980

Mr. McGarrity, Superintendent: Masks will be worn by students again. The exception is a medical exemption and staff at all times, with the exception of when eating lunch and during Designated. Designated mass breaks

37

00:06:50.850 --> 00:07:08.280

Mr. McGarrity, Superintendent: Physical education classes again will take place outside as much as possible 121 students will attend school daily. And just a note there will be no morning music groups at the elementary due to social distancing and transportation constraints lessons and small ensembles will continue.

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00:07:11.490 --> 00:07:19.020

Mr. McGarrity, Superintendent: For our middle school six through eight hybrid students will attend school every other day daily class sizes will be approximately 50%

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00:07:19.800 --> 00:07:31.260

Mr. McGarrity, Superintendent: The every other day schedule allows for more school instruction time for our students district will group students again and a hybrid model from the same families. Again, more than 600 families.

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00:07:32.190 --> 00:07:38.160

Mr. McGarrity, Superintendent: Students will eat lunch and dining hall with six feet of separation in school lunch will again be available for purchase.

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00:07:38.550 --> 00:07:49.800

Mr. McGarrity, Superintendent: Students will attend satellite classes music library art as a cohort group as much as possible and Physical Education and other classes will take place outside as much as possible. Also,

42

00:07:51.390 --> 00:08:04.590

Mr. McGarrity, Superintendent: Again polycarbonate barriers will be used when social distancing cannot be at least six feet apart and masks will be worn by students again medical exemption and staff at all times, with the exception of when eating lunch during mass breaks

43

00:08:05.760 --> 00:08:13.290

Mr. McGarrity, Superintendent: Eighth grade accelerated classes at the high school are cancelled algebra and accelerated seventh grade math will take place as originally scheduled

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00:08:15.420 --> 00:08:18.180

Mr. McGarrity, Superintendent: 112 one students attend school daily

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00:08:21.810 --> 00:08:27.780

Mr. McGarrity, Superintendent: And our high school level, again, it's a nine through 12 hybrid model students attending every other day six day cycle.

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00:08:28.920 --> 00:08:37.860

Mr. McGarrity, Superintendent: Students will attend school every other day again class sizes approximately 50% the every other day schedule allows for more instruction time

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00:08:38.820 --> 00:08:48.300

Mr. McGarrity, Superintendent: We will group students and I from the hybrid model. So the families are attending together polycarbonate barriers will be used when social distancing cannot be at least six feet apart.

48

00:08:49.380 --> 00:08:57.630

Mr. McGarrity, Superintendent: Mass will be worn by students again exception medical exemptions and staff at all times, with the exception of when eating lunch and during mass breaks

49

00:08:58.680 --> 00:09:06.150

Mr. McGarrity, Superintendent: Both these programs will be available based on the students schedule and the OC schedule on 21 students will attend school daily

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00:09:06.660 --> 00:09:20.520

Mr. McGarrity, Superintendent: And students will eat lunch in the cafeteria comments in the high school with six foot of separation and school lunch will be available for purchase at the high school physical education and other classes will take place outside as much as possible at the high school also

51

00:09:23.850 --> 00:09:39.540

Mr. McGarrity, Superintendent: For the remote option at the elementary level, we will have remote lifetime daily with dedicated teachers a minimum of 830 minute sessions, weekly, and that is synchronous or live instruction will be scheduled special area classes weekly

52

00:09:40.650 --> 00:09:46.890

Mr. McGarrity, Superintendent: And content and assignments will be provided, which may include computer based instruction and non computer based activities.

53

00:09:48.120 --> 00:09:55.050

Mr. McGarrity, Superintendent: For the middle and high school remote option we will have remote lifetime daily with dedicated teachers for periods, a day.

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00:09:55.560 --> 00:10:08.400

Mr. McGarrity, Superintendent: Approximately 160 minutes daily of direct teacher instruction students attend their full schedule over a two day cycle. The exceptions are four p labs, etc, which run over a six day cycle.

55

00:10:09.360 --> 00:10:15.030

Mr. McGarrity, Superintendent: Content and assignments will be provided, which may include computer based instruction and non computer based activities.

56

00:10:15.870 --> 00:10:25.440

Mr. McGarrity, Superintendent: Just a few items of note the above is based on best practices and research on instructional screen time, attention span direct and indirect instruction in a remote setting.

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00:10:26.400 --> 00:10:45.030

Mr. McGarrity, Superintendent: And also the initial survey had roughly a 5% interest K to 12 in this remote option for families current commitments are do this coming Friday and at this time of the meeting. There's roughly 167 students K to 12 committing to this option.

58

00:10:48.180 --> 00:10:53.280

Mr. McGarrity, Superintendent: There are a few resources on the website that I think are very helpful and the parents have been thankful for this.

59

00:10:53.910 --> 00:11:06.210

Mr. McGarrity, Superintendent: And you can find them on our website and they have to do with a day in the life of a student at the district. There's one with narration and then there's another one that is without narration. It's a slideshow presentation.

60

00:11:09.270 --> 00:11:11.040

Mr. McGarrity, Superintendent: After school and other programs.

61

00:11:12.540 --> 00:11:17.280

Mr. McGarrity, Superintendent: And really focusing on our school day and the core of our instruction.

62

00:11:17.940 --> 00:11:27.330

Mr. McGarrity, Superintendent: There are definitely some limitations when we talk about social distancing and also talk about just the space that's needed in order to accomplish what we are from day to day

63

00:11:28.080 --> 00:11:37.200

Mr. McGarrity, Superintendent: So there'd be no use of school buildings or grounds by Community Education patios, or any other outside groups. The exception is the South towns YMCA.

64

00:11:38.190 --> 00:11:50.490

Mr. McGarrity, Superintendent: And we have no extra curricular or after school academic programs, except for morning announcements student government and yearbook. Those will continue. Currently, there are no fall athletics and

65

00:11:51.720 --> 00:12:04.140

Mr. McGarrity, Superintendent: This is for the guidance of the New York State public high school Athletic Association through September 21 and we are waiting for their guidance, which should be coming soon to give us more details about that fall schedule.

66

00:12:05.520 --> 00:12:08.250

Mr. McGarrity, Superintendent: And there's no morning music programs at the elementary level.

67

00:12:11.430 --> 00:12:19.800

Mr. McGarrity, Superintendent: Transportation, we had quite a few questions from parents and phone calls on the school bus capacity will be approximately 22 students per bus.

68

00:12:20.430 --> 00:12:34.740

Mr. McGarrity, Superintendent: The seating will be one student proceed with the exception of students residing in the same home will be seated together on the bus students will be seated as they get on the bus from back to front and they'll disembark at school from front to back.

69

00:12:35.760 --> 00:12:50.430

Mr. McGarrity, Superintendent: Students will be required to wear facemasks at all times. Well, on the bus high touch areas will be clean and disinfected between each bus run transportation to private schools, both these programs and out of district placements will still be available as in the past.

70

00:12:51.540 --> 00:13:05.130

Mr. McGarrity, Superintendent: Alternate pickups sites and drop off sites, need to be arranged and will be limited just because of the transportation challenges that we had in looking at splitting up our students, especially for the hybrid model.

71

00:13:06.240 --> 00:13:10.410

Mr. McGarrity, Superintendent: bus route information will be available and coming to parents, the first week of September.

72

00:13:13.860 --> 00:13:20.730

Mr. McGarrity, Superintendent: For DROP OFF AND PICK UP THERE WILL BE DESIGNATED AREAS outside of the building for parents to drop off and pick up their students.

73

00:13:21.450 --> 00:13:28.650

Mr. McGarrity, Superintendent: The vehicle flow and drop off and pick up is still being planned since we anticipate a larger volume and parent transportation of students.

74

00:13:29.370 --> 00:13:36.150

Mr. McGarrity, Superintendent: We are developing a solution with the use of technology to streamline the process and the building principals will communicate the plan.

75

00:13:36.570 --> 00:13:47.280

Mr. McGarrity, Superintendent: And the process with parents, as soon as possible, students being driven to school and or picked up from school by a parent or guardian will be given specific directions prior to the start of school in September.

76

00:13:51.060 --> 00:13:57.930

Mr. McGarrity, Superintendent: under the category of health and safety. We've been working with Dr. Lauria, who is our medical director also our school nurses

77

00:13:58.350 --> 00:14:08.550

Mr. McGarrity, Superintendent: And administrators. I'm contributing to the plan and alignment with recommendations from the New York State Department of Health CDC the Erie County Department of Health and the New York State Education Department

78

00:14:09.570 --> 00:14:18.780

Mr. McGarrity, Superintendent: Staff and Students screening, as recommended by the New York State Education Department staff will complete a daily health questionnaire prior to arrival at school.

79

00:14:19.290 --> 00:14:26.760

Mr. McGarrity, Superintendent: And parents and guardians will be expected to screen their child before sending him or her to school to avoid exposure to others on the bus and at arrival

80

00:14:27.780 --> 00:14:36.360

Mr. McGarrity, Superintendent: There's some information here to on our slideshow, which all these things I should have mentioned earlier will be on our website. This slide show is going to be on our website.

81

00:14:36.900 --> 00:14:50.670

Mr. McGarrity, Superintendent: And the district will follow the guidance from the New York State Department of Health and the Erie County Department of Health, when it comes to all questions having to do a contact tracing and testing information and we'll talk a little bit more about that later in the presentation.

82

00:14:53.820 --> 00:15:04.350

Mr. McGarrity, Superintendent: Again under health and safety as far as sanitizers and daily cleaning disinfecting we will have sin hand sanitizers be available at each entrance and each classroom and throughout the building.

83

00:15:04.830 --> 00:15:13.080

Mr. McGarrity, Superintendent: The district will clean and disinfect buildings and classrooms on a nightly basis and we've added staff in a third shift in order to accomplish that.

84

00:15:13.980 --> 00:15:22.050

Mr. McGarrity, Superintendent: We have a strong handwashing etiquette, which will be reinforced during the day, portable hand washing stations and portable hand sanitizer stations.

85

00:15:22.470 --> 00:15:33.780

Mr. McGarrity, Superintendent: Are being installed in here is in our school buildings masks will be provided to students who need them. And parents may contact their building if they're in need of a thermometer to do their home wellness check

86

00:15:38.130 --> 00:15:44.790

Mr. McGarrity, Superintendent: Also, when it comes to the Erie County Department of Health for testing and contact tracing last week we had a meeting.

87

00:15:45.480 --> 00:15:52.410

Mr. McGarrity, Superintendent: With all many local school districts. We participated in a conference call with the Erie County Department of Health and Dr. Gail Burstein

88

00:15:53.100 --> 00:16:02.790

Mr. McGarrity, Superintendent: This meeting provided districts with information regarding how the Erie County Department of Health will handle testing and contact tracing along with quarantine protocols for districts

89

00:16:03.630 --> 00:16:10.590

Mr. McGarrity, Superintendent: The Erie County Department of Health is a governing entity for testing and contact tracing and school districts will follow their recommendation and guidance.

90

00:16:11.700 --> 00:16:17.490

Mr. McGarrity, Superintendent: Erie County Department of Health guidance students who exhibit symptoms are to quarantine for 14 days.

91

00:16:17.880 --> 00:16:24.750

Mr. McGarrity, Superintendent: From their contact tracing will take place by the Erie County Department of Health, only if there is a positive test to determine who else

92

00:16:25.380 --> 00:16:34.230

Mr. McGarrity, Superintendent: Will need to be quarantined the Erie County Department of Health will determine who must quarantine and the Erie County Department of Health was clear that they cannot force individuals.

93

00:16:34.530 --> 00:16:44.010

Mr. McGarrity, Superintendent: To take the coven test. However, they would need to complete the quarantine period Dr Lauria will refer to this topic. During the question and answer period coming up shortly.

94

00:16:47.250 --> 00:16:53.100

Mr. McGarrity, Superintendent: The social emotional well being of our students is something that that we've talked about since our closing in March.

95

00:16:53.760 --> 00:17:05.160

Mr. McGarrity, Superintendent: That's a concern of ours. It's a concern of the parents. And so our transition back to take into account the character council and resources to support that emotional well being of our students.

96

00:17:08.970 --> 00:17:18.150

Mr. McGarrity, Superintendent: The parent information series that Dr. Krueger has developed over recent years we will begin in late August with stress management, which is coming very soon.

97

00:17:19.050 --> 00:17:33.090

Mr. McGarrity, Superintendent: Habits for mental wellness mental wellness Part one September third cultural competence and anti racism. It's an October habits for mental wellness Part two is in November intrinsic resiliency is in January.

98

00:17:34.140 --> 00:17:43.050

Mr. McGarrity, Superintendent: Free Hugs Project is in the spring and the team driving safety, which was a successful program this past year will be in May.

99

00:17:46.920 --> 00:17:53.820

Mr. McGarrity, Superintendent: So for our question and answer panel tonight. As I mentioned, I am at MCGarrity or superintendent of schools. We also have Dr. Lisa Krueger

100

00:17:54.390 --> 00:18:09.900

Mr. McGarrity, Superintendent: assistant superintendent for curriculum and instruction. We also have Mr. David Lilleck assistant superintendent for personnel and people services. We also have Mr. Jeff Petrus assistant superintendent for business and Dr. Lauria, who is our school physician and our medical director

101

00:18:14.340 --> 00:18:23.220

Mr. McGarrity, Superintendent: So at this point we will go to our question and answer. And we will start with Dr. Lauria that we'll talk about a few slides and forms for us to begin

102

00:18:28.470 --> 00:18:28.920

Dr. Lauria, District Physician: Well,

103

00:18:29.820 --> 00:18:31.800

Dr. Lauria, District Physician: Glad to be here tonight. Thanks again for having me.

104

00:18:32.160 --> 00:18:48.030

Dr. Lauria, District Physician: And I appreciate all the work that our board and Mr McGarrity and Lisa Krueger Jeff Peters and they both have done, I have to tell you folks thousands of hours have gone into making a sound plan for our students to go back to school.

105

00:18:49.950 --> 00:18:50.730

Dr. Lauria, District Physician: I am

106

00:18:52.860 --> 00:19:01.110

Dr. Lauria, District Physician: meanness and bottom my heart I take this seriously. They have pour themselves into this all with the what's best for the students and staff in mind.

107

00:19:01.800 --> 00:19:10.740

Dr. Lauria, District Physician: With that, I'd like to clarify a few things. I definitely think that sending our kids back to school is the right thing to do, especially at this time.

108

00:19:11.130 --> 00:19:22.110

Dr. Lauria, District Physician: The latest positivity rate of covert in Erie County is 1.2% that's a seven day rolling average I just checked us a few days ago, it may even be lower by now.

109

00:19:22.500 --> 00:19:34.950

Dr. Lauria, District Physician: I don't know that for sure, but it may be in Erie County only 2.8% of those under 19 have been code positive in the last four weeks ending august 8 again that to maybe lower by now.

110

00:19:35.970 --> 00:19:42.600

Dr. Lauria, District Physician: The dreaded syndrome multi symptom inflammatory disease of children, which is a Kawasaki disease like

111

00:19:43.290 --> 00:19:54.030

Dr. Lauria, District Physician: A syndrome, which certainly scares any parent. There have been zero cases in Western New York at all is, yep. Get this year. So it is really rare in Western New York

112

00:19:54.690 --> 00:20:04.140

Dr. Lauria, District Physician: So I I'm convinced that the dish with the district's plan and these numbers going back to school is definitely the right thing to do. Having said that,

113

00:20:05.190 --> 00:20:07.740

Dr. Lauria, District Physician: We really need parents to partner with us.

114

00:20:09.090 --> 00:20:19.350

Dr. Lauria, District Physician: Screening at home is going to be very important. Prior to the school day. That's what the New York State Education Department guidance is this is going to be the parents responsibility.

115

00:20:21.240 --> 00:20:34.560

Dr. Lauria, District Physician: It also helps protect kids before they get on a school bus and you don't have to worry about infecting the whole bus on their way to school and it's such a closed compartment. If a child is running a fever is coughing or whenever

116

00:20:35.730 --> 00:20:55.740

Dr. Lauria, District Physician: Let's say your child is sick, either at home or at school. This is going to be the back to school. Note that we are going to be utilizing in the district. I don't know if all practices have received it yet, but the district has sent a mini packet of sorts. With this clearance on it.

117

00:20:56.760 --> 00:21:07.260

Dr. Lauria, District Physician: To in the packet to all the local pediatricians and family practitioners, they may not have received it yet if they haven't we will certainly reach out to them and make sure they get it.

118

00:21:07.650 --> 00:21:13.230

Dr. Lauria, District Physician: Along with what we feel the proper guidance is so let's go through this form at the top.

119

00:21:13.530 --> 00:21:19.860

Dr. Lauria, District Physician: Are all the symptoms of Cobra that have been in the news so much lately that I won't list every one. I think most people know what they

120

00:21:20.190 --> 00:21:28.050

Dr. Lauria, District Physician: They are by now. The most obvious ones are congestion cough, runny nose, fevers, but there's lesser ones to shortness of

121

00:21:28.410 --> 00:21:34.620

Dr. Lauria, District Physician: Shortness of breath, and that's such a lesser symptom that would be a big thing as well but you know if your child's fatigue tired.

122

00:21:35.100 --> 00:21:46.740

Dr. Lauria, District Physician: achy muscle aches last of taste or smell. Those are symptoms of coding as well. I said it wasn't going to go over my and Justin, so I apologize. But anyway, if your child has any of these symptoms.

123

00:21:48.510 --> 00:21:56.820

Dr. Lauria, District Physician: either at home or at school. This is going to be the form to return to school. If these things occur at school. Your child will be isolated.

124

00:21:58.950 --> 00:22:09.060

Dr. Lauria, District Physician: In an area, separate from the nurse's office, but near the nurse's office. So the nurse will be in full, p, p, and will be taking care of your child and you will be called to

125

00:22:09.630 --> 00:22:20.610

Dr. Lauria, District Physician: Take the child home okay and then you will take your child and this form to the local your local medical provider to be completed. Obviously, these

126

00:22:21.870 --> 00:22:37.770

Dr. Lauria, District Physician: Symptoms occurred at home. Don't send your child to school and this form will have to be utilized by your, your provider, as well as you can see the provider is going to provide us with a note, signed by him or her, and you will be signing in as well.

127

00:22:39.240 --> 00:22:43.620

Dr. Lauria, District Physician: This form on the bottom. Let's go through the forum line by line, I want to clarify a few things.

128

00:22:45.090 --> 00:23:00.420

Dr. Lauria, District Physician: That I may have said that I did say last night that I want to clarify further a student has possible call the M Ellis, but as determined not to have covered by your private medical doctor or maybe you're seeing a nurse practitioner that day or PA, which is fine as well.

129

00:23:01.980 --> 00:23:08.400

Dr. Lauria, District Physician: Your child can return to school. If there is no fever without the use of fever, reducing medicines for at least 24 hours.

130

00:23:09.420 --> 00:23:18.930

Dr. Lauria, District Physician: And the provider clearly states what the diagnosis is and they feel that it is not coded

131

00:23:19.590 --> 00:23:27.360

Dr. Lauria, District Physician: In it we have those criteria set by the provider to provider fields that is not coven we're not going to require

132

00:23:27.870 --> 00:23:32.700

Dr. Lauria, District Physician: A documented negative Copa test as we're seeing in the second bullet point

133

00:23:33.060 --> 00:23:47.130

Dr. Lauria, District Physician: However, if there's any doubt at all, either in your providers. My or your own mind, for that matter, that, gee, you know, this might be cold it and we are going to want a documented negative test. I know. This goes against what I said last night, but

134

00:23:48.630 --> 00:23:59.760

Dr. Lauria, District Physician: I can see now that these statements contradict each other. So if the pediatrician or the family practitioner strongly fields and it's not code and says so in the note your child's been

135

00:24:00.180 --> 00:24:07.380

Dr. Lauria, District Physician: Fever for you for 24 hours they will be allowed back in school without a document negative test. Of course there's other

136

00:24:08.760 --> 00:24:12.990

Dr. Lauria, District Physician: This will also be based on the other protocols of dentistry has been espousing

137

00:24:15.300 --> 00:24:26.640

Dr. Lauria, District Physician: I can't emphasize enough a side note from provided will be needed. And apparently to sign is at the bottom. Go to part b student is diagnosed with colon by healthcare provider.

138

00:24:29.310 --> 00:24:31.020

Dr. Lauria, District Physician: Will have to be at least 10 days.

139

00:24:32.490 --> 00:24:42.090

Dr. Lauria, District Physician: At home, since a student firsthand symptoms and then the students also going to have to have three straight days, you know, the last few days, eight 910 of being fever three

140

00:24:42.720 --> 00:24:53.430

Dr. Lauria, District Physician: And also being symptom free no cost. No shortness of breath or no congestion or runny nose, I hope I'm clarifying this form better than I did last night. But that's, this is what we're going to go on.

141

00:24:55.860 --> 00:25:00.300

Dr. Lauria, District Physician: This has any further questions about the form certainly email the district and

142

00:25:01.860 --> 00:25:11.490

Dr. Lauria, District Physician: We'll try to answer them. This is the guidance provided by the Erie County Government of health. What happens to a student or a stepmother member does test positive

143

00:25:12.060 --> 00:25:33.840

Dr. Lauria, District Physician: Well, that's when your accounting department of health is going to step in and they will do all of the contact tracing and notification of both parents and school district about what's going on the school district will not be notifying parents have a specific teacher or student

144

00:25:35.280 --> 00:25:54.600

Dr. Lauria, District Physician: Or a classroom or a wing and won't be any indication of where it an infection occurred that will be up to the county to notify the parent and the district. I guess what I'm trying to say is we have to honor HIPAA, which I'm sure you've all heard of and privacy laws. We can't just

145

00:25:56.730 --> 00:26:06.030

Dr. Lauria, District Physician: We have to honor those things we can't just say, or give any indication at all, who the suspected case might be. However, we will say that there is a case in the building.

146

00:26:06.480 --> 00:26:19.740

Dr. Lauria, District Physician: And it's being looked to back into better County and it will be handled from there and accounting will be doing all the contact tracing and all the notifications. It's not gonna be up to the district to do that.

147

00:26:24.120 --> 00:26:27.180

Dr. Lauria, District Physician: Again, if there's any further questions about this, please let us know.

148

00:26:30.960 --> 00:26:34.110

Mrs. Connors, District Clerk: Thank you, Dr. Laurie out. There's just a few more questions for you that have come in.

149

00:26:34.320 --> 00:26:46.230

Mrs. Connors, District Clerk: From our parents, is it the family's responsibility, to be honest, if another family member has a fever to keep any kids home that are school aged, even if it's not that particular child that has a fever.

150

00:26:47.130 --> 00:26:54.690

Dr. Lauria, District Physician: Now the child can return to school, a symptom free child, even though there's a family member who's sick can return to school.

151

00:26:57.210 --> 00:27:08.610

Mrs. Connors, District Clerk: Another question is, if a child stays home from school sees their doctor and receives a note that they're able to return. Do they still need to get a negative Copa test result to be able to return to school.

152

00:27:08.850 --> 00:27:24.030

Dr. Lauria, District Physician: No, just as I just mentioned in part A of that return to school form. If the PMT or provider firmly stakes. This is not Kobe and the child's been fever free for 24 hours they can return to school.

153

00:27:25.740 --> 00:27:29.610

Mrs. Connors, District Clerk: And the next question is far as parents checking temperatures prior to school.

154

00:27:30.780 --> 00:27:37.590

Mrs. Connors, District Clerk: Are we holding kind of holding parents accountable. Could you implement can an online document be implemented for covert screening instead

155

00:27:40.680 --> 00:27:45.840

Dr. Lauria, District Physician: We will we will provide a forum that parents can fill out if they'd like yes I'm trying to do that.

156

00:27:48.450 --> 00:27:50.220

Dr. Lauria, District Physician: But we would like the parents to

157

00:27:51.540 --> 00:27:54.540

Dr. Lauria, District Physician: Be the ones responsible for doing this. We're taking the temperature

158

00:27:57.630 --> 00:28:02.670

Mrs. Connors, District Clerk: With season will seasonal allergies be handled in the same way a strapping ear infections are

159

00:28:03.360 --> 00:28:11.880

Dr. Lauria, District Physician: Yes, again, the PV medical provider will state that this is not coated related in the child will return to school.

160

00:28:13.800 --> 00:28:22.650

Mrs. Connors, District Clerk: Even if a child is told by their pediatrician that it is not coded. Do they still have to get their child tested as it's not an easy test for a younger child.

161

00:28:22.740 --> 00:28:35.340

Dr. Lauria, District Physician: No, I can certainly relate to that. No, they will not have to get tested it strongly if the private doctor's convince it's not code and state. So in science and note that will be the end of the discussion.

162

00:28:37.470 --> 00:28:49.260

Mrs. Connors, District Clerk: Thank you, Dr. Lauria, Mr. Like, hey, have a question about checking temperatures in the school and holding parents accountable. Could you explain how the district plan has protocols written for daily temperature checking

163

00:28:52.170 --> 00:28:53.760

Mrs. Connors, District Clerk: Mr level, could you on mute, please.

164

00:28:54.690 --> 00:29:09.240

Dave Lilleck, Asst. Superintendent: Thank you. Yeah, this is kindness. Thank you to kind of build off of where Dr. Lauria just left off in our message to our parents, as we have said throughout is that we really need to partner with you throughout this process, most important piece.

165

00:29:10.380 --> 00:29:20.820

Dave Lilleck, Asst. Superintendent: To ensuring safety is to make sure as Dr. Lauria said that students are completing that self health assessment with their parent prior to either leaving for school or getting on the school bus.

166

00:29:21.240 --> 00:29:30.390

Dave Lilleck, Asst. Superintendent: That is incredibly important because, again, if a student has not completed that self health assessment and they are on a bus with other students and are ill.

167

00:29:30.930 --> 00:29:40.020

Dave Lilleck, Asst. Superintendent: It's, it's, you know, at that point of potentially too late to have stopped that infection from spreading. So that is really what we're asking. That is also

168

00:29:40.500 --> 00:29:49.470

Dave Lilleck, Asst. Superintendent: Strictly the guidance from New York state education as well that they, you know, their, their standard is that they want families to be partnering with school districts to do that so

169

00:29:50.490 --> 00:29:58.530

Dave Lilleck, Asst. Superintendent: That is our asking what we will really be hoping and really requiring all of our parents to do so that will be our plan moving forward.

170

00:29:59.280 --> 00:30:10.980

Mrs. Connors, District Clerk: Thank you, Mr. Like, just a few more questions regarding contact tracing and coven will there be more than one nurse in the schools to handle symptomatic students that would be that would normally be allowed to stay at school.

171

00:30:12.450 --> 00:30:21.480

Dave Lilleck, Asst. Superintendent: So currently, our staffing plan for nurses is each building has one registered nurse, we are making staffing adjustments to our staffing plans to ensure that

172

00:30:22.170 --> 00:30:32.520

Dave Lilleck, Asst. Superintendent: In the isolation rooms or other areas where we may need to have more supervision those areas are taken care of as well to help our nurses out but the other piece to remember is when you think about

173

00:30:33.030 --> 00:30:48.420

Dave Lilleck, Asst. Superintendent: grades four through 12 we're really running at about 50% capacity. So that will also assist in terms of the number of students that are in buildings every day, with our nurses being responsible for. And again, if, if we need to adjust. We will, but that is our staffing plan now.

174

00:30:51.000 --> 00:30:59.070

Mrs. Connors, District Clerk: What happens in a student's class when a child show symptoms, does the class continue on with their day. Once a symptomatic child is isolated.

175

00:30:59.520 --> 00:31:10.770

Mrs. Connors, District Clerk: Our parents to assume that children are following proper protocols and shouldn't they have a physical shouldn't shouldn't. I'm sorry, and they shouldn't have had physical contact with the symptomatic child.

176

00:31:11.910 --> 00:31:21.840

Dave Lilleck, Asst. Superintendent: Yes, that in terms of answering that question, you kind of the answer was woven into the question itself. What will happen is the symptomatic child will be isolated and then

177

00:31:22.380 --> 00:31:25.440

Dave Lilleck, Asst. Superintendent: That child will have their parents contact and they will be sent home.

178

00:31:25.770 --> 00:31:34.290

Dave Lilleck, Asst. Superintendent: And then that process will be handled by the parents there in terms of seeing their primary and following through on those pieces of

179

00:31:34.890 --> 00:31:38.610

Dave Lilleck, Asst. Superintendent: The protocol. The rest of the students in that class would continue to go about their day.

180

00:31:39.540 --> 00:31:54.030

Dave Lilleck, Asst. Superintendent: In the Erie County Health Department was very clear that in terms of contact tracing or quarantine measures would only happen once there is a positive test in the classroom, not based on potential symptoms that children are showing

181

00:31:56.370 --> 00:32:05.310

Mrs. Connors, District Clerk: The final question in the contact tracing and cover if a child or staff member test positive are all of the children and staff members that are associated with the positive person.

182

00:32:05.670 --> 00:32:12.810

Mrs. Connors, District Clerk: Required to be tested or released from their primary school from their primary care doctor before they can return to school.

183

00:32:14.070 --> 00:32:23.820

Dave Lilleck, Asst. Superintendent: Again, going back to what we've discussed at the beginning of each of these meetings. We had a comprehensive meeting with the Department of Health Erie County Department of Health and Dr. Gail Burstein

184

00:32:24.510 --> 00:32:33.990

Dave Lilleck, Asst. Superintendent: Last week I believe earlier in August, and it was very clear that districts are not to contact race and districts districts are not to make that determination.

185

00:32:34.350 --> 00:32:38.430

Dave Lilleck, Asst. Superintendent: contact tracing is completely determined by the Erie County Department of Health.

186

00:32:38.820 --> 00:32:47.190

Dave Lilleck, Asst. Superintendent: Our job is to cooperate with them fully helping identify whoever had a close contact with the code positive individual. That's why it's so important for us to have

187

00:32:47.700 --> 00:33:03.360

Dave Lilleck, Asst. Superintendent: Clear records of attendance and seating charts, which we will have in place to share and why there'll be, for example, assigned seats on the bus, as we shared earlier so that we can clearly help determine where the county will want to go with contact tracing.

188

00:33:05.340 --> 00:33:09.900

Mrs. Connors, District Clerk: Thank you, Mr. Lola will move on to questions regarding the remote learning option.

189

00:33:11.010 --> 00:33:17.160

Mrs. Connors, District Clerk: Sector Kroger, could you please address what will be different about remote learning this year compared with this past spring.

190

00:33:18.600 --> 00:33:22.830

Dr. Lisa Krueger, Assistant Superintendent: Sure, I'd be happy to Mrs Connors, and I believe you have a visual to go along.

191

00:33:23.370 --> 00:33:33.150

Dr. Lisa Krueger, Assistant Superintendent: With this response. I think the big difference between now and last spring is we have time and experience on our side that we did not have in mid March.

192

00:33:33.420 --> 00:33:40.860

Dr. Lisa Krueger, Assistant Superintendent: In mid March that was crisis mode and survival mode when it came to teaching and learning in the remote environment.

193

00:33:41.220 --> 00:33:51.120

Dr. Lisa Krueger, Assistant Superintendent: Since then, we have surveyed all of our students in grades four through 12 our teachers and our parents to find out what worked well for them.

194

00:33:51.450 --> 00:34:01.050

Dr. Lisa Krueger, Assistant Superintendent: In the remote learning environment from the spring. And what did not work well for them. And so we're learning from that experience. In addition, we have invested

195

00:34:01.380 --> 00:34:09.150

Dr. Lisa Krueger, Assistant Superintendent: A lot of time and energy in professional development all summer long so that our teachers can be more effective in the remote learning environment.

196

00:34:09.480 --> 00:34:16.920

Dr. Lisa Krueger, Assistant Superintendent: So compared to the spring based on the feedback from parents, we have measures in place to have increased accountability.

197

00:34:17.280 --> 00:34:28.470

Dr. Lisa Krueger, Assistant Superintendent: And greater frequency of live sessions where there's an opportunity for a student to interact with their teacher in a live synchronous format and also those social interactions with peers.

198

00:34:28.800 --> 00:34:39.420

Dr. Lisa Krueger, Assistant Superintendent: And we have some examples of remote schedules that will share with you as well so you can get a sense of what that remote day may look like, and it is completely online.

199

00:34:40.050 --> 00:34:52.890

Dr. Lisa Krueger, Assistant Superintendent: There would be no onsite instruction. If families choose this remote option and this gives you a sense of how there is structure to the day those blocks of time that you see on the screen. For example,

200

00:34:53.550 --> 00:35:03.600

Dr. Lisa Krueger, Assistant Superintendent: The art class Spanish class English that are outlined there on the screen. Those are actual scheduled times where students would be instructed live instruction.

201

00:35:03.840 --> 00:35:16.800

Dr. Lisa Krueger, Assistant Superintendent: With a cohort of students in the online environment with a teacher outside of that, there's flexibility, an asynchronous learning that occurs independent study reading, writing, traditional assignments of that nature.

202

00:35:17.130 --> 00:35:32.790

Dr. Lisa Krueger, Assistant Superintendent: But everything that's shaded there in color on the screen would be those live instructional sessions. So that's certainly feedback that we learned from the spring and that we have grown from an embedded into the remote learning plan.

203

00:35:35.730 --> 00:35:47.310

Mrs. Connors, District Clerk: What is the difference between the remote learners from the start of the year compared with if the whole district goes remote specifically in terms of the schedule and keeping students who have been in remote learning classes together.

204

00:35:48.600 --> 00:35:59.730

Dr. Lisa Krueger, Assistant Superintendent: Well in theory that the content, the curriculum will all be the same, regardless of the format, whether we're delivering the instruction face to face hybrid or fully remote

205

00:36:00.030 --> 00:36:08.460

Dr. Lisa Krueger, Assistant Superintendent: The goals and objectives of our course remain the same, but delivery method, how we engage in the content, the assignments that are given

206

00:36:08.700 --> 00:36:15.540

Dr. Lisa Krueger, Assistant Superintendent: In even at times the pacing our pacing and how quickly we speed up if students are progressing well

207

00:36:15.780 --> 00:36:22.140

Dr. Lisa Krueger, Assistant Superintendent: Or if students are demonstrating confusion and haven't yet mastered the concepts we may need to slow down the pacing.

208

00:36:22.410 --> 00:36:31.020

Dr. Lisa Krueger, Assistant Superintendent: So there may be those differences between a cohort of students on site versus a cohort of students that are teaching in the remote environment.

209

00:36:31.410 --> 00:36:41.490

Dr. Lisa Krueger, Assistant Superintendent: But, but in theory it is the same course just delivered in a different manner assignments may vary projects may vary, but the content in skills will remain the same.

210

00:36:44.100 --> 00:36:58.890

Mrs. Connors, District Clerk: What ways will social interaction be facilitated for remote learners will they work in groups online will social time and time with friends online be facilitated and will remote learners have clubs will have will remote learners have club opportunities.

211

00:36:59.820 --> 00:37:08.370

Dr. Lisa Krueger, Assistant Superintendent: Sure. And just as you saw on the remote schedule that we gave as an example, those are those live synchronous times when it's both the

212

00:37:08.790 --> 00:37:15.540

Dr. Lisa Krueger, Assistant Superintendent: Teacher and the class. So there's an opportunity for interaction, not only with the teacher, but for peer interaction.

213

00:37:15.870 --> 00:37:24.750

Dr. Lisa Krueger, Assistant Superintendent: Which might entail breakout sessions in the video conferencing environment, it might be collaborative projects that are done in the remote environment.

214

00:37:24.990 --> 00:37:34.890

Dr. Lisa Krueger, Assistant Superintendent: And certainly all of our students who choose that remote learning path for the year would have an opportunity to participate in any of the clubs that we are offering

215

00:37:35.400 --> 00:37:52.740

Dr. Lisa Krueger, Assistant Superintendent: This year that Mr mcgarrity reviewed in his presentation. In addition, if someone who is in the remote environment has been participating in instrumental music lessons they would still have an opportunity to access those lessons or ensembles in the remote environment as well.

216

00:37:54.870 --> 00:38:01.770

Mrs. Connors, District Clerk: Will sixth grade orientation and parent teacher orientation nights, be able to happen virtually for remote students

217

00:38:03.000 --> 00:38:11.280

Dr. Lisa Krueger, Assistant Superintendent: That's there has been some information already shared on our website to help orient both sixth grade and ninth grade in the virtual manner.

218

00:38:11.580 --> 00:38:19.710

Dr. Lisa Krueger, Assistant Superintendent: But we have some upcoming opportunities kindergarten screening is scheduled for next week and also some sixth grade and ninth grade.

219

00:38:20.400 --> 00:38:29.550

Dr. Lisa Krueger, Assistant Superintendent: Building level tours and orientations are upcoming so if families have not yet received that information. I would encourage you to go to the school's website.

220

00:38:30.060 --> 00:38:44.430

Dr. Lisa Krueger, Assistant Superintendent: Or more information will be coming on that we recognize that those transition years at kindergarten sixth grade and ninth grade are critical transition years and we certainly want to position students to be very successful in their transition

221

00:38:46.110 --> 00:38:56.820

Mrs. Connors, District Clerk: Our students going to be required to check in for attendance for remote learning classes and be required to keep their camera on and stay in class during instruction. This would hold them more accountable.

222

00:38:57.780 --> 00:39:05.490

Dr. Lisa Krueger, Assistant Superintendent: I appreciate that question and certainly increased accountability was feedback that we received from parents in the spring.

223

00:39:06.210 --> 00:39:19.680

Dr. Lisa Krueger, Assistant Superintendent: When there was the removal of traditional grading practices or regions exams. Some students were less engaged and less motivated and so we've designed some strategies to help account for that and to help

224

00:39:20.040 --> 00:39:29.880

Dr. Lisa Krueger, Assistant Superintendent: Counter that. And so one of them is displayed here on the screen. And this is a tool that will be utilized for all video conferencing regardless of grade.

225

00:39:30.120 --> 00:39:39.840

Dr. Lisa Krueger, Assistant Superintendent: Level. This is a district wide tool will be using so that we can have clear expectations from teacher and course. The course of when you are scheduled

226

00:39:40.170 --> 00:39:53.100

Dr. Lisa Krueger, Assistant Superintendent: For a synchronous session with your teacher, what we expect. And we expect you to show up and be prepared as a learner to engage as a learner. And what does that mean, it means camera on and ready to participate.

227

00:39:53.760 --> 00:40:10.650

Dr. Lisa Krueger, Assistant Superintendent: muting yourself so that you're not distracting. But using the chat feature or participating as appropriately. So, this what we have on the screen for you is one of several tools that we've developed to help enhance that online and remote learning environment.

228

00:40:12.960 --> 00:40:22.860

Mrs. Connors, District Clerk: And next question is, in regard to the hybrid option and apparent feeling very comfortable with all the safety procedures that are in place and put in place by the district, but they want to know if they feel

229

00:40:23.370 --> 00:40:31.200

Mrs. Connors, District Clerk: That they're not being enforced like they should be the Georgia incident comes to mind. Can they switch their child to the remote option.

230

00:40:33.240 --> 00:40:40.500

Dr. Lisa Krueger, Assistant Superintendent: Sure the opportunity to go from hybrid to remote is an easier switch for us to manage

231

00:40:41.130 --> 00:40:52.950

Dr. Lisa Krueger, Assistant Superintendent: Going, the reverse is a bit more challenging. As you heard from Mr maturities Overview The precision that we have in terms of the number of students on buses and the class sizes within our classrooms.

232

00:40:53.310 --> 00:41:03.030

Dr. Lisa Krueger, Assistant Superintendent: Is handled with great care. But if we have one student for whom starts the year and the hybrid model and now wants to make the switch to the remote environment.

233

00:41:03.360 --> 00:41:09.000

Dr. Lisa Krueger, Assistant Superintendent: We will do all that we can to accommodate that request for the family and try to facilitate that.

234

00:41:09.600 --> 00:41:22.710

Dr. Lisa Krueger, Assistant Superintendent: We want our students to be in an environment where they're going to be successful, whether that's face to face, and on site with us or whether for the year that's in the remote environment and will partner with families to try to support them the best we can.

235

00:41:24.870 --> 00:41:30.480

Mrs. Connors, District Clerk: In the virtual model. How will chorus select core select chorus core leaders and band.

236

00:41:31.710 --> 00:41:34.920

Mrs. Connors, District Clerk: be accommodated for credit will elementary band also be offered

237

00:41:36.300 --> 00:41:39.960

Dr. Lisa Krueger, Assistant Superintendent: We will not be having any large gatherings this year.

238

00:41:40.350 --> 00:41:50.160

Dr. Lisa Krueger, Assistant Superintendent: There's pretty strict guidelines about the amount of social distancing. We need to have, I think we all know that general rule is six feet, but when it's aerobic activity.

239

00:41:50.490 --> 00:41:58.200

Dr. Lisa Krueger, Assistant Superintendent: Or when it's the projection of of the voice or using a woodwind or brass instrument that actually has to be increased to 12 feet.

240

00:41:58.470 --> 00:42:09.960

Dr. Lisa Krueger, Assistant Superintendent: So, we will not be gathering any large groups together for a chorus a band or an orchestra. This year, but instead, students will still have an opportunity to have small lesson groups.

241

00:42:10.320 --> 00:42:21.510

Dr. Lisa Krueger, Assistant Superintendent: And small ensemble groups and that is how we will fulfill on any of our support to maintain the instrumental music program and also our, our vocal program.

242

00:42:23.310 --> 00:42:29.910

Mrs. Connors, District Clerk: During the August 18 presentation. It was mentioned that the district is exploring a virtual alternative for the eighth grade.

243

00:42:30.180 --> 00:42:42.480

Mrs. Connors, District Clerk: Accelerated earth science program will students be required to be remote, only to have access to this program if it's possible. This would have a significant impact on whether families choose hybrid or the remote learning option.

244

00:42:43.440 --> 00:42:53.580

Dr. Lisa Krueger, Assistant Superintendent: We certainly know that earth science that accelerated Earth Science Program is a program that our family very families very much want to still have as an option.

245

00:42:54.000 --> 00:43:04.080

Dr. Lisa Krueger, Assistant Superintendent: We are exploring it if we are able to deliver that program in the virtual environment we anticipate that it would be eligible for students who are in the hybrid model.

246

00:43:04.440 --> 00:43:12.000

Dr. Lisa Krueger, Assistant Superintendent: Or students who chose choose exclusively the remote learning environment. We've been making it available to both cohorts of students.

247

00:43:15.330 --> 00:43:21.810

Mrs. Connors, District Clerk: And finally, in this category during last night's presentation there was mentioned of pictures being made available of what a classroom setup would look like.

248

00:43:23.910 --> 00:43:31.290

Dr. Lisa Krueger, Assistant Superintendent: Asking you shall receive on based on that question are awesome principles took some photos today in our school buildings.

249

00:43:31.650 --> 00:43:37.590

Dr. Lisa Krueger, Assistant Superintendent: And on the screen you see some of our upper elementary classrooms at Wyndham elementary school.

250

00:43:37.890 --> 00:43:50.790

Dr. Lisa Krueger, Assistant Superintendent: You'll notice here in these pictures, how the desks are distanced and the approximate distance and layout that we would have in a typical classroom. You'll notice that things like gathering rugs have been removed.

251

00:43:51.480 --> 00:43:57.930

Dr. Lisa Krueger, Assistant Superintendent: Any furniture ancillary furniture. Sometimes we have bean bags or reclining chairs in classrooms.

252

00:43:58.230 --> 00:44:08.130

Dr. Lisa Krueger, Assistant Superintendent: Those kinds of things have been removed from classrooms, so that we can allow the greatest social distancing and the greatest distance between desk placements.

253

00:44:08.430 --> 00:44:15.690

Dr. Lisa Krueger, Assistant Superintendent: Within our classrooms and I think you have a few additional pictures of other schools. This is a picture itself Davis elementary school.

254

00:44:16.200 --> 00:44:27.840

Dr. Lisa Krueger, Assistant Superintendent: And I will say that, you know, this is probably the most bear and we will see a classroom. This is a classroom in August, without any student work decorating the classroom walls.

255

00:44:28.290 --> 00:44:34.770

Dr. Lisa Krueger, Assistant Superintendent: Without this classroom being lived in and and then the last you get a sense of the warm environment that our teachers.

256

00:44:35.250 --> 00:44:39.450

Dr. Lisa Krueger, Assistant Superintendent: Will be trying to create and I leave it to our awesome and creative teachers.

257

00:44:40.170 --> 00:44:50.520

Dr. Lisa Krueger, Assistant Superintendent: Who despite the changes in their classroom I know will be striving to create a warm environment for their students. This is a few pictures from egret Rota elementary school.

258

00:44:50.850 --> 00:45:00.690

Dr. Lisa Krueger, Assistant Superintendent: And we also have some pictures from middle school classrooms. But that gives the sense of what our classrooms are going to be looking like when our students return in September.

259

00:45:03.600 --> 00:45:07.740

Mrs. Connors, District Clerk: Thank you, Dr. Cooper. The next few questions are in regards to the hybrid learning model.

260

00:45:09.030 --> 00:45:16.170

Mrs. Connors, District Clerk: Will the district consider allowing hybrid students to stream into their live classes if home ill or awaiting test results.

261

00:45:17.700 --> 00:45:28.770

Dr. Lisa Krueger, Assistant Superintendent: So we can certainly consider that, and I would say if it's possible. You know, we can try to consider that. I think we need to be realistic, though, that there are considerable limitations with that.

262

00:45:29.130 --> 00:45:36.240

Dr. Lisa Krueger, Assistant Superintendent: I think there's a mindset that will if I'm home. I'll just tap in and kind of watch my teacher teaching in the classroom.

263

00:45:36.600 --> 00:45:43.770

Dr. Lisa Krueger, Assistant Superintendent: But, for example, the computers that were all sitting before tonight that have built in cameras and built in microphones.

264

00:45:44.070 --> 00:45:49.440

Dr. Lisa Krueger, Assistant Superintendent: They're designed for this kind of interaction with me sitting directly in front of the computer screen.

265

00:45:49.740 --> 00:45:57.870

Dr. Lisa Krueger, Assistant Superintendent: Talking directly into the computer. They're not necessarily designed for me standing at the back of a classroom presenting to a class.

266

00:45:58.260 --> 00:46:02.520

Dr. Lisa Krueger, Assistant Superintendent: And to have the microphone capability to pick up classroom conversation.

267

00:46:02.970 --> 00:46:12.090

Dr. Lisa Krueger, Assistant Superintendent: I think the reality is if we attempted to do that students would very passively be sitting at home watching their peers engaged in learning

268

00:46:12.360 --> 00:46:18.480

Dr. Lisa Krueger, Assistant Superintendent: It would not necessarily be I think the the environment that we would think would be highly engaging

269

00:46:19.110 --> 00:46:28.440

Dr. Lisa Krueger, Assistant Superintendent: Very beneficial or high quality instruction. Additionally, I think we have to be realistic. With what our classroom teachers will be managing and juggling this year.

270

00:46:28.740 --> 00:46:34.350

Dr. Lisa Krueger, Assistant Superintendent: classroom management is going to look different, our classroom teachers are going to need to be attentive.

271

00:46:34.710 --> 00:46:45.360

Dr. Lisa Krueger, Assistant Superintendent: To the social distancing of our students to ensure students are wearing their masks and also giving their full attention to that small group that is in front of them.

272

00:46:45.750 --> 00:46:54.150

Dr. Lisa Krueger, Assistant Superintendent: I think we would be doing a disservice to both groups, if we were trying to meet the needs of the students that are before us today, face to face.

273

00:46:54.450 --> 00:47:02.850

Dr. Lisa Krueger, Assistant Superintendent: While also trying to tap in and engage those students who are watching us remotely from home. I think it would be a disservice to both groups.

274

00:47:03.150 --> 00:47:19.290

Dr. Lisa Krueger, Assistant Superintendent: And so truly we want to focus our energy and effort on the students that are before us and provide alternate learning opportunities through the Google Classroom through asynchronous learning assignments for those students to be engaged in on the days when they are at home learning

275

00:47:21.690 --> 00:47:32.610

Mrs. Connors, District Clerk: Why is the district following a six day schedule model. This would mean that the schedule will vary from week to week. This would make it challenging for parents who have to give a set schedule to their workplaces.

276

00:47:33.990 --> 00:47:45.720

Dr. Lisa Krueger, Assistant Superintendent: Our goal and Mount motivation, Mr mcgarrity outlined as one of our guiding principles was to have onsite instruction as much as possible, and in some other neighboring districts

277

00:47:46.230 --> 00:47:51.510

Dr. Lisa Krueger, Assistant Superintendent: without passing any judgment. I think every district is doing the best they can with the circumstances.

278

00:47:51.900 --> 00:47:58.440

Dr. Lisa Krueger, Assistant Superintendent: But in other districts that have hybrid models, their students will have less on site instructional days.

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00:47:58.680 --> 00:48:07.830

Dr. Lisa Krueger, Assistant Superintendent: Than we will have an Orchard Park. And so our model maximizes in a hybrid schedule. The amount of instructional days being every other day.

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00:48:08.160 --> 00:48:14.670

Dr. Lisa Krueger, Assistant Superintendent: Rather than a set two days per week it is every other day that our students will will be attending school

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00:48:15.060 --> 00:48:23.910

Dr. Lisa Krueger, Assistant Superintendent: In our model. Additionally, rather than students coming. Let's say on Monday, Tuesday, having Wednesday off and another group coming on Thursday, Friday.

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00:48:24.330 --> 00:48:28.650

Dr. Lisa Krueger, Assistant Superintendent: And a model of that nature where students are coming. Let's say on Monday, Tuesday,

283

00:48:29.040 --> 00:48:39.420

Dr. Lisa Krueger, Assistant Superintendent: There with us two consecutive days and then they are without us for five full days that's five days without direct contact with their teacher with their peers.

284

00:48:39.690 --> 00:48:48.840

Dr. Lisa Krueger, Assistant Superintendent: Without getting that direct in school support. And so we do believe that this model is academically and instructional Lee a sound model.

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00:48:49.110 --> 00:48:59.520

Dr. Lisa Krueger, Assistant Superintendent: We recognize that it does create a childcare challenge for families to try to support families in that we will have an entire calendar of the school year.

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00:48:59.760 --> 00:49:08.430

Dr. Lisa Krueger, Assistant Superintendent: Where it maps out week one Monday, Wednesday, Friday attendance week to Tuesday, Thursday week three, we go back to Monday, Wednesday, Friday.

287

00:49:08.760 --> 00:49:16.140

Dr. Lisa Krueger, Assistant Superintendent: It will be that alternating schedule throughout the year that will be mapped out in advance so families will know months in advance.

288

00:49:16.440 --> 00:49:26.970

Dr. Lisa Krueger, Assistant Superintendent: What days, their child will be on site for attendance and what days, they may need childcare support. And additionally, I would just add, Mrs Connors that are local providers.

289

00:49:27.630 --> 00:49:45.210

Dr. Lisa Krueger, Assistant Superintendent: The YMCA Orchard Park Tom rack several daycare providers are aware of our schedule and are willing to be very flexible to meet the needs of set of families and to provide that childcare support on the days when students are not in attendance in accordance with our schedule.

290

00:49:47.880 --> 00:50:00.660

Mrs. Connors, District Clerk: And the home days for the hybrid learning model will, will there be any kind of a schedule or or will students be strictly learning independently, will the home days for the hybrid students the hybrid learning students look similar.

291

00:50:01.440 --> 00:50:11.550

Dr. Lisa Krueger, Assistant Superintendent: Sure. So here we're trying to summarize to bring some clarity around what the hybrid schedule will look like. So on that in person days. Some of the benefits to students.

292

00:50:11.850 --> 00:50:17.010

Dr. Lisa Krueger, Assistant Superintendent: Are that it will be that traditional face to face instruction with their teachers with their peers.

293

00:50:17.340 --> 00:50:25.260

Dr. Lisa Krueger, Assistant Superintendent: With the benefit of having smaller class sizes. Most of our class sizes will be about 50% of traditional class sizes.

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00:50:25.590 --> 00:50:32.550

Dr. Lisa Krueger, Assistant Superintendent: On those onsite days and that allows for greater individual support small group support, things of that nature.

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00:50:33.060 --> 00:50:44.070

Dr. Lisa Krueger, Assistant Superintendent: On the non attendance days those days when our students are in the virtual or remote learning environment. Those will be primarily asynchronous learning days.

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00:50:44.430 --> 00:50:55.140

Dr. Lisa Krueger, Assistant Superintendent: And that means that students can access assignments via the Google Classroom. It might be videos of recorded content, it may be learning assignments for them to engage in

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00:50:55.470 --> 00:51:05.100

Dr. Lisa Krueger, Assistant Superintendent: And they can do so at their pace on their schedule the benefit to this is we know that on those days every family has different child care needs.

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00:51:05.490 --> 00:51:16.500

Dr. Lisa Krueger, Assistant Superintendent: And families may not be in a position where they can log on at 10am for math class that may not be feasible based on their child care constraints. So this allows

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00:51:17.130 --> 00:51:25.710

Dr. Lisa Krueger, Assistant Superintendent: Flexibility for families that they can access that content at their pace at their convenience and because it will be

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00:51:26.160 --> 00:51:33.090

Dr. Lisa Krueger, Assistant Superintendent: content that's posted in a recorded or video session format, they can watch it multiple times. If

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00:51:33.540 --> 00:51:44.670

Dr. Lisa Krueger, Assistant Superintendent: they so choose to in general on those days, there would not be live or synchronous sessions. However, if a child gets related services as services.

302

00:51:44.970 --> 00:51:52.200

Dr. Lisa Krueger, Assistant Superintendent: Or English Language Learning Support Services. Some of those live sessions may occur on the at home days.

303

00:51:52.590 --> 00:52:06.150

Dr. Lisa Krueger, Assistant Superintendent: Or music lessons may occur on those days. But the core curriculum classes would not necessarily be scheduled on those days because on those days the teachers will be working and supporting the other cohort of students.

304

00:52:08.190 --> 00:52:18.060

Mrs. Connors, District Clerk: In the hybrid model will there be any interaction with the teachers full class virtually so that students can have a chance to meet know and interact with the other half of their class.

305

00:52:18.870 --> 00:52:21.990

Dr. Lisa Krueger, Assistant Superintendent: This is certainly possible. If a teacher chose to do so.

306

00:52:22.590 --> 00:52:31.050

Dr. Lisa Krueger, Assistant Superintendent: But because they're not going to be on site together at any given point during the year. They're not really going to know that other cohort as their classmates.

307

00:52:31.440 --> 00:52:45.900

Dr. Lisa Krueger, Assistant Superintendent: They will really become part of a class of a much smaller cohesive unit that will really be their peer group for the year. Certainly a teacher could if he or she chose get the entire group together both cohort. A and B.

308

00:52:46.680 --> 00:52:55.680

Dr. Lisa Krueger, Assistant Superintendent: But because they're not going to be on site together, it may not have the same traditional classroom composite that that one would think

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00:52:57.660 --> 00:53:10.260

Mrs. Connors, District Clerk: If a student in grades kindergarten through third needs to quarantine after being exposed to an infected person and or is getting or and or gets sick, what will their learning look like during that time before they are allowed to come back to school.

310

00:53:11.760 --> 00:53:22.260

Dr. Lisa Krueger, Assistant Superintendent: I would look like a traditional absence from school. If a student's absent for a short term absent a few days or even five to seven days if they have influenza.

311

00:53:22.620 --> 00:53:29.820

Dr. Lisa Krueger, Assistant Superintendent: They work with the teacher to get any assignments that are missed during that time, we often try to prepare assignments and have assignments.

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00:53:30.120 --> 00:53:46.740

Dr. Lisa Krueger, Assistant Superintendent: sent home that a parent can pick up and then certainly when the child returns to school. It's, it's our job. And we do our very best to to get that child back on track and pick up the pace as to any of the missed assignments are learning activities during that absence.

313

00:53:48.720 --> 00:53:55.860

Mrs. Connors, District Clerk: For students in grades. Fourth, and five particularly they're in a small cohort of face to face instruction, which is

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00:53:56.280 --> 00:54:06.210

Mrs. Connors, District Clerk: Ideal but at the district is forced to go fully remote. How can parents be sure that their children who is really in a class of up to 30 will still receive the individual attention they deserve.

315

00:54:07.260 --> 00:54:14.940

Dr. Lisa Krueger, Assistant Superintendent: We have the benefit that we have added some teaching assistant positions. This year, so we may be able to utilize teaching assistance.

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00:54:15.510 --> 00:54:26.370

Dr. Lisa Krueger, Assistant Superintendent: To assist in that capacity to either help with individual support for students or small group support for students. Certainly under the direction and the guidance of the classroom teacher

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00:54:27.990 --> 00:54:32.100

Mrs. Connors, District Clerk: Will there be any training opportunities for parents and how to navigate the Google Classroom.

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00:54:32.940 --> 00:54:39.150

Dr. Lisa Krueger, Assistant Superintendent: Yes, actually, our awesome tech department who has been really supporting our teachers.

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00:54:39.540 --> 00:54:52.440

Dr. Lisa Krueger, Assistant Superintendent: And learning and growing in this new way of teaching also has a parent guide to Chromebooks and supports for families so that we can get families more acclimated with the google classroom environment.

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00:54:53.040 --> 00:55:00.420

Dr. Lisa Krueger, Assistant Superintendent: And some of those opportunities for parents to to have access will be available in September for families.

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00:55:02.880 --> 00:55:08.730

Mrs. Connors, District Clerk: Will the teachers reduce their reliance on paper and provide assignments that are structured for computerized responses.

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00:55:10.050 --> 00:55:15.210

Dr. Lisa Krueger, Assistant Superintendent: Potentially, I would say that that's really dependent on the age of the student

323

00:55:16.290 --> 00:55:24.780

Dr. Lisa Krueger, Assistant Superintendent: Not necessarily appropriate for kindergarteners to be submitting things on google classroom or engaging in assessments.

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00:55:25.620 --> 00:55:34.860

Dr. Lisa Krueger, Assistant Superintendent: Digitally perhaps so dependent on the age of the students or dependent on what the assignment is you know there's certainly some assignments, such as

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00:55:35.220 --> 00:55:48.600

Dr. Lisa Krueger, Assistant Superintendent: Visual and Performing Arts that are such that, that it's hands on in nature, but certainly dependent on the age and the type of assignments, we may be more reliant on submitting assignments via via technology.

326

00:55:50.280 --> 00:56:00.690

Mrs. Connors, District Clerk: And the final question is Will teachers staff members be discouraged from providing opinions and mask wearing coded quarantine and views on science.

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00:56:02.430 --> 00:56:02.460

Mrs. Connors, District Clerk: I

328

00:56:02.940 --> 00:56:15.630

Dr. Lisa Krueger, Assistant Superintendent: Think we're always sensitive to our position as role models for our students and not using our classroom as a platform for our political or personal views or political agendas.

329

00:56:16.020 --> 00:56:29.940

Dr. Lisa Krueger, Assistant Superintendent: And that that goes for any, you know, kind of controversial issue when it comes to this issue of masks and things of that nature. Our expectation is that our teachers are supporting and following

330

00:56:30.270 --> 00:56:38.880

Dr. Lisa Krueger, Assistant Superintendent: The protocols and procedures that we have outlined in our reopening plan. So regardless of their personal position about students wearing masks.

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00:56:39.120 --> 00:56:50.370

Dr. Lisa Krueger, Assistant Superintendent: It's our expectation that for the safety of all students and staff will be wearing masks. And so I think that's, that's an expectation that our teachers know of us is that

332

00:56:50.940 --> 00:57:02.550

Dr. Lisa Krueger, Assistant Superintendent: We don't use our classroom as a political soapbox we leave that at the door and we focus on the teaching and learning at hand. And certainly, in this case the safety of our students and our school community.

333

00:57:04.680 --> 00:57:17.100

Mrs. Connors, District Clerk: Just one question on the on the off ramp that we've been talking about. The question is, Will students have the option to opt out of in person learning and go back to remote learning, if it's not working, and vice versa.

334

00:57:19.230 --> 00:57:33.480

Dr. Lisa Krueger, Assistant Superintendent: Yeah, while we are asking families to look at this commitment as a commitment for the year. I think you've gotten a sense of all of the moving parts, and that the amount of precision and detail that it's taking for us to

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00:57:34.500 --> 00:57:47.970

Dr. Lisa Krueger, Assistant Superintendent: Load students on buses in classrooms master schedules and individual students schedules. We don't want families to enter the school year thinking they can be in and out of these learning modalities all year long.

336

00:57:48.360 --> 00:57:57.270

Dr. Lisa Krueger, Assistant Superintendent: We should go into it with the viewpoint of this is my choice for the school year. However, having said that, if it is not working with a family.

337

00:57:57.510 --> 00:58:13.920

Dr. Lisa Krueger, Assistant Superintendent: We always partner with a family to do what's right for kids and to do what's best for students. And so if whatever choice you made initially is not working, we would do our best to try to respond and support the family and ultimately support our students.

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00:58:15.600 --> 00:58:23.610

Mrs. Connors, District Clerk: Thank you, Mr mcgarrity we're going to just have a couple of questions about mask breaks the younger students will be getting mass breaks and

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00:58:24.090 --> 00:58:32.070

Mrs. Connors, District Clerk: The parent wonders will middle school and high school students beginning breaks within the class and will the areas be sanitized between each child.

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00:58:33.960 --> 00:58:47.100

Mr. McGarrity, Superintendent: Yes, thank you, Mrs Connors as per the recommendation from the State Education Department, the middle and high school students will also be getting those mass breaks. And then when we do have a change of classes where different students are using desk, we will be cleaning them in between.

341

00:58:48.540 --> 00:58:54.120

Mrs. Connors, District Clerk: Has there been any thought to holding regular classes, not just gym classes outside weather permitting

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00:58:55.590 --> 00:59:01.980

Mr. McGarrity, Superintendent: Yes, we've talked about this quite a bit. And we are encouraging teachers, you know, with weather permitting, of course.

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00:59:02.250 --> 00:59:15.810

Mr. McGarrity, Superintendent: If they have opportunities to take the students outside, whether it's for instruction or mass breaks or whatever it may be. To do that, but again you know in our, in our region. Sometimes it's a challenge, but when it is possible. We are encouraging now.

344

00:59:17.040 --> 00:59:27.120

Mrs. Connors, District Clerk: Thank you. A question about athletics. Mr. Little acquire fall sports not allowed. Why is the district not adjusting the sports schedule for moderate to low risk sports to happen.

345

00:59:27.390 --> 00:59:40.530

Mrs. Connors, District Clerk: Especially when they've been happening in the community if you refer to the reopening New York sports and recreation guidelines. There are several sports that have been permitted this summer virtual swim meets, for example, have been happening and a live stream was made available for

346

00:59:40.530 --> 00:59:41.370

Spectators

347

00:59:43.140 --> 00:59:57.180

Dave Lilleck, Asst. Superintendent: Thank you, Mrs Connors, as Mr mcgarrity shared earlier. Currently, the Fall athletics season has been postponed until September 21 earlier today, the governor stated in his

348

00:59:58.350 --> 01:00:08.760

Dave Lilleck, Asst. Superintendent: Press Conference that he will be making an announcement regarding fall sports. Next week, we're not sure what that announcement will be. But as soon as we have further information will, we will communicate that with parents.

349

01:00:10.860 --> 01:00:14.910

Mrs. Connors, District Clerk: Thank you, Mr. Mr mcgarrity a couple of questions about the state aid reduction.

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01:00:16.230 --> 01:00:20.370

Mrs. Connors, District Clerk: What about budget shortfalls. Will this shortfall on the taxpayers.

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01:00:23.430 --> 01:00:25.020

Mrs. Connors, District Clerk: Did you unmute Mr. We guarantee, please.

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01:00:27.270 --> 01:00:28.380

Mr. McGarrity, Superintendent: Thank you, Mrs Connors

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01:00:30.930 --> 01:00:38.340

Mr. McGarrity, Superintendent: The potential budget shortfall will not directly fallen taxpayers in any state aid reduction will impact the budget.

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01:00:38.760 --> 01:00:47.760

Mr. McGarrity, Superintendent: And the district will be needing to make necessary changes and reductions in the budget, um, as of right now, we don't know if those reductions are going to be temporary or permanent

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01:00:48.360 --> 01:01:02.220

Mr. McGarrity, Superintendent: We don't even know what time of year. Those may come and also there is some information that that may come forward at that point in time, or at some time during the year about federal funding that would help that.

356

01:01:03.810 --> 01:01:12.270

Mrs. Connors, District Clerk: But the recent news of the state withholding 20% of our districts budget, whether it's permanent or not. Shouldn't the district go fully virtual at this point to

357

01:01:12.630 --> 01:01:23.460

Mrs. Connors, District Clerk: For at least a secondary level to offset any cost, won't the implications down the road of all of the spending and budget cuts be more detrimental to programs and teachers, if we just go virtual for one school year.

358

01:01:24.840 --> 01:01:31.410

Mr. McGarrity, Superintendent: Overall, we are concerned about not just the budget and potential reductions, but also the increased costs that we've had.

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01:01:31.800 --> 01:01:38.580

Mr. McGarrity, Superintendent: Over the past few months to prepare for opening, but really our focus has been in our charges been to get students back into school

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01:01:39.060 --> 01:01:48.150

Mr. McGarrity, Superintendent: And so with that being our focus and getting them back into school safely. We need to look at that and continue down that path that's how our whole plan was developed.

361

01:01:48.630 --> 01:01:55.470

Mr. McGarrity, Superintendent: As I mentioned, the guiding principles at the beginning of the presentation. Those are the things that we've used in order to make these decisions.

362

01:01:55.920 --> 01:02:07.140

Mr. McGarrity, Superintendent: And with not knowing so many things about the budget and the potential reductions. This is what we need to focus on in order to have our students in front of their teachers again and focus on learning

363

01:02:08.550 --> 01:02:09.660

Mrs. Connors, District Clerk: Thank you, Mr mcgarrity

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01:02:12.180 --> 01:02:14.580

Mrs. Connors, District Clerk: The next couple of questions for Mr. BEATRICE

365

01:02:15.000 --> 01:02:22.230

Mrs. Connors, District Clerk: And there regarding cleaning and sanitizing when will the deep cleaning be done some other logical models have had

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01:02:22.770 --> 01:02:33.390

Mrs. Connors, District Clerk: Children split into two groups Group A would go on a Monday and Tuesday and Group B would go on a Thursday and Friday and that allows for deep cleaning of the school on Wednesdays and on weekends.

367

01:02:34.800 --> 01:02:44.730

Jeff Petrus, Asst. Superintendent for Business: We're taking the approach that we want to have the buildings cleaned each evening after the educational day. So we are having our second shift cleaners.

368

01:02:45.180 --> 01:03:04.140

Jeff Petrus, Asst. Superintendent for Business: Doing the traditional cleaning of classrooms and more in, especially in the high touch areas and cleaning very thorough each each afternoon and evening, and now we're going to be bringing in a third shift of cleaners, which is a new chef, which will be doing daily disinfecting

369

01:03:05.160 --> 01:03:05.790

Jeff Petrus, Asst. Superintendent for Business: each evening.

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01:03:08.460 --> 01:03:15.240

Mrs. Connors, District Clerk: The next question is, what additional cleaning products are being used and will there be fogging of the classrooms in order to clean.

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01:03:16.200 --> 01:03:24.930

Jeff Petrus, Asst. Superintendent for Business: We are using state approved cleaning materials all buildings have the I'm SDS sheets available the Material Safety Data Sheets.

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01:03:25.710 --> 01:03:40.260

Jeff Petrus, Asst. Superintendent for Business: Which is the the chemical information for each of our products that we use the district is using disinfecting sprayers and electrostatic sprayers as, as well as part of its disinfecting procedures each night.

373

01:03:43.920 --> 01:03:47.490

Mrs. Connors, District Clerk: OK, the next question is about class group sizes in cohorts.

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01:03:48.600 --> 01:03:55.980

Mrs. Connors, District Clerk: Is it possible to plan one way traffic flow throughout the hallways staggering traffic patterns patterns and this is doable in the high school

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01:03:57.480 --> 01:04:03.060

Mr. McGarrity, Superintendent: Thank you, Mrs Connors, the buildings have been looking at a variety of ways in order to help with those traffic patterns.

376

01:04:03.510 --> 01:04:12.000

Mr. McGarrity, Superintendent: I'm looking at one way hallways, looking at one way stairwells also we need to remember that we will have 50% of the students in the building at one time.

377

01:04:12.480 --> 01:04:22.380

Mr. McGarrity, Superintendent: And we're also looking at with that we've increased the passing time between the periods for our students and also in the stairwells will be looking at

378

01:04:23.310 --> 01:04:29.430

Mr. McGarrity, Superintendent: Different ways to make sure and also reminding our students that they'll be wearing their masks at all time as you're traveling through the halls.

379

01:04:32.310 --> 01:04:38.160

Mrs. Connors, District Clerk: Our orientation guidelines going to be presented to students so they know what they can and cannot do. As far as safety protocols.

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01:04:38.490 --> 01:04:48.930

Mrs. Connors, District Clerk: during school out during school hours, high fives hugging social distancing in school. Mr. Little. This question is for you. And where can parents find resources about

381

01:04:50.340 --> 01:04:52.530

Mrs. Connors, District Clerk: Temperature checks and things like that on our website.

382

01:04:55.140 --> 01:05:06.150

Dave Lilleck, Asst. Superintendent: This is kindness. Thank you. I'm going to have Mrs horn on Drive a little bit on the background to bring up our website as well. So orientations and guidelines. Yes, social distancing will be reinforced obviously

383

01:05:06.660 --> 01:05:15.030

Dave Lilleck, Asst. Superintendent: There will be some time to adjust for students. We anticipate that the first, you know, few days or weeks. As with any school year will be

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01:05:15.750 --> 01:05:19.890

Dave Lilleck, Asst. Superintendent: Really centered around those routines and procedures, but the buildings have been planning for that.

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01:05:20.310 --> 01:05:24.540

Dave Lilleck, Asst. Superintendent: There will be opportunities to share that information with students and families prior to the start of the school year.

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01:05:24.930 --> 01:05:31.380

Dave Lilleck, Asst. Superintendent: And will that that information will be forthcoming shortly are regarding resources for

387

01:05:31.980 --> 01:05:46.080

Dave Lilleck, Asst. Superintendent: Questions centered around what might. What would my morning look like with the self health assessment and where can I get some information regarding that. I'm just working on is leading us through our Orchard Park website. If you look on our website, there's the reopening information.

388

01:05:47.160 --> 01:05:56.820

Dave Lilleck, Asst. Superintendent: And then if you go to the parents and students link there will be, if you click on the old PCs, the reopening resources and information on the left hand side you will see

389

01:05:58.110 --> 01:06:05.310

Dave Lilleck, Asst. Superintendent: A website where a link where you can go and you'll see where we will have our different forms.

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01:06:05.340 --> 01:06:06.630

Sarah Hornung, Director of Technology: And one of the forums. Mr.

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01:06:06.630 --> 01:06:08.610

Sarah Hornung, Director of Technology: Like it's just very slow.

392

01:06:08.760 --> 01:06:09.480

Dave Lilleck, Asst. Superintendent: No, that's all right.

393

01:06:09.720 --> 01:06:14.760

Dave Lilleck, Asst. Superintendent: One of the forums is titled The health questionnaire screening form. And this is the time that you will. Well, there we go.

394

01:06:15.690 --> 01:06:17.250

Dave Lilleck, Asst. Superintendent: He's not her friend right now, but that's all right.

395

01:06:17.280 --> 01:06:22.920

Dave Lilleck, Asst. Superintendent: Um, when you get to that part of the website, there'll be a bunch of resources for parents and

396

01:06:23.550 --> 01:06:33.630

Dave Lilleck, Asst. Superintendent: Underneath the link for health resources will be a health questionnaire screening form that will be the form that you will utilize really every morning and at the top of that form is a list of symptoms.

397

01:06:34.050 --> 01:06:37.200

Dave Lilleck, Asst. Superintendent: And then there's a series of five questions that you will ask

398

01:06:37.680 --> 01:06:44.130

Dave Lilleck, Asst. Superintendent: Yourself and your child before sending your child off to school. And if you answer yes to any of those questions.

399

01:06:44.460 --> 01:06:51.390

Dave Lilleck, Asst. Superintendent: Really, the reality is two things you need to do. You should not be sending your child to school. That is the immediate first step. And secondly,

400

01:06:51.960 --> 01:06:57.450

Dave Lilleck, Asst. Superintendent: There's not going to be a specific form that you need to fill out. There it is. Thank you. This is turn on the health questionnaire screening form.

401

01:06:57.930 --> 01:07:03.480

Dave Lilleck, Asst. Superintendent: It's not going to be a specific form for you to fill out on the website. This form will be on the website to help you.

402

01:07:03.810 --> 01:07:14.310

Dave Lilleck, Asst. Superintendent: Answer these questions, but it's essential that a. If you answer yes to any of those five questions or you have any of those symptoms that you then contact your child's

403

01:07:15.240 --> 01:07:27.840

Dave Lilleck, Asst. Superintendent: nurse's office as well. And then also work through your, you know, your pediatrician. There's a lot of questions coming in. I know over, you know, what are the symptoms or if my child has a sniffle or anything like that, and are

404

01:07:28.470 --> 01:07:34.470

Dave Lilleck, Asst. Superintendent: We, you know, what do we do, and our expectation and really what we need to partner with our parents on is utilizing this form.

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01:07:34.830 --> 01:07:41.400

Dave Lilleck, Asst. Superintendent: So this is wondering if you just scroll up a little bit, you'll see I know Dr. Lauria shared some of our other forms earlier.

406

01:07:41.910 --> 01:07:52.530

Dave Lilleck, Asst. Superintendent: But this is that health questionnaire screening form that our parents need to rely on if your child has any of those symptoms or you answer yes to any of those questions, then you will follow the directions below.

407

01:07:54.030 --> 01:08:04.380

Dave Lilleck, Asst. Superintendent: If it's obviously severe, you will contact your health practitioner and I will want immediately, but then the important thing again. If you answer yes or have any of those symptoms. Keep your child home. Do not send them on the bus.

408

01:08:04.890 --> 01:08:09.750

Dave Lilleck, Asst. Superintendent: Do not give them Tylenol and Motrin to reduce the fever and send them on a bus, you need to keep them home.

409

01:08:10.170 --> 01:08:24.300

Dave Lilleck, Asst. Superintendent: And then you also need to contact the health office and then your family practitioner. Okay, there's also many other resources that are on that website as well and around the links specifically to different health

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01:08:25.410 --> 01:08:35.550

Dave Lilleck, Asst. Superintendent: Questions for parents as well as different pieces of the reopening plan that will be helpful for parents as well. Okay, thank you.

411

01:08:35.670 --> 01:08:49.470

Sarah Hornung, Director of Technology: Like, just because we did have those technical difficulties for any parent who's trying to locate this you can go to Opie schools.org slash reopening and then that information that Mr Lilith was just talking about is here with the

412

01:08:50.520 --> 01:08:55.050

Sarah Hornung, Director of Technology: Health forms for parents. So that's O P schools.org slash reopening

413

01:08:56.010 --> 01:09:00.660

Dave Lilleck, Asst. Superintendent: Thank you. Song and we will be sending out weekly reminders with

414

01:09:00.960 --> 01:09:03.240

Dave Lilleck, Asst. Superintendent: That health questionnaire screening form.

415

01:09:04.470 --> 01:09:15.240

Dave Lilleck, Asst. Superintendent: Just to make sure that this becomes part of our weekly practice or daily practice is a will, you'll be seeing a lot of that information coming from from US Weekly leading up the school year and then throughout the school year.

416

01:09:16.350 --> 01:09:16.770

Dave Lilleck, Asst. Superintendent: Thank you.

417

01:09:24.240 --> 01:09:32.100

Mrs. Connors, District Clerk: The last group of questions is, in regard to both the special education and related services, Mr luck how physical therapy be conducted

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01:09:33.420 --> 01:09:44.460

Dave Lilleck, Asst. Superintendent: So for students who are in face to face manner, physical therapy will PT will be handled in a traditional manner on an individual basis, following the students IP our

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01:09:44.910 --> 01:09:52.140

Dave Lilleck, Asst. Superintendent: Providers our physical therapists will be utilizing additional layers of P P is outlined in the Department of Health and SCD

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01:09:52.620 --> 01:10:04.410

Dave Lilleck, Asst. Superintendent: And then any specific questions, is that as those therapies begin will be handled on a case by case basis, but they will be in a traditional manner following additional P P guidelines is dictated by the state and the D O H

421

01:10:04.830 --> 01:10:13.020

Dave Lilleck, Asst. Superintendent: For those who choose choose a remote option PT will be provided in a very similar manner to what happened in took place this past spring.

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01:10:15.090 --> 01:10:23.310

Mrs. Connors, District Clerk: Will transfer to will transportation be provided to students attending Ormsby on days that are opposite of those when students are attending in Orchard Park.

423

01:10:24.060 --> 01:10:30.570

Dave Lilleck, Asst. Superintendent: Yes, transportation, will be provided to all students to their programs, the high school and our transportation department will work closely together.

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01:10:31.380 --> 01:10:41.370

Dave Lilleck, Asst. Superintendent: As well as with our students to make sure that their programs that are on their schedule are able to be and their needs are able to be met throughout the school year.

425

01:10:42.180 --> 01:10:51.390

Mrs. Connors, District Clerk: And the final question for tonight and August 17 several questions were asked about how services and learning will be facilitated for special needs students

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01:10:51.720 --> 01:10:58.380

Mrs. Connors, District Clerk: And Mr. Lucky replied that the students will be in school. What about the 121 students who have chosen the remote learning model.

427

01:10:58.680 --> 01:11:11.100

Mrs. Connors, District Clerk: Will all related services, as well as specials, including band and accommodations be provided in remote learning environment and what plans specifically have been decided. Please share some some specific details with the parents.

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01:11:11.640 --> 01:11:17.970

Dave Lilleck, Asst. Superintendent: Sure, absolutely. So all related accommodation services and specials will be provided to the greatest extent possible in the remote learning

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01:11:18.300 --> 01:11:24.630

Dave Lilleck, Asst. Superintendent: Environment, as stated and shared in our communication leading up to the opportunity for parents to choose the remote option.

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01:11:25.110 --> 01:11:34.650

Dave Lilleck, Asst. Superintendent: We did share that there may be times where specific scheduling pieces due to the unique nature of the remote learning environment may need to be discussed and adjusted, but

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01:11:35.580 --> 01:11:49.560

Dave Lilleck, Asst. Superintendent: To the greatest extent possible, all of our IP accommodations will be will be Matt, as well as the programming needs of students. But again, if any specific changes or any specific needs arise, we will work on those on a case by case basis.

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01:11:53.010 --> 01:11:56.460

Mrs. Connors, District Clerk: Thank you, Mr. Alex, that was the end of the questions for tonight, Mr me Garrity

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01:11:57.270 --> 01:12:05.100

Mr. McGarrity, Superintendent: Thank you, Mrs Connors for asking the questions tonight and I also want to thank our panelists for their work tonight, but also last night and the day before.

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01:12:06.180 --> 01:12:07.140

Mr. McGarrity, Superintendent: I know it was

435

01:12:08.460 --> 01:12:19.290

Mr. McGarrity, Superintendent: A week where we worked very closely together to look at all the questions and develop answers for our families, as I mentioned before, it's roughly 1000 questions that we have addressed.

436

01:12:19.920 --> 01:12:25.710

Mr. McGarrity, Superintendent: And one thing that I wanted to share with parents, as we go through this year is we've never done this before.

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01:12:26.400 --> 01:12:29.130

Mr. McGarrity, Superintendent: You know and i and i think it's important to know that. And so

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01:12:29.610 --> 01:12:40.410

Mr. McGarrity, Superintendent: We've talked about a partnership different times during this presentation. And we really want that to happen and and encourage that. And we're excited to have the opportunity to partner with our parents in order to do that.

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01:12:41.070 --> 01:12:51.540

Mr. McGarrity, Superintendent: No one can predict either in a month or two months or three months or six months what may happen as far as any kind of changes from the State Department of Health.

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01:12:52.290 --> 01:12:55.800

Mr. McGarrity, Superintendent: From the governor's office from the New York State Education Department

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01:12:56.190 --> 01:13:05.850

Mr. McGarrity, Superintendent: And so what we want to do is make sure that we communicate as much as we can. And as frequently as we can with our parents in order to keep those lines of communication open. That's very important.

442

01:13:06.570 --> 01:13:15.180

Mr. McGarrity, Superintendent: I also wanted to let parents know If you still have questions, please contact your building to ask those questions and we'll make sure to work to get those other answers for you.

443

01:13:16.140 --> 01:13:24.150

Mr. McGarrity, Superintendent: Also on I wanted to make sure that on parents know that over the next few weeks, we mentioned it a few times in our presentation tonight.

444

01:13:24.570 --> 01:13:32.520

Mr. McGarrity, Superintendent: They will be receiving more information when it comes to schedules when it comes to transportation and those other building details that are so important.

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01:13:33.510 --> 01:13:39.270

Mr. McGarrity, Superintendent: That definitely are coming later this year compared to other years but this is a situation we're in.

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01:13:39.780 --> 01:13:46.710

Mr. McGarrity, Superintendent: With the limitations that we're trying to work with the best of our ability. So again I want to thank all of our panelists thank our parents.

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01:13:47.130 --> 01:14:01.470

Mr. McGarrity, Superintendent: Thank all of our stakeholders that have worked on our plan, I believe, and I hope that we addressed, you know, all of your questions. We know there will be more going forward. And we're committed to keeping those lines of communication open. So thank you everyone.