AGENDA

1.0 OPENING
1.1 Call to Order
1.2 Welcome of Visitors, Emergency Evacuation Information
1.3 Pledge of Allegiance to the Flag of the United States of America
1.4 Roll Call
1.5 Suggestions for Change in the Order of Agenda Items
1.6 Recognition
1.7 Announcements
1.8 Presentation – Update on School Safety & SRO

2.0 PUBLIC HEARING / PUBLIC COMMENT
2.1 Presentation of Smart School Bond – Phase II
   2.1.1 Questions/Comments from the Board of Education
   2.1.2 Questions/Comments from District Residents and District Employees
   2.1.3 Public Comment on Other Agenda Items

District residents, students and employees of the District are requested to stand at the podium when recognized, state their name, address and status, and make their comment to the Board. Commenting persons are reminded the Board will be pleased to listen to comments that are courteous and not repetitive. Persons who desire to signal approval of a comment are requested to stand with the spokesperson while the comment is made. Speakers are requested to keep their comments to three minutes or less in order to provide all speakers equal time and opportunity to address the Board. While the Board of Education will not respond to any questions or comments made at this meeting, they will be addressed, if appropriate, during a future Board meeting.
3.0 CONSENSUS ITEMS

A. Request Time for Comment

B. Request to withdraw specific item(s) from consensus

C. Motion to approve consensus item(s)

3.1 Approval of Minutes
3.1.1 December 11, 2018

3.2 Financial Matters
3.2.1 Treasurer’s Report – November 2018
3.2.2 Revenue Budget Detail – November 2018
3.2.3 Appropriation Status Report – December 2018
3.2.4 Warrant Report – December 2018

3.3 Personnel Considerations – Attached

3.4 Special Education
3.4.1 Recommendation by the Committee on Special Education for Annual Reviews of Seventy (70) Resident Children
3.4.2 Recommendation by the Committee on Special Education for the Program Review of Seven (7) Resident Children
3.4.3 Recommendation by the Committee on Special Education for Re-Evaluation of Two (2) Resident Children
3.4.4 Recommendation by the Committee on Special Education for the Initial Educational Placement of Eleven (11) Resident Children
3.4.5 Recommendation by the Committee on Special Education for Amendments of Five (5) Resident Children
3.4.6 Recommendation by the Committee on Special Education for the Declassification Support Services of Resident Children – None
3.4.7 Recommendation by the Committee on Special Education for Declassification of Two (2) Resident Children
3.4.8 Recommendation by the 504 Committee for the Accommodation Plan of Nineteen (19) Resident Children
3.4.9 Recommendation by the Committee on Special Education for the Manifestation Determination of Resident Children – None
3.4.10 Recommendation by the Committee on Preschool Special Education for the Preschool Annual Review of Six (6) Resident Children
3.4.11 Recommendation by the Committee on Preschool Special Education for the Preschool Program Review of Three (3) Resident Children
3.4.12 Recommendation by the Committee on Preschool Special Education for the Preschool Initial Educational Placement of Seven (7) Resident Children
3.4.13 Recommendation by the Committee on Preschool Special Education for the Preschool Amendments of Resident Children – None
3.4.14 Recommendation by the Committee on Preschool Special Education for the Preschool Declassification of Resident Children – None
3.5 **Textbook Adoptions**

3.5.1 *Advanced Placement US Government and Politics*, by David Wolfford, published by AMSCO, copyright 2019, High School, grade 12


3.5.3 *Brandon Brown vs Yucatan*, by Kristy Placido/Carol Gaab, published by TPRS Publishing, Inc., Copyright 2018, High School, Spanish II-III


D. **Motion to consider items(s) withdrawn in “A” above**

E. **Comments on Consensus**

4.0 **BOARD / COMMITTEE REPORTS**

4.1 STAP-Comm Report
4.2 Policy Committee Report
4.3 Facilities Committee Report
4.4 Other Committee Reports
4.5 Board Member Reports

5.0 **DISCUSSION**

5.1 Final Read of Re-Adoption of Current Policies:

5.1.1 5140 - Administration of the Budget
5.1.2 6217 - Registration and Professional Development
5.1.3 7222 - Diploma or Credential Options for Students with Disabilities
5.1.4 7260 - Designation of Person in Parental Relation
5.1.5 7512 - Student Physicals
5.1.6 7522 - Concussion Management

5.2 High School PTO Donation for Outdoor Learning Space
5.3 Surplus Athletic Department Uniforms
5.4 Surplus Transportation Department Vehicles & Equipment
5.5 IRS Mileage Reimbursement Rate Change Update
5.6 4-Year Budget Projection
6.0 **ACTION**

6.1 Adoption of Policies:
   6.1.1 5140 - Administration of the Budget
   6.1.2 Change Policy #6213 Incidental Teaching to #?
   6.1.3 6213 - Registration and Professional Development
   6.1.4 7222 - Diploma or Credential Options for Students with Disabilities
   6.1.5 7260 - Designation of Person in Parental Relation
   6.1.6 7512 - Student Physicals
   6.1.7 7522 - Concussion Management

6.2 Acceptance of High School PTO Donation for Outdoor Learning Space

6.3 Declaration of Athletic Department Uniforms as Surplus

6.4 Declaration of Transportation Department Vehicles & Equipment as Surplus

---

7.0 **CORRESPONDENCE**

8.0 **COMMENTS**

9.0 **EXECUTIVE SESSION**

10.0 **ADJOURNMENT**

---

**UPCOMING BOARD OF EDUCATION MEETING**

February 12, 2019 - Middle School
March 12, 2019 - Ellicott Elementary
April 2, 2019 - Eggert Road Elementary
April 9, 2019 - High School