AGENDA

1.0 OPENING
1.1 Call to Order
1.2 Welcome of Visitors, Emergency Evacuation Information
1.3 Executive Session (anticipated 6:30 pm – 7:00 pm)
   1.3.1 Employment History of a Particular Person
1.4 Pledge of Allegiance to the Flag of the United States of America
1.5 Roll Call
1.6 Suggestions for Change in the Order of Agenda Items
1.7 Recognition
1.8 Announcements

2.0 PUBLIC COMMENT
2.1 Questions/Comments from District Residents and District Employees:
   District residents, students and employees of the District are requested to stand at the
   podium when recognized, state their name, address and status, and make their
   comment to the Board. Commenting persons are reminded the Board will be
   pleased to listen to comments that are courteous and not repetitive. Persons who
   desire to signal approval of a comment are requested to stand with the
   spokesperson while the comment is made. Speakers are requested to keep their
   comments to three minutes or less in order to provide all speakers equal time and
   opportunity to address the Board. While the Board of Education will not respond
   to any questions or comments made at this meeting, they will be addressed, if
   appropriate, during a future Board meeting.
3.0 CONSENSUS ITEMS

A. Request Time for Comment

B. Request to withdraw specific item(s) from consensus

C. Motion to approve consensus item(s)

3.1 Approval of Minutes
3.1.1 February 12, 2019

3.2 Financial Matters
3.2.1 Treasurer’s Report – January 2019
3.2.2 Revenue Budget Detail – January 2019
3.2.3 Appropriation Status Report – February 2019
3.2.4 Warrant Report – February 2019
3.2.5 Health & Welfare Rates Service Rates for Resident Students Attending Non-Public Schools in Other Districts

3.3 Personnel Considerations – Attached

3.4 Special Education
3.4.1 Recommendation by the Committee on Special Education for Annual Reviews of One Hundred and Three (103) Resident Children
3.4.2 Recommendation by the Committee on Special Education for the Program Review of Twenty (20) Resident Children
3.4.3 Recommendation by the Committee on Special Education for Re-Evaluation of Resident Children – None
3.4.4 Recommendation by the Committee on Special Education for the Initial Educational Placement of Eleven (11) Resident Children
3.4.5 Recommendation by the Committee on Special Education for Amendments of Ten (10) Resident Children
3.4.6 Recommendation by the Committee on Special Education for the Declassification Support Services of Resident Children – None
3.4.7 Recommendation by the Committee on Special Education for Declassification of Five (5) Resident Children
3.4.8 Recommendation by the 504 Committee for the Accommodation Plan of Fifteen (15) Resident Children
3.4.9 Recommendation by the Committee on Special Education for the Manifestation Determination of Two (2) Resident Children
3.4.10 Recommendation by the Committee on Preschool Special Education for the Preschool Annual Review of Five (5) Resident Children
3.4.11 Recommendation by the Committee on Preschool Special Education for the Preschool Program Review of Three (3) Resident Children
3.4.12 Recommendation by the Committee on Preschool Special Education for the Preschool Initial Educational Placement of Nine (9) Resident Children
3.4.13 Recommendation by the Committee on Preschool Special Education for the Preschool Amendments of Resident Children - None
3.4.14 Recommendation by the Committee on Preschool Special Education for the Preschool Declassification of Resident Children – None

3.5 Textbook Adoptions
3.5.1 My Hero Academia Vol 1, by Kohei Horikoshi, published by Shonen Jump/ Viz Media copyright 2014, Orchard Park High School grades 9-12, Graphic Novels course.
D. Motion to consider items(s) withdrawn in “A” above

E. Comments on Consensus

4.0 BOARD / COMMITTEE REPORTS

5.0 DISCUSSION
5.1 NYS Parks, Recreation & Historical Preservation Donation to High School Varsity Club
5.2 NYS Parks Donation to Ellicott Elementary
5.3 Windom PTO Donations
5.4 Quaker Athletic Booster Club Donations
5.5 Orchard Park Music Boosters Donation to Windom Elementary
5.6 YMCA Weight Room Equipment Donation
5.7 Surplus Athletic Equipment
5.8 Rules for Use of Voting Machines
5.9 Legal Notice
5.10 Smart Schools Bond Phase II
5.11 Nomination of E2CC BOCES Board Candidates
5.12 2019-20 School Calendar
5.13 Board Goals
5.14 First Read of Policy 5741: Drug & Alcohol Testing for School Bus Drivers
5.15 Update on Future Board Presentations
5.16 2019-20 Draft Budget Update

6.0 ACTION
6.1 Acceptance of NYS Parks, Recreation & Historical Preservation Donation to High School Varsity Club
6.2 Acceptance of NYS Parks Donation to Ellicott Elementary
6.3 Acceptance of Donations from Windom PTO
6.4 Acceptance of Quaker Athletic Booster Club Donations
6.5 Acceptance of Orchard Park Music Boosters Donation to Windom Elementary
6.6 Acceptance of YMCA Weight Room Equipment Donation
6.7 Declaration of Athletic Equipment as Surplus
6.8 Adoption of Rules for Use of Voting Machines
6.9 Adoption of Legal Notice
6.10 Approval of Smart Schools Bond Phase II
6.11 Nomination of E2CC BOCES Board Candidates
6.12 Adoption of 2019-20 School Calendar
6.13 Adoption of Board Goals

7.0 CORRESPONDENCE
7.1 Letter from E2CC BOCES – Re: Call for Nominations
7.2 Letter from E2CC BOCES – Re: Annual Meeting
7.3 Letter from L. Hoffman – Re: BOCES Board Candidacy
8.0 COMMENTS

9.0 EXECUTIVE SESSION

10.0 ADJOURNMENT

UPCOMING BOARD OF EDUCATION MEETING
April 2, 2019 – Eggert Road Elementary
April 9, 2019 – High School
May 7, 2019 – District Office
May 21, 2019 – Budget Vote – High School 7 am – 9 pm
June 11, 2019 – District Office