Reader’s Notebook Menu for Level L/M/N

1. Summarize your reading from tonight. Include and beginning, middle, and end, and be sure to mention the big moments.
2. Write about a conflict the main character is facing in the story. What is the problem? How are they working to solve that problem?
3. Choose a character from the book that has changed or grown since the beginning of the book. How have they changed? Why have they changed?
4. Discuss an exciting moment from your reading. Was it the climax? What was so exciting about it? Why did it make you want to read on to find out what happens next?
5. Describe a moment in your reading where you had to visualize the scene. Describe how you thought about it as if it were a 3D movie. What did you see? Hear? Smell?
6. Write about a part of the book that made you feel emotion (happy, sad, angry, etc.) What happened that made you feel that way? Why?

Reader’s Notebook Menu for Level O/P/Q

1. Create a timeline of important events in the story using text evidence for each event.
2. Choose a character and describe how and why he or she has changed. What specific details in the text can you include in your response that support this change?
3. Describe how a character’s experience has helped him/her form a new perspective. Give a piece of text evidence from how they were before this experience and one after that demonstrates their new perspective.
4. Explain how this book has made you think about real-life issues like race, culture, or beliefs. Use 2-3 passages or quotes that really got you thinking.
5. Choose a character and consider what he or she thinks about “the way things should be” (groups, power, fairness, etc). Use text evidence to support your response.
6. Connect your knowledge of another book/characters/real life situation to this book. Explain your connections. How did they help you make meaning as you read this book?
Reader's Notebook Menu for Level R/S/T

1. Describe an important event in the book and explain how it has affected the conflict. Cite a passage that relates to the event and a passage that shows how the conflict has changed.

2. Describe what is motivating the main character. Use passages to support your answer.

3. Explain how the main character changes in the book. What brought about this change? Use evidence to show the character before and after the change.

4. Describe how a character's experience has helped him/her form a new perspective. Use passages to support the character's old perspective and their new perspective.

5. Explain how this book has made you think about real-life issues like race, culture, or beliefs. Cite a passage or two that have really made you stop and think about these issues.

6. What do you want to know right now that the author hasn't told you yet? Keep a list of questions you would like answers to. Answer them as you read.

7. Describe a passage where the author uses good word choice (include the page #). How does it affect you as a reader?

8. Describe how the author uses symbolism in the story. Is there a scene, item, or character action that has a deeper meaning to it? Cite passages to support your response.

Reader's Notebook Menu for Level U/V/W

1. Describe an important event in the book and explain how it has affected the conflict.

2. Cite a passage that gives you a theory about what might happen with the plot or characters. What is your theory? Add bullets with events that support your theory as you continue to read.

3. Analyze how the author uses flashbacks to help tell the story. Cite an example of a flashback you've encountered in this text. Do you like this method of storytelling? Explain why/why not.

4. Find an example of symbolism or figurative language. Cite the passage in your response. Explain how it has added to your reading experience.

5. Compare and contrast a character from this book to a character in another book you've read this year.

6. Explain how this book has made you think about real-life issues like race, culture, or beliefs.

7. Explain how the main character changes in the book. What brought about this change? Use evidence that shows the character before and after the change to support your response.