For families with more than one child in the district, it is only necessary to answer certain questions from our survey once. In order to save you time, please tell us if you have already answered a Parent Survey and we will skip those questions.

General Questions

How many school aged children did you have enrolled in Orchard Park during the 19-20 school closure?
What grade levels are your children in currently? (19–20 school year)

- Preschool: 0 (0%)
- Kindergarten: 0 (0%)
- Grade 1: 0 (0%)
- Grade 2: 0 (0%)
- Grade 3: 3 (0.9%)
- Grade 4: 2 (0.6%)
- Grade 5: 6 (1.7%)
- Grade 6: 5 (1.4%)
- Grade 7: 11 (3.1%)
- Grade 8: 26 (7.4%)
- Grade 9: 106 (30.1%)
- Grade 10: 106 (30.1%)
- Grade 11: 114 (32.4%)
- Grade 12: 117 (33.2%)

How many district Chromebooks do you have?

- None: 30.4%
- 1: 61.6%
- 2: 7.4%
- 3: 0%
During the 2019-2020 school closure, have any of your children worked on schoolwork on personal devices (home computers, cell phones, tablets, laptops)?

352 responses

If yes, please check all PERSONAL devices that your child has used during the 2019-2020 closure.

291 responses
Do you have internet access in your home?

352 responses

- Yes: 99.7%
- No: 0.3%

Please check the selection that best describes your family.

344 responses

- I am working from home and…: 49.4%
- I am working outside of the home: 33.1%
- I am caring for children full-time: 9%
- Mother in the hospital and Father working: 1%
- Working from home. Or caring for children full-time: 1%
- Looking for employment outside of the home: 1%
- I work at home and outside of the home: 1%
- Both at home and outside of the home: 1%
Has the employment status of your household been impacted by the COVID-19 pandemic?

350 responses

- Yes: 63.4%
- No: 30.6%
- Decline to respond
- I am a RN and had to work 12 hr shifts more than 4 nights a...
- Both parents working more
- I am disabled.
- One month then resumed nor...
- One parent was impacted
- For 2 months only

Please rate the FREQUENCY of communication from the district during the closure (district office and building/principal communication).

351 responses

- Too much communication: 28.5%
- Just right: 69.8%
- Not enough communication
Please rate the QUALITY of communication from the district during the closure (district office and building/principal communication).
351 responses

- Detailed and informative: 47.3%
- Adequate: 34.8%
- Insufficient: 17.9%

Social Emotional Impact in Grades 9-12

The school's efforts to create a sense of normalcy brought a positive social emotional benefit to your child.
503 responses

- 1: 70 (13.9%)
- 2: 98 (19.5%)
- 3: 191 (38%)
- 4: 97 (19.3%)
- 5: 47 (9.3%)
What does your child miss the most about school?
511 responses

- Social time with friends and teachers: 10%
- Structure and routine: 18.2%
- Academic classes: 51.5%
- Special area classes (art, PE, etc.): 10%
- Extracurricular activities (sports, clubs, etc.): 51.5%
- All of the above: 10%
- Sports: 10%
- ALL OF THE ABOVE! 10%

Did your child participate in any school sponsored virtual clubs or activities during the closure?
509 responses

- Yes: 78.2%
- No: 21.8%
If you had a social emotional concern about your child, did you know how to reach out for support?

506 responses

Experience with Distance Learning (9-12)

My child had easy access to the materials and resources needed for his/her coursework.

509 responses
My child's online resources were easy to access.

509 responses

![Bar Chart](image1)

My child understood what was being asked of him/her.

511 responses

![Bar Chart](image2)
My child had too many online resources to manage easily.

511 responses

- 113 responses (22.1%)
- 109 responses (21.3%)
- 179 responses (35%)
- 77 responses (15.1%)
- 33 responses (6.5%)

My child did not have enough online resources to choose from.

510 responses

- 168 responses (32.9%)
- 133 responses (26.1%)
- 164 responses (32.2%)
- 22 responses (4.3%)
- 23 responses (4.5%)
My child is comfortable navigating a Chromebook.
511 responses

I am comfortable navigating a Chromebook.
507 responses
Please rate the workload for your child.

511 responses

What were your primary communication tool/s from your child's teachers? Please check all that apply.

511 responses

- Google Classroom: 277 (54.2%)
- Seesaw: 1 (0.2%)
- Email: 416 (81.4%)
- Remind: -54 (10.6%)
- Phone calls: -27 (5.3%)
- Parent Portal: 160 (31.3%)
- Google Meetings: 138 (27%)
- Zoom: 3 (0.6%)
- Loom.com: 2 (0.4%)
- I have only received 1 text from 2 teachers: 2 (0.4%)
- Only with very few teachers: 1 (0.2%)
- Not sure only heard from my daughter ab…: 1 (0.2%)
- I had 2 teachers who consistently conta…: 1 (0.2%)
- Difficult to answer. Only a few teacher…: 1 (0.2%)
- None: 1 (0.2%)
- Loom: 1 (0.2%)
- A very rare email: 1 (0.2%)
Do you feel that teachers were accessible to you and your child?

510 responses

- **Very accessible**: 36.9%
- **Somewhat accessible**: 19.8%
- **Not at all accessible**: 41%
- **My experience varied dependent on the teacher**: 19.8%

How often (on average) did your child participate in a Google Meet with teachers?

510 responses

- **Multiple times per day**: 33.1%
- **Once a day**: 31.8%
- **2-3 times per week**: 31.8%
- **Once a week**: 30%
- **Rarely or never**: 33.1%
How effective was the time your child spent on Google Meet for ACADEMIC benefit?
493 responses

- Very meaningful and beneficial: 53.3%
- Somewhat meaningful and beneficial: 29.8%
- Not at all meaningful and beneficial: 16.8%

How effective was the time your child spent on Google Meet for SOCIAL benefit?
496 responses

- Very meaningful and beneficial: 44.4%
- Somewhat meaningful and beneficial: 42.9%
- Not at all meaningful and beneficial: 12.7%
Due to the suspension of traditional grading practices, the academic feedback shared from teachers was:

508 responses

- 54.1% Detailed and informative
- 26.2% Adequate
- 10.6% Insufficient
- 10.6% I guess we'll find out next aca...
- 10.6% I did lose drive when posted g...
- 10.6% Inconsistent
- 10.6% varied by teacher
- 10.6% Very little was communicated