Our libraries teach students and staff to be effective users of information and cultivate a passion for learning.
OPHS Library Highlights:

- Library Collection:
  - Ordered new books to support the OPHS curriculum and to align with the Common Core.
  - Weeded and reorganized our reference section to make it easier to use for students.
  - Ordered e-books to support English Literature-Based assignments, and set up a long term buying plan for e-books in order to provide valuable resources to our teachers and students.
  - Purchased and began to successfully teach and use JSTOR, a database for higher level research.
  - Assisted with the roll out of the Windows 8 carts—creating a mobile lab for teachers to sign out.
  - Evaluated and updated many library policies to ensure a smoothly run, academically oriented atmosphere for all of our patrons.
  - Collaboratively created and taught several new projects this year in a variety of subject areas.
  - Acquired a new computer lab adding 30 more computers for teacher and student use.
- OPHS Librarians outside the library:
  - OPHS Librarians are active in School Library Association of WNY and YA Book Club/Secondary Network.
  - Ms. Steinbruckner and Mrs. Aszkler attended the Digital Wave Conference.
  - Librarians attended Department Meetings throughout the building to facilitate our role as sources of the Common Core materials and knowledge.
  - Mrs. Aszkler attended IL meetings.
  - Ms. Steinbruckner presented at the School Librarians of WNY Fall conference.
  - Both librarians serve on the Wellness Committee and Technology Committee.
- OPHS Library Aide outside the library:
  - In addition to all of her work in the library, Mrs. Arthur:
    - Attended the Follett User Training Conference to learn about new updates in Follett Destiny.
    - Assists with the Making Strides walk.
    - Organizes the Wellness Dress Down days for charity.
    - Runs Books are Fun for the building.
    - Arranges the twice yearly Library Aide Breakfast, including planning, invitations and food.
    - Proctored and assisted with exams.
Total classes in the library: 3,556
Average classes per day: 12

Notable Projects/Collaborations in the Library this year:

- Freshman Orientation
- English 9 - 1930’s research
- English 11 - Literature Based Paper
- Government Policy Magazine
- Health - Disease and Disorder Project, Drug Research and Fast Food Projects
- Biology - Ecology Persuasive Essay
- English 9 - Shakespeare Research
- Country research for Foreign Language Classes
- Banned Books Research
- Be a Difference Maker Research Project

- The Library has 5 labs to sign out for classes, in addition to an iPad cart, and a Windows 8 Tablet cart
- The most frequently used databases are: Biography in Context, and Opposing

Librarians created about 60 new projects web pages this year to assist teachers and students in using the best possible resources for their research needs
Library Usage Statistics

Students here without a class
Total Study Hall Students this year: 13,178
Total Before School Students this year: 3,364
Total After School Students this year: 2,218
Average per day: 122 students

Other Activities Hosted in the Library
- UNYTS Blood Drive
- BET Meetings
- Honor Society Meetings
- HSAC Meetings
- IL Meetings
- CAC Meetings
- Academy of Finance Meet and Greet
- Academy of Finance Monthly Meetings
- Art Splash
- Art Fair
- Regents and Local Exams
- Foreign Language Exams
- PTO Meetings

The Library made 300 new and replacement IDs for students this year
Orchard Park High School Library Annual Report

2013 - 2014

Collection Development and Circulation Statistics

Library Materials:
- Titles in collection: 9,704
- Copies in collection: 12,377
- Students: 1513
- Books per pupil: 9

OPHS Library Collection Development

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<th>Section</th>
<th>Circulation</th>
<th>New Materials</th>
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Fiction and Non-Fiction Circulations

Interlibrary Loans:
- Loaned: 200
- Borrowed: 94
Library Goals for the Upcoming Year

♦ To be a technology leader in the building through our work on the Technology Committee, teaching staff development and creating guides/videos to assist staff and students with new resources
♦ To facilitate an academically focused atmosphere for study hall and after school students
♦ To foster a love of reading in our students through reading promotion and the creation of a Book Club
♦ To increase collaborative lessons across all grade levels and curricular areas
♦ To continue to update the library collection with a focused plan of weeding and purchasing in order to:
  ♦ Support the Common Core, the OPHS curriculum and the interests of our students.
  ♦ Increase library book circulation, both in the areas of fiction and non-fiction
  ♦ Decrease the average age of the collection through a plan of targeted weeding
♦ To facilitate the use of high quality resources, such as JSTOR; and to build our e-book collection to provide high quality easy to access information for students.

Concerns/Considerations for the Upcoming Year

♦ The rollout of the Windows 8 Tablet cart was problematic. A cart of tablets could function as a mobile computer lab, but the processors in these tablets are not effective. Through communications with the technology department in our building and at the district level we hope to facilitate a better implementation of tablet technology in the future.
♦ In busy times of year the 5 library computer labs, iPad cart and Tablet cart are not sufficient to accommodate all the classes who want to sign up as well as study hall students. The attempted use of auxiliary labs throughout the building proved logistically challenging. Some teachers had to be turned away for collaborative projects as a result of not enough lab availability.
♦ Scheduling of media supervision was inconsistent—some periods there were too many teachers, some not enough. Due to substitute shortages many teachers on media supervision duty were pulled to cover classes resulting in lack of supervision.
♦ Overdue books have been a consistent problem. We are working on changing some of the library policies and working with departments throughout the school in order to foster responsibility in the students.