

# High School DIPLOMA

## Regents Diploma:

### 22 credits AND

- **65 Pass** on 4 Regents Exams ( 1 ELA, 1 Math, 1 Science, 1 Social Studies) & either additional course(s) with approved exam in Math, Science, Social Studies, CTE, LOTE, or Arts, OR attainment of CDOS Credential
- **Appeals** of scores of 60-64 for all students ( 1 appeal = Regents Diploma; 2 appeals = Local)

## Local Diploma via Safety Net for SWDs:

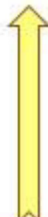
### 22 Credits AND

- **Low Pass** 55-64 on Regents exams
- **Appeals** of scores of 52-54 for SWDs
- **Compensatory Option**
  - Student may score 45-54 on one or more of the required exams (excluding ELA and Math) if they compensate with scores  $\geq 65$  on other exams AND meet district attendance & course requirements (get course credit)
  - English and math scores must be  $\geq 55$
- **Superintendent Determination**
  - Student with IEP may score below 55 on Regents exam(s) and pass, if the superintendent determines that the student has otherwise demonstrated proficiency in the subject area by completing designated procedure & documentation



## Student Exit College and Career Ready

June 2016 update



## High School Equivalency Diploma

- Pass TASC exam

# CREDENTIALS

(NOT High School Diplomas)

## Career Development & Occupational Studies Commencement Credential For ALL STUDENTS (effective March 2016)

- Provided in conjunction with diploma
- Sole exiting credential for some students with disabilities – students must be provided appropriate opportunities to earn diploma
- **Option 1:**
  - Career Plan completed annually
  - Minimum 2 units (216 hrs) of study in CTE coursework including at least 54 hours of Work-Based Learning
  - Completion of Employability Profile
- **Option 2:**
  - attainment of a nationally recognized work readiness credential

## Skills and Achievement Commencement Credential

- NYSAA eligible & assessed students
- Attended 12 years excluding K, or end of year attains age 21
- CDOS learning standards instruction including community & work-based learning
- Accompanied by designated comprehensive Student Exit Summary document

# The CDOS Credential

## Student must:

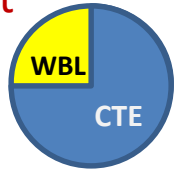
- Work toward Regents/Local diploma
- Complete Career Plan annually beginning in 9<sup>th</sup> grade
- Have employability profile completed during last year of attendance
- Participate in 2 units of study (216 hours) of CTE Coursework of which at least 54 hours must be Work Based Learning (WBL)
- WBL hours on transcript
- Documentation kept in permanent file

## Minimal requirement

### Scenario 1

54 hours WBL

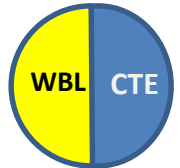
162 hours CTE



### Scenario 2

108 hours WBL

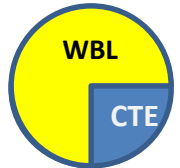
108 hours CTE



### Scenario 3

162 hours WBL

54 hours CTE



### Scenario 4

216 hours WBL



\*\*Student can exceed 216 hours of WBL

# CDOS CTE & WBL Hours

- **Registered Work Based Learning\***
  - Career Exploration Internship Program (CEIP)
  - General Education Work Experience Program (GEWEP)
  - Work Experience & Career Exploration Program (WECEP)
  - CTE Cooperative Work Experience Program (CO-OP)
- **Non-Registered Work Based Learning\***
  - Community-Based Work Program – *for students with disabilities*
  - Job Shadowing
  - Community Service/Volunteering
  - Service Learning
  - Senior Project
  - School Based Enterprise

\*NYSED WBL Manual p. 14-15

