



Orchard Park Central School District Community Report 2019 Budget /Vote Edition

Windom Celebrates Kindness with Reading

Students at Windom Elementary will dispense books, not snacks, from their new vending machine. Through a grant provided by the Orchard Park Foundation for Academic Excellence, this one-of-a-kind Bookworm Vending Machine will encourage reading in and out of the classroom by allowing kids to earn new books based on acts of kindness.

It all started when Mr. Clark, Windom's librarian, shared news of a book vending machine in a Buffalo Public School with Principal, Mr. Johnson. Together, they collaborated to bring one to Windom.

The vending machine will be distributed from a local company in Amherst, NY called Global Vending Group. Windom staff will personalize the machine with Windom Elementary and OP signage to give it a more custom look. It will have customizable shelving to accommodate various book sizes and enough room to store up to 20 different titles and a book stock of 200-300 copies. There will be a constant rotation of books that are appropriate for all K-5 students. Windom will be accepting new book donations to help stock the machine and will also use the assistance of its PTO to acquire new titles.

One hundred gold tokens stamped with the phrase "I Love Books" come with the vending machine and will be distributed to students who can redeem the token for a free book of their choice.

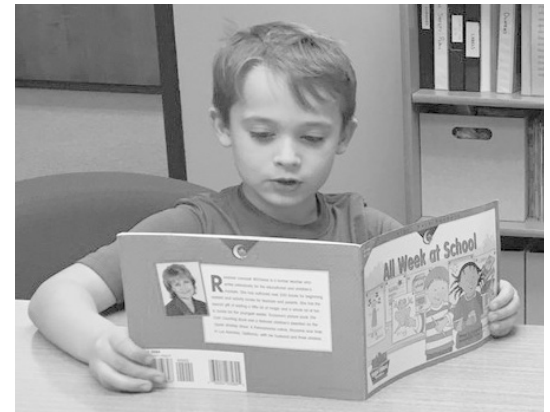
The Character Education Committee is working to finalize details on how students can potentially earn tokens and how they will be distributed. Each staff member will always have an allotment of coins to reward children. Also, coins will be distributed during Character Education Assemblies when a student is recognized for a Spirit Award, for example. While the program is still in its infancy, it's expected that the process will grow and change as time goes on. However, it's the committee's intention that each student will walk away with an earned token and a book to keep by the end of each school year.

According to Global Vending Group's website, there are several benefits to having a book vending machine in school. First, it reinforces the value of reading while boosting school morale since everyone has an opportunity to use it. Second, students can be rewarded for positive behavior. Lastly, it connects the novelty of using vending machines, which kids love, to support a school-wide reading initiative.

As Mr. Johnson states, "We spend a lot of time developing positive character traits in our students in a variety of ways - from Olweus Classroom Meetings to Character Education Assemblies and Spirit Awards, to Rachel's Challenge and 'acts of kindness' to our Read Aloud Series. What kind of person you are is as important to us as what kind of student you are. This book vending machine will help us acknowledge, reward, and grow positive character traits in our students."

In addition, the book vending machine allows the school to support a reading initiative at home by providing books to students to help expand their personal library.

As of now, the proposed vending machine placement will be in the school library and is expected to be in before the end of the current school year for a "launch" in September 2019.



Windom first grader Noah Lohiser is pictured reading "All Week at School."

**2019-2020 Annual School Vote Budget, Bus Proposition,
and School Board Member Election**

May 21st 2019 from 7 a.m. to 9 p.m.

See pages 3-5, 8-9 & 11-12 for additional budget/vote information

**Summer Community Education
Brochure Enclosed.**

Pull Out and

Save Center Insert!



Superintendent's Column

Matthew P. McGarrity

Over the last few months, the administrative team has been working on the development of the 2019-20 operating budget. The process began with a collaborative meeting between the Board of Education and the administrative team to discuss district priorities. This year one of the overwhelming sentiments from our Board and our administrative team was to continue our investment in social-emotional learning and mental health support for our students. The group also discussed investing in an in-district portion of the Universal Pre-K program.

The many safety and security measures that Orchard Park Schools have taken were also discussed. They include:

- Police-involved lockdown drills at each school building on a regular basis;
- Orchard Park Police Department performed training drills in our buildings;
- Front door monitors at every building trained by the police in situational awareness, conflict resolution and de-escalation techniques;
- The addition of second shift front door monitors to ensure monitoring whenever the buildings are open;
- The Bus drivers trained by the police on the topics of medical emergencies, threats and weapons;
- The Crisis response teams at the building and district level, trained annually;
- Front door security and infrastructure improvements;
- A visitor ID management system which monitors a national sex offender database;
- Extensive security cameras, with more cameras being added;
- Regular communication with our school counselors regarding students that may be at risk;
- Addition of a School Resource Officer at the high school;
- Regular in-service training for our staff and safety committee members;
- Immediate notification of any 911 and lockdown calls in the buildings to District Office and Building Administrators office phones and cell phones;
- A Safety and Security project, passed by community voters in November 2018, for the future enhancement of all six of our building entrances; and
- The use of Smart Schools Bond funds to better equip the outside of our buildings.

We continually communicate with leaders in the safety and security field for their advice and work closely with the Orchard Park Police to implement any suggested changes or enhancements to our current procedures and protocols.

Implementing new initiatives and making improvements can be difficult to do when the district only received a .83% increase in state aid of \$228,544. We have been able to maintain our programs and work on important new initiatives because of the implementation of many cost saving initiatives that help to offset rising costs in the budget and keep the budget within the parameters of the tax cap (which will result in a property tax credit for homeowners from the state this fall). The 2019-20 Operating Budget is \$105,622,932. I thank you for your continued support.

Annual Budget Vote and Board Member Election May 21, 2019
7 a.m. - 9 p.m. at the Orchard Park High School

Proposition # 1 - Proposed Operating Budget

The 2019-20 School District Budget for the Orchard Park Central School District, is \$105,622,932. This is a budget to budget increase of 3.48%. The tax levy increase is 3.21%. This keeps the budget within the 3.21% allowable tax levy cap, which will allow homeowners to receive the property tax credit relief checks in the fall.

Proposition # 2 - Purchase and Financing of Vehicles

Voters will decide on the purchases of three (3) sixty-six (66) passenger school buses at a maximum estimated cost of \$125,000 each; one (1) sixty-six (66) passenger school bus with wheelchair lift at an estimated maximum cost of \$154,000; two (2) thirty-four (34) passenger school buses at an estimated maximum cost of \$67,000 each; and two (2) thirty-four (34) passenger school buses with wheelchair lifts at an estimated maximum cost of \$76,000. The purchase is part of the District's long-range bus replacement schedule, will not add to the tax burden. These eight buses, at a total cost not to exceed \$815,000, will be funded through state education department reimbursements and contractual agreements. This proposition is similar to propositions over the last fourteen years; and, if approved will have no new tax impact to local taxpayers.

Election of Two Candidates to the Board of Education

See pages 8 & 9 for Candidate Profiles.

Ellicott Students Conquer European Explorers

Fifth grade students in Mrs. Rossi's and Mrs. Bermingham's classes at Ellicott Elementary have been studying how the Americas were settled and the influence, both good and bad, European cultures had on the indigenous population. As part of the unit, students conducted a research project on one of five explorers who made an impact on the Western Hemisphere.



Students in Mrs. Rossi's and Mrs. Bermingham's classes check out their classmates' Book Creator projects while learning about European explorers.

The fifth graders were tasked with creating a book about an explorer of their choice. They used their Chromebooks and the Book Creator tool to accomplish this project. The books were required to include background information about the explorer, the country for which they sailed, where they landed, what they found, and a map of the explorer's route.

Students had an opportunity to research their explorer and then they began creating their books. Tech coach, Elizabeth Andros, came into the class to teach the students about Book Creator, a tool that makes it easy for students to create, read, and publish their writing. Students

are able to create digital books that include images, text, audio and video. Students can use Book Creator to share their knowledge in all subjects. In Mrs. Rossi's class, Book Creator was used as a way for students to publish their research. Mrs. Andros introduced the tool to students, giving them some creative tips and tricks to make their projects engaging. After that, students were able to put their own touch on their books to share their information.

The research culminated in a "book fair." The students in both Mrs. Rossi's class and Mrs. Bermingham's class displayed their chromebooks with their projects open. The students were able to walk around and check out all of the books created by their classmates.

OPHS Student Inducted into National Technical Honor Society

A total of 172 students from 28 area high schools were inducted into Erie 1 BOCES' chapter of the National Technical Honor Society (NTHS) during a ceremony on March 14th at Amherst High School. This year's cohort included one student from Orchard Park High School. Joining NTHS was Orchard Park senior Theo Jachlewski, Criminal Justice.

Lisa Schmidt, vice president and chief operating officer of Buffalo General Medical Center, provided an inspirational keynote address. An induction ceremony followed her address, which consisted of a presentation of student certificates and the NTHS pledge of excellence.

Over the past several years, the number of students inducted into NTHS has increased. In order to qualify for acceptance into NTHS, a student must be nominated by his or her teacher, have a 90 percent or higher average in their career and technical education (CTE) course, and maintain an overall grade point average (GPA) of 85. Furthermore, students must demonstrate skill development and leadership and hone their responsibility and good character. NTHS takes a holistic approach to evaluating students' success in the classroom.

Orchard Park Named Best Communities For Music Education Three Years in a Row!

The Orchard Park Central School District has been honored with the Best Communities for Music Education designation from the NAMM Foundation for its outstanding commitment to music education for the third year in a row.

The Best Communities for Music Education designation is awarded to districts that demonstrate outstanding achievement in efforts to provide music access and education to all students.

"Music is an essential part of our K-12 comprehensive program and is also so important to our families and community members," said District Superintendent Matthew McGarrity. "Receiving this award for the third consecutive year demonstrates the dedication and talent of our music department."



Expenditures

Components	2018-19	2019-20	Change
Program	\$76,676,161	\$79,562,433	\$2,886,272
Capital	\$15,996,963	\$16,375,246	\$378,283
Administration	\$9,397,852	\$9,685,253	\$287,401
TOTAL	\$102,070,976	\$105,622,932	\$3,551,956

Program Expenditures

Proposed Operating Budget - Program Component

The program or instructional component includes accounts for instruction and educational support services for over 5,000 students. Transportation, instructional computers, supplies, textbooks, special education services, and salaries and benefits for employees assigned to this category are reported here.

Program	2018-19	2019-20	Change
Regular Education	\$38,584,586	\$40,192,795	\$1,608,209
Special Education	\$15,069,751	\$15,802,350	\$732,599
Transportation	\$4,791,824	\$4,924,288	\$132,464
Benefits	\$18,230,000	\$18,643,000	\$413,000
TOTAL	\$76,676,161	\$79,562,433	\$2,886,272

Capital Expenses

Proposed Operating Budget - Capital Component

The capital component of the budget includes maintenance and upkeep of the district's facilities and property including electricity, gas, water, sewer, and telephone services. It also includes principal and interest payments on capital projects and salaries and benefits for maintenance and custodial staff.

Program	2018-19	2019-20	Change
Operations & Maintenance	\$6,131,200	\$6,375,705	\$244,505
Debt Service	\$7,475,463	\$7,424,241	-\$51,222
Benefits	\$2,390,300	\$2,575,300	\$185,000
TOTAL	\$15,996,963	\$16,375,246	\$378,283

Administrative Expenses

Proposed Operating Budget - Administrative Component

The administrative component of the budget provides for overall general support and management activities including the Board of Education, the superintendent's office, business and personnel departments, curriculum and staff development, supervision and support in each of the six schools. Also included are expenses for legal services, liability and property insurance, BOCES administrative costs and salaries and benefits for all staff in the administrative offices.

Program	2018-19	2019-20	Change
Board & District Office	\$4,633,807	\$4,764,385	\$130,578
Building Supervision	\$2,258,045	\$2,314,868	\$56,823
Benefits	\$2,506,000	\$2,606,000	\$100,000
TOTAL	\$9,397,852	\$9,685,253	\$287,401

Estimated Revenue

Source	2018-19	2019-20	Change
Property Tax Levy	\$64,181,775	\$66,242,431	\$2,060,656
PILOTS	\$695,000	\$750,000	\$55,000
State & Federal Aid	\$27,355,361	\$27,771,661	\$416,300
Erie County Sales Tax	\$5,025,000	\$5,400,000	\$375,000
Other Revenues	\$818,000	\$1,013,000	\$195,000
Fund Balance & Reserves	\$3,995,840	\$4,445,840	\$450,000
TOTAL	\$102,070,976	\$105,622,932	\$3,551,956

School Districts are funded through State Aid, property tax, and other revenue sources including sales tax and fund balance.

Orchard Park Central School District Estimated Tax/STAR Impact of Typical Home 2019-20

	Actual 2018	Estimated 2019
Home Value (Orchard Park)	\$100,000	\$100,000
Rate per \$1,000	35.5258	36.2448
Tax Bill w/o STAR:	\$3,553	\$3,624
Increase		\$72
Percentage Increase		2.02%
Tax Bill w/Basic STAR Exemption:		
STAR Reduction (2% Cap on Increase) (48.5% equalization rate)	-\$562	-\$567
Tax Bill	\$2,991	\$3,057
Increase		\$67
Percentage Increase		2.24%
Tax Bill w/Enhanced STAR Reduction:		
(For persons over 65, under \$88,050 income)		
STAR Reduction (2% Cap on Increase) (48.5% equalization rate)	-\$1,180	-\$1,185
Tax Bill	\$2,373	\$2,439
Increase		\$67
Percentage Increase		2.82%

*** This keeps the budget within the allowable tax levy cap which will allow homeowners with the STAR Exemption to receive the property tax credit relief checks in the fall.***

Orchard Park By The Numbers

Business First Rankings

Metric	Western NY (Out of 96 Districts)	Upstate NY (Out of 431 Districts)
Academic Ranking	#4	#18
Cost Effectiveness	#6	#11
Administrative Efficiency	#16	#30
Per Pupil Spending	#5	#37

Grab Dinner To Go at the Vote

The Orchard Park High School Post Prom Committee will host a BW's Barbecue Chicken and Ribs Dinner on Tuesday, May 21st starting at 4 p.m. on the Freeman Road Side of the High School. Chicken dinners are \$11 and Rib dinners are \$12. Meals include meat, potato salad, coleslaw, roll and butter. Proceeds benefit the Post Prom Party, a school supported, drug & alcohol-free event for seniors and their dates after the Prom.



District Hosts UPK on-site at Eggert Road Elementary School

By: Lisa Krueger, Ed.D., Assistant Superintendent for Curriculum & Instruction
Paul Pietrantone, UPK Coordinator and Principal of Ellicott Elementary School

For over a decade, the Orchard Park Central School District has secured the maximum grant funding allocated to our district to support 100 preschool children in a Universal Pre-Kindergarten (UPK) program. Historically, UPK has been delivered in community-based organizations throughout Orchard Park. We are grateful to our long-standing partners, such as the YMCA, EduKids and Wee Can Preschool for their service, and intend to continue providing these sites as options to families in the future.

In the fall of 2019, we will launch UPK classes on-site at Eggert Road Elementary School. One morning class and

one afternoon class of up to 18 students each will be offered at Eggert Elementary, allowing us to serve up to 36 children in all. These classes will be 2.5 hours in length from either 9-11:30 a.m. or 12:45-3:15 p.m., respectively. We anticipate this change to be beneficial by providing transitional support to children through increased Kindergarten readiness activities and collaboration with Kindergarten teachers. Further, we anticipate increased collaboration with specialists to support our youngest learners with early interventions, such as occupational, physical, and speech therapists.

To prepare for this change, a committee of teachers, therapists and administrators was established to plan and conduct research, which will guide the district in setting up our first preschool-aged class.

This group will prepare details related to staffing, curriculum, classroom environment and other considerations. Visitations to nearby school districts where UPK programs are provided have occurred, which allowed us to learn from existing high-quality programs.

Presently, we are in collaboration with the Southtowns YMCA to offer “wrap around” child care options for families in need of full day child care. This option would occur at Eggert Road Elementary and be at the personal expense of families, yet will provide greater flexibility and choice for families.

We are excited to enhance our instructional support to our youngest learners and their families as we launch UPK on-site in an Orchard Park elementary school.

South Davis Second Graders Conduct Character Studies Project

Second grade students in Mrs. Rachel Kanut-su’s class at South Davis have been studying some of their favorite characters from a series of their choice to correlate with their reading and writing units. The second graders chose their favorite character to study and they read multiple books from the series their character was a part of.

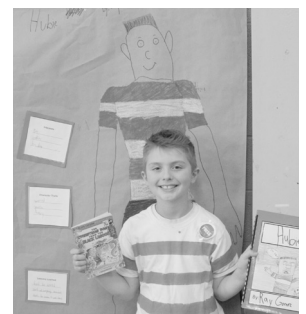
The class has been working on a Writing Workshop called “Writing about Reading.” The unit focused on opinion writing. Students began the unit by writing letters that included sharing their opinions about characters in their books, naming a character trait of that character and then supporting their opinion with details from the stories. The Reading Workshop the second graders are working on is called “Bigger Books Mean Amping up Reading Power,” where stu-

dents learn strategies to keep track of longer books. These strategies helped them as they read their books, giving the students tools to complete their character study. Students read multiple books in the series they selected during Reading Workshop, and wrote their opinions during Writing Workshop.

The end result was a character study fair held in the South Davis cafeteria. Each student had their projects on display which included a life size poster of each student’s character, and a book the student wrote about their character including an introduction, their character’s interests, character traits, lessons they’ve learned from their character, and the students gave their opinion whether or not their character would make a good friend. The students then stood by their project as parents and teachers visited the char-

acter study fair. Each student had a sticker that said push on their shoulder that visitors could push to have the students begin their presentation.

This is the second year Mrs. Kanut-su has done this with her class and the student work has been impressive. The project helps the second graders understand their characters on a deeper level.



Second grader Ray Gomez showcases the project he completed on Hubie from the “Black Lagoon Adventure series”.

Renowned Authors Visit OP Elementary Schools



Author, Susan Verde visited Windom Elementary in March.



Author, Alicia Klepeis visited Ellicott Elementary in March.



All four Orchard Park elementary schools welcomed children's book authors during the months of March and April. New York Times bestselling author Susan Verde visited Windom Elementary from March 12th-13th; Fiction and non-fiction author Alicia Klepeis visited Ellicott Elementary from March 18th-22nd; and author/illustrator Troy Cummings visited South Davis and Eggert Elementary students during the week of April 15th.

The authors presented unique and engaging presentations including yoga sessions at Windom, monster trading cards at S. Davis, and hands-on activities at Ellicott and Eggert. All students had an opportunity to experience the various interactive events and writer's workshops.

The author visits are organized annually by each school's PTO, librarian, faculty, and staff who collaborate to make this unique and enriching experience possible for all students.

Author and illustrator, Troy Cummings visited both South Davis and Eggert in April. He is pictured to the left at Eggert Elementary.

ArtSplash 2019



*Artwork by: Faith Leader
Orchard Park Middle School*

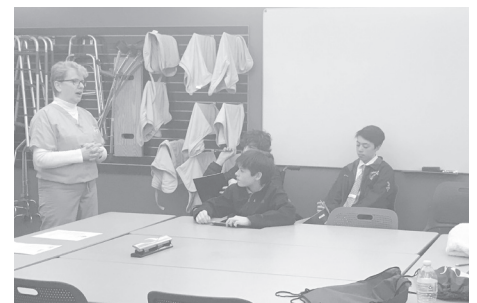
The Orchard Park Central School District is pleased to announce the 31st year of ArtSplash, the two week, district-wide art show held each spring. Opening night will be held on Friday, May 17th at 7:30 p.m. at the Orchard Park Public Library located at 4570 South Buffalo Street in Orchard Park. The student artwork will be on display in the library until June 9th. ArtSplash is sponsored by the Orchard Park Visual Art Boosters (OPVAB). The OPVAB's mission is to support the visual arts and creative opportunities for all Orchard Park students.

Career Day at Bryant & Stratton

Career and Financial Management students in grades 8-12 at the Orchard Park High School had the opportunity to attend a Career Day at Bryant & Stratton College at the end of March. Students spent the morning attending work-based learning workshops that covered the topics of Personal Branding, Appropriate Use of Social Media, and How Attitude Affects Employability. The information shared in the workshops was the most up-to-date information available. The afternoon was spent participating in breakout sessions for several career areas including, physical therapy, health care administration, graphic design, and business.

Students in the Career and Financial Management program do an in-depth career exploration as part of their curriculum. Students spend several weeks researching careers. The Career Day event is the culmination of the student's research. This is the third year that Career and Financial Management students have attended a Career Day at Bryant & Stratton, but this is the first year that the breakout sessions were offered to allow students to explore specific career options.

Students in CFM learn how to effectively execute the job search process. They fill out job applications, create resumes and cover letters, and secure references for a job search. All of these skills tie in to their career education.



Career and Financial Management students attended breakout sessions for several career areas including, physical therapy, health care administration, graphic design, and business at the Career Day event.



Virtual Backpack

The Orchard Park Central School District is sending flyers home through the Virtual Backpack available on our website. You can visit the Virtual Backpack for your child's building at the link below or use the QR code. www.opschools.org/opcsdvirtualbackpacks



Images from Around the District



Mr. Morton of Sun-Dance-Kids Farm visited South Davis Elementary in April with bunnies. He spoke to students about different types of rabbits and how quickly they grow. First graders Shelby Martin and Emilia Witter are holding two English Angora bunnies.



Students in Mrs. Tortorice's class at Eggert Elementary share and display research they have completed on the skeletal system by using the Jamboard app.



Thirty students from OPHS DECA attended and competed in the New York DECA State Career Conference in Rochester in March. Three of these outstanding students qualified to represent OP DECA at the National Competition.

Board of Education Candidates - Elect Two

Below and on the following page are the candidates running for the Orchard Park Board of Education. They are listed in alphabetical order. District residents will elect two candidates to the Board.

The information was provided by the candidates. The Board of Education is elected by District voters to govern schools and determine educational policies. Technically, Board of Education members are Local Officials, their authority and duties are defined by the state and federal constitutions and laws as well as by rules and regulations promulgated by the Board of Regents and commissioner of education, and other regulatory agencies. Members of the Board of Education are volunteers and receive no salary for their work. They do not have the day-to-day duties of running a school district, rather their role is oversight and setting policy; the superintendent is responsible for all aspects of the district and he/she reports to the Board.

Dwight D. Eagan (2A on the Ballot)

Address: 86 Cranwood Lane, Orchard Park, NY 14127

Family Information: I reside in Orchard Park. I am the older sibling of one Orchard Park graduate and three current Orchard Park students.

Education: Bachelors of Arts, Legal Studies - SUNY University at Buffalo

Career: Paralegal

Describe your reasons for running, any experiences you have that support your candidacy and why you are asking community members to support you:

I am seeking re-election in continuance of service to the shared vision of community that is the Orchard Park Central School District. I am a proud product of the Orchard Park school system and I am happy to serve in gratitude to those who invested in me as a student. Orchard Park schools have a wonderful reputation and there are exciting developments in the works. It is the synthesis of caring parents, dedicated staff members, and very capable students. If re-elected, I will continue to promote our efforts as a district to maintain and improve our comprehensive programs while being mindful of the district's taxpayers.

We must foster innovation in our student services as well as our budgets. Issues pop up every year with school budgets that we rush to solve, but real solutions for taxpayers will come from shared efforts over a chartered course of time. They come from direct advocacy to state leaders, which I have made a staple of my service in my first term.

For a deliberative body, maintaining an array of different perspectives is key to proper representation. I represent a perspective not seen at board tables and governing bodies across the country. Three years ago I joined the board as a college student deeply rooted in our community. I am here today, further rooted in the community and in my passion for public education. I am grateful for the chance to serve again and I thank you for your confidence these past three years.

Community Service: Southtowns Youth Rugby Coach, Volunteer tutor for Refugees, OPCSD BOE Trustee 2016-2019, Board Vice President 2018-19, Policy Committee, CDEP Committee, ECASB Legislative team, Governor's STEM Master Teacher Committee Member.



Robert J. Mahany (1A on the Ballot)

Address: 7 Green Lake Drive, Orchard Park, NY 14127

Family Information: Wife - Kathleen Mahany

Children - Robert D., Timothy and Daniel

Education: BA - Hartwick College, 1981/MA - Canisius College, 1992

Career: Teacher: Lakes Shore Central September 1987 - Present

Describe your reasons for running, any experiences you have that support your candidacy and why you are asking community members to support you:

I want to use my 32 years of experience in education, my three years of experience as a Trustee on the Orchard Park Board of Education and my knowledge gained from acquiring my masters degree in educational administrations from Canisius College to assist the Orchard Park Central School District. I feel I bring a wealth of knowledge, experience, and passion to the educational landscape. I am also the proud parent of three children who have been educated in the Orchard Park School District. My son's Robert and Timothy have already graduated and my son Daniel is currently a junior in the Orchard Park High School. I believe our top priority should be to provide a 21st century education for all students within the district. This needs to occur by managing our district's resources efficiently.

Community Service: Former member of OP Soccer Club Board.



Kate (Kathryn) Sanborn, PhD. (3A on the Ballot)

Address: 7390 Milestrip Rd. Orchard Park, NY 14127

Family Information: Dr. Kate Sanborn has been married for 18 years to her husband, John Sanborn. Mr. Sanborn works as a solutions architect in information technology. They have five children, ages 13, 11, 8, 6, and 1, who attend Eggert Elementary and Orchard Park Middle School.

Education: Dr. Sanborn graduated from Frewsburg High School in 1996 as class salutatorian. She completed her Bachelor's degree in psychology with a minor in sociology at Taylor University in Indiana, where she graduated in 2000, summa cum laude. She went on to earn her doctorate degree in psychology at State University New York (SUNY) at Buffalo in the School / Counseling Psychology program. Dr. Sanborn graduated from SUNY at Buffalo in 2005 with a PhD in psychology. She completed her post-doctoral requirements from 2005 - 2007 at Baker Victory Services as the resident school psychologist for the day treatment and residential treatment facility schools. She became a licensed psychologist in 2007 and has worked in the private practice setting since that time.

Career: Dr. Sanborn is a Licensed Psychologist and Certified School Psychologist specializing in psychological assessments, academic evaluations, and the mental / emotional / behavioral health treatment of preschoolers, children, adolescents, young adults, and families. She often works with parents providing support, education, and consultation. She believes that communicating and coordinating care with other professionals such as pediatricians/family doctors, teachers, school social workers/counselors, psychiatrists and other helpers is necessary in providing good treatment outcomes.

In addition to working in the private practice setting since 2008, Dr. Sanborn has worked in various treatment settings including public schools, day treatment schools, inpatient mental health, and residential treatment facilities. She has also taught as an adjunct instructor at local colleges including Canisius College and SUNY at Buffalo.

Dr. Sanborn has maintained a full-time private practice in Orchard Park since 2008. In 2013, she and her colleagues started FMS Psychology, PLLC. Dr. Sanborn and her partners purchased a building in Orchard Park in 2017 and are operating on East Quaker in the village of Orchard Park. FMS Management Group, LLC now houses several providers that offer a wide range of emotional and behavioral health treatment to individuals and families in the southtowns and beyond.

Describe your reasons for running, any experiences you have that support your candidacy and why you are asking community members to support you:

Invested, Experienced, Sensible Dr. Sanborn is an invested resident and successful business owner in Orchard Park and believes in the process of public education. She is a proponent of being involved in community and continually working towards improvement in all areas. Given the ages of her children, Dr. Sanborn will have children attending Orchard Park Central Schools for 25 consecutive years. She deeply values excellent education from early childhood and beyond for all children. Dr. Sanborn has education and practical application in the mental health field across settings, including school, community and home. She will advocate for meeting the needs of every child, while being mindful of the fiscal responsibility for taxpayers. As a business owner, she understands the delicate balance of providing necessary services, but also the cost of such services. Dr. Sanborn has extensive experience with connecting, consulting, and problem solving with families, professionals, business owners and individuals. She also has the background to address and inform decisions regarding academic, emotional, mental, and behavioral health needs in the public school setting.

Community Service: Dr. Sanborn is involved with her church and has volunteered in childcare and as a discussion group leader for three years with the Mother of Preschoolers (MOPS) organization. She has spoken on several occasions to groups of youth and mothers on various topics. Dr. Sanborn is continually involved in her children's school classrooms, various sports teams, and organizations / clubs where she supports teachers, coaches, and youth. She also supports her community with various outreach endeavors and programming sponsored by FMS Psychology.





A Word From Board of Education President Christine Gray Tinnesz, Ed.D

On April 9th, the Board of Education adopted the 2019-2020 budget proposed by Superintendent McGarrity. The budget adheres to the criteria established by the Board at a budget work session in early December. It focuses on District safety and security which includes social emotional learning and mental support, and allows for the district to bring in a portion of the UPK program in-house. It also stays within the tax levy cap, ensures staffing to comply with current class-size guidelines, and, perhaps most importantly, maintains the comprehensive nature of the District's educational program.

The adopted budget represents months of building-level and district-level meetings and a tremendous effort by Superintendent McGarrity and the entire administrative team. We are fortunate to have a group of administrators so committed to both the stability and excellence of the District. The Board is hopeful that the community will vote on May 21st.

In addition to voting on the budget, the community will also be asked to approve a proposition for the purchase of buses, identical to the bus-buying proposition that has been on the ballot for the past

14 years. The yearly purchasing of several buses permits the District to keep its fleet in top condition, to keep bus maintenance costs low, and to maximize state aid for the purchase.

Finally, the community will also elect two school board trustees on May 21.

Our District is fortunate that each year community members of different backgrounds, experiences and interests come forward to run for the school board. Effective school boards are critical to the success of school districts. There are widespread misconceptions about school board service, most of them based upon the notion that school board members are involved in the day-to-day operations of the district. We are not. Instead, the role of the school board is to oversee district operations and to focus on the "big picture." Some of the more important responsibilities within this oversight function are hiring and evaluating the Superintendent; adopting policies pertaining to all areas of District operations; and, establishing priorities and goals for the short- and long-term success and stability of the district. Yes, much of what school boards do may seem to the public like "rubber-stamping."

However, recommendations to the Board should be approved if they align with the Board's policies, priorities and goals, and a good Superintendent will ensure that all recommendations are so aligned.

Before you cast your vote for school board trustees, consider these questions suggested by the New York State School Boards Association:

1. Does the candidate understand the role of the school board?
2. Is the candidate focused on a single issue or on a broad range of school district concerns?
3. Does the candidate's approach make it likely that he or she will be able to work effectively with the rest of the board?
4. Will the candidate enhance the mix of skills and backgrounds on the board and help represent the diversity of the community?
5. Does the candidate have the commitment to do what's right even in the face of strong opposition?

On behalf of the Board, I encourage everyone to become as informed as possible about the budget, the bus proposition and the school board candidates, and to make time on May 21st to vote.

Battle of the Books

On Wednesday, April 10th, a team of five seventh grade students traveled from Orchard Park Middle School to Pioneer Middle School to compete in the annual Battle of the Books. Benjamin Betrus, Thomas Blake, Owen Casto, Evan Doerr, and Dylan Sabio won our local rounds and represented OPMS in the Battle against 11 other middle schools from our area. The Battle of the Books is a competition where student teams read five books and must answer questions about the content of the books. This librarian-led competition has grown from three schools two years ago to twelve this year. Our books this year were *Brave* by Svetlana Chmakova, *Drums, Girls, & Dangerous Pie* by Jordan Sonnenblick, *The Angel Experiment* by James Patterson, *Peak* by Roland Smith, and *The War That Saved My Life* by Kimberly Brubaker Bradley.



Orchard Park Middle School students prepare for the Battle of the Books.

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *								
Total Budgeted Amount, Not Including Separate Propositions	\$ 102,070,976	\$ 105,622,932	\$ 103,562,276								
Increase/Decrease for the 2019-20 School Year		\$ 3,551,956	\$ 1,491,300								
Percentage Increase/Decrease in Proposed Budget		3.48%	1.46%								
Change in the Consumer Price Index		2.44%									
A. Proposed Levy to Support the Total Budgeted Amount	\$ 64,181,775	\$ 66,242,431									
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0									
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0									
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0									
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 64,181,775	\$ 66,242,431	\$ 64,181,775								
F. Total Permissible Exclusions	\$ 2,632,682	\$ 2,904,955									
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 61,549,093	\$ 63,337,476									
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 61,549,093	\$ 63,337,476									
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0									
Administrative Component	\$ 9,397,852	\$ 9,685,253	\$ 9,538,086								
Program Component	\$ 76,676,161	\$ 79,562,433	\$ 77,795,982								
Capital Component	\$ 15,996,963	\$ 16,375,246	\$ 16,228,208								
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>The exact change to the 2019-20 budget would still need to be determined, however, there would be employee positions eliminated and all equipment purchases would be eliminated, with the exception of state aided computer hardware and equipment essential to assist children with special needs.</p> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td>Purchase & Financing of Vehicles, Related Equipment & Supplies (Bus Purchase) (No 2019-20 Tax Impact)</td> <td style="text-align: right;">\$815,000</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>				Description	Amount	Purchase & Financing of Vehicles, Related Equipment & Supplies (Bus Purchase) (No 2019-20 Tax Impact)	\$815,000				
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NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2019-20 School Year

Estimated Basic STAR Exemption Savings¹

\$ 567

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Orchard Park Central School District, Erie County, New York, will be held at the Orchard Park High School in said district on Tuesday, May 21, 2019 between the hours of 7:00am and 9:00pm, prevailing time in the Orchard Park High School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Resident

Date, Time and Location of Public Vote

Tuesday, May 21, 2019
7 a.m. - 9 p.m.
Orchard Park High School Gymnasium
4040 Baker Road
Orchard Park, NY 14127
(Use Freeman Road Entrance)

On The Ballot

Proposition I: Operating Budget

- Expenditure Increase is 3.48% & Tax Levy increase is 3.21% (Within Allowable Tax Levy Cap).
- The 2019-2020 Budget keeps the Tax Levy within the tax cap requirements which will result in a property tax credit relief check issue to homeowners with the STAR exemption.

Proposition II:

- Continues the 14 year Bus Replacement Program (no new tax impact).

Election of Two Board Members (They are listed in the order they will appear on the ballot).

- Robert J. Mahany 1A
- Dwight D. Eagan 2A
- Dr. Kate Sanborn 3A

Absentee Ballots

Applications for absentee ballots for the 2019-20 Annual School Vote may be obtained at the District Clerk's Office, 2240 Southwestern Blvd., West Seneca, NY. Completed applications must be received by the District Clerk no later than seven days before the election if the ballot is to be mailed to the voter, or no later than the day before the vote if the ballot is to be personally delivered by the voter. Absentee ballots must be received by the District Clerk no later than 5 p.m. prevailing time on May 14, 2019. Absentee Ballot applications are also available on our District website: www.opschools.org. For more information on absentee ballots, please contact the District Clerk at 209-6280.

Voter Eligibility

- At least 18 years of age.
- A United States citizen.
- A District resident for at least 30 days before the date of the vote.
- You do not have to be a registered voter to vote in school district elections, but you will be asked to show proof of residency at the polls.

Orchard Park Pride 2019

The Orchard Park Central School District, the Orchard Park Chamber of Commerce and the business community would like to recognize 35 Orchard Park High School seniors as Orchard Park Pride. These students were recognized for their outstanding character, leadership and achievement at an awards dinner held on April 16th. The Orchard Park Pride honorees are pictured to the left.



First Row: Erin Brege, Teresa Kjellstrom, Natalie Wilkinson, Abbigale Pace, Natalie Wittmeyer, Hannah Iqbal, Hannah Woodrich, Hunt-

er Lobur Cummins. Second Row: Caitlin O'Rourke, Emily Frey, Faith Hanlon, Mya Gruin, Julia Schurr, Samantha Detwiler, David Cappello, Madigan Humiston. Third Row: Kara SantaLucia, Madison Perry, Anna Sorrentino, Celeste O'Connor, Ryan Iacono, Jacob Gawronski, Allison McCune, Rebecca Roman, Everett Ulsrud. Fourth Row: Kobe York, Jenna Crean, Adam Riter, Jack Keane, Pierson Savorino, Declan Watson, William Desmond, Josef Iqbal, Hannah Rauh. Not pictured: Abigail Lillis.