

Windom Elementary and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the school, families, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. *This compact is in effect during the 2022-23 school year.*

School Responsibilities

Windom Elementary will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.**
- **Provide parents with frequent reports on their children's progress.** *Specifically, the school will provide reports as follows:*
 - Progress Reports at the close of each marking period.
 - Conferences at a minimum of once each year and additionally as necessary/requested.
 - Agenda notes/letters, phone calls, and/or emails.
 - When necessary, translations will be made and interpreters provided for ESL populations.
 - Parent Portal and Virtual Backpack via the OPCSD website.
- **Provide families reasonable access to staff.** *Specifically, staff will be available as follows:*
 - Agenda notes/letters, phone calls, and/emails.
 - Conferences as necessary/requested.
 - Classroom visitations/observations.
 - When necessary, translations will be made and interpreters provided for ESL populations.
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** *Specifically, those conferences will be held:*
 - At the close of the first marking period.
- **Provide families opportunities to volunteer and participate in their child's class and school, as follows:**
 - PTO membership
 - Field Trip chaperones
 - Schoolwide events
 - Classroom events/activities

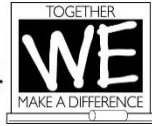
Family Responsibilities

We, as families, will support our children's learning in the following ways:

- **Provide a home environment that will encourage and stimulate learning by:**
 - Providing positive reinforcement for academic achievement.
 - Establishing a routine for arriving at school on time each day.
 - Discussing what was learned at school each day.
 - Establishing a routine for completing any homework each day.
 - Fostering a healthy respect for school.
 - Promoting positive use of my child's extracurricular time.
- **Communicate regularly with my child's school and teacher by:**
 - Regular communication with staff, including emails, phone calls, visits, and/or conferences.
 - Reviewing agendas, homework, progress reports, and other forms of communication.
 - Developing and maintaining an open and positive relationship with staff.
 - Attending school functions regularly.
 - Volunteering in school.
- **Remind my child of the importance of responsibility and respect by,**
 - Reinforcing appropriate behavior.
 - Emphasizing the importance of being prepared for school, academically, physically, and social-emotionally.
- **Ensure that my child is in school every day as long as they are healthy.**



Windom



Elementary

Windom Elementary/Orchard Park CSD
School – Family – Student Compact

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Take responsibility for my academic work, my words, and my actions.
- Behave in a manner that upholds the *OPCSD Code of Conduct*.
- Demonstrate respect for myself, Windom students, and staff.
- Arrive at school each day ready to learn and grow.