

# ORCHARD PARK CENTRAL SCHOOL DISTRICT - 2016-2017 Kindergarten Progress Report

**STUDENT:** Testo, Nameo  
**TEACHER:**

**SCHOOL:** Athletics School  
**PRINCIPAL:**

<b>S</b>	- Secure	The student is consistently able to meet current grade level expectations.
<b>P</b>	- Progressing	The student is approaching grade level expectations with additional support.
<b>E</b>	- Emerging	The student is inconsistent in meeting grade level expectations and requires additional support.
<b>N</b>	- Needs Improvement	The student needs improvement to meet grade level expectations and requires time and/or substantial support is necessary.
<b>X</b>	- Not Assessed	The skill has not yet been presented or assessed through classroom instruction.

SOCIAL/CITIZENSHIP SKILLS	T1	T2	T3	READING	T1	T2	T3
Follows school and classroom Rules				Identifies and produces rhyming words			
Displays a cooperative attitude and respects authority				Recognizes uppercase letters			
Accepts responsibility for behavior				Recognizes lowercase letters			
Demonstrates verbal self-control				Identifies letter sounds			
Demonstrates physical self-control				Recognizes sight vocabulary			
WORK SKILLS	T1	T2	T3	WRITING	T1	T2	T3
Follows directions				Demonstrates comprehension			
Attends and completes tasks in a timely manner				Uses writing to convey ideas			
Demonstrates organization				Follows a left-right and top-bottom direction			
Works neatly				Applies letter sounds to written work			
Practices neat and legible penmanship				Attempts or uses correct sentence structure			
Works well independently				Uses word knowledge and decoding skills			
LISTENING/SPEAKING SKILLS	T1	T2	T3	MATH	T1	T2	T3
Listens attentively in large group settings				Demonstrates understanding of number sense			
Listens attentively in small group settings				Demonstrates an understanding of geometric shapes and attributes			
Comments on current topic appropriately				Represents and solves addition problems			
Participates in group discussions				Represents and solves subtraction problems within 10			
Expresses ideas clearly				Knows fact fluency			
Follows oral directions				<b>FINE MOTOR DEVELOPMENT</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Listens attentively in small group settings				Fine Motor Control-Uses writing tools effectively			
LIFESKILLS	T1	T2	T3	PHYSICAL EDUCATION	T1	T2	T3
Prints first name correctly				With ease the student is able to:			
Knows phone number				Run			
Knows complete address				Jump			
<b>ART:</b>				Hop			
<b>COMPUTER:</b>				Gallop			
<b>LIBRARY</b>				Skip			
<b>MUSIC:</b>				Throw a ball			
				Catch a ball			

**Teacher's T1 Comment:**

	Days Absent			
	Days Excused Absent			
	Days Tardy			
	Days Excused Tardy			