



# **DEVELOPMENTAL ASSET SURVEY RESULTS**

**Summary of the ASSET SURVEY administered in  
September, 2006, to the 9th and 12th grade classes  
at Orchard Park High School**

**Comparison is also made to the first survey  
administered in the Spring, 2003, to the then 8th  
grade and 11th grade classes**

The 2006 Survey was offered to the classes by the Orchard  
Park Community Youth Council.



# Developmental Assets: A Profile of Our Youth

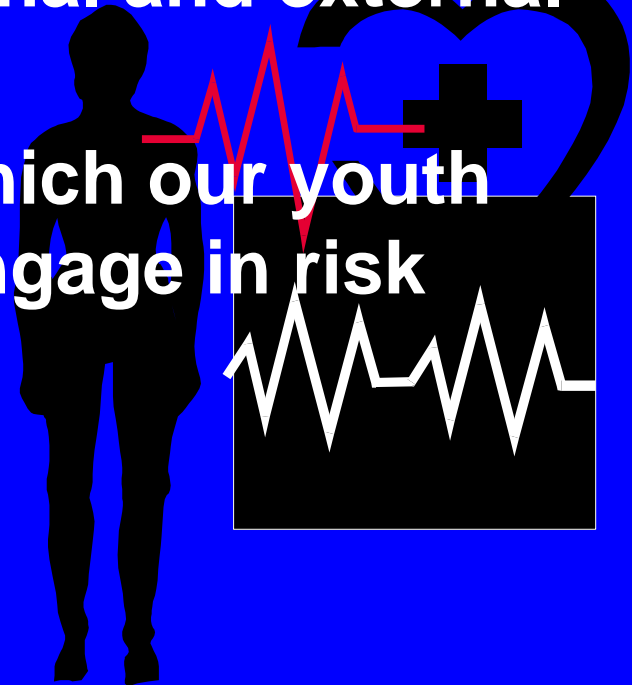
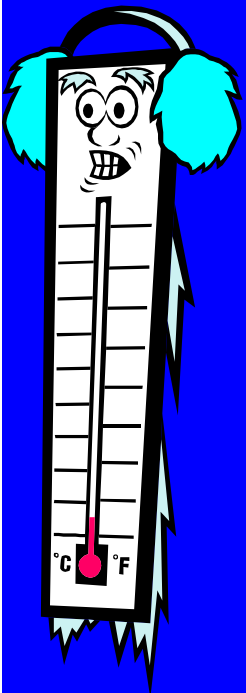
Presentation compiled by Mary-Diana Pouli &  
Mike Druding



# Summary of the Developmental Asset Survey of Fall, 2006

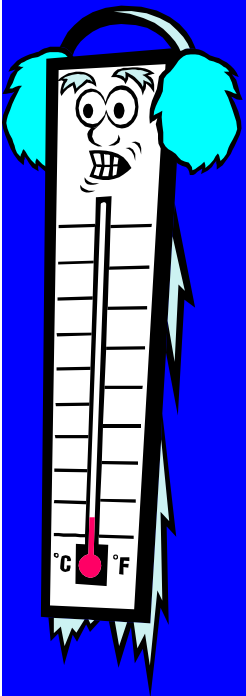
# What are ASSETS?

- ASSETS
  - vital signs of healthy youth
  - 40 characteristics internal and external to the youth
  - reflect the degree to which our youth may be less likely to engage in risk taking behaviors



# What are ASSETS?

- ASSETS
  - Assets actually decrease from 6th through 11th grade
  - Girls tend to have slightly more assets than boys





## Background on the Developmental Assets Survey in Orchard Park

- **First survey: Spring, 2003, to the 8<sup>th</sup> Grade Class of 2007 & the 11<sup>th</sup> Grade Class of 2004**
- **Second survey: Fall, 2006, to the 9<sup>th</sup> Grade Class of 2010 & the 12<sup>th</sup> Grade Class of 2007**
- **Survey prepared by the Search Institute**

[\[www.search-institute.org\]](http://www.search-institute.org)

- **Overview of the results from the 2006 Survey & the 2003 Survey will be presented—both sets of results serve as Baselines versus “Comparisons”**



# Background on the Developmental Assets Survey in Orchard Park

Two Shifts To Focus On:

## First Shift

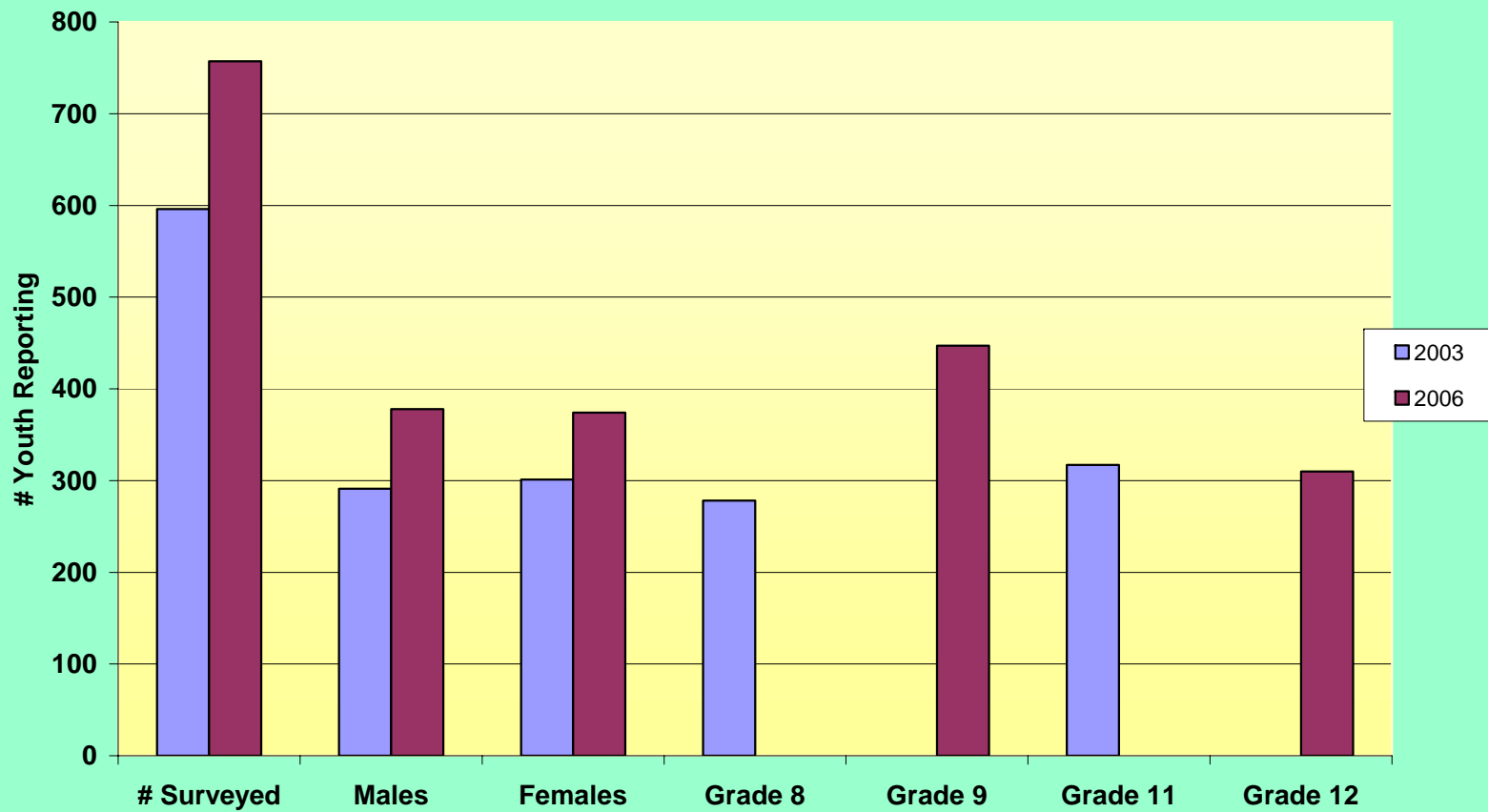
From fixing young people's problems ... to  
**Promoting young people's strengths**

## Second Shift

Beyond programs ... to  
**Building relationships**



## ASSET SURVEY DEMOGRAPHICS





# External Assets

**Support**

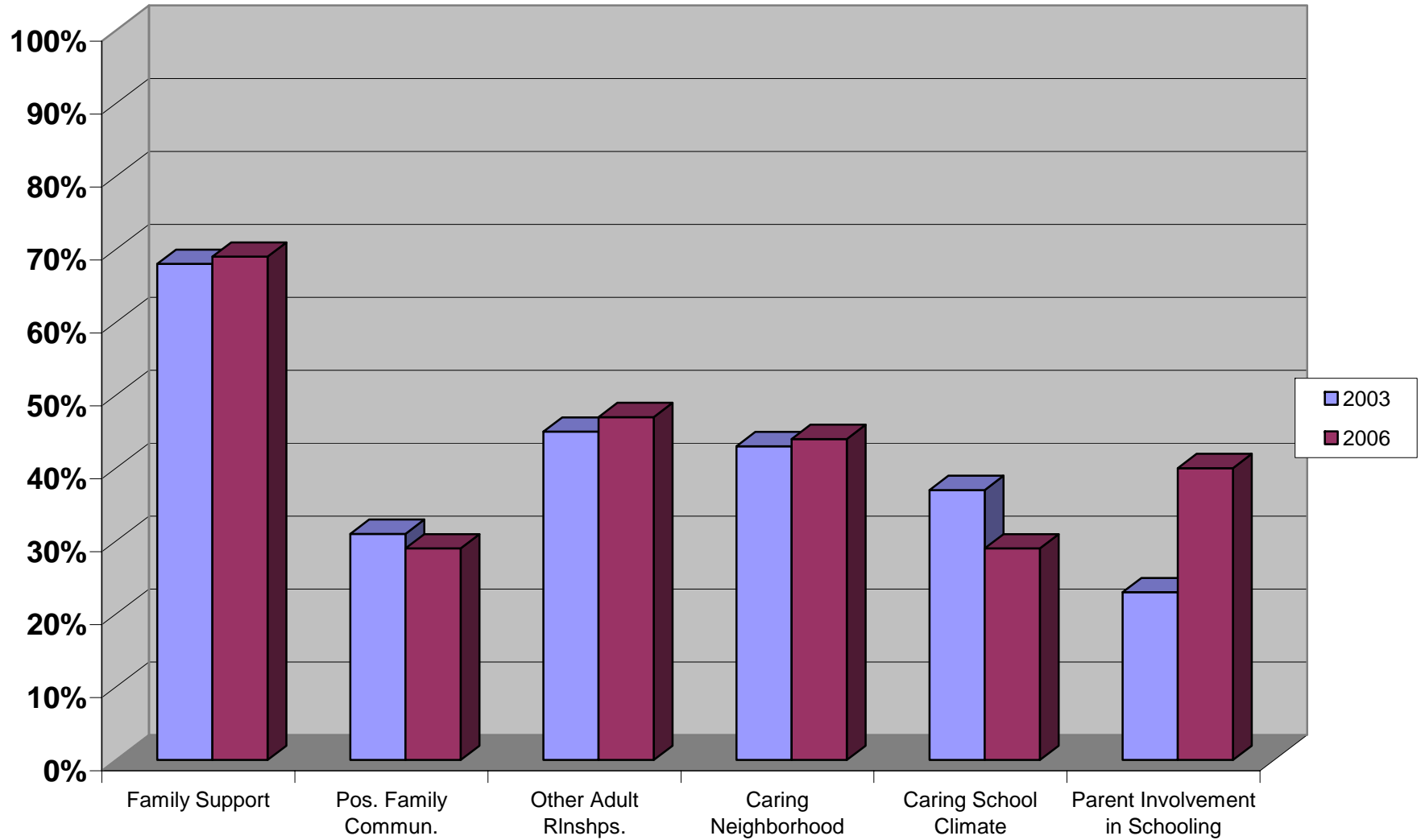
**Empowerment**

**Boundaries & Expectations**

**Constructive Use of Time**

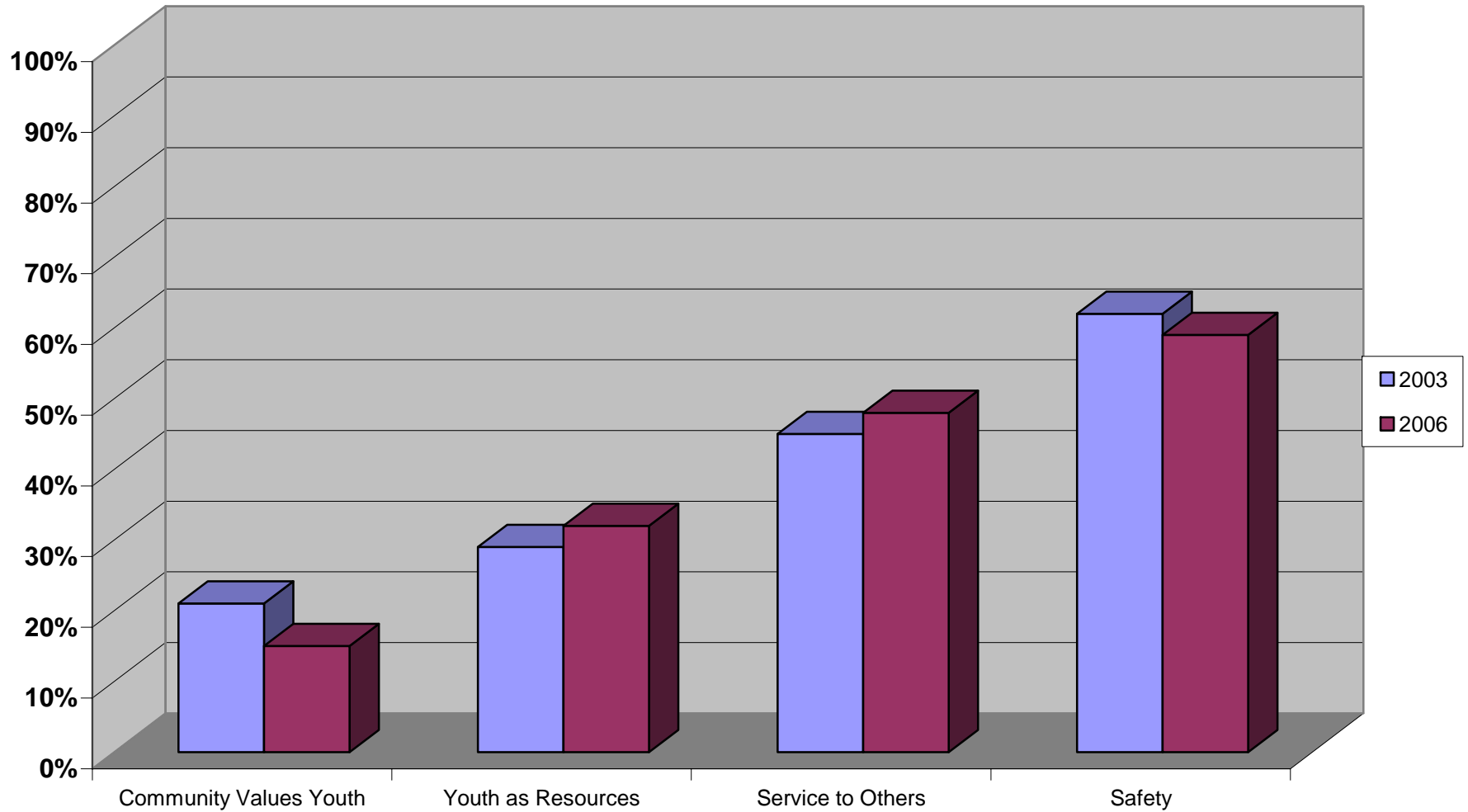


## Percent of Youth Reporting: External Asset Support



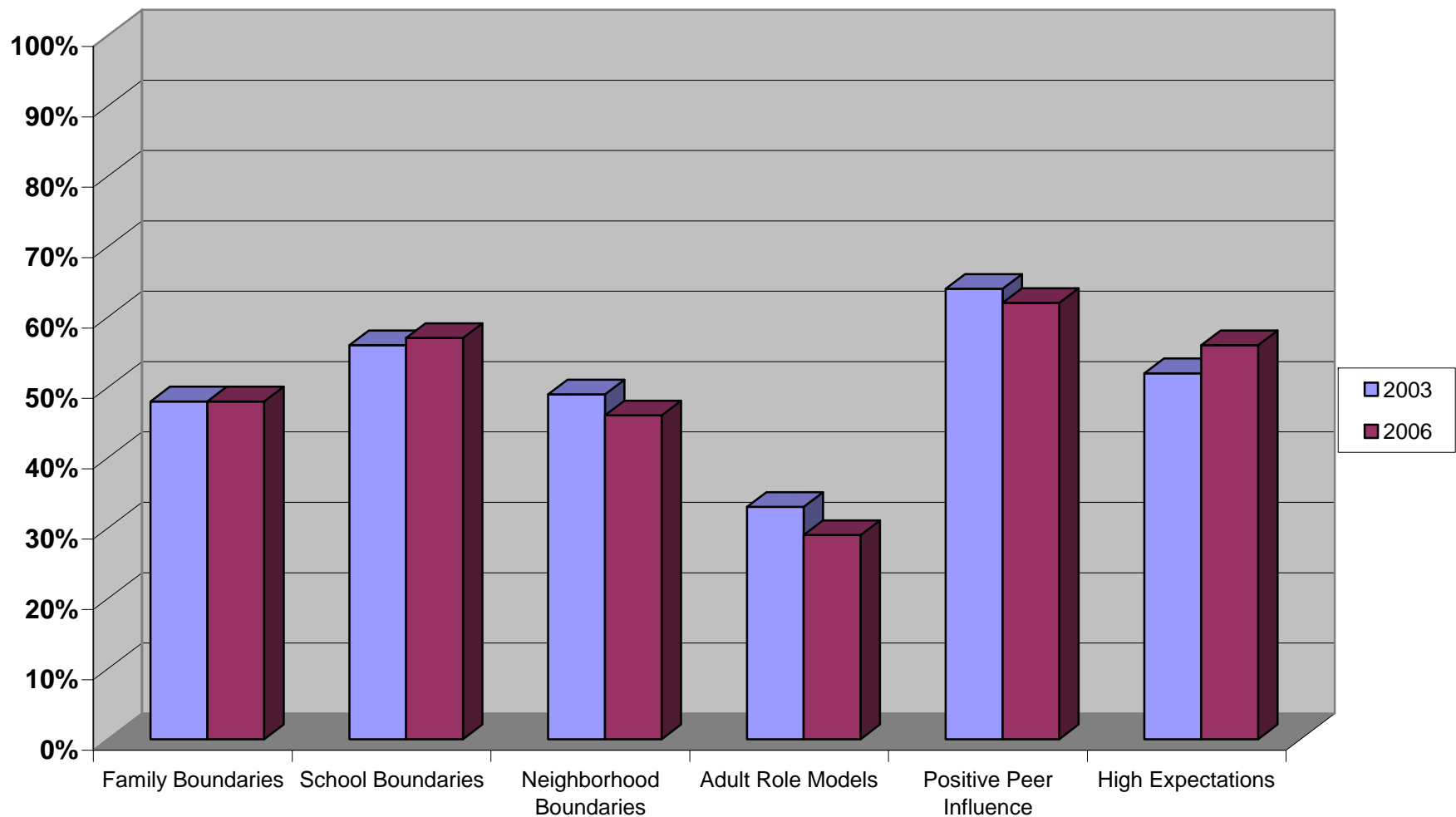


## Percent of Youth Reporting: External Asset Empowerment



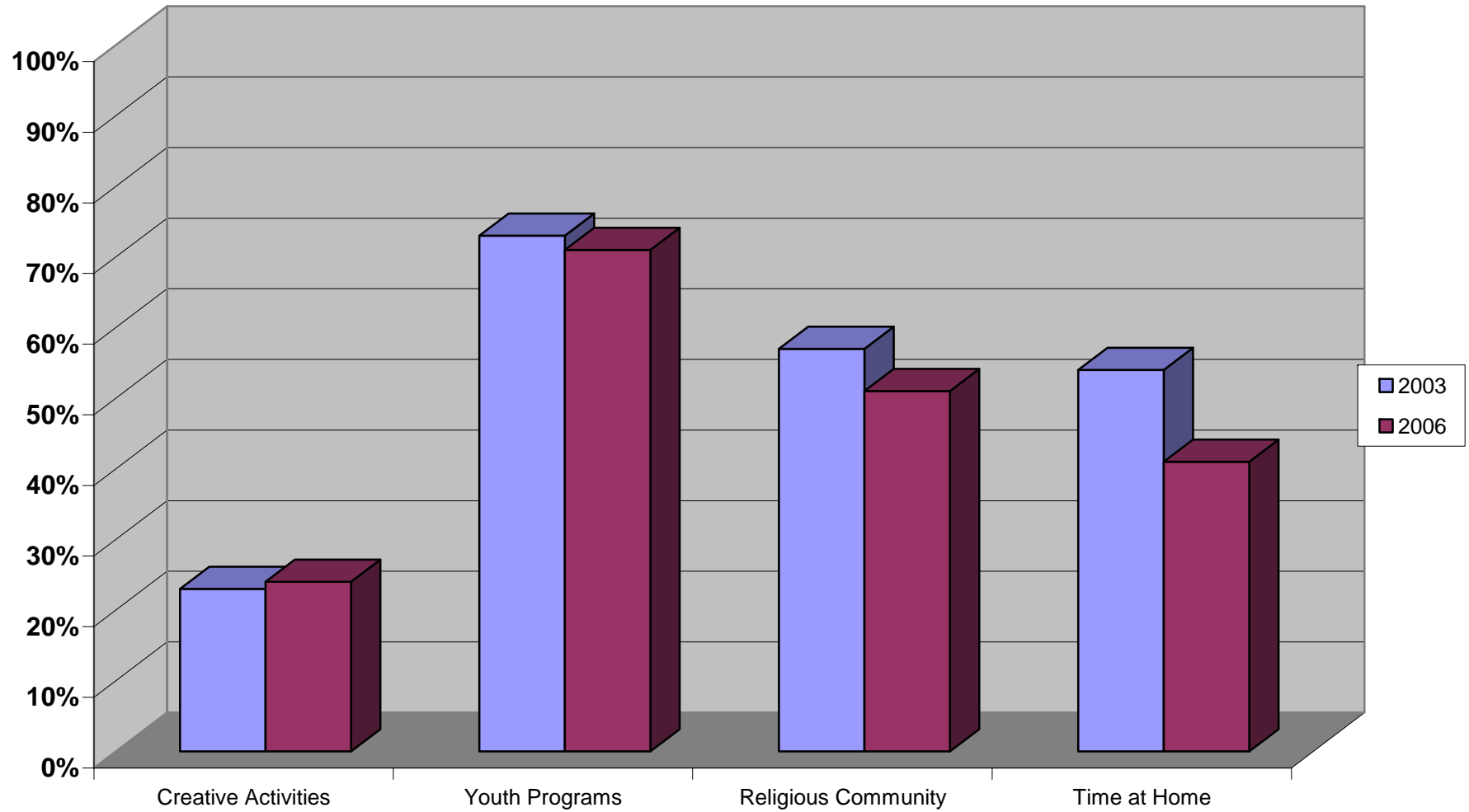


## Percent of Youth Reporting: External Asset Boundaries & Expectations





## Percent of Youth Reporting: External Asset Constructive Use of Time





# Internal Assets

**Commitment to Learning**

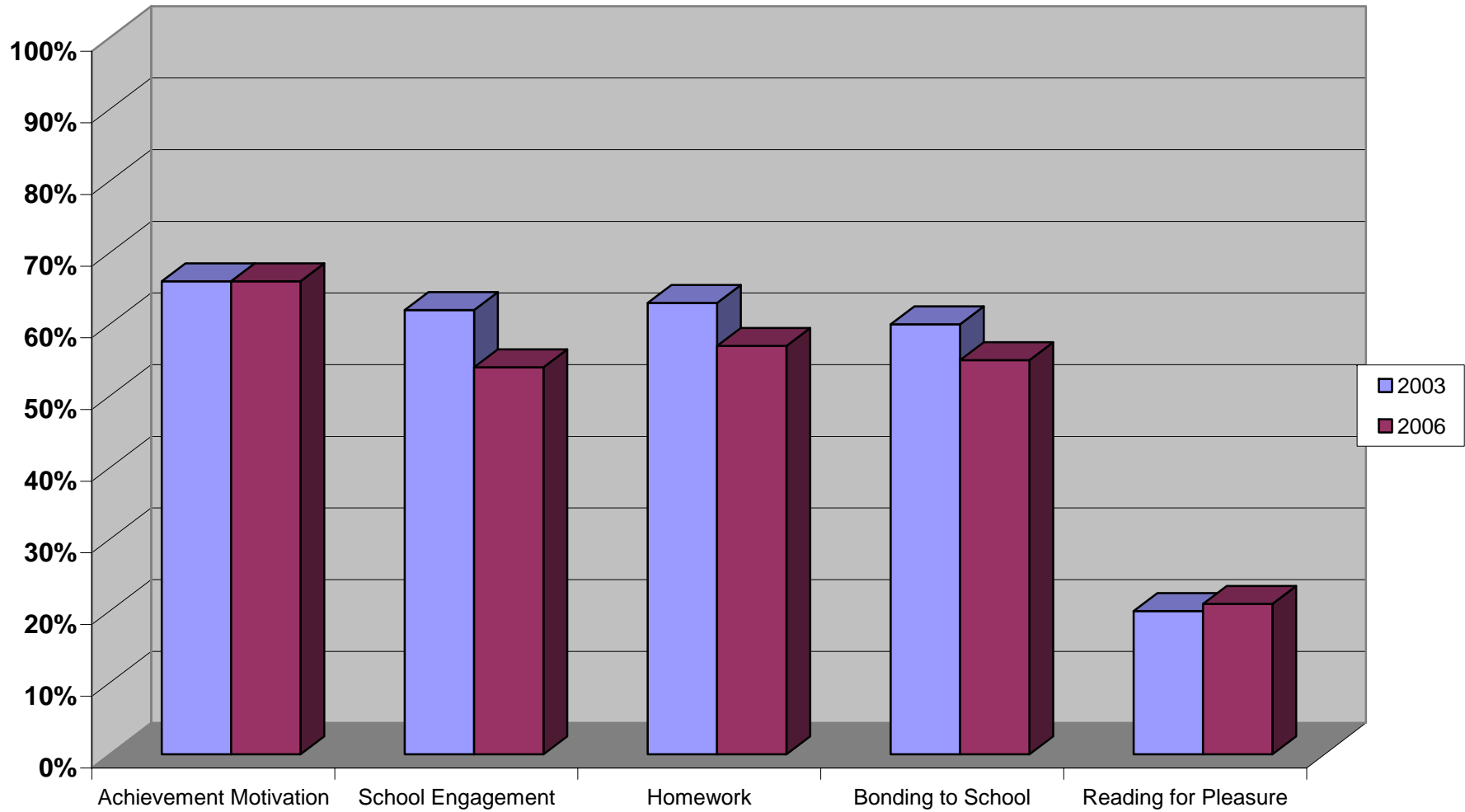
**Positive Values**

**Social Competencies**

**Positive Identity**

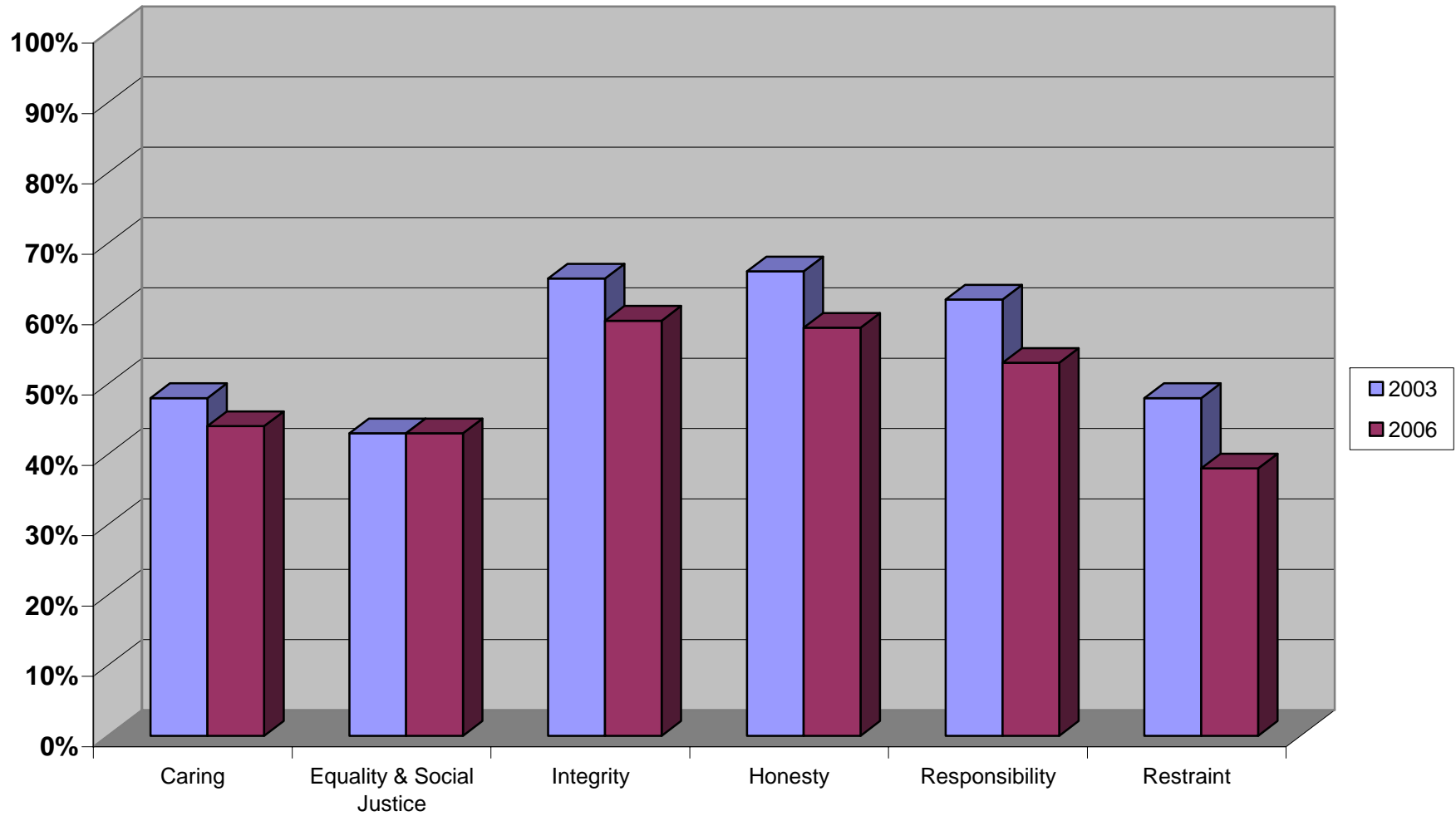


## % of Youth Reporting: Internal Asset Commitment to Learning





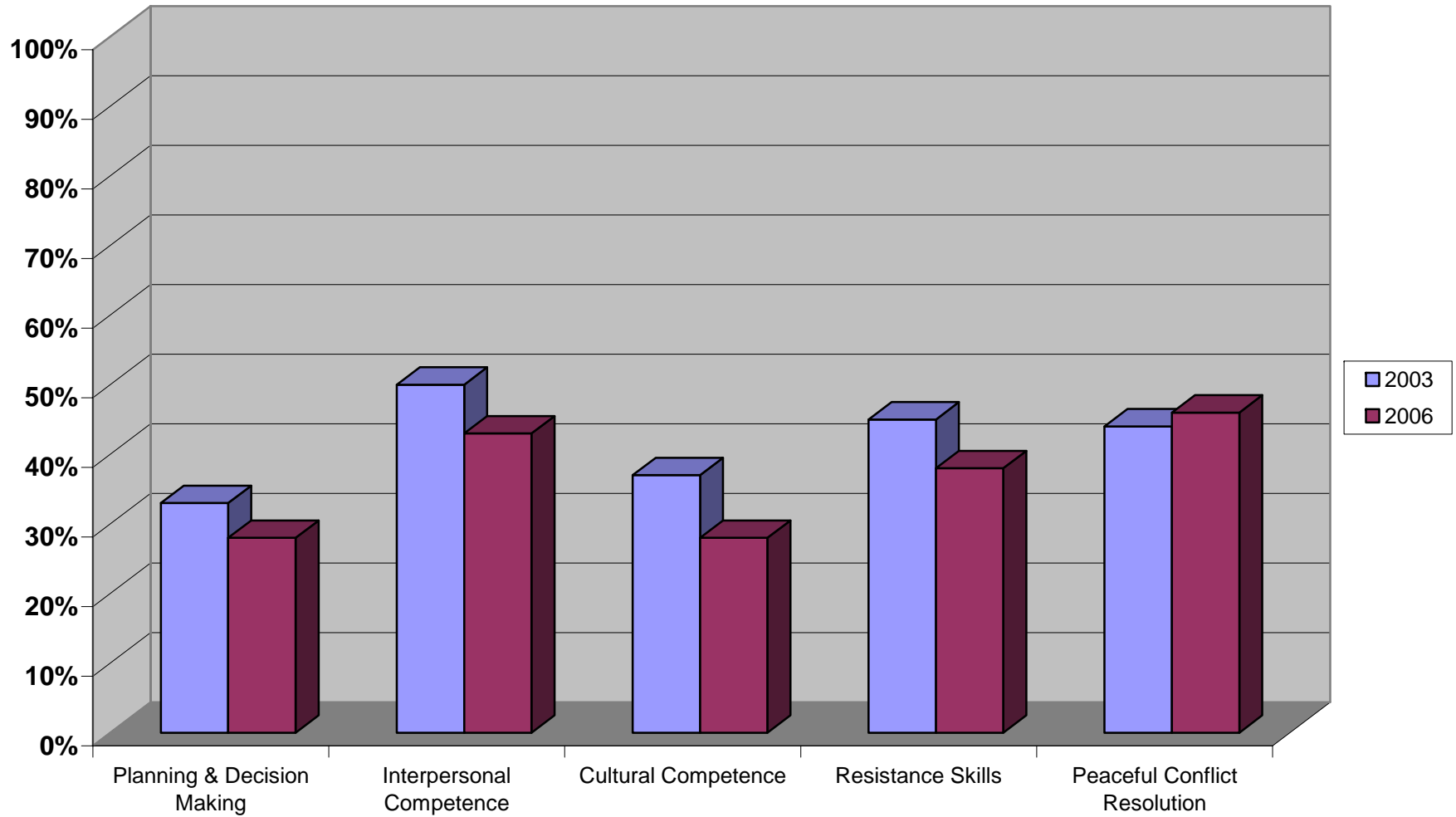
## % of Youth Reporting: Internal Asset Positive Values





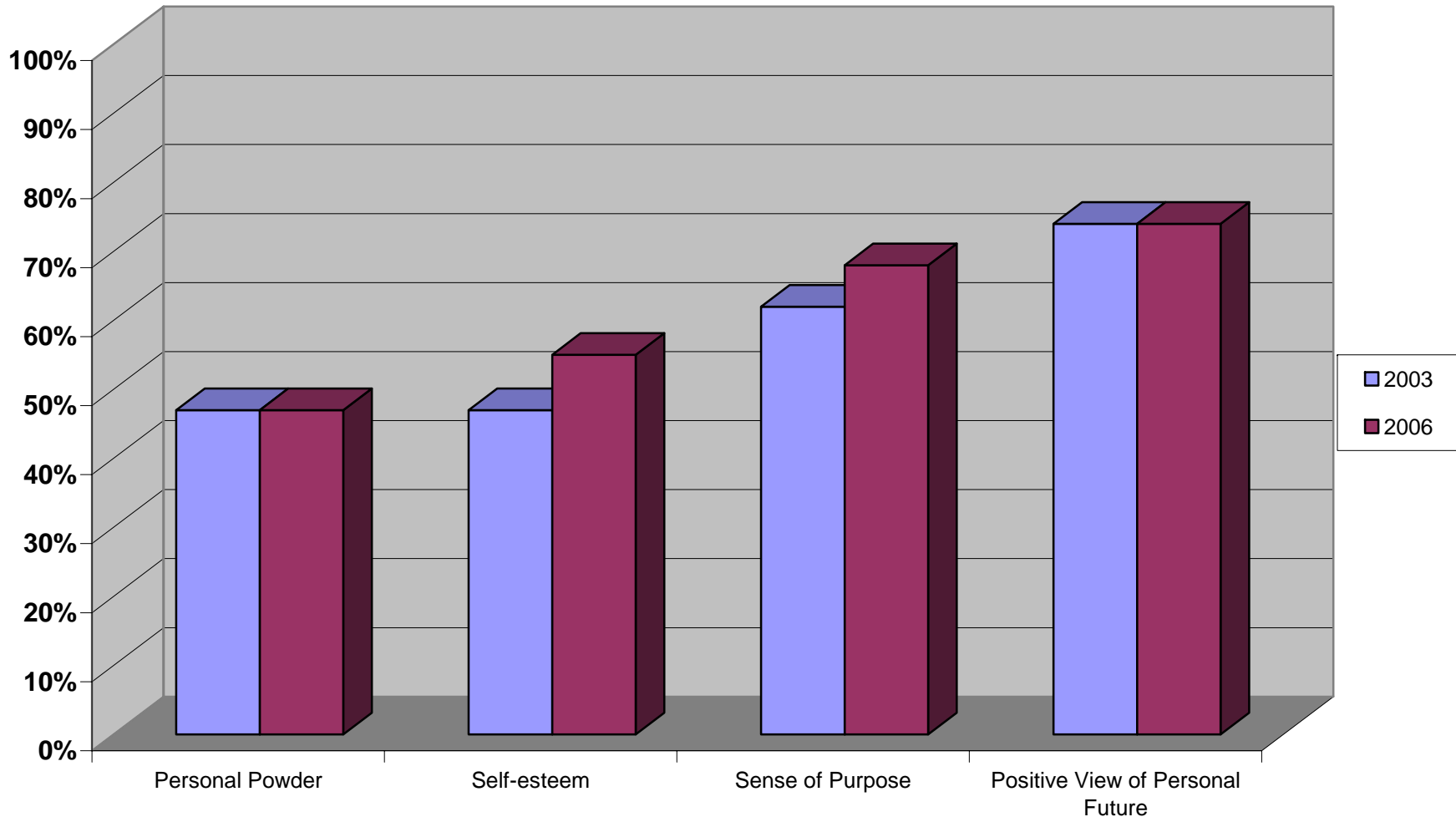


## % of Youth Reporting: Internal Asset Social Competencies



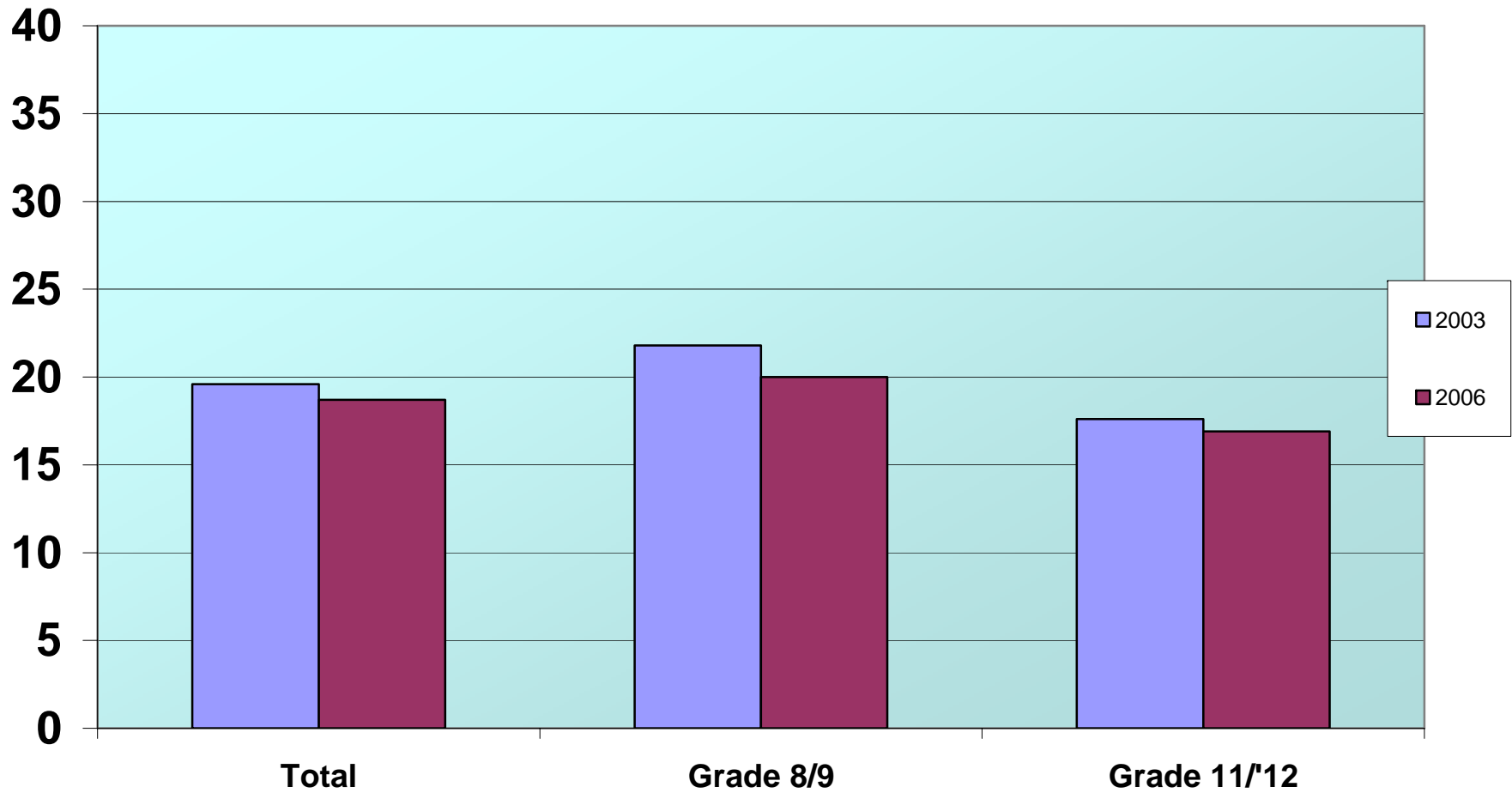


## % of Youth Reporting: Internal Asset Positive Identity



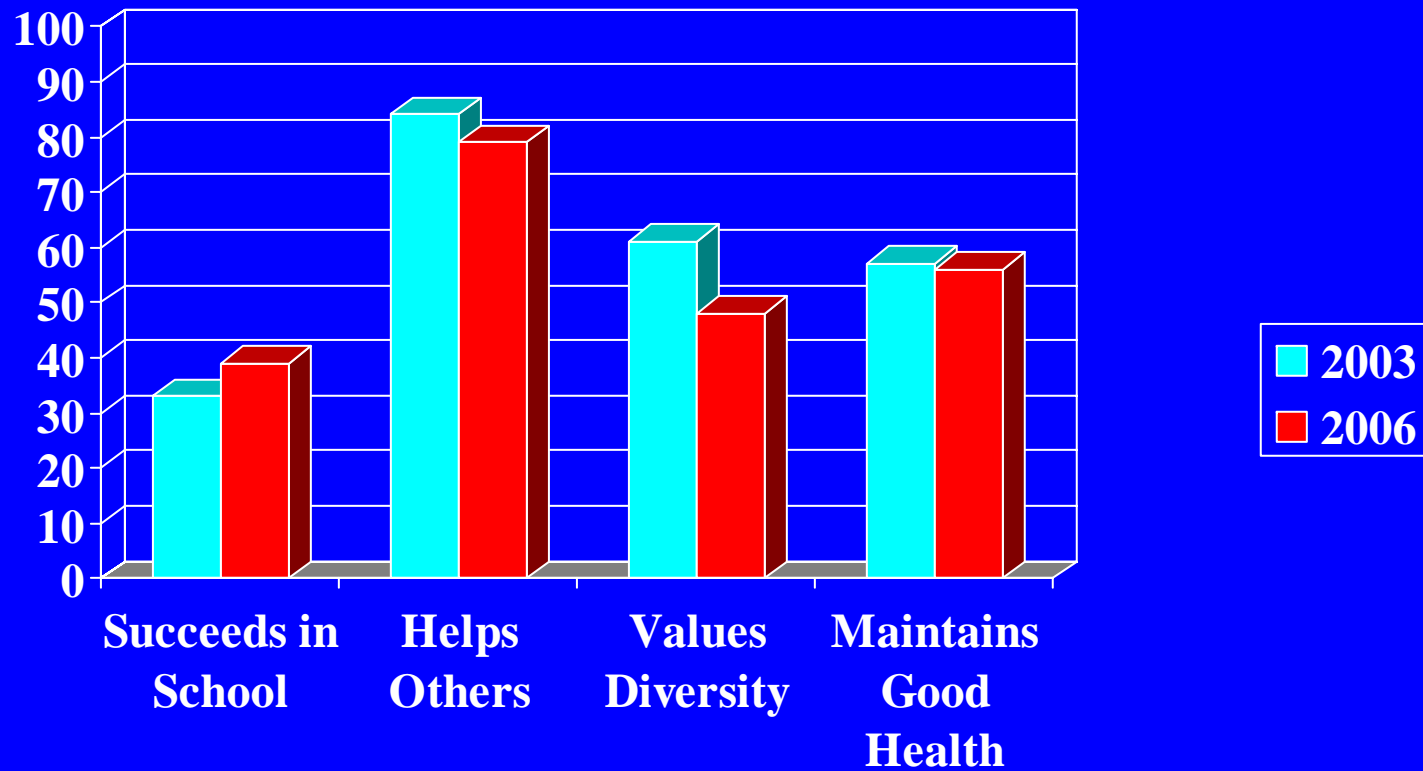


## Average Number of Assets Reported by OUR YOUTH



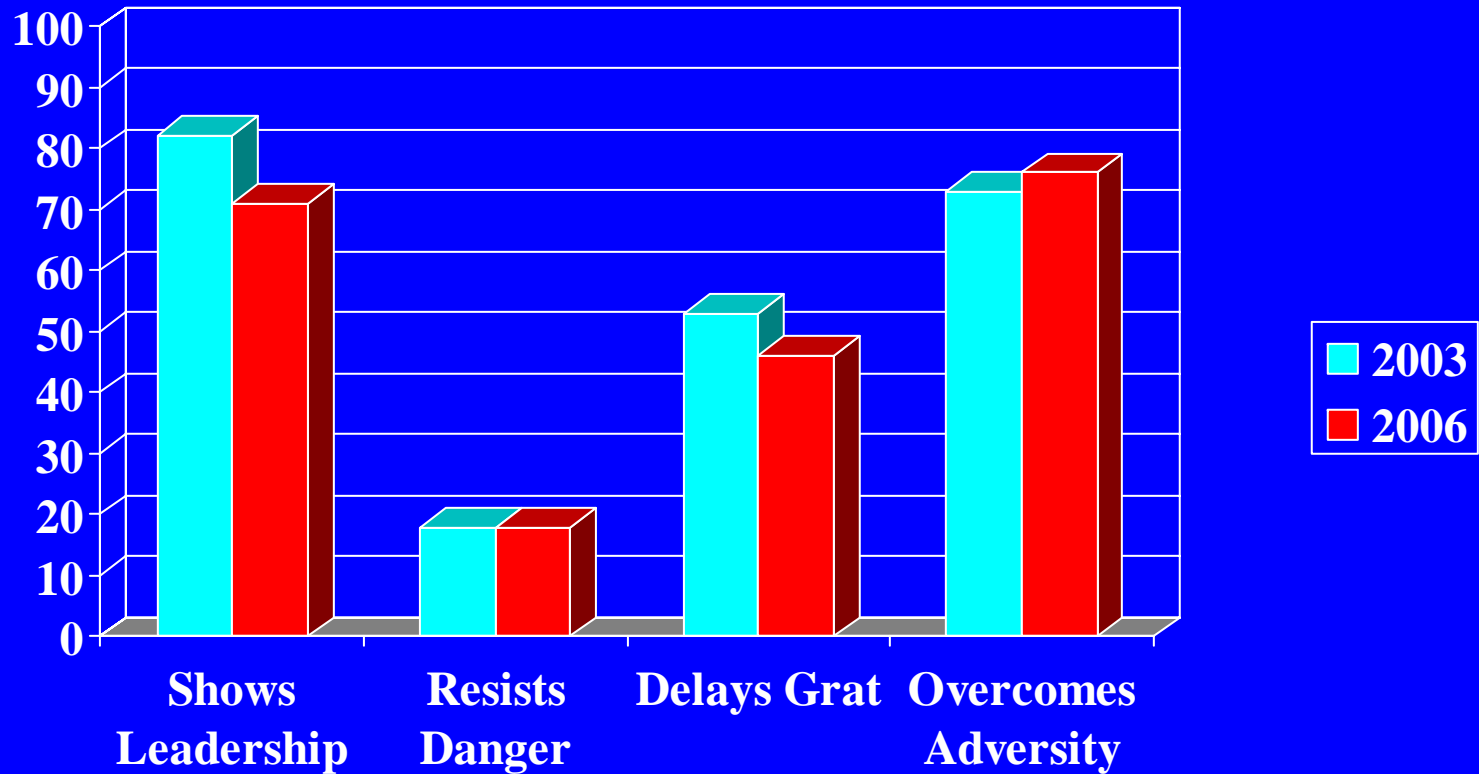


# OPHS Youth Reporting Thriving Indicators



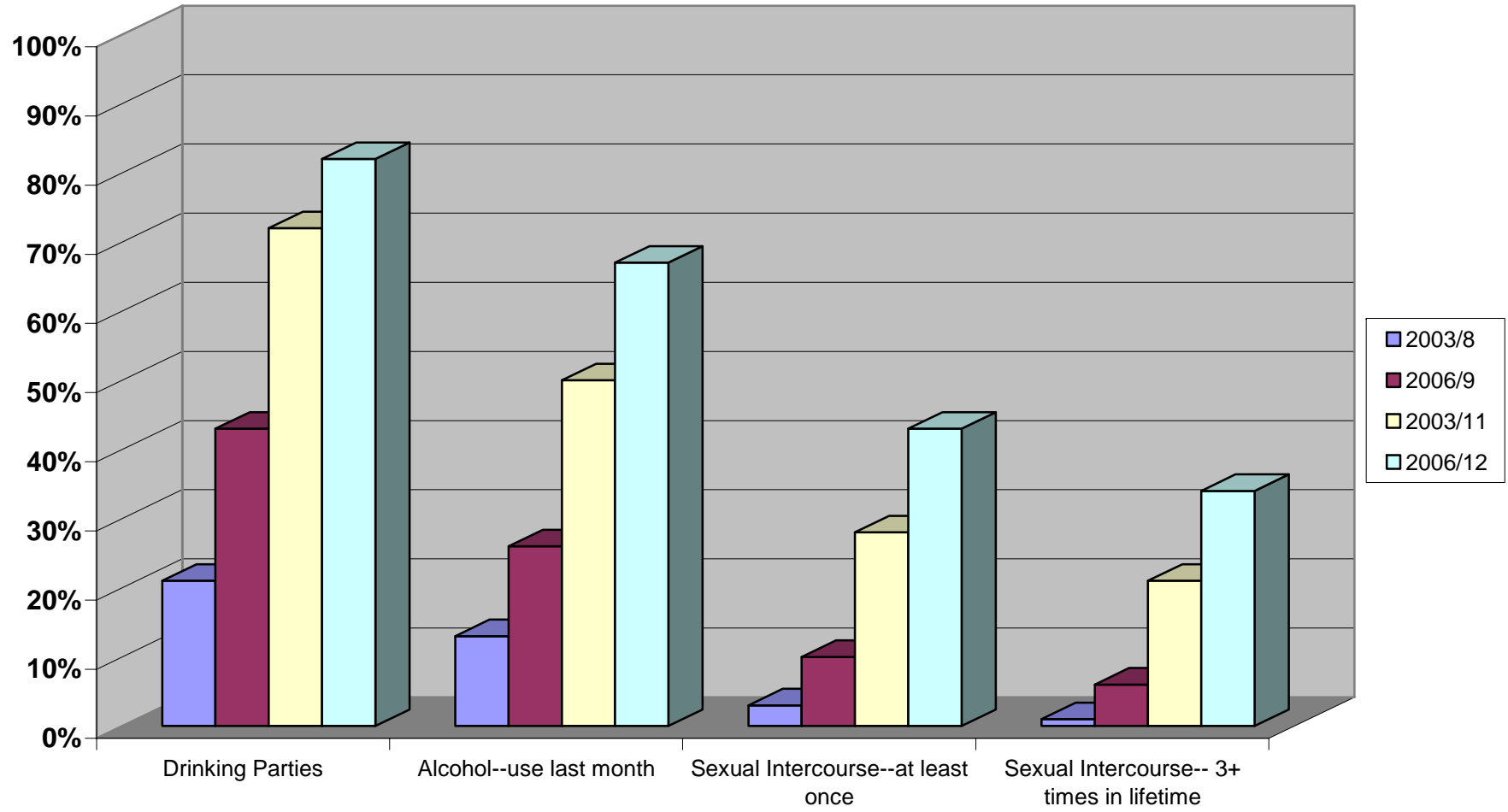


# OPHS Youth Reporting Thriving Indicators



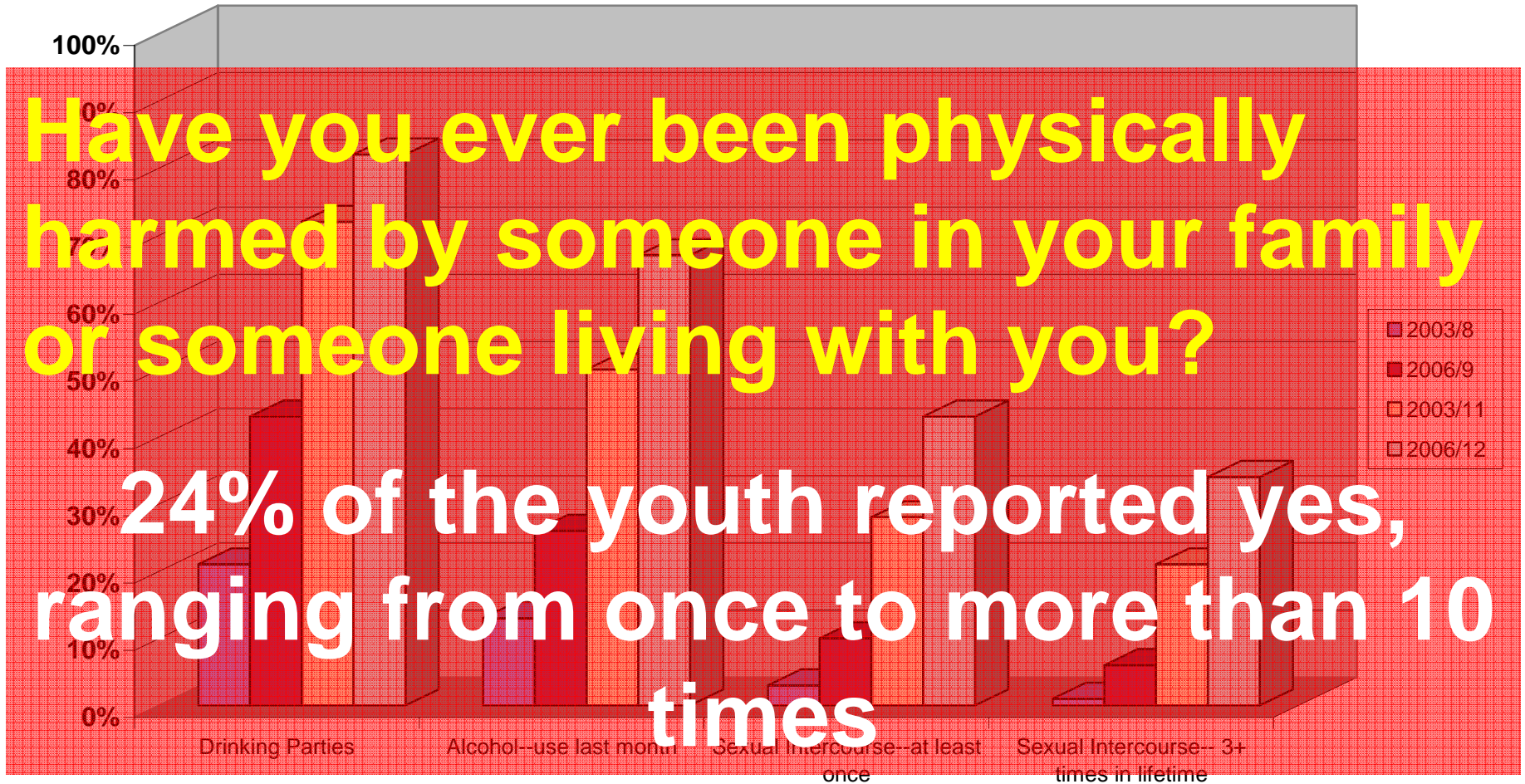


## % of Youth Reporting: **Focus on Riskiest Behaviors**



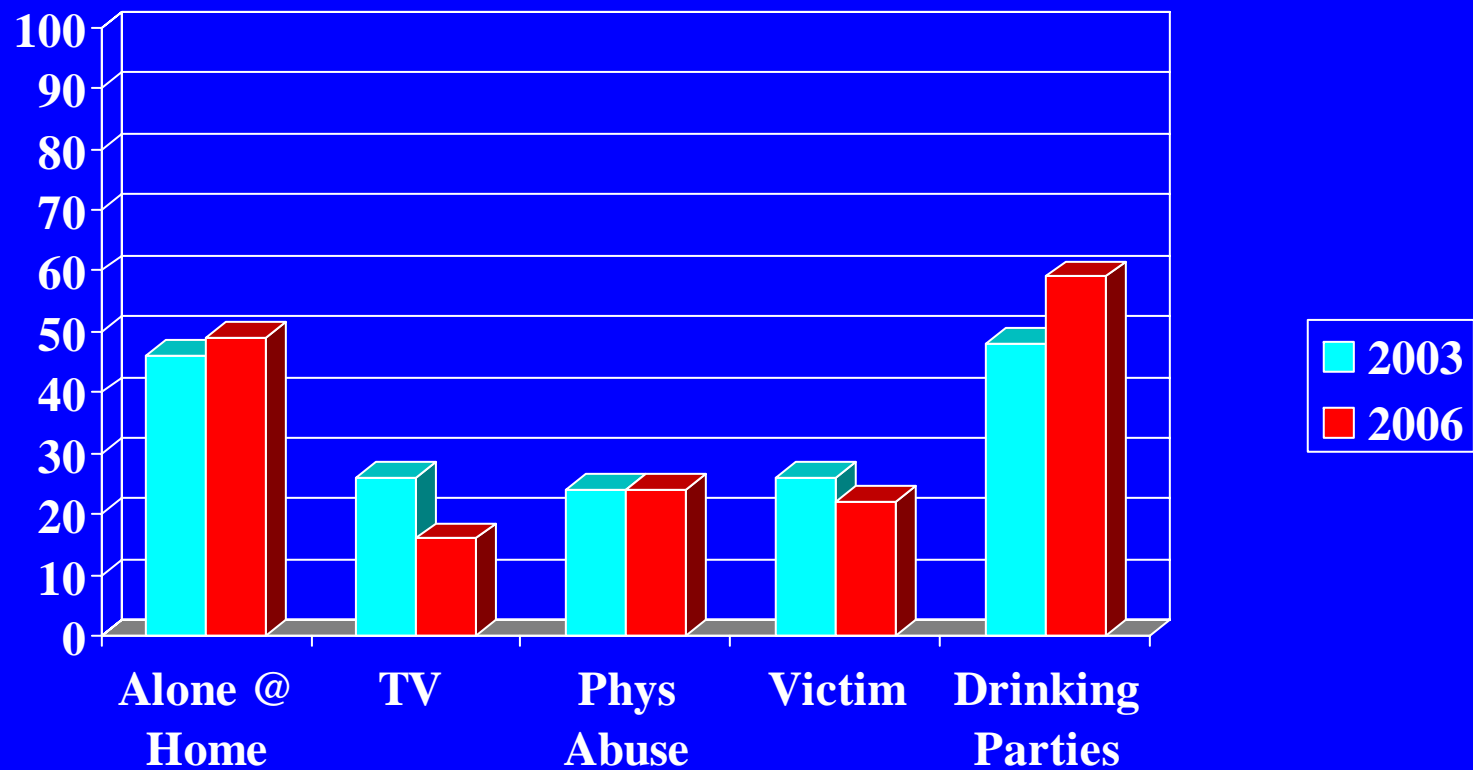


## % of Youth Reporting: **Focus on Riskiest Behaviors**





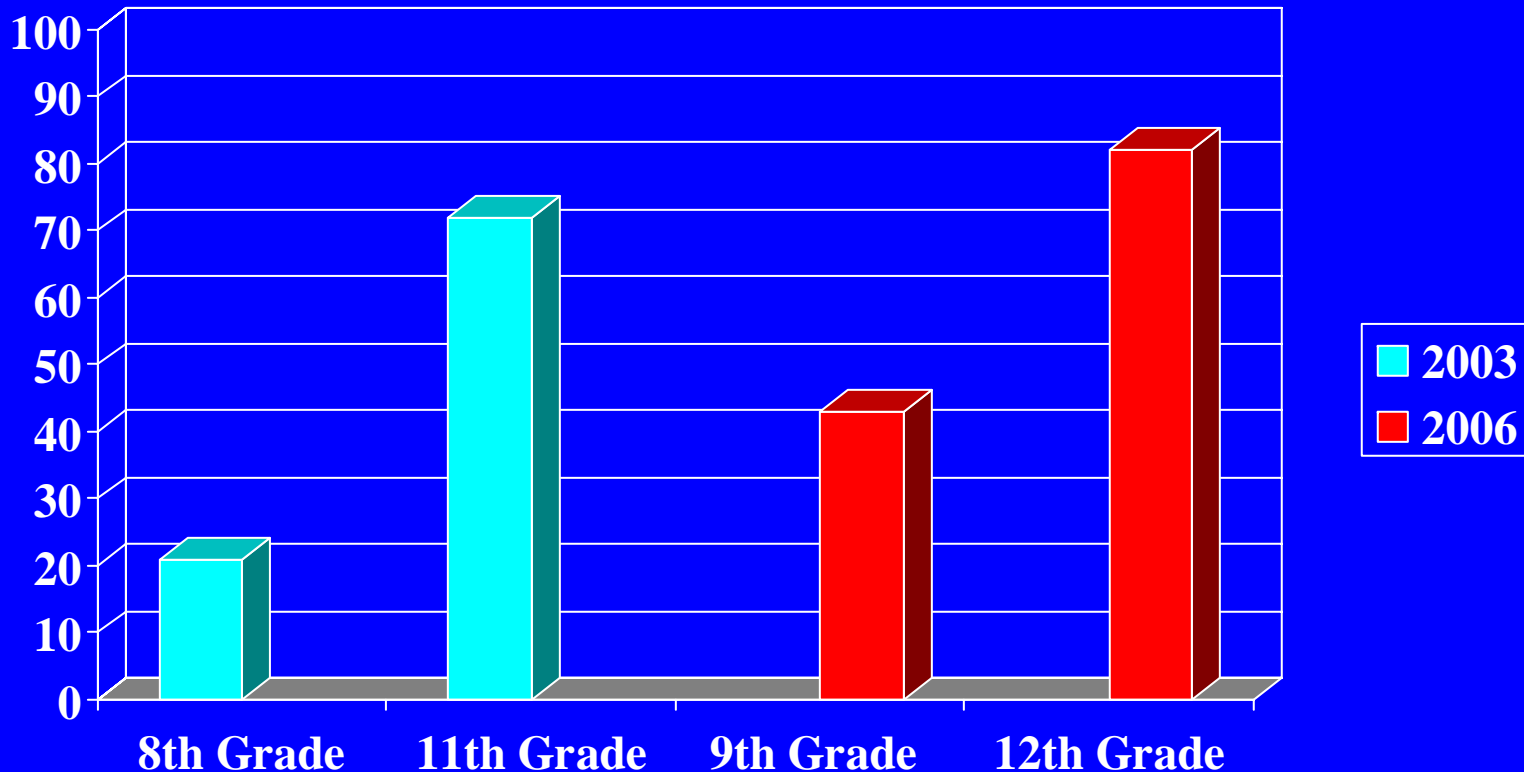
# OPHS Youth Reporting Each of 5 Deficits





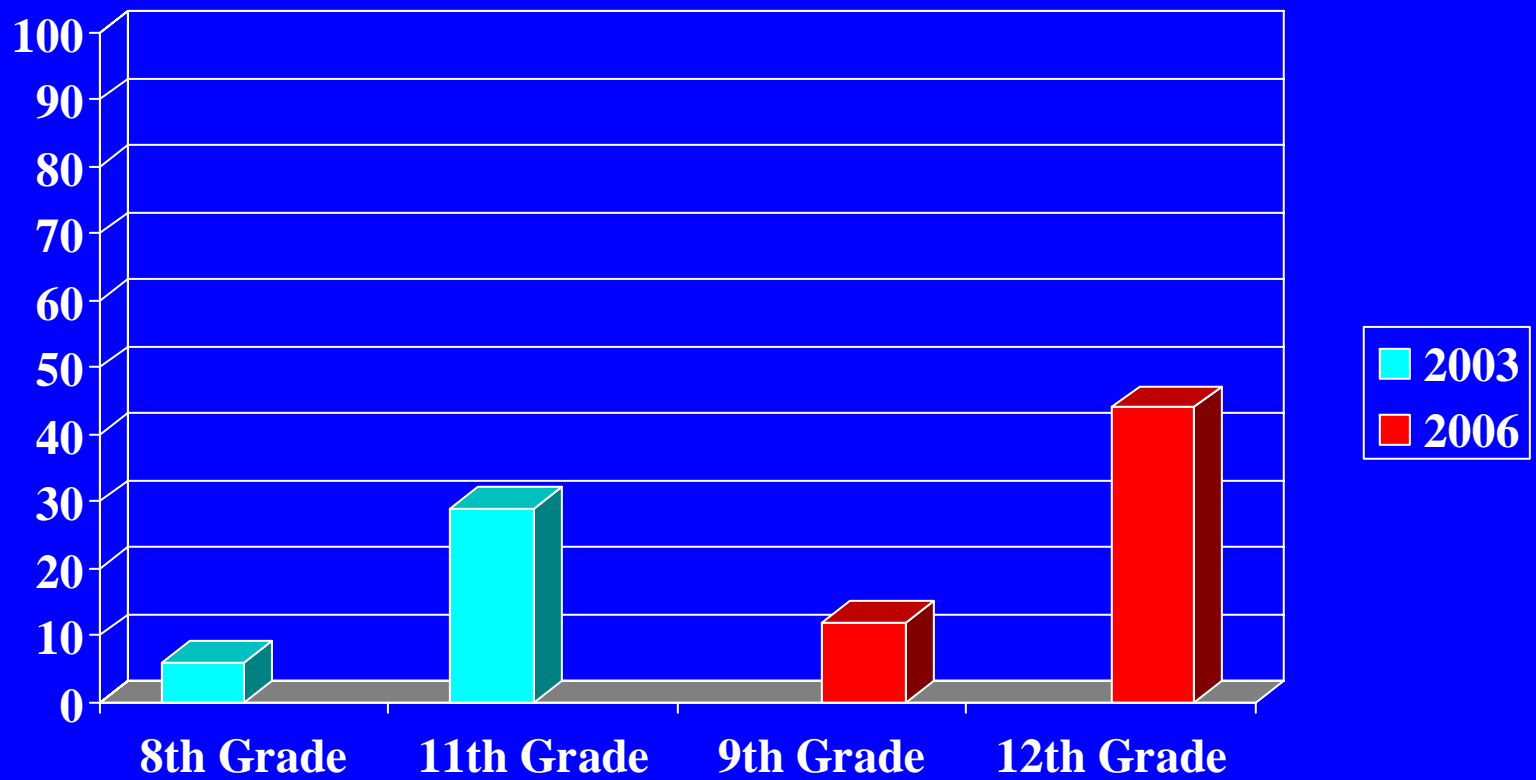


# OPHS Youth Reporting Attending Party Where “Kids My Age Were Drinking”



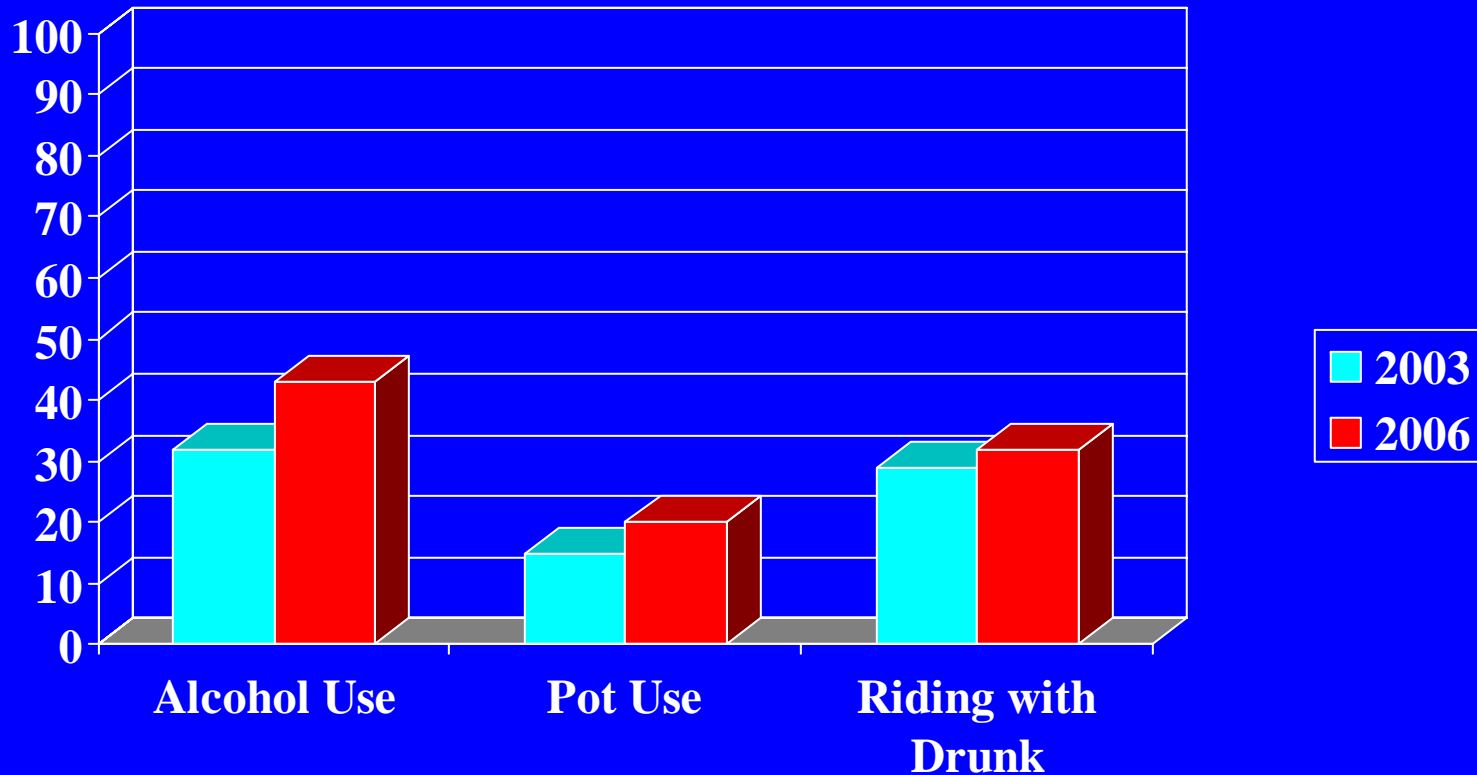


# OPHS Youth Reporting Binge Drinking (5 or more drinks in a row)



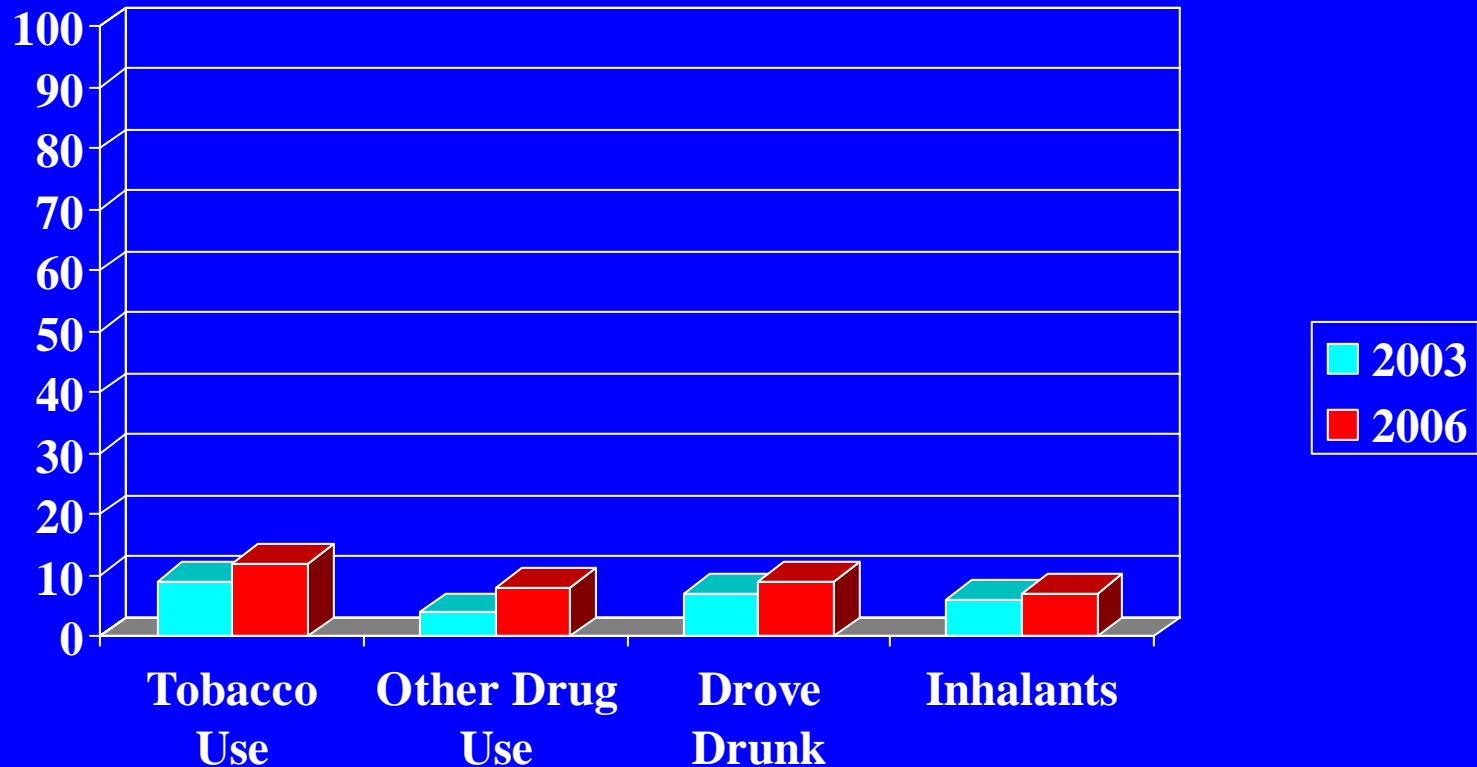


# OPHS Youth Reporting Substance Use Related Risk-Taking Behaviors



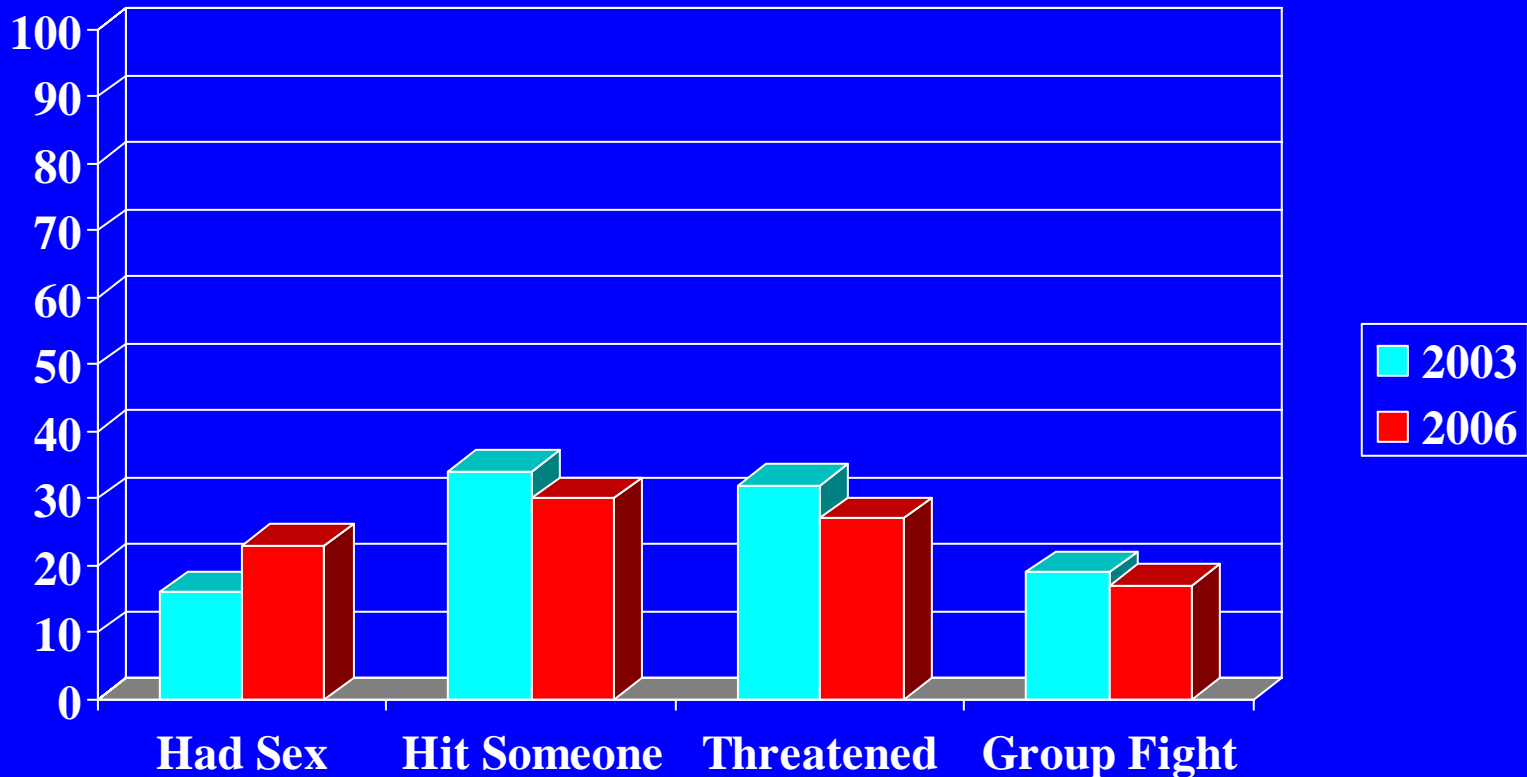


# OPHS Youth Reporting Substance Use Related Risk- Taking Behaviors



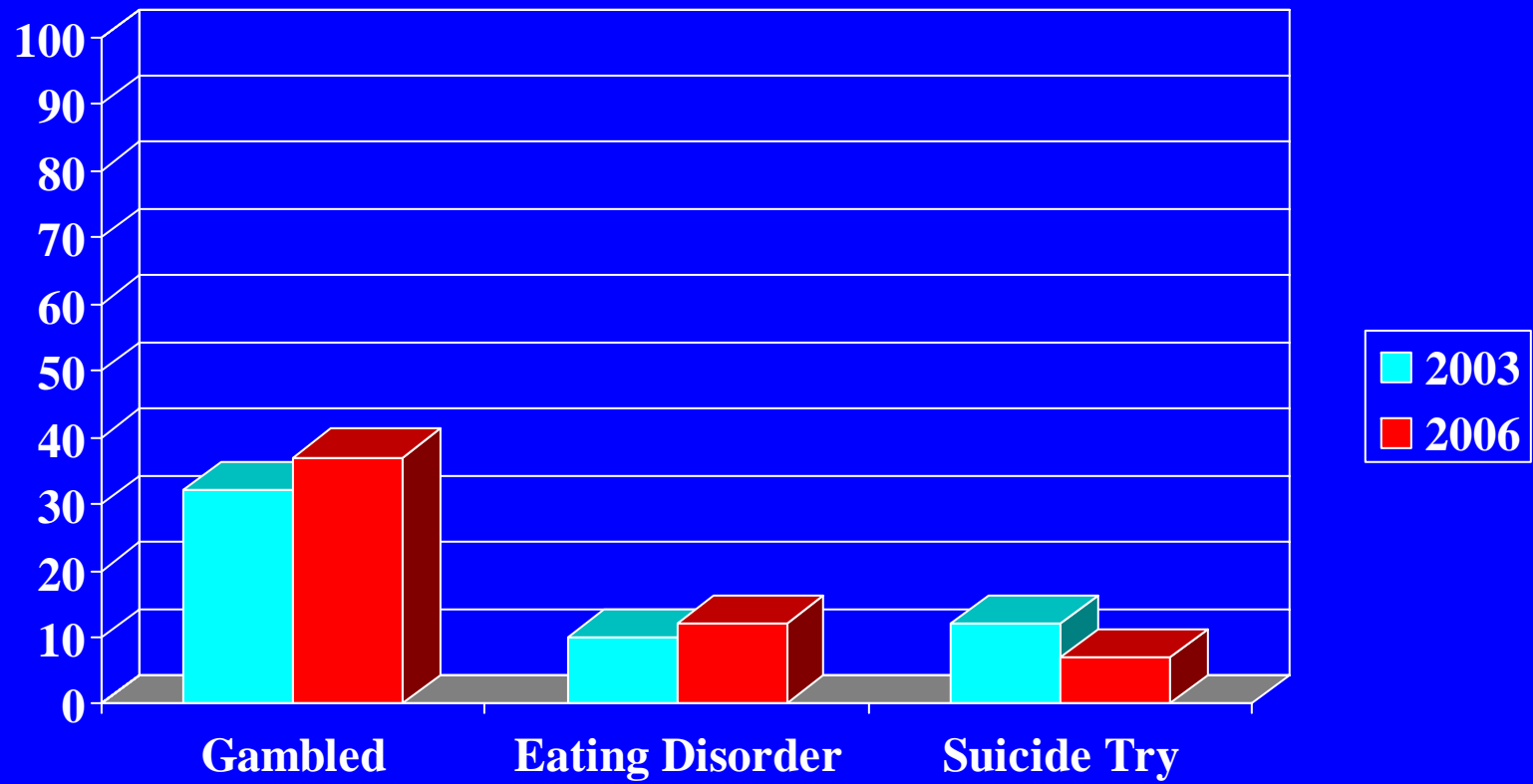


# OPHS Youth Reporting Other Risk-Taking Behaviors



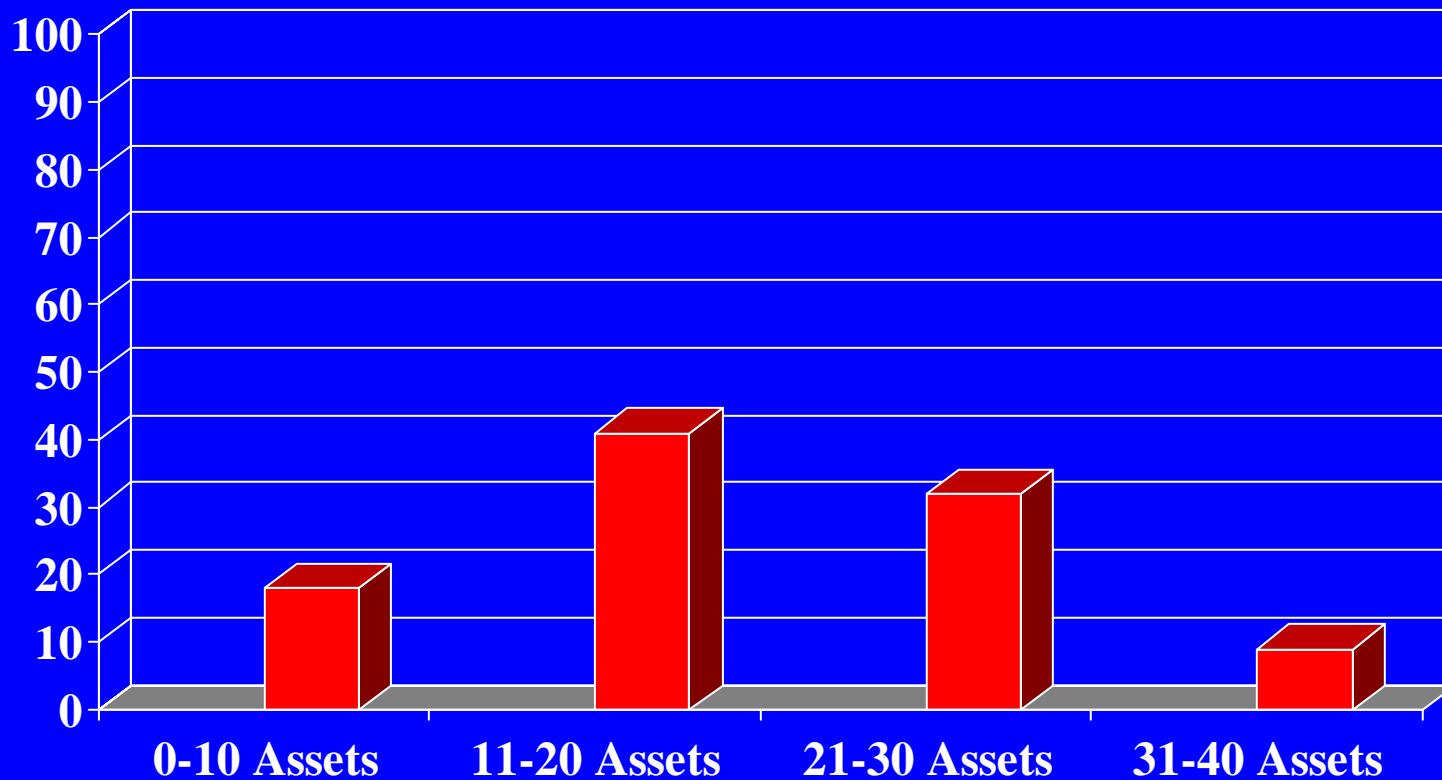


# OPHS Youth Reporting Other Risk-Taking Behaviors





# The Challenge – Moving Youth to 31-40 Assets





# Summary of the Results

## Areas of Strength

- Family Support
- Leadership
- Rate of Tobacco Use
- Helping Others
- Positive View of Personal Future

## Areas of Opportunity

- Community Values Youth
- Family Boundaries & Communication
- Drinking
- Adult Role Models
- Creative Activities & Reading for Pleasure
- Planning
- Resisting Danger

**These are areas for further conversations**





# The Balancing Act of the Past.... is **AT RISK** by today's realities:

Adult Support

Positive Intergenerational Relationships

Safe Places

Clear & Consistent Boundaries

Participation in Constructive Activities

Commitment to Learning

Consistent Attention to Values

Practice in Serving Others

Parental absence(s)

Adult silence about boundaries & values

Age segregation; isolation of people of all ages within neighborhoods

Overexposure to mass media

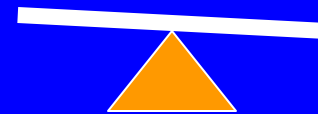
Fragmenting of social systems; inadequate equipping of schools, churches, and other youth programs to support, care, and positively challenge youth

**PAST**

**NOW**



**Behavioral choices  
made by our youth  
depend on maintaining  
this very fragile balance**





# WHAT TO DO?



**To positively develop the  
youth of our community,  
we need to strengthen  
and rebuild the  
developmental support  
structures**



# Our community can....

- **Recognize that all youth need “assets”**
  - **support/expand asset building efforts**
  - **empower youth to contribute**
- **Realize that asset building is an ongoing process--there is no end**
  - **establish long-term goals and perspectives based on these findings**
  - **advocate quality opportunities for our youth**



## Easy Ways for Adults to show Youth They Care.

{And They Help Build Assets, too!}

- **Be relaxed.**
- **Kneel, squat, or sit so you're at their eye level.**
- **Answer their questions.**
- **Tell them how terrific they are.**
- **Create a tradition with them and keep it.**
- **Learn what they have to teach.**
- **Use your ears more than your mouth.**
- **Make yourself available.**
- **Show up at their concerts, games, and events.**
- **Find a common interest.**
- **Communicate clear and consistent message by what you Say and Do *Be a positive role model.***
- **Deal with conflict in a non-violent manner. Be healthy in your use of alcohol and medication.**



Easy Ways for Adults to show Youth  
They Care.  
{And They Help Build Assets, too!}

**START THE  
CONVERSATION**